

BOARD MEETING: Regular
DATE: Wednesday, February 24, 2016
TIME: 6:30 p.m.
PLACE: Naples High School Cafeteria

I. Meeting Called to Order

II. Roll Call

III. Adopt the Agenda of the Regular Meeting of February 24, 2016 (Board Action)

IV. Executive Session (Board Action)

V. Pledge of Allegiance

VI. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Response: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VII. Points of Interest

VIII. Superintendent Recognitions & Updates

- NCS Bright Spots
- Department Chair Report
 - Physical Education
- Presentation on Behavioral Data in the High School
- Budget Update

IX. Administrative Reports

- Elementary Principal
- Secondary Principal
- Director of Pupil Personnel
- Student Representative

X. Board Reports

- WFL BOCES
- Policy Committee
- Budget Committee

XI. Minutes

- February 3, 2016

(Board Action)

XII. Tax Exemption

(Board Action)

XIII. Business

- Course Approval

(Board Action)

XIV. Personnel

(Board Action)

- Resignations
 - Baseball: Modified
 - Tennis: Boys Modified
- Extra-Curricular Appointment
 - Baseball: Junior Varsity Coach
 - Baseball: Modified Coach
 - Tennis: Boys Junior Varsity Coach

XV. Consent Agenda Items

(Board Action)

- CSE, CPSE & 504 Recommendations
- Substitute(s)
 - School Monitor
 - Food Service Helper
 - Typist

XVI. Adjournment

(Board Action)

Regular Meeting

February 24, 2016

Minutes of a Regular Meeting of the Board of Education of Naples Central School held on Wednesday, February 24, 2016 at _____ p.m. in the Naples High School Cafeteria.

Members Present:	Robert Brautigam	Robert Hotchkiss
	Joseph Callaghan	Gail Musnicki
	Carter Chapman	Maura Sullivan
	Brent Gerstner	Margo Ulmer
	Jacob Hall	Elizabeth Friend

Members Absent:

Also Present: Matthew Frahm, Mitchell Ball, Kristina Saucke, Ralph Undercoffler, and Karen Mead.

A quorum being present, the meeting was called to order at _____ p.m. by Board President Margo Ulmer.

Motion:

2nd:

Resolved, that the Board of Education approves the agenda of the Regular Meeting of February 24, 2016 as presented.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that the Board of Education approves calling an executive session at _____ p.m. for the purpose of discussing the employment history of a particular person or persons.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Time out of Executive Session: _____ p.m.

Motion:

2nd:

Resolved, that the Board of Education approves the minutes of the following meeting:
Regular Meeting of February 3, 2016

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Whereas, the following Resolution is adopted by the Board of Education of the Naples Central School District at its meeting of February 24, 2016.

Now, Therefore, it is resolved that the tax exemption made available by Section 487 of the Real Property Tax Law shall not be applicable within the boundaries of the Naples Central School District with respect to any solar or wind energy system constructed subsequent to the date of this resolution.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolution as presented:

- Resolved, that the Board of Education approves authorizes the approval of the following High School Course:
Mixed Media Art: One-half (½) unit; 20 weeks; 5 periods per week; Grades 10, 11, & 12;
Reading Level: Mixed; Prerequisite: Studio Art; Final Exam: Portfolio

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item(s) as presented.

- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following resignations:
 - Adam Robison – Baseball: Modified, effective February 24, 2016
 - Frank Gleichauf – Tennis: Boys Modified, effective February 24, 2016
- Resolved, that the Board of Education approves the following Coaches for the 2015-2016 School Year:
 - Baseball: Junior Varsity: Adam Robison
 - Baseball: Modified: Brian Battle
 - Tennis: Junior Varsity: Frank Gleichauf

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that the Board of Education, upon the recommendation of Superintendent Matthew Frahm, approves the Consent Agenda Items as presented:

- a. Resolved, that the Board of Education approves committee recommendations from the following meetings:
 - Committee on Special Education actions of February 3, 2016; February 9, 2016; and February 10, 2016.
 - Committee on Preschool Special Education actions of February 3, 2016.
 - Section 504 Committee actions of February 8, 2016; and February 9, 2016.

- b. Resolved, that the Board of Education hereby approves the following list of Substitutes Appointments:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Susan Wilkins	School Monitor	6034 County Road 36, Honeoye, NY 14471
Anna Didas	Typist	7909 Hickory Bottom Road, Naples, NY 14512
Evon Williams	Food Service Helper	6708 Gulick Road, Naples, NY 14512

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

There being no further business, the Regular Meeting of February 24, 2016 is hereby adjourned at _____.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

<p style="text-align: center;">Board of Education Report</p> <p style="text-align: center;">Health and Physical Education Department (2015-2016)</p>
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Department Members: Robert Birdsall, Frank Gleichauf, Courtney Gursslin, Alyson Powers, Tracy Savard.

We support 21st century learners in the following ways:

Physical Education

- Students are introduced to a breadth of physical activities that improve fitness while reinforcing and incorporating core subject matter covered in the classroom.
- Students are challenged to think creatively, solve problems, communicate, be adaptable to change, and collaborate.
- We create an environment where all students are able to be unique, take risks, and value diversity.
- Throughout our curriculum students are taught to be health literate by taking accountability and responsibility for their lifestyle.

Family and Consumer Sciences:

- Collaboration with others while respecting classmates on diverse teams. We are constantly switching teams which allow students to work with a variety of students.
- Use technology as a research tool for our food labs, interior design, textile, career and finances and money units.
- Establish life skills such as flexibility while incorporating constructive criticism during our mock interviews.

Health Education:

- During multiple units, students understand preventative areas of wellness which encompasses all areas of health including mental, physical, emotional, mental, environmental, and social.
- Students monitor and reflect on self-goals and habits.
- Students make judgments and decisions by effectively analyzing health concerns into today's media world.

Our strengths and goals:

Physical Education

- Our curriculum and standards have long been aligned with 21st Century skills.
- New Plus 5 Fitness daily exercise program for students, Kindergarten through third grade.
- New lifeguarding course
- Curriculum is home grown and allows students to walk out their door and begin using our community resources for health and enjoyment.
- Goals:
 1. For our student learners to make a connection with an activity or a variety that will aid in their health related fitness for a lifetime.
 2. Take students in grades 4th through 6th to Hunt Hollow in February.

Family and Consumer Sciences:

- Allow the learning and application of life skills in a realistic environment.
- Educate students with skills that they can apply into their adulthood such as budgeting, career research, design, sewing, cooking, problem solving, collaborating and decision making.
- Goal: Educate students to be lifelong learners and to effectively teach them skills that can be applied to their direct lifestyle.

Health Education:

- Exposing students to a variety of units involving all areas of wellness.
- Bringing in community and school members for a drug education panel to discuss substance use and abuse in our area.
- Goal: Get more community involvement in guest speakers to educate our students about issues in our area.

How the BOE can further support us:

Physical Education

- Allow us to take students outside of school walls to experience our community in a physical setting such as snowshoeing at Cummings Nature Center or Hunt Hollow
- It is essential to our program to have adequate staffing to educate our student body. This would increase variety of activities offered to our students.
- Continue to fund our programs, so students will experience new opportunities and activities to benefit their health and wellness.
- Allowing students to meet individuals associated with recreational activities in our community, such as the Yoga instructor that comes in to offer a unique opportunity for students.
- More storage at the high school for equipment.

Family and Consumer Sciences:

- By allowing this program to continue and benefit students socially, physically, and mentally. _
- Continued support for our food lab Fridays and the use of kitchens in our schools.
- Looking into the future to offer a cooking/food elective for upper level students which would expose them to more life skills.

Health Education:

- Allowing more community members into our school environment to expose students to other professions and viewpoints.
- Expanding the health education curriculum to include a FLCC Gemini Nutrition course offered to our upper level students.
- Positive reinforcement of health issues to express to our student body the importance of health and impact it can have after commencement.

NYS Standards for Health, Physical Education, and Family and Consumer Science

Standard 1: Personal Health and Fitness

-Students will have the necessary knowledge and skills to establish and maintain physical fitness, participate in physical activity, and maintain personal health.

Standard 2: A Safe and Healthy Environment

-Students will acquire the knowledge and ability necessary to create and maintain a safe and healthy environment.

Standard 3: Resource Management

-Students will understand and be able to manage their personal and community resources.

National PE Standards

Standard 1 - The physically literate individual demonstrates competency in a variety of motor skills and movement patterns.

Standard 2 - The physically literate individual applies knowledge of concepts, principles, strategies and tactics related to movement and performance.

Standard 3 - The physically literate individual demonstrates the knowledge and skills to achieve and maintain a health-enhancing level of physical activity and fitness.

Standard 4 - The physically literate individual exhibits responsible personal and social behavior that respects self and others.

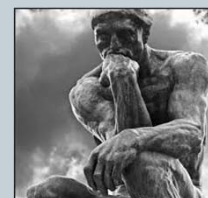
Standard 5 - The physically literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

2015-16 Discipline Analysis

NAPLES CENTRAL SCHOOL

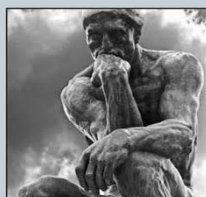
Central Questions:

1. How does the discipline data from this year compare to previous years?



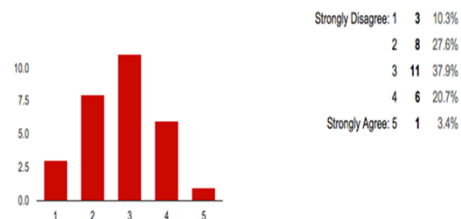
Central Questions:

1. How does the discipline data from this year compare to previous years?
2. How can we do better?



Student behaviors were modified as a result of the assigned consequences.

Question 3: Effectiveness



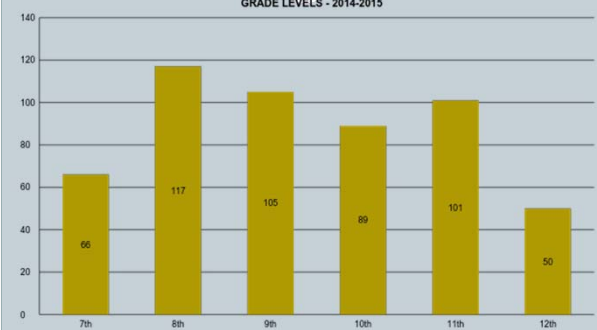
Data Disclaimers

1. 2015/16=Semester 1
2014/15=Full Academic Year
2. 2015/16 Revised Tracking
2014/15 Unknown
3. 5 W's Approach
4. Process
5. Questions?



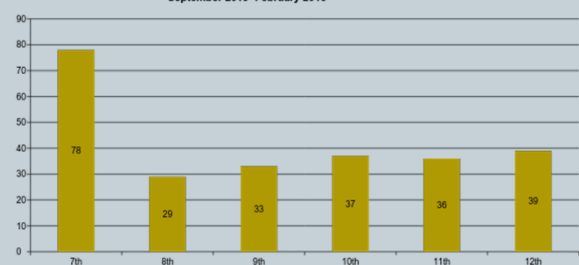
Who?

GRADE LEVELS - 2014-2015



Who?

GRADE LEVELS
September 2015 -February 2016



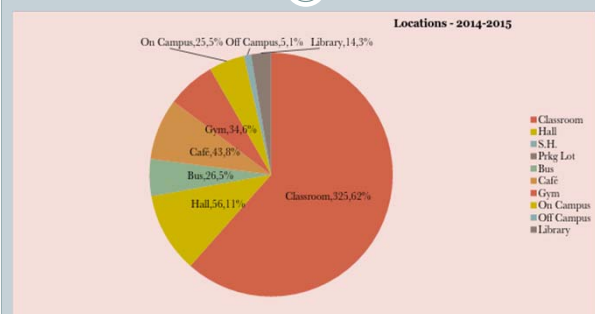
What? (2014/15)

	Sep	Oct	Nov	Dec	Jan	Total
Insubordination	5	35	16	5	10	75
Missed/skipped class	0	11	15	4	7	43
Inappropriate/ unsafe behavior	10	7	6	11	1	37
Inappropriate Language/gestures	6	7	4	4	3	24
Other	7	5	5	3	2	22
Late to Class	3	3	12	2	0	20
20 - Other Disruptive Incidents	1	2	4	4	7	18
Disrespectful to staff/student	3	3	3	4	4	17
Absent school/class without permission	1	9	1	1	1	13
9 - Minor Altercations	4	3	2	1	0	10
Fighting	4	2	2	0	1	9
Did not abide with school rules	2	1	1	1	1	6
Failed to report to detention as assigned	2	1	0	0	2	5
Late to School	0	3	0	0	2	5
Threats	2	1	0	2	0	5
Lying	0	0	3	0	1	4
Overdue Library Book/fees	0	0	0	0	4	4
Bullying behavior	1	0	0	1	1	3
Substance use violation	2	1	0	0	0	3
AUP Violation	0	1	0	1	0	2
Damage to School Property	1	1	0	0	0	2
Excessive tardiness	0	0	0	0	2	2

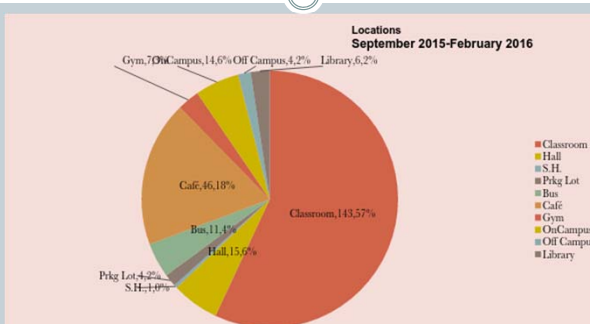
What? (2015/16)

	Sep	Oct	Nov	Dec	Jan	Total
Inappropriate/ unsafe behavior	10	20	16	8	6	60
Insubordination	4	13	11	12	17	57
Other	8	18	8	13	9	56
Disrespectful to staff/student	7	16	12	14	6	55
Inappropriate Language/gestures	2	13	7	13	5	40
Absent school/class without permission	1	11	6	2	4	24
Late to Class	2	6	6	1	7	22
Harassment	3	3	1	1	4	12
Bullying behavior	1	2	4	1	1	9
Fighting	1	2	1	2	3	9
Substance use violation	7	0	1	0	0	8
19 - Use, Possession, or Sale of Alcohol	7	0	0	0	0	7
Failed to report to detention as assigned	1	3	0	0	1	5
Threats	0	1	0	1	3	5
Lying	0	3	0	1	0	4
Pass abuse	1	2	0	0	0	3
Damage to School Property	0	1	0	0	1	2
Unexcused absences	1	0	0	1	0	2
12 - Criminal Mischief	1	0	0	0	0	1
9 - Minor Altercations	1	0	0	0	0	1
Cheating and Plagiarism	0	1	0	0	0	1
Overdue Library Book/fees	0	0	0	0	1	1

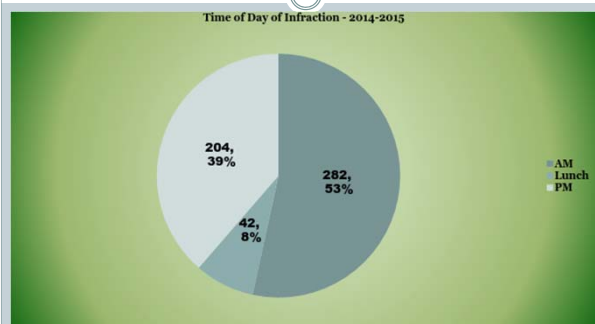
Where? (2014/15)



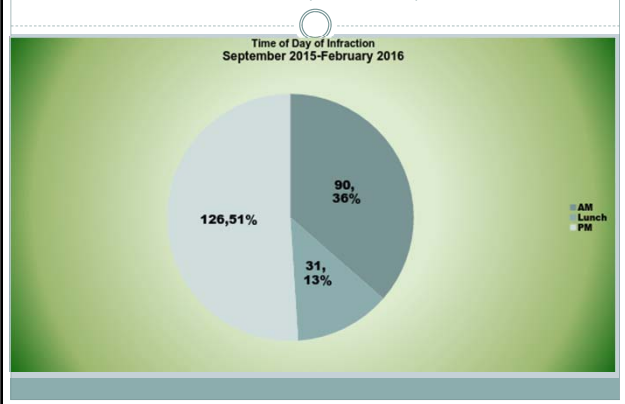
Where? (2015/16)



When? (2014/15)



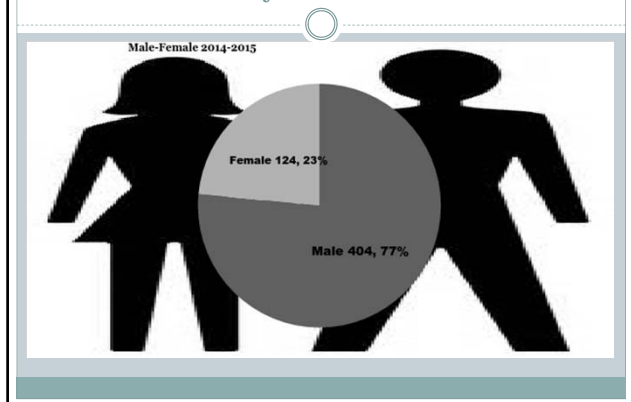
When? (2015/16)



Why?



Why? (2014/15)

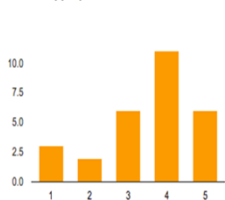


Why? (2015/16)



Assigned consequences were appropriate for the infraction.

Question 2: Appropriateness



Strongly Disagree: 1 3 10.7%
 2 2 7.1%
 3 6 21.4%
 4 11 39.3%
 Strongly Agree: 5 6 21.4%

Dispositions, Semester 1

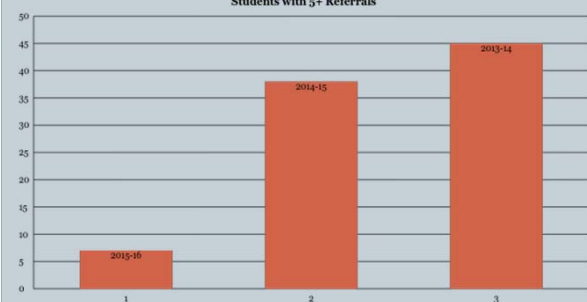
Disposition	2014-15	2015-16
Lunch Detention	114	61
After School Detention	26	77
ISS	53	15
Out of School Suspension	10	12
Restitution	0	4
Warning	47	68

Don't forget to smile.



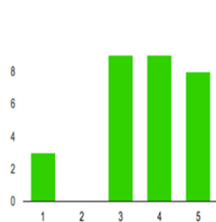
"Sometimes a Shining Moment"

Students with 5+ Referrals



The disciplinary process at NCS is heading in a positive direction.

Question 5: Direction



Strongly Disagree: 1 3 10.3%
 2 0 0%
 3 9 31%
 4 9 31%
 Strongly Agree: 5 8 27.6%

How can we do better?



Suggestions

1. Code of Conduct
 - Alignment with mission/referral
 - Opening Days
 - Proactive communication (cellphone/dress code)

Suggestions

1. Code of Conduct
2. PD on engagement
 - poverty
 - PBL
 - 1:1 Support

Suggestions

- 1.Code of Conduct
- 2.PD on engagement
- 3.PD on gender
 - PLC?
 - TCI

Suggestions

- 1.Code of Conduct
- 2.PD on engagement
- 3.PD on gender
- 4.Lunch Schedule-recess

Suggestions

- 1.Code of Conduct
- 2.PD on engagement
- 3.PD on gender
- 4.Lunch Schedule-recess

Long-Term Planning

- 1.FTE Dean of Students-proactive not reactive

Special Thanks

- 1.BOE

Special Thanks

1. BOE
2. Deborah Allison



Naples Elementary School Board of Education Updates ~ February 2016

Collaboration with our BOCES Coaches:

- All of our grade levels continue to meet with Jessica Sheridan (Math Coach) to work on their curriculum maps. It has been exciting to see the progress on these documents. Anneke Radin-Snaith created our template in the form of a google doc, so anyone on the team can add information/resources at any time. Jessica and I have planned a Professional Development session for one of our March faculty meetings that will focus on the development of quality/standards-based common assessments. This discussion will include how we document results from our common assessments, and how we will use this data to drive instructional decisions. Our math meetings will continue through June with grade levels meeting on average 1-2 times per month. Special Education Teachers have joined the grade levels that they work with.
- Social Studies Coaching with Melissa Kerrick has continued to focus on our curriculum document that integrates the new Social Studies Framework with all subject areas. Having Mrs. Infantino (Media Center), Mrs. Castle (Art/Tech) and Mrs. Austin/Miss Jennejohn (Music) be a part of this process has been invaluable in terms of resources, and integrating content into special area class instruction. Mrs. Kerrick has one more session with us, which will be a March faculty meeting. We will work with staff to determine which Social Studies inquiry to pilot first at each grade level.

Thursday, February 11th was the 100th Day of School. Students participated in lessons in their classrooms to celebrate the day, as well as the Media Center where students worked together to create masterpieces with 100 parts!





I wanted to say a huge thank you to Mrs. Watkins, one of our very special volunteers! Mrs. Watkins works with our 1st Grade Teachers to provide enrichment opportunities for our students. She is an extremely talented retired teacher who offers her time to support our school. Mrs. Watkins is here once a week in our Media Center or the conference room, working on special projects that support our curriculum and provide wonderful engaging activities for our students!

I would also like to thank to the Elementary Staff for their efforts in submitting their budgets in a timely manner for the Board's review. Departments spent a great deal of time prioritizing needs, and having thoughtful discussions regarding their requests. A special thank you to Amanda Jennejohn for her efforts to update our musical instrument inventory, prompting discussion around a better process for reviewing yearly requests.

Please note that our Buddy Bench dedication was changed from our January "Rally in the Valley" to February. Our January date was in the middle of midterm exams, so we wanted to wait until our High School friends and volunteers could join us. Please see the attached invitation and join us in you are able! ☺

Mark Your Calendars!

- 🚧 Presidents' Week Recess ~ February 15th - 19th, School will be closed
- 🚧 Board of Education Meeting ~ Wednesday, February 24th at 7:00pm
- 🚧 Elementary Shared Decision Making Team Meeting ~ Thursday, February 25th at 2:40pm
- 🚧 Naples CSD Spelling Bee (Grades 5-8) ~ Friday, February 26th, 12:30pm in the Jr./Sr. High School Auditorium
- 🚧 "Rally in the Valley" ~ Monday, February 29th
- 🚧 Naples Youth Expo ~ Saturday, March 5th
- 🚧 Music In Our Schools Concerts ~ Thursday, March 10th ~ Assembly at 1:00pm and Evening Concert at 7:00pm in the Elementary Gym
- 🚧 Elementary Shared Decision Making Team Meeting ~ Thursday, March 17th at 2:40pm
- 🚧 Jr./Sr. High School Musical ~ Friday, March 18th, Saturday March 19th, and Sunday March 20th
- 🚧 Regional Spelling Bee ~ Saturday, March 19th at Hobart & William Smith Colleges
- 🚧 Spring Recess ~ March 25th - April 1st ~ School will be closed



You're Invited!



Please join us at our



February Rally in the Valley

*** With a special dedication
of the Buddy Benches ☺ ***



When: Monday, February 29th at 1:00
Where: Naples Elementary Gym



NAPLES CENTRAL SCHOOL
136 NORTH MAIN STREET
NAPLES, NEW YORK 14512



To: Members, Board of Education
Mr. Matt Frahm, Superintendent

From: Ralph Undercoffler, Interim High School Principal *RU*

Re: February Board of Education Report

Date: Feb. 11, 2016

There are a number of good things to report from the High School this month! I'm very pleased to say the transition from one semester to the next has gone very smoothly. Some of the highlights (some past, some future) include:

1. Gemini Field Trip-The Gemini English students (seniors) went on a field trip to GEVA theater in Rochester on Feb. 4th to see "A Miracle on South Division Street", a play about an ethnic family living in Buffalo who struggle with shifting cultural norms. It was a great performance and students thoroughly enjoyed the opportunity to see "live theater"!
2. National Honor Society-As of today, there are 17 students eligible to complete the process for induction into the National Honor Society! There are a number of steps candidates must take before a final decision is made on selection, but we are hopeful all students identified as potential National Honor Society members will be inducted in April. It is a tremendous accomplishment for a student to reach such an impressive academic milestone and we are very proud of each and every one of them!
3. Kudos to a Substitute-At a recent Board meeting, Tyler Vest was approved as a substitute teacher. Although we are very sorry Liz Wolfe is out for a few weeks following surgery, I am pleased to report that Tyler has stepped in as Liz's long term substitute teacher and is doing a great job! He and Liz collaborate daily on instructional plans to be sure their students are getting a consistent program and will be right where they should be when we celebrate Liz's return. It's also great to see a Naples graduate come back so successfully as a teacher. My thanks to both Tyler and Liz for their commitment to their students.

4. "Little Shop of Horrors"-Rehearsals for the upcoming musical, "Little Shop of Horrors" are well underway and you can feel the enthusiasm build as opening night gets closer! We hope you will be able to attend one of the performances on Friday, March 18, Saturday, March 19, or a matinee on Sunday, March 20. It promises to be an engaging experience for both the performers and the audience alike.
5. Proposed Budget-I would like to thank the department chairs (and their colleagues) for their part in developing the budget proposals for 2016-2017. It was a very smooth process and I am grateful for their help. I am especially grateful to Mitch Ball who was a great teacher on all things budget. His patient explanations on the step by step process were invaluable in being able to submit the proposed budget on time.
6. Discipline Analysis-As part of his Administrative Internship, Nick Fagnoli has completed a very interesting analysis of discipline issues in the 7th-12th grades for the past two years. The analysis provides valuable information on grade level statistics, infraction location, gender, time of day, and other details we can use to identify ways to reduce discipline issues throughout the building. My thanks to Nick for his leadership on this project-his work will guide discussions and meaningful improvements for the entire school.
7. Building Maintenance-Having worked in several other schools around the region, I can say with confidence that Naples High School is the cleanest building I have seen. I marvel at how clean the halls are throughout the day and how responsible students are if they drop something-they actually pick it up! Congratulations to the custodial staff and our students for the pride and commitment they bring to the school. It shows-everyday!

Thank you to the Board and the District Office staff for your ongoing commitment to the High School students and staff. We all appreciate it very much!

Board of Education Report

February 24, 2016

K. Mead, Director of PPS

Changes in New York State Alternate Assessment

The 2015-16 school year has brought dramatic changes for the New York State Alternate Assessment (NYSAA) system and process. NYSA is the State assessment of students with significant cognitive disabilities and utilizes a pre- and post- assessment comparison to measure a student's academic growth after a period of instruction focused in very specific goal areas. Assessment of Naples students will begin next month.

The New York State Education Department (NYSED) has contracted this year with Dynamic Learning Maps (DLM) and the KITE Suite for the design and implementation of the alternate assessments administered to students at a third grade level, or age, and beyond. It is a computer-based, online assessment system requiring a high level of testing accommodations and modifications to the testing environment and technology. As of this year, NYSED will administer all English Language Arts and math alternate assessments. To do so, The Naples School District has identified Karen Mead, Director of Pupil Personnel Services, as the testing coordinator and Bernie Barnoski, BOCES Technology Support serving Naples Schools, as Technical Coordinator. It should be noted that NYSED has only contracted with DLM for the assessment products. The curriculum in which the assessments are based has not been adopted by the State.

Personnel and liaisons with BOCES have been working feverishly to support districts and staff with the changes and issues that have arisen to date. At this time, only one teacher in Naples Schools will be responsible to administer these tests. A full-day training is scheduled for that teacher on February 29th and Karen Mead will attend with the teacher to support the training and any needs that may arise for our district.