Page Last Modified: 10/19/2018

Section I - District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

    Anneke Radin-Snaith

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

    Director of Technology

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/19/2018

Section II - Strategic Technology Planning

1. **What is the overall district mission?**

   The Naples Central School District challenges and supports all students to develop their diverse talents and abilities in a safe environment with rigorous opportunities. Students will graduate with the skills and confidence needed to excel in their chosen pursuits.

2. **What is the vision statement that guides instructional technology use in the district?**

   The Naples Central School District will use instructional technology to support all students as they develop their diverse talents and abilities. Technology will be embedded, ubiquitous, and in service to pedagogy. It will enable all Naples students to research, create, communicate, and collaborate.

3. **List three goals that will drive the attainment of the vision.**

	List Goals
Goal 1	**NCS will find and support technology that supports the diverse learning needs of all students.**
Goal 2	**NCS will support hardware and software tools that reinforce strong pedagogy.**
Goal 3	**NCS will provide a safe and effective learning environment for all students.**

4. **Do you want to list a fourth goal that will drive attainment of the vision?**

   No

5. **Do you want to list a fifth goal that will drive attainment of the vision?**

   No

6. **Summarize the planning process used to develop answers to the Instructional Technology Plan questions and/or your district comprehensive instructional technology plan. Please include the stakeholder groups participating and the outcomes of the instructional technology plan development meetings.**

   Since technology is part of almost everything we do, planning for NCSD's Instructional Technology occurs throughout the year in a wide variety of meetings. The following stakeholder groups have participated in conversations and planning around instructional technology: District Leadership Team, District Safety Team, District Professional Development Committee, Technology Leadership Team, Superintendent's Advisory Committee, Departments, Grade Level Teams. The input happens during the times these groups meet, during Faculty meetings, and during Summer Curriculum Days. Outcomes include: agreement to continue moving forward with our 1:1 device initiative, increased focus on Digital Citizenship, and exploration of Digital Portfolios.

7. **Please describe the professional development plan for building the capacity of educators and administrators in the attainment of the instructional technology vision.**

   Learning around instructional technology is built into all of our Professional Development, either through direct instruction around a specific tool, teacher's sharing how they've embedded the technology into their instruction, or modeling using the technology while teaching something different. NCSD staff also actively participate in and present at state and regional conferences, allowing them to share ideas and stay up-to-date with instructional technology that will support our vision. There is an emphasis throughout on asking questions such as: How will this technology support pedagogy? How will this help students learn or acquire a new skill?

8. **How will the instructional technology goals be measured and evaluated during and after implementation? Be sure to include any tools or metrics that are part of this evaluation process.**

   The instructional technology goals are evaluated each year during the budget cycle. During this time, the Technology Leadership Team evaluates current technology, both in terms of how well it aligns with District goals and how well it's being used. Budgetary decisions regarding technology are based on the answers to these questions. Information is gathered during this time through surveys, individual conversations with teachers, and from the analytics provided by specific instructional technologies. At this time the Team also solicits input from teachers around how well our goals are being addressed and what else we need in order to reach them.

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Page Last Modified: 10/19/2018

Page Last Modified: 10/19/2018

Section III - Action Plan

Overview: This section requires specific action steps that will be taken in order to achieve each of the goals presented in Section II of the plan. Each goal will have its own page in the plan. For this page, copy Goal #1, which you listed in Section II, Question 3, and respond to all questions below.

1.   **Goal #1**

   1.   **NCS will find and support technology that supports the diverse learning needs of all students.**

2.   **Select the NYSED goal that best aligns with this district goal.**

   3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3.   **Target Student Population(s). Check all that apply.**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4.   **List the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Collaboration	**Seek input from Special Education teachers.**	Director of Technology	NA	June (06)	2021	0
Action Step 2	Budgeting	**When input is given, budget for requested items.**	Director of Technology	NA	March (03)	2019	$10,000
Action Step 3							

Page Last Modified: 10/19/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Research	**Attend conferences and read current professional literature to understand the most up-to-date technology options**	Director of Technology	NA	Aug. (08)	2019	$3000
Action Step 4	N/A	NA	N/A	NA	June (06)	2021	NA

5.   **This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #1 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Page Last Modified: 10/19/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Page Last Modified: 10/19/2018

Section III - Action Plan

Copy Goal #2, which you listed in Section II, Question 3,and respond to all questions below.

1. **Goal #2**

   NCS will support hardware and software tools that reinforce strong pedagogy.

2. **Select the NYSED goal that best aligns with this district goal.**

   5. Provide access to relevant and rigorous professional development to ensure educators and leaders are proficient in the integration of learning technologies

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 1	Professional Development	**Provide support for teachers to use tech tools to amplify instruction on conference days, building meetings, conferences, and 1:1 meetings.**	Director of Technology	NA	Dec. (12)	2021	$15,000
Action Step 2	Research	**Attend conferences and read current professional literature to understand the most up-to-date technology options**	Director of Technology	NA	June (06)	2019	$3000

Page Last Modified: 10/19/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 3	Curriculum	**Consult with teachers, grade level teams, and departments upon request to problem solve how tech tools can best support curricular objectives.**	Director of Technology	NA	June (06)	2019	$1000
Action Step 4	Curriculum	**Work with teachers to integrate 21st century STEAM skills such as coding, problem solving, and design process.**	Director of Technology	NA	Dec. (12)	2021	$10,000

5. **This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #2 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No	(No Response)	(No	(No	(No	(No	(No

2018-2021 Instructional Technology Plan - 2018

III. Action Plan - Goal 2

Page Last Modified: 10/19/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you chose "Other" Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated cost
	Response)		Response)	Response)	Response)	Response)	Response)
Action Step 7	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Page Last Modified: 10/19/2018

Section III - Action Plan

Copy Goal # 3, which you listed in Section II, Question 3, and respond to all questions below.

1. **Goal #3**

   NCS will provide a safe and effective learning environment for all students.

2. **Select the NYSED goal that best aligns with this district goal.**

   3. Increase equitable access to high-quality digital resources and standards-based, technology-rich learning experiences

3. **Target Student Population(s)**

☑ All students	☐ Migrant students
☐ Pre-K-2	☐ Homeless students
☐ Grades 3-5/6	☐ Economically disadvantaged students
☐ Middle School	☐ Students between the ages of 18-21
☐ High School	☐ Students who are targeted for dropout prevention or
☐ Students with Disabilities	credit recovery programs
☐ ELL/MLLs	☐ Other (please identify in Question 3a, below)

4. **List the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 1	Data Privacy	**Set guidelines for staff use of new tech tools focusing on the importance of data security.**	Director of Technology	NA	Oct. (10)	2018	0
Action Step 2	Curriculum	**Support staff in implementing digital citizenship curriculum.**	Director of Technology	NA	June (06)	2019	0
Action Step 3	Infra	**Upgrade internal communications**	Dire	Busines	Aug.	202	$75,000

Page Last Modified: 10/19/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here. Otherwise, please write "N/A."	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	structure	**system.**	ctor of Technology	s Official	(08)	0	
Action Step 4	N/A	NA	N/A	NA	June (06)	2021	NA

5. **This question is optional. If more action steps are needed, continue to list the action steps that correspond to Goal #3 from your answer to Question 1, above.**

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
Action Step 5	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 7							

Page Last Modified: 10/19/2018

	Action Step - Select one category.	Action Step - Description	Responsible Stakeholder. Select one.	If you selected 'Other' Responsible Stakeholder in the column to the left, please identify here.	Anticipated month of completion	Anticipated year of completion	Anticipated Cost
	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Page Last Modified: 10/19/2018

Section IV - NYSED Initiatives Alignment

1. **Explain how the district use of instructional technology will serve as a part of comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.**

We know that the use of technology for learning, communicating, civic engagement, working, traveling, shopping, socializing, etc. will only increase in the future. Because of this, NCS has placed an emphasis on the use of technology for academic and professional purposes. As part of this focus, each student has access to a mobile device for the school year. Our goals for this initiative include:
• **To increase student productivity and engagement**
• **To continue movement towards student-centered learning**
• **To teach students how to use mobile devices as academic and professional tools**
• **To increase collaboration, creativity, critical thinking and communication**
Additionally, the district places a strong emphasis on supporting professional development for teachers to help them integrate instructional technology into rigorous, standards-aligned learning experiences for students. This support includes using internal capacity to learn from each other, learning from and sharing ideas regional through Learning Walks and Regional School Visitations, and attending and presenting at regional, state and national conferences.

2. **Students with disabilities may be served through the use of instructional technology as well as assistive technology devices and services to ensure access to and participation in the general curriculum. Describe how instruction is differentiated using technology to support the individualized learning needs of this student group.**

Instructional technology is used to serve students with disabilities in a variety of ways at Naples CSD.
• **All students have access to Read&Write. Students with special needs are given additional support and instruction in how to use it. This tool makes documents, files and web pages more accessible. It has text to speech, read out loud text prediction, picture dictionaries, and summary highlights, among other features. These features make it especially helpful for English Language Learners and students with dyslexia and other literacy challenges.**
• **NCS uses Schoology as a learning management system. This gives students anytime, anywhere access to assignments and materials.**
• **Students in middle and high school who need extra support with reading and comprehension have BookShare accounts which enable them to listen to texts.**
• **Students in grades K-8 have 1:1 iPads. These devices have a number of built in accessibility features including: speech to text, text to speech, change background/contrast, magnifier, and guided access. Students with disabilities are given extra support in how to use these features and students in grades 9-12 who need the accessibility tools are issued an ipad.**
• **NCS uses a variety of innovative, engaging, and forward-thinking instructional practices that provide hands-on opportunities for students who struggle in more traditional settings. The curriculum around content such as coding, design-thinking, and problem-solving is naturally personalized and differentiated, thereby ensuring access to everyone.**

3. **How does the district utilize technology to address the needs of Students with Disabilities to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

   ☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system).
   ☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
   ☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
   ☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
   ☐ Assistive technology is utilized.
   ☑ Technology is used to increase options for students to demonstrate knowledge and skill.
   ☑ Learning games and other interactive software are used to supplement instruction.
   ☐ Other (please identify in Question 3a, below)

Page Last Modified: 10/19/2018

4. **Please select the professional development that will be offered to teachers of Students with Disabilities that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom
☑ Technology to support writers in the secondary classroom
☑ Research, writing and technology in a digital world
☐ Enhancing children's vocabulary development with technology
☑ Reading strategies through technology for students with disabilities
☑ Choosing assistive technology for instructional purposes in the special education classroom
☐ Using technology to differentiate instruction in the special education classroom

☑ Using technology to increase options for students with disabilities to demonstrate their knowledge and skills
☑ Multiple ways of assessing student learning through technology
☑ Electronic communication and collaboration
☑ Promotion of model digital citizenship and responsibility
☑ Integrating technology and curriculum across core content areas
☐ Helping students with disabilities to connect with the world
☐ Other (please identify in Question 4a, below)

5. **How does the district utilize technology to address the needs of English Language Learners/Multilingual Learners to ensure equitable access to instruction, materials, and assessments? Check all that apply.**

☑ Class lesson plans, materials, and assignment instructions are available to students and families for 'anytime, anywhere' access (such as through class website or learning management system)
☐ Direct instruction is recorded and provided for students to access asynchronously (such as through a learning management system or private online video channel).
☑ Technology is used to provide additional ways to access key content, such as providing videos or other visuals to supplement verbal or written instruction or content.
☑ Text to speech and/or speech to text software is utilized to provide increased support for comprehension of written or verbal language.
☑ Home language dictionaries and translation programs are provided through technology.
☐ Hardware that supports ELL/MLL student learning, such as home-language keyboards, translation pens, and/or interactive whiteboards, is utilized.
☑ Technology is used to increase options for students to demonstrate knowledge and skill, such as through the creation of a product or recording of an oral response.
☑ Learning games and other interactive software are used to supplement instruction.
☐ Other (please identify, in Question 5a, below)

6. **The district's instructional technology plan addresses the needs of English Language Learners/Multilingual learners to ensure equitable access to instruction, materials, and assessments in multiple languages.**

No

Page Last Modified: 10/19/2018

7.   **Please select the professional development that will be offered to teachers of English language learners/multilingual learners that will enable them to differentiate learning and to increase their student language and content learning with the use of technology. Check all that apply.**

☑ Technology to support writers in the elementary classroom

☑ Technology to support writers in the Secondary classroom

☑ Research, writing and technology in a digital word

☐ Writing and technology workshop for teachers

☑ Enhancing Children's Vocabulary Development with technology

☐ Writer's workshop in the Bilingual classroom

☐ Reading strategies for English Language Learners

☐ Moving from learning letters to learning to read

☐ The power of technology to support language acquisition

☑ Using technology to differentiate instruction in the language classroom

☐ Multiple ways of assessing student learning through technology

☑ Electronic communication and collaboration

☑ Promotion and model digital citizenship and responsibility

☑ Integrating technology and curriculum across core content areas

☐ Web authoring tools

☐ Helping students connect with the world

☐ The interactive whiteboard and language learning

☐ Use camera for documentation

☐ Other (please identify in Question 7a, below)

8.   **How does the district use instructional technology to facilitate culturally-responsive instruction and learning environments?**

☑ The district uses instructional technology to strengthen relationships and connections with families to assist in building a culturally responsive learning environment to enhance student learning.

☐ The district uses instructional technology to facilitate classroom projects that involve the community.

☐ The district uses instructional technology to develop and organize coherent and relevant units, lessons, and learning tasks that build upon students' cultural backgrounds and experiences.

☑ The district uses instructional technology to assist in varying teaching approaches to accommodate diverse learning styles and language proficiencies.

☐ The district uses instructional technology to enable students to communicate and collaborate with students in different schools or districts in New York State, the United States, or with different countries.

☑ The district uses instructional technology to facilitate collaborative classroom projects among heterogeneous student groups.

☐ The district does not use instructional technology to facilitate culturally responsive instruction.

☐ Other (please identify in Question 8a, below)

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Page Last Modified: 10/22/2018

Section V - Administrative Management Plan

1.   **Staff Plan**

	Full-time Equivalent (FTE)
District Technology Leadership	0.50
Instructional support	0.50
Technical Support	1.60
Totals:	**2.60**

2.   **Investment Plan**

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
1	Network and Infrastructure	NA	75,000	One-Time	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	NA
2	End User Computing Devices	NA	160,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid	NA

Page Last Modified: 10/22/2018

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					☑ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	
3	Instructional and Administrative Software	NA	90,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☑ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right) ☐ N/A	NA
4	Professional Development	NA	15,000	Annual	☑ BOCES Co-Ser purchase ☑ District Operating Budget ☐ District Public Bond ☐ E-Rate ☐ Grants ☐ Instructional Materials Aid ☐ Instructional Resources Aid ☐ Smart Schools Bond Act ☐ Other (please identify in next column, to the right)	NA

Page Last Modified: 10/22/2018

	Anticipated Item or Service. Select one per row.	If you chose 'Other' Anticipated Item or Service in the column to the left, please identify here. Otherwise, please write "N/A."	Estimated Cost	Is Cost One-time, Annual, or Both?	Potential Funding Source. May check more than one source per item.	If you chose 'Other' Potential Funding Source in the column to the left, please identify here. Otherwise, please write "N/A."
					☐ N/A	
Totals:			**340,000**			

3. **Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?**

  Not Applicable (There are no non-public schools in the district)

4. **Please indicate whether or not the district has a public website.**

  The district has a public website.

  4a. **Provide the URL of the district's public website.**

  http://www.naplescsd.org/

5. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Security.**

  Yes

  5a.   **If 'Yes' was selected in Question 5 above, please identify the responsible person's title.**

  Superintendent of Schools

6. **Please indicate whether or not the district has assigned a specific person with responsibility for Information Privacy.**

  Yes

  6a. **If 'Yes' was selected in Question 6 above, please identify the responsible person's title.**

  Superintendent of Schools

7. **Has a district-wide information security and/or privacy audit ever been performed in the district?**

  Yes

  7a. **If 'Yes' was selected in Question 7 above, please identify how often a security and/or privacy audit has been performed?**

  Irregularly / Sporadically

  7b. **If 'Yes' was selected in Question 7 above, please indicate whether the audit(s) was/were performed by an independent 3rd party contractor.**

  Some of the audits were performed by a 3rd party contractor

8. **Does the school district provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms?**

  Yes

9. **Does the school district provide for educating minors about cyberbullying awareness and response?**

  Yes

Page Last Modified: 10/22/2018

10.   **Does the district have an Internet Safety Policy?**

Yes, and I will upload the policy.

10a.   **Please upload the district's Internet Safety Policy.**

Naples Elementary AUP .pdf
HS AUP.pdf
Policy 8271.pdf

11.   **Does the district have a Cyberbullying Policy?**

Yes, and I will upload the policy.

11a.   **Please upload the district's Cyberbullying Policy.**

Policy 7316.pdf
Policy 7552.pdf
Policy 7560.pdf

12.   **Does the district have a Parents' Bill of Rights for Data Privacy and Security?**

Yes, and I will provide the URL to the Parents' Bill of Rights for Data Privacy and Security.

12a.   **What year was the Parents' Bill of Rights for Data Privacy and Security policy first posted?**

2016

12b.   **Please provide the URL to the district's Parents' Bill of Rights for Data Privacy and Security.**

http://www.naplescsd.org/districtpage.cfm?pageid=597 https://docs.google.com/document/d/1LJTU4ZONfjH4sNr8RK-Kuw8Ax_G_0mC957G6dFBwSi8/edit

13.   **Does the district have an information breach policy that addresses the district's planned response to an information breach?**

Yes, and I will upload the policy.

13a.   **Please upload the policy that addresses the district's planned response to an information breach.**

Policy 5672.pdf
Policy 7243.pdf

14.   **Provide a direct link to the district's technology plan as posted on the district's website.**

http://www.naplescsd.org/districtpage.cfm?pageid=944

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.

Page Last Modified: 10/19/2018

Sharing Innovative Educational Technology Programs

1. **Please choose one or more topics that reflect an innovative educational technology program that has been implemented for at least two years at a building or district level. Use 'Other' to share a category that is not on the list.**

   ☐ Active Learning Spaces/Makerspaces   ☐ Policy, Planning, and Leadership
   ☐ Culturally Responsive Instruction with Technology   ☐ Privacy and Security
   ☐ Device Planning and Implementation (1:1; BYOD)   ☐ Professional Learning
   ☐ Digital Citizenship   ☐ Project-based Learning
   ☐ Infrastructure   ☐ Other Topic A
   ☐ OER and Digital Curriculum   ☐ Other Topic B
   ☐ Personalized Learning   ☐ Other Topic C
   ☐ Pilots and Proof of Concept

2. **Provide the name, title, and e-mail of the person to be contacted in order to obtain more information about the innovative program(s) at your district.**

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply.
Please complete all columns.	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

3. **If you want to list multiple contact points for the innovative programs above, please provide the names, titles, and e-mail addresses of the people to be contacted in order to obtain more information about the innovative program(s) at your district.**

Page Last Modified: 10/19/2018

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum

Page Last Modified: 10/19/2018

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makers paces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning

Page Last Modified: 10/19/2018

	Name of Contact person	**Title**	**E-mail address**	**Innovative Programs. Check all that apply for each contact name.**
				Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning ☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C
Please complete all columns	(No Response)	(No Response)	(No Response)	☐ Active Learning Spaces/Makerspaces ☐ Culturally Responsive Instruction with Technology ☐ Device Planning and Implementation (1:1, BYOD) ☐ Digital Citizenship ☐ Infrastructure ☐ OER and Digital Curriculum ☐ Personalized Learning

2018-2021 Instructional Technology Plan - 2018

VI - Sharing Innovative Educational Technology Programs

Page Last Modified: 10/19/2018

	Name of Contact person	Title	E-mail address	Innovative Programs. Check all that apply for each contact name.
				☐ Pilots and Proof of Concept ☐ Policy, Planning, and Leadership ☐ Privacy and Security ☐ Professional Learning ☐ Project-based Learning ☐ Other Topic A ☐ Other Topic B ☐ Other Topic C

For help with completing the plan, please visit 2018-2021 ITP Resources for Districts, contact your district's RIC, or email edtech@nysed.gov.