



NAPLES CENTRAL SCHOOL

2015-2016

**Budget
Documents**

2015-16 Property Tax Report Card

431201 - Naples CSD			
Contact Person:	Mitchell J. Ball	Budgeted 2014-15	Proposed Budget 2015-16
Telephone Number:	585.374.7902	(A)	(B)
			Percent Change (C)
Total Budgeted Amount, not including separate propositions	19,744,900	19,569,425	-0.89%
Proposed Tax Levy to Support the Total Budgeted Amount ¹	10,577,807	10,663,031	
Tax Levy to Support Library Debt, if applicable	0	0	
Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
Total Proposed School Year Tax Levy	10,577,807	10,663,031	0.81%
Permissible Exclusions to the School Tax Levy Limit	944,944	808,741	
School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	9,632,863	9,854,290	
Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve	9,632,863	9,854,290	
Difference	0	0	
Public School Enrollment	746	740	-0.80%
Consumer Price Index			1.62%

¹ Includes any prior year reserve for excess tax levy, including interest.

² Tax Levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2015-16, includes any carryover from 2014-15 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2014-15 (D)	Estimated 2015-16 (E)
Adjusted Restricted Fund Balance	4,925,832	4,698,088
Assigned Appropriated Fund Balance	850,000	750,000
Adjusted Unrestricted Fund Balance	789,796	782,777
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2014-15 School Year	Budget Proposed for the 2015-16 School Year	Contingency Budget for the 2015-16 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 19,744,900	\$ 19,569,425	\$ 19,659,676
Increase/Decrease for the 2015-16 School Year		\$ (175,475)	\$ (85,224)
Percentage Increase/Decrease in Proposed Budget		-0.89 %	-0.43 %
Change in the Consumer Price Index		1.62 %	
A. Proposed Tax Levy to Support the Total Budgeted Amount	\$ 10,577,807	\$ 10,663,031	
B. Levy to Support Library Debt, if Applicable	\$ 0	\$ 0	
C. Levy for Non-Excludable Propositions, if Applicable **	\$ 0	\$ 0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$ 0	\$ 0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 10,577,807	\$ 10,663,031	\$ 10,577,807
F. Permissible Exclusions to the School Tax Levy Limit	\$ 944,944	\$ 808,741	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$ 9,632,863	\$ 9,854,290	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)	\$ 9,632,863	\$ 9,854,290	
I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$ 0	\$ 0	
Administrative Component	\$ 1,818,365	\$ 1,902,032	\$ 1,902,032
Program Component	\$ 13,714,025	\$ 13,963,974	\$ 13,963,974
Capital Component	\$ 4,212,510	\$ 3,703,419	\$ 3,793,670
<p>*The contingency budget was calculated under NYS Education Law, section 2023 and in accordance with Chapter 97 of the Laws of New York (Property Tax Cap). Actual line item appropriations under a contingency budget will be determined by the Board of Education.</p>			
<p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p>	Description		Amount
	NONE		

	Under the Budget Proposed for the 2015-16 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 475.20

The annual budget vote for the fiscal year 2015-2016 by the qualified voters of the Naples Central school district, Ontario County, New York, will be held at the Naples High School in said district on Tuesday, May 19, 2015 between the hours of 7:00am and 9:00pm, prevailing time in the Naples High School, at which time the polls will be opened to vote by voting ballot or machine.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Fiscal Accountability Summary

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS). These data are from the 2012-13 school year.

This School District	General Education	Special Education
Instructional Expenditures	\$6,973,183	\$3,735,911
Pupils	754	108
Expenditures Per Pupil	\$9,248	\$34,592
Similar District Group (Average Needs)	General Education	Special Education
Instructional Expenditures	\$7,959,898,164	\$3,121,828,901
Pupils	775,402	106,702
Expenditures Per Pupil	\$10,266	\$29,257
All School Districts	General Education	Special Education
Instructional Expenditures	\$30,025,916,685	\$12,279,242,539
Pupils	2,666,629	410,379
Expenditures Per Pupil	\$11,260	\$29,922

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of

district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2012-13 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

Total Expenditures Per Pupil

This School District	Similar District Group	NY State
\$20,274	\$19,721	\$21,118

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

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Information about Students with Disabilities (2013 - 14)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Placement (Percent of Time Inside Regular Classroom)	This School District		Similar District Group (Average Needs)	NY State
	Number of Students	Percent of Students	Percent of Students	Percent of Students
80% or more	52	48.1%	56.9%	58.4%
40% - 79%	29	26.9%	19.2%	11.8%
Less than 40%	12	11.1%	17.1%	21.5%
Separate Settings	14	13.0%	4.3%	5.7%
Other Settings	1	0.9%	2.5%	2.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

This School District	Similar District Group	NY State
14.9%	12.4%	13.2%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

NYSED.

Entity Name	NAPLES CSD	 
BEDS Code	431201	
Claim Year	2014-2015 <input type="button" value="SET VALUES"/>	

Welcome Mitchell Ball (School Entity User)

CORE

05/12/2015 02:44 PM

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[Entity Info](#) | [Forms](#) | [Claim Verifications](#) | [Activity Log](#) | [Reports](#)

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

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District Name:
Contact Person:

District Code:
Telephone: Ext:

School Administrator Salary Disclosure Form**Form Due May 11, 2015****2015-2016 Salary Threshold = \$130,000**

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2015-2016.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2015-2016 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	125,000	38,835	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Naples Central School District
2015-2016 Proposed General Fund Budget

		14/15	15/16	14/15 to 15/16	14/15 to 15/16
		Budget	Est. Budget	Budget	Budget
				\$ Inc (Dec)	% Inc (Dec)
Description					
Estimated Revenues					
1001	Real Property Taxes	10,577,807.00	10,663,031.00	85,224.00	0.81%
1081	Payment in Lieu of Taxes (PILOT)	86,400.00	87,171.00	771.00	0.89%
1085	School Tax Relief Reimbursement	-	-	-	0.00%
1090	Interest and Penalties on Taxes	21,500.00	21,500.00	-	0.00%
1310	Day School Tuition - Residents	-	-	-	0.00%
1315	Continuing Education Tuition (Individuals)	2,100.00	500.00	(1,600.00)	-76.19%
1335	Other Student Fees and Charges (Testing)	18,500.00	18,000.00	(500.00)	-2.70%
1410	Admissions	2,500.00	3,000.00	500.00	20.00%
2230	Day School Tuition - Other Districts in NYS	45,000.00	30,000.00	(15,000.00)	-33.33%
2308	Trans for BOCES	-	-	-	0.00%
2389	Services for Other Districts	-	-	-	0.00%
2401	Interest and Earnings	16,646.00	11,000.00	(5,646.00)	-33.92%
2650	Sales of Scrap	500.00	500.00	-	0.00%
2665	Sales of Equipment	-	-	-	0.00%
2666	Sale of Transportation Equipment	-	-	-	0.00%
2670	Sales of Instructional Supplies	-	-	-	0.00%
2680	Insurance Recoveries	-	-	-	0.00%
2690	Compensation for Loss (Books)	-	-	-	0.00%
2701	Refund of Prior Years Expenses (BOCES)	-	-	-	0.00%
2703	Refund of Prior Years Expenses (Other/Not Trans.)	2,500.00	2,500.00	-	0.00%
2704	E Rate Reimbursement	12,000.00	6,500.00	(5,500.00)	-45.83%
2705	Gifts and Donations	1,500.00	2,000.00	500.00	33.33%
2770	Unclassified Revenues	2,500.00	2,500.00	-	0.00%
3101	Basic Formula	6,808,997.00	6,576,387.00	(232,610.00)	-3.42%
3101	Excess Cost Aid	132,500.00	149,656.00	17,156.00	12.95%
3102	Lottery Aid	-	-	-	0.00%
3103	BOCES Aid	329,002.00	387,491.00	58,489.00	17.78%
3104	Tuition and Transportation	-	-	-	0.00%
3260	Textbooks	41,857.00	41,316.00	(541.00)	-1.29%
3262	Computer Hardware/Software Aid	17,153.00	16,905.00	(248.00)	-1.45%
3263	Library AV/Loan Program	4,938.00	4,468.00	(470.00)	-9.52%
3289	Other Education State	-	-	-	0.00%
4285	Federal Fiscal Stabilization	-	-	-	0.00%
4289	Other Federal Aid (ERRP)	-	-	-	0.00%
4601	Medicaid Assistance	21,000.00	45,000.00	24,000.00	114.29%
	Interfund Transfer Capital			-	0.00%
5050	Interfund Transfer Debt Service	250,000.00	250,000.00	-	0.00%
5060	Retirement System Credits	-	-	-	0.00%
	Appropriated Fund Balance	850,000.00	750,000.00	(100,000.00)	-11.76%
	Reserves - Retirement	150,000.00	200,000.00	50,000.00	33.33%
	Reserves - EBALR	350,000.00	300,000.00	(50,000.00)	-14.29%
Total Revenues		19,744,900.00	19,569,425.00	(175,475.00)	-0.89%

Naples Central School District
2015-2016 Proposed General Fund Budget

				14/15	15/16	14/15 to 15/16	14/15 to 15/16
				Budget	Est. Budget	Budget	Budget
Description						\$ Inc (Dec)	% Inc (Dec)
Estimated Expenditures							
EXPENDITURE CODES							
FUNC	OBJ	LOC	PROG				
				BOARD OF EDUCATION			
1010	400	00		Board Contractual	8,000.00	7,500.00	(500.00) -6.25%
1010	450	00		Board Supplies	1,000.00	1,500.00	500.00 50.00%
1010	490	00		Board - BOCES	2,195.00	2,195.00	- 0.00%
				Total Board of Education	11,195.00	11,195.00	- 0.00%
1040	160	00		Clerk Non-Instructional Salary	18,490.13	20,290.27	1,800.15 9.74%
1040	400	00		Clerk Contractual	625.00	625.00	- 0.00%
1040	450	00		Clerk Supplies	700.00	700.00	- 0.00%
				Total District Clerk	19,815.13	21,615.27	1,800.15 9.08%
1060	400	00		District Contractual	625.00	625.00	- 0.00%
				Total District Meeting	625.00	625.00	- 0.00%
				TOTAL BOARD OF EDUCATION	31,635.13	33,435.27	1,800.15 5.69%
				CENTRAL ADMINISTRATION			
1240	150	00		Chief Administration Salary	139,517.00	140,000.00	483.00 0.35%
1240	160	00		Chief Administration Non-Instructional Salary	22,492.77	20,973.97	(1,518.80) -6.75%
1240	200	00		Chief Administration Equipment	500.00	500.00	- 0.00%
1240	400	00		Chief Administration Contractual	9,000.00	6,000.00	(3,000.00) -33.33%
1240	450	00		Chief Administration Supplies	1,200.00	1,400.00	200.00 16.67%
				TOTAL CENTRAL ADMINISTRATION	172,709.77	168,873.97	(3,835.80) -2.22%
				FINANCE			
				BUSINESS ADMINISTRATION			
1310	150	00		Business Administration Instructional Salary	77,907.66	79,995.12	2,087.46 2.68%
1310	160	00		Business Administration Non-Instructional Salary	105,498.45	74,732.90	(30,765.55) -29.16%
1310	161	00		Business Administration Non-Instructional-X Hours	3,408.00	3,408.00	- 0.00%
1310	200	00		Business Administration Equipment	2,000.00	2,000.00	- 0.00%
1310	400	00		Business Administration Contractual	17,000.00	17,000.00	- 0.00%
1310	450	00		Business Administration Supplies	7,000.00	7,000.00	- 0.00%
1310	450	00		Business Administration - Postage	9,000.00	9,000.00	- 0.00%
1310	490	00		Business Administration BOCES	19,608.00	153,759.97	134,151.97 684.17%
				Total Business Administration	241,422.11	346,895.99	105,473.88 43.69%
				AUDITING			
1320	160	00		Internal Claims Auditor	2,600.00	2,856.93	256.93 9.88%
1320	400	00		Independent & Internal Auditor	25,000.00	25,000.00	- 0.00%
				Total Auditing	27,600.00	27,856.93	256.93 0.93%
				TREASURER			
1325	160	00		Treasurer Non-Instructional Salary	37,614.34	19,275.00	(18,339.34) -48.76%
1325	200	00		Treasurer Equipment	600.00		(600.00) -100.00%
1325	400	00		Treasurer Contractual	1,050.00		(1,050.00) -100.00%
1325	450	00		Treasurer Supplies	5,229.00		(5,229.00) -100.00%
1325	490	00		Treasurer BOCES	-	-	- 0.00%
				Total Treasurer	44,493.34	19,275.00	(25,218.34) -56.68%
				TAX COLLECTOR			
1330	160	00		Tax Collector Non-Instructional	2,000.00	3,009.64	1,009.64 50.48%
1330	400	00		Tax Collector Contractual	5,500.00	5,500.00	- 0.00%
1330	450	00		Tax Collector Supplies	500.00	500.00	- 0.00%
1330	451	00		Tax Collector Postage	4,000.00	4,000.00	- 0.00%
				Total Tax Collection	12,000.00	13,009.64	1,009.64 8.41%
				PURCHASING			
1345	160	00		Purchasing Non-Instructional	5,666.13	26,012.09	20,345.96 359.08%
1345	400	00		Purchasing - Contractual	500.00	500.00	- 0.00%
1345	450	00		Purchasing - Supplies	500.00	500.00	- 0.00%
1345	490	00		Purchasing - BOCES	4,291.00	4,463.00	172.00 4.01%
				Total Purchasing	10,957.13	31,475.09	20,517.96 187.26%
				OTHER FINANCE			

Naples Central School District
2015-2016 Proposed General Fund Budget

					14/15	15/16	14/15 to 15/16	14/15 to 15/16
				Description	Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
1380	400	00		Fiscal Agent Fees	3,500.00	7,500.00	4,000.00	114.29%
				Total Other Finance	3,500.00	7,500.00	4,000.00	114.29%
				TOTAL FINANCE	339,972.57	446,012.65	106,040.08	31.19%
				STAFF				
				LEGAL				
1420	400	00		School Attorney	40,000.00	30,000.00	(10,000.00)	-25.00%
1420	490	00		School Attorney-BOCES	29,112.75	31,000.00	1,887.25	6.48%
				Total Legal	69,112.75	61,000.00	(8,112.75)	-11.74%
				PERSONNEL				
1430	400	00		Personnel - Contractual	1,500.00	1,000.00	(500.00)	-33.33%
1430	490	00		Personnel - BOCES	99.00	2,000.00	1,901.00	1920.20%
				Total Personnel	1,599.00	3,000.00	1,401.00	87.62%
				RECORDS MANAGEMENT				
1460	400	00		Records Management-Contractual	500.00	1,000.00	500.00	100.00%
				Total Records Management	500.00	1,000.00	500.00	100.00%
				PUBLIC INFORMATION & SERVICE				
1480	400	00	1000	Pub Info Contractual(Advertising)	14,500.00	14,500.00	-	0.00%
1480	450	00	1000	Pub Info Materials and Supplies	200.00	200.00	-	0.00%
1480	451	00	1000	Pub Info - Postage	1,800.00	1,800.00	-	0.00%
				Total Public Information & Service	16,500.00	16,500.00	-	0.00%
				TOTAL STAFF	87,711.75	81,500.00	(6,211.75)	-7.08%
				CENTRAL SERVICES				
				OPERATIONS				
1620	160	01		Operations Salaries HS	133,296.75	130,794.54	(2,502.21)	-1.88%
1620	160	02		Operations Salaries Elementary	123,020.22	98,292.51	(24,727.71)	-20.10%
1620	161	01		Operations Salaries HS OT	7,000.00	7,000.00	-	0.00%
1620	161	02		Operations Salaries Elementary OT	8,000.00	8,000.00	-	0.00%
1620	163	00		Operations Non Instruc Salaries-Substitutes	17,000.00	17,000.00	-	0.00%
				Total Operations Salaries	288,316.97	261,087.05	(27,229.91)	-9.44%
1620	200	00		Operations Equipment	30,000.00	30,000.00	-	0.00%
					-	-	-	
				Total	30,000.00	30,000.00	-	0.00%
				UTILITIES				
1620	401	01		Operations-Telephone - HS	-	-	-	0.00%
1620	401	02		Operations-Telephone - Elem	-	-	-	0.00%
1620	402	00		Operations-Telephone System Maintenance	-	-	-	0.00%
1620	447	02		Operations-Fuel Oil - Elem	-	-	-	0.00%
1620	463	01		Electricity - HS	75,600.00	88,000.00	12,400.00	16.40%
1620	463	02		Electricity - Elem	58,050.00	50,000.00	(8,050.00)	-13.87%
1620	464	01		Operations-Gas-HS	58,500.00	58,500.00	-	0.00%
1620	464	02		Operations-Gas-Elementary	39,000.00	39,000.00	-	0.00%
1620	469	00		Operations-Contracts	53,000.00	53,000.00	-	0.00%
1620	490	00		Operations-BOCES	-	26,082.00	26,082.00	0.00%
				Total Utilities	284,150.00	314,582.00	4,350.00	1.53%
1620	450	00		Operations-Supplies	25,000.00	25,000.00	-	0.00%
				Total Supplies	25,000.00	25,000.00	-	0.00%
				Total Operation of Plant	627,466.97	630,669.05	(22,879.91)	-3.65%
				MAINTENANCE				
1621	160	01		Maintenance Non Instruc Salaries-HS	54,336.67	62,089.64	7,752.97	14.27%
1621	160	02		Maintenance Non Instruc Salaries-Elementary	53,859.28	61,382.31	7,523.03	13.97%
1621	161	01		Maintenance Non Instruc Salaries-HS-OT	6,000.00	6,000.00	-	0.00%
1621	161	02		Maintenance Non Instruc Salaries-Elementary-OT	6,000.00	6,000.00	-	0.00%
1621	200	00		Maintenance Equipment	26,000.00	41,000.00	15,000.00	57.69%
1621	450	00		Maintenance - Supplies	65,000.00	65,000.00	-	0.00%
1621	467	00		Maintenance - Building Repairs	20,000.00	20,000.00	-	0.00%
1621	468	00		Maintenance - Grounds Upkeep	5,000.00	5,000.00	-	0.00%

Naples Central School District
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				14/15	15/16	14/15 to 15/16	14/15 to 15/16
Description				Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
1621	469	00	Maintenance - Service Contracts	34,973.99	34,973.99	-	0.00%
1621	471	00	Maintenance - Equipment Repair	30,000.00	30,000.00	-	0.00%
1621	478	00	Equip Repair-Pool	-	1,500.00	1,500.00	0.00%
1621	479	00	Pool Supplies	2,400.00	3,650.00	1,250.00	52.08%
			Total Maintenance	303,569.94	336,595.94	33,025.99	10.88%
			CENTRAL DATA PROCESSING				
1680	490	00	Central Data Processing BOCES	190,515.92	210,116.47	19,600.55	10.29%
			Total Central Data Processing	190,515.92	210,116.47	19,600.55	10.29%
			TOTAL CENTRAL SERVICES	1,121,552.83	1,177,381.46	29,746.63	2.65%
			SPECIAL ITEMS				
			UNALLOCATED INSURANCE				
1910	400	00	Insurance - Liability	71,366.08	70,000.00	(1,366.08)	-1.91%
			Total Unallocated Insurance	71,366.08	70,000.00	(1,366.08)	-1.91%
			SCHOOL ASSOCIATION DUES				
1920	400	00	School Association Dues	8,735.00	8,000.00	(735.00)	-8.41%
			Total School Association	8,735.00	8,000.00	(735.00)	-8.41%
			REFUND REAL PROPERTY TAX				
1964	400	00	Real Property Tax Refund	-	-	-	0.00%
			Total Refund Real Property Tax	-	-	-	0.00%
			BOCES ADMINISTRATION				
1981	490	00	BOCES Administrative	52,902.00	53,089.89	187.89	0.36%
1983	490	00	BOCES Capital Construction	46,350.00	45,703.91	(646.09)	-1.39%
			Total BOCES Administration	99,252.00	98,793.80	(458.20)	-0.46%
			UNCLASSIFIED				
1989	400	00 1000	Unclassified Contractual	4,000.00	4,000.00	-	0.00%
			Total Unclassified	4,000.00	4,000.00	-	0.00%
			TOTAL SPECIAL ITEMS	183,353.08	180,793.80	(2,559.28)	-1.40%
			TOTAL GENERAL SUPPORT	1,936,935.13	2,087,997.15	124,980.02	6.45%
			INSTRUCTION ADMIN. & IMPROVEMENT				
			CURRICULUM DEVELOPMENT & SUPERVISION				
2010	150	00	Curriculum Development Instructional Sal	-	-	-	0.00%
2010	150	01	Curriculum Development Instructional Sal - HS	-	-	-	0.00%
2010	150	02	Curriculum Development Instructional Sal-Elem	-	-	-	0.00%
2010	200	00	Curriculum Development Equipment	2,000.00		(2,000.00)	-100.00%
2010	400	00	Curriculum Development Contractual	9,457.00		(9,457.00)	-100.00%
2010	450	00	Curriculum Development Supplies	14,808.00		(14,808.00)	-100.00%
2010	490	00	Curriculum Development BOCES	-	-	-	0.00%
			Total Curriculum Development & Supervision	26,265.00	-	(26,265.00)	-100.00%
			SUPERVISION REGULAR SCHOOL				
2020	150	00	Supervision Instructional Salary	190,928.63	190,313.63	(615.01)	-0.32%
			Total Supervision Instructional Salaries	190,928.63	190,313.63	(615.01)	-0.32%
2020	160	00	Supervision Non-Instructional Salary	61,079.57	59,740.80	(1,338.77)	-2.19%
2020	161	00	Supervision Non-Instructional Salary - Extra Hrs	-	-	-	0.00%
			Total Supervision Non-Instruc Salaries	61,079.57	59,740.80	(1,338.77)	-2.19%
2020	200	01	Supervision - Equipment - HS	4,000.00	4,000.00	-	0.00%
2020	200	02	Supervision - Equipment - Elementary	-	2,000.00	2,000.00	0.00%
			Total Supervision Equipment	4,000.00	6,000.00	2,000.00	50.00%
2020	400	01	Supervision - Contractual - HS	3,000.00	7,500.00	4,500.00	150.00%
2020	400	02	Supervision - Contractual - Elementary	1,000.00	5,500.00	4,500.00	450.00%
			Total Supervision Contractual	4,000.00	13,000.00	9,000.00	225.00%
2020	450	01	Supervision - Supplies - HS	18,000.00	18,000.00	-	0.00%

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					14/15	15/16	14/15 to 15/16	14/15 to 15/16
Description					Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
2020	450	02		Supervision - Supplies - Elementary	11,250.00	11,250.00	-	0.00%
2020	490	00		Supervision - BOCES	-	-	-	0.00%
				Total Supervision Supplies	29,250.00	29,250.00	-	0.00%
				Total Supervision Regular Schools	289,258.20	298,304.42	9,046.22	3.13%
				INSERVICE				
2070	150	00		Inservice - Instructional Salaries	-	19,000.00	19,000.00	0.00%
2070	160	00		Inservice -Non Instructional Salaries	-	-	-	0.00%
2070	400	00		Inservice - Contractual	5,000.00	4,000.00	(1,000.00)	-20.00%
2070	450	00		Inservice - Supplies	-	-	-	0.00%
2070	490	00		Inservice - BOCES	51,399.00	52,000.00	601.00	1.17%
				Total Inservice Training	56,399.00	75,000.00	18,601.00	32.98%
				TOTAL INSTRUCTION ADMIN. & IMPROV.	371,922.20	373,304.42	1,382.22	0.37%
				TEACHING - REGULAR SCHOOL				
2110	10002	02		Instructional Salaries - Pre Kindergarten	10,533.39	10,844.21	310.81	2.95%
2110	120	02		Instructional Salaries - 4-6	740,990.10	719,112.85	(21,877.25)	-2.95%
2110	120	02	1000	Instructional Salaries - K-3	734,624.50	716,268.11	(18,356.40)	-2.50%
2110	130	01		Instructional Salaries - 7-12	1,745,848.50	1,787,040.58	41,192.08	2.36%
2110	13001	01	0010	Homework Tutoring	10,000.00	10,000.00	-	0.00%
2110	130	01	0020	Homework Tutoring-Suspension	8,000.00	8,000.00	-	0.00%
2110	140	01		Instructional Salaries - Substitutes - HS	46,177.99	47,563.33	1,385.34	3.00%
2110	140	02		Instructional Salaries - Substitutes - Elementary	37,131.50	38,245.45	1,113.95	3.00%
2110	150	00	9999	Faculty Attendance	15,913.50	16,390.91	477.40	3.00%
				Total Instructional Salaries	3,349,219.48	3,353,465.41	4,245.93	0.13%
2110	160	00		Non-Instruc. Salaries	267,467.14	251,015.38	(16,451.76)	-6.15%
2110	161	00		Non-Instruc. Salaries - Extra Hrs	9,000.00	9,000.00	-	0.00%
2110	163	00		Non-Instruc. Salaries - Substitutes	8,000.00	8,000.00	-	0.00%
				Total Non-Instructional Salaries	284,467.14	268,015.38	(16,451.76)	-5.78%
2110	200	01	1100	Equipment - HS -Technology	2,750.00	2,750.00	-	0.00%
2110	200	01	1200	Equipment - HS-Mathematics	-	-	-	0.00%
2110	200	01	1300	Equipment - HS - Instr Music	-	-	-	0.00%
2110	200	01	1350	Equipment - HS - Marching Band	-	-	-	0.00%
2110	200	01	1400	Equipment - HS - Vocal Music	-	700.00	700.00	0.00%
2110	200	01	1500	Equipment - HS - Science	-	-	-	0.00%
2110	200	01	1502	Equipment - HS - Health	-	-	-	0.00%
2110	200	01	1600	Equipment - HS - Social Studies	-	-	-	0.00%
2110	200	01	1700	Equipment - HS - Furniture	-	7,500.00	7,500.00	0.00%
2110	200	01	1800	Equipment - HS - General	-	-	-	0.00%
2110	200	01	3000	Equipment - HS - Art	-	-	-	0.00%
2110	200	01	3002	Equipment - HS - Photography	-	-	-	0.00%
2110	200	01	5000	Equipment - HS - English	-	-	-	0.00%
2110	200	01	6000	Equipment - HS - Language	-	-	-	0.00%
2110	200	01	8000	Equipment - HS - Physical Ed.	-	-	-	0.00%
2110	200	01	9000	Equipment - HS - Home and Career Skills	-	-	-	0.00%
2110	200	02	1400	Equipment - Elementary - Music	677.60	677.60	-	0.00%
2110	200	02	1700	Equipment - Elementary - Furniture	-	7,500.00	7,500.00	0.00%
2110	200	02	1800	Equipment - Elementary - General	-	-	-	0.00%
2110	200	02	8000	Equipment - Elementary - Phys. Ed.	2,477.20	2,477.20	-	0.00%
				Total Equipment	5,904.80	21,604.80	15,700.00	265.89%
2110	400	01	0000	Contractual - General	10,000	10,000	-	0.00%
2110	400	01	1100	Contractual - HS - Technology	1,100	1,133	33.00	3.00%
2110	400	01	1300	Contractual - HS - Instrumental Music	5,649	4,738	(910.50)	-16.12%
2110	400	01	1301	Contractual - HS - Instrumental Color Guard	2,750	-	(2,750.00)	-100.00%
2110	400	01	1302	Contractual - HS - Marching Band	1,815	618	(1,197.00)	-65.95%
2110	400	01	1400	Contractual - HS - Vocal Music	2,255	2,369	114.00	5.06%
2110	400	01	1500	Contractual - HS - Science	1,100	886	(214.20)	-19.47%
2110	400	01	1502	Contractual - HS - Health	-	-	-	0.00%
2110	400	01	1600	Contractual - HS -Social Studies	-	-	-	0.00%
2110	400	01	3002	Contractual - HS - Photography	-	-	-	0.00%
2110	400	01	5000	Contractual - HS - English	-	-	-	0.00%
2110	400	01	6000	Contractual - HS - Language	61	134	73.40	121.32%
2110	400	01	8000	Contractual - HS - Phys. Ed.	-	2,000	2,000.00	0.00%
2110	400	01	9000	Contractual - HS - Home & Careers	550	550	-	0.00%
2110	400	02	0000	Contractual - Elementary	-	2,966	2,966.40	0.00%
2110	400	02	1300	Contractual - Elementary - Music	4,125	4,125	-	0.00%
2110	400	02	1800	Contractual - Elementary- Assemblies	-	-	-	0.00%

Naples Central School District
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					14/15	15/16	14/15 to 15/16	14/15 to 15/16
Description					Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
2110	400	02	3000	Contractual - Elementary - Art/shipping	950	950	-	0.00%
2110	403	01	0000	Contractual - Alfred Tuition	11,000	12,100	1,100.00	10.00%
2110	404	00	0000	Contractual - Shipping	5,430	5,430	-	0.00%
				Total Contractual	46,784	47,999	1,215	2.60%
2110	450	00	0000	Supplies-District-Paper	10,000	10,000	-	0.00%
2110	450	01	1100	Supplies - HS - Technology	6,600	9,792	3,192.21	48.37%
2110	450	01	1200	Supplies - HS - Math	1,430	1,699	269.21	18.83%
2110	450	01	1300	Supplies - HS - Instrumental Music	2,244	1,334	(909.58)	-40.53%
2110	450	01	1302	Supplies - HS - Marching Band	638	2,339	1,701.42	266.68%
2110	450	01	1400	Supplies - HS - Vocal Music	500	-	(500.00)	-100.00%
2110	450	01	1500	Supplies - HS - Science	2,310	3,376	1,065.86	46.14%
2110	450	01	1502	Supplies - HS - Health	440	382	(57.63)	-13.10%
2110	450	01	1600	Supplies - HS - Social Studies	110	269	158.83	144.39%
2110	450	01	1700	Supplies - HS - Business	-	-	-	0.00%
2110	450	01	1800	Supplies - HS - Spec Ed Classroom	1,537	1,537	-	0.00%
2110	450	01	2300	Supplies - HS - General	12,100	12,100	-	0.00%
2110	450	01	3000	Supplies - HS - Art	13,200	15,249	2,049.15	15.52%
2110	450	01	3002	Supplies - HS- Photography	-	-	-	0.00%
2110	450	01	5000	Supplies - HS - English	1,100	1,067	(32.92)	-2.99%
2110	450	01	6000	Supplies - HS - Language	220	323	102.77	46.71%
2110	450	01	8000	Supplies - HS- Phys. Ed.	7,080	7,381	300.53	4.24%
2110	450	01	9000	Supplies - HS- Home and Career	1,320	929	(390.94)	-29.62%
2110	450	02	1300	Supplies - Elementary - Instrumental Music	-	-	-	0.00%
2110	450	02	1400	Supplies - Elementary - Music	2,485	2,485	-	0.00%
2110	450	02	2400	Supplies - Elementary - UPK-2	7,709	9,054	1,345.00	17.45%
2110	450	02	2401	Supplies - Elementary - 3-4	4,082	3,896	(186.52)	-4.57%
2110	450	02	2402	Supplies - Elementary - 5-6	3,189	3,542	353.24	11.08%
2110	450	02	2403	Supplies Elementary - Office	-	-	-	0.00%
2110	450	02	3000	Supplies - Elementary - Art	6,316	6,316	-	0.00%
2110	450	02	8000	Supplies Elementary - Phys. Ed.	1,220	4,510	3,289.86	269.68%
2110	451	01	0000	Postage - High School	-	-	-	0.00%
2110	451	02	0000	Postage - Elementary	-	-	-	0.00%
2110	459	00	0000	Supplies- State Assessments	14,000	9,904	(4,096.00)	-29.26%
2110	453	00	0000	Conferences - General	-	-	-	0.00%
2110	453	01	0000	Conferences - HS	-	-	-	0.00%
2110	453	02	0000	Conferences - Elementary	-	-	-	0.00%
				Total Supplies	99,829.80	107,484.29	7,654.49	7.67%
2110	470	00		Tuition-Other Public Schools (Foster Children)				
				Total Field Trips	-	-	-	0.00%
2110	480	00	0000	Textbooks - District	44,500.00	43,000.00	(1,500.00)	-3.37%
				Total Textbooks	44,500.00	43,000.00	(1,500.00)	-3.37%
2110	490	00		BOCES Instructional	28,380.00	17,929.80	(10,450.20)	-36.82%
				TOTAL TEACHING REGULAR SCHOOL	3,859,085.22	3,859,498.78	413.56	0.01%
				SPECIAL EDUCATION PROGRAM				
2250	150	00	2001	Instructional Salaries - Spec Ed - HS	315,907.24	362,135.95	46,228.70	14.63%
2250	150	00	2002	Instructional Salaries - Spec Ed - Elementary	453,691.74	499,227.85	45,536.10	10.04%
2250	150	00	2010	Instructional Salaries - Spec Ed - Tutor	24,000.00	24,000.00	-	0.00%
2250	160	00	2001	Non-Instructional Salaries - Spec Ed - HS	65,876.68	67,950.91	2,074.23	3.15%
2250	160	00	2002	Non-Instructional Salaries - Spec Ed - Elementary	150,082.38	188,725.08	38,642.70	25.75%
2250	161	00	0000	Non-Instructional Salaries - Extra Hrs.	-	-	-	0.00%
2250	163	00	0000	Non-Instructional Salaries - Substitutes	-	-	-	0.00%
2250	200	00	0000	Equipment-Spec. Ed.	1,419.00	1,419.00	-	0.00%
2250	400	00	0000	Contractual-Spec. Ed.	60,490.00	64,990.00	4,500.00	7.44%
2250	450	00	0000	Supplies - Special Ed.	8,510.00	8,166.25	(343.75)	-4.04%
2250	451	00	0000	Postage - Special Ed.	1,100.00	1,100.00	-	0.00%
2250	453	00	0000	Conferences - Special Ed.	3,500.00	3,500.00	-	0.00%
2250	471	00	0000	Tuition - Special Ed. Public Schools	160,000.00	54,000.00	(106,000.00)	-66.25%
2250	472	00	0000	Tuition - Other		128,300.00	128,300.00	
2250	480	00	0000	Textbooks - Special Ed.	3,296.00	3,296.00	-	0.00%
2250	490	00	0000	BOCES Tuition - Spec. Ed.	1,021,000.00	1,157,233.99	136,233.99	13.34%
				Total Special Education Program	2,268,873.04	2,564,045.02	295,171.98	13.01%
				OCCUPATIONAL EDUCATION				
2280	150	01	0000	Instructional Salaries-Occ. Ed.	-	-	-	0.00%
2280	200	00	0000	Equipment - Occ. Ed.	-	-	-	0.00%
2280	400	00	0000	Contractual - Occ. Ed.	-	-	-	0.00%

Naples Central School District
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					14/15	15/16	14/15 to 15/16	14/15 to 15/16
Description					Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
2280	450	00	0000	Supplies - Occ. Ed.	-	-	-	0.00%
2280	480	00	0000	Textbooks - Occ. Ed.	-	-	-	0.00%
2280	490	01	0000	BOCES - Occ. Ed.	177,600.00	172,900.00	(4,700.00)	-2.65%
				Total Occupational Education	177,600.00	172,900.00	(4,700.00)	-2.65%
				SPECIAL SCHOOLS				
2330	150	01	0000	Instructional Salaries - HS	33,750.00	12,300.00	(21,450.00)	-63.56%
2330	150	02	0000	Instructional Salaries - Elementary	33,171.70	46,073.34	12,901.64	38.89%
2330	160	02	0000	Non-Instructional Salaries - Summer Sch	10,615.00	21,596.64	10,981.64	103.45%
2330	490	00	0000	BOCES Summer School	12,000.00	11,500.00	(500.00)	-4.17%
				Total Special Schools	89,536.70	91,469.98	1,933.28	2.16%
				TOTAL TEACHING	6,395,094.96	6,687,913.79	292,818.82	4.58%
				INSTRUCTIONAL MEDIA				
				SCHOOL LIBRARY				
2610	150	00	0000	Library -Instruc Sal	102,474.00	105,511.26	3,037.26	2.96%
2610	160	00	0000	Library - Non Instruc Sal	15,973.63	15,991.37	17.74	0.11%
2610	161	00	0000	Library - Non Instruc Sal - Extra Hrs.	-	-	-	0.00%
2610	200	01	2601	Library-Equipment-HS	-	-	-	0.00%
2610	200	01	2602	Library-Equipment-AV-HS	-	-	-	0.00%
2610	200	02	2601	Library-Equipment-Elementary	-	-	-	0.00%
2610	200	02	2602	Library-Equipment-AV-Elementary	-	-	-	0.00%
2610	400	01	2603	Library-Contractual - HS	880.00	500.00	(380.00)	-43.18%
2610	400	02	2604	Library-Contractual-Elementary	1,050.00	1,050.00	-	0.00%
2610	45001	01	2607	Library-AV Software-High School	832.70	396.19	(436.51)	-52.42%
2610	450	01	2609	Library-Supplies - HS	156.20	574.76	418.56	267.96%
2610	450	02	2608	Library-AV Software-Elementary	1,650.00	1,650.00	-	0.00%
2610	450	02	2610	Library-Supplies-Elementary	380.00	380.00	-	0.00%
2610	460	01	2605	Library-AV Loan Program - HS	-	-	-	0.00%
2610	460	01	2606	Library - HS - Books	4,489.10	4,061.68	(427.42)	-9.52%
2610	460	01	2611	Library - HS - Periodicals	986.70	896.63	(90.07)	-9.13%
2610	460	02	2606	Library - Elementary - Books	6,442.00	6,442.00	-	0.00%
2610	460	02	2611	Library - Elementary - Periodicals	5,547.30	5,547.30	-	0.00%
2610	490	00	2613	Library-BOCES	41,297.30	41,569.37	272.07	0.66%
				Total School Library	182,158.93	184,570.56	2,411.62	1.32%
				COMPUTER-ASSISTED INSTRUCTION				
2630	150	00	0000	Computer Instructional	41,376.64	36,025.50	(5,351.13)	-12.93%
2630	160	00	0000	Computer Non-Instructional	75,056.74	89,038.77	13,982.03	18.63%
2630	161	00	0000	Computer Non-Instructional - Extra Hours	-	-	-	0.00%
2630	220	00	0000	Computer - Equipment-State Aided	72,500.00	72,500.00	-	0.00%
2630	400	00	0000	Computer - Contractual	8,000.00	8,000.00	-	0.00%
2630	450	00	0000	Computer - Supplies	22,500.00	36,000.00	13,500.00	60.00%
2630	460	00	0000	Computer Software-State Aided	17,500.00	18,500.00	1,000.00	5.71%
2630	490	00	0000	Computer BOCES	325,480.00	298,945.79	(26,534.21)	-8.15%
				Total Computer- Assisted Instruction	562,413.38	559,010.06	(3,403.32)	-0.61%
				TOTAL INSTRUCTIONAL MEDIA	744,572.31	743,580.61	(991.70)	-0.13%
				PUPIL PERSONNEL SERVICES				
				ATTENDANCE				
2805	450	00	0000	Attendance-Supplies	250.00	250.00	-	0.00%
				Total Attendance	250.00	250.00	-	0.00%
				GUIDANCE REGULAR SCHOOL				
2810	150	01	0000	Guidance Instructional Salaries	127,857.65	131,321.04	3,463.39	2.71%
2810	160	01	0000	Guidance Non-Instructional Salaries	38,694.55	38,002.88	(691.67)	-1.79%
2810	161	01	0000	Guidance Non-Instructional Sal - Extra Hrs.	-	-	-	0.00%
2810	200	01	0000	Guidance - Equipment	-	-	-	0.00%
2810	400	01	0000	Guidance - Contractual	1,650.00	2,101.20	451.20	27.35%
2810	450	01	0000	Guidance - Supplies	5,830.00	6,316.99	486.99	8.35%
2810	490	00	0000	Guidance BOCES	4,155.00	4,197.00	42.00	1.01%
				Total Guidance	178,187.20	181,939.11	3,751.91	2.11%
				HEALTH SERVICES				
2815	160	00	0000	Health Non-Instructional	126,483.00	78,667.32	(47,815.68)	-37.80%
2815	161	00	0000	Health Non-Instructional - Extra Hrs	-	-	-	0.00%
2815	200	00	0000	Health Equipment	-	-	-	0.00%

Naples Central School District
2015-2016 Proposed General Fund Budget

					14/15	15/16	14/15 to 15/16	14/15 to 15/16
Description					Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
2815	400	00	0000	Health Contractual	19,552.00	49,552.00	30,000.00	153.44%
2815	450	01	0000	Health - Supplies - HS	1,100.00	1,122.00	22.00	2.00%
2815	450	02	0000	Health Supplies - Elementary	700.00	700.00	-	0.00%
				Total Health Services	147,835.00	130,041.32	(17,793.68)	-12.04%
				PSYCHOLOGICAL SERVICES				
2820	150	00	0000	Psychological Instructional Salaries	191,996.00	197,633.24	5,637.24	2.94%
2820	200	00	0000	Psychological Equipment	412.00	412.00	-	0.00%
2820	400	00	0000	Psychological Contractual	500.00	500.00	-	0.00%
2820	450	00	0000	Psychological Supplies	1,252.00	1,252.00	-	0.00%
2820	490	00	0000	Psychological BOCES	-	-	-	0.00%
				Total Psychological Services	194,160.00	199,797.24	5,637.24	2.90%
				TOTAL PUPIL PERSONNEL SERVICES	520,432.20	512,027.68	(8,404.52)	-1.61%
				PUPIL ACTIVITY SERVICES				
				CO-CURRICULAR ACTIVITIES				
2850	150	01	0000	Co-Curricular Instructional Salaries	81,711.50	84,141.50	2,430.00	2.97%
2850	400	01	0000	Co-Curricular Contractual	2,000.00	2,000.00	-	0.00%
2850	450	01	0000	Co-Curricular Supplies	1,000.00	1,000.00	-	0.00%
				Total Co-Curricular Activities	84,711.50	87,141.50	2,430.00	2.87%
				INTERSCHOLASTIC ATHLETICS				
2855	150	01	0000	Athletic Instructional Salaries	135,664.00	137,764.00	2,100.00	1.55%
2855	16001	01	0000	Athletic Non Instructional Salaries	-	-	-	0.00%
2855	200	01	2704	Athletic Equipment Girls	-	-	-	0.00%
2855	200	01	2714	Athletic Equipment Boys	1,050.00	2,380.33	1,330.33	126.70%
2855	200	01	2716	Athletic Equipment	-	-	-	0.00%
2855	400	01	2706	Athletic Contractual Boys	18,488.00	18,194.95	(293.05)	-1.59%
2855	400	01	2707	Athletic Contractual Girls	18,438.00	18,087.83	(350.17)	-1.90%
2855	400	01	2712	Athletic Contractual	8,927.00	8,985.72	58.72	0.66%
2855	450	01	2711	Athletic Supplies Boys	3,325.00	3,531.87	206.87	6.22%
2855	450	01	2712	Athletic Supplies Girls	1,870.00	3,931.51	2,061.51	110.24%
2855	450	01	2713	Athletic Supplies	1,568.00	2,411.23	843.23	53.78%
2855	450	01	2714	Athletic Uniforms Boys	4,773.00	5,236.52	463.52	9.71%
2855	450	01	2715	Athletic Uniforms Girls	1,726.00	6,370.55	4,644.55	269.09%
2855	450	01	2716	Athletic Uniforms	-	1,606.80	1,606.80	0.00%
				Total Interscholastic Athletics	195,829.00	208,501.31	12,672.31	6.47%
				TOTAL PUPIL ACTIVITY SERVICES	280,540.50	295,642.81	15,102.31	5.38%
				TOTAL PUPIL SERVICES	800,972.70	807,670.49	6,697.79	0.84%
				TOTAL INSTRUCTION	8,312,562.18	8,612,469.31	299,907.13	3.61%
				PUPIL TRANSPORTATION				
				DISTRICT TRANSPORTATION SERVICES				
5510	160	03	2800	Transportation Non-Instruc Sal - Supervisor	35,195.94	55,689.29	20,493.35	58.23%
5510	150	03	2808	Transportation Instructional Salaries Business Admin	-	10,004.88	10,004.88	0.00%
5510	160	03	0000	Transportation Non-Instruc Salaries	2,865.46	20,244.22	17,378.76	606.49%
5510	161	03	0000	Transportation Non-Instruc Sal - Extra Hrs	2,500.00	2,500.00	-	0.00%
5510	162	03	0000	Transportation Non-Instruc Sal Bus Drivers	273,977.79	196,862.13	(77,115.66)	-28.15%
5510	163	03	0000	Transportation Non-Instruc Substitutes	32,367.75	33,338.78	971.03	3.00%
5510	164	03	0000	Transportation Non-Instruc Sal Field Trips #1	2,500.00	2,500.00	-	0.00%
5510	165	03	0000	Transportation Non-Instruc Sal Activity Trips #1	5,000.00	5,000.00	-	0.00%
5510	166	03	0000	Transportation Non-Instruc Sal Ath Trips #1	15,000.00	15,000.00	-	0.00%
5510	168	03	0000	Transportation Salaries-Bus Monitors	32,640.00	36,663.78	4,023.78	12.33%
5510	169	03	0000	Transportation Salaries-Bus Monitor Substitutes	500.00	500.00	-	0.00%
5510	180	03	0000	Transportation Salaries-Mechanics	77,901.53	36,291.00	(41,610.53)	-53.41%
5510	181	03	0000	Transportation Salaries-Mechanics-OT/Sub	7,220.00	7,220.00	-	0.00%
5510	200	03	0000	Transportation-Equipment	2,000.00	2,000.00	-	0.00%
5510	210	03	0000	Transportation-Bus Purchase	-	-	-	0.00%
5510	400	03	2900	Transportation-Contractual	42,000.00	42,000.00	-	0.00%
5510	429	03	0000	Transportation-Fire Insurance	-	-	-	0.00%
5510	430	03	0000	Transportation-Liability Insurance	22,143.45	23,250.62	1,107.17	5.00%
5510	431	03	0000	Transportation-Worker's Compensation	3,000.00	3,000.00	-	0.00%
5510	450	03	3000	Transportation-Supplies	7,500.00	7,500.00	-	0.00%
5510	452	03	0000	Transportation-Tools	1,500.00	1,500.00	-	0.00%
5510	455	03	0000	Transportation-Parts	35,000.00	35,000.00	-	0.00%
5510	456	03	0000	Transportation-Gasoline	107,000.00	106,500.00	(500.00)	-0.47%

Naples Central School District
2015-2016 Proposed General Fund Budget

					14/15	15/16	14/15 to 15/16	14/15 to 15/16
Description					Budget	Est. Budget	Budget \$ Inc (Dec)	Budget % Inc (Dec)
5510	457	03	0000	Transportation-Oil	3,100.00	3,100.00	-	0.00%
5510	458	03	0000	Transportation-Tires	12,000.00	12,000.00	-	0.00%
5510	459	03	0000	Transportation-Supplies-Other	-	-	-	0.00%
5510	490	03	0000	Transportation - BOCES	6,100.00	5,289.00	(811.00)	-13.30%
Total District Transportation Services					729,011.92	662,953.71	(66,058.21)	-9.06%
GARAGE BUILDING								
5530	200	03	0000	Garage-Equipment	2,200.00	2,200.00	-	0.00%
5530	400	03	0000	Garage-Contractual	750.00	750.00	-	0.00%
5530	401	03	0000	Garage-Telephone	2,800.00	2,800.00	-	0.00%
5530	450	03	0000	Garage-Supplies	750.00	750.00	-	0.00%
5530	461	03	0000	Garage-Natural Gas	9,350.00	9,000.00	(350.00)	-3.74%
5530	463	03	0000	Garage-Electricity	3,000.00	3,500.00	500.00	16.67%
Total Garage Building					18,850.00	19,000.00	150.00	0.80%
CONTRACT TRANSPORTATION								
5540	400	00	0000	Contract Transportation	102,268.00	90,000.00	(12,268.00)	-12.00%
Total Contract Transportation					102,268.00	90,000.00	(12,268.00)	-12.00%
TOTAL PUPIL TRANSPORTATION					850,129.92	771,953.71	(78,176.21)	-9.20%
COMMUNITY SERVICE								
7140	150	00	0000	Community Service-Instruc Sal	4,196.00	4,196.00	-	0.00%
7140	160	00	0000	Community Service-Non-Instruc Sal	2,000.00	2,000.00	-	0.00%
7140	400	00	0000	Community Service-Contractual	500.00	500.00	-	0.00%
7140	450	00	0000	Community Service-Supplies	400.00	400.00	-	0.00%
TOTAL COMMUNITY SERVICE					7,096.00	7,096.00	-	0.00%
CENSUS								
8070	160	00	0000	Census-Non Instruc Sal	-	-	-	0.00%
8070	450	00	0000	Census-Supplies	-	-	-	0.00%
TOTAL CENSUS					-	-	-	0.00%
UNDISTRIBUTED								
EMPLOYEE BENEFITS								
9010	800	00		NYS Employees Retirement	425,000.00	375,000.00	(50,000.00)	-11.76%
9020	800	00		NYS Teachers Retirement	1,157,600.00	1,070,000.00	(87,600.00)	-7.57%
9030	800	00		Social Security Benefits	687,173.77	707,788.98	20,615.21	3.00%
9040	800	00		Workers Compensation	76,771.00	83,449.60	6,678.60	8.70%
9050	800	00		Unemployment Benefits	66,000.00	66,000.00	-	0.00%
9060	800	00		Health Insurance	2,751,376.00	2,898,918.00	147,542.00	5.36%
9060	800	00	0001	Dental Insurance	63,525.00	66,701.25	3,176.25	5.00%
9060	800	00	0002	Vision Insurance	1,000.00	1,000.00	-	0.00%
9060	800	00	0003	Health Insurance Buy-Out	30,000.00	30,000.00	-	0.00%
9060	800	00	0004	Medical Reimb. - Teachers	80,000.00	80,000.00	-	0.00%
9060	800	00	0005	Medical Reimb. - Support Staff	60,000.00	60,000.00	-	0.00%
9089	800	00		Other Benefits	200,000.00	150,000.00	(50,000.00)	-25.00%
TOTAL EMPLOYEE BENEFITS					5,598,445.77	5,588,857.83	(9,587.94)	-0.17%
DEBT SERVICE								
9711	600	00		Serial Bonds - Principal	1,824,135.00	1,545,000.00	(279,135.00)	-15.30%
9711	700	00		Serial Bonds - Interest	934,553.00	664,138.00	(270,415.00)	-28.94%
9722	600	00		Statutory Bonds-Buses-Principal	199,949.00	211,380.00	11,431.00	5.72%
9722	700	00		Statutory Bonds-Buses-Interest	16,594.00	16,033.00	(561.00)	-3.38%
TOTAL DEBT SERVICE					2,975,231.00	2,436,551.00	(538,680.00)	-18.11%
INTERFUND TRANSFERS								
9901	931	00		Transfer to Cafeteria	40,000.00	40,000.00	-	0.00%
9901	950	00		Transfer to Special Aid Fund	24,500.00	24,500.00	-	0.00%
9950	900	00		Transfer to Capital	-	-	-	0.00%
TOTAL INTERFUND TRANSFERS					64,500.00	64,500.00	-	0.00%
TOTAL UNDISTRICTED					8,638,176.77	8,089,908.83	(548,267.94)	-6.35%
TOTAL GENERAL FUND EXPENDITURES								
AND INTERFUND TRANSFERS					19,744,900.00	19,569,425.00	(175,475.00)	-0.89%

Equalized Total Assessed Value 4,163,702

School District - 323801 Naples

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	184,200	4.42
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	150,978	3.63
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	107,514	2.58
41834	ENHANCED STAR	RPTL 425	3	183,700	4.41
41854	BASIC STAR 1999-2000	RPTL 425	7	239,750	5.76
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	121,157	2.91
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	60,130	1.44
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	60,130	1.44
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	60,130	1.44
Total Exemptions Exclusive of System Exemptions:			19	987,299	23.71
Total System Exemptions:			3	180,390	4.33
Totals:			22	1,167,689	28.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$0

Equalized Total Assessed Value 648,715,749

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	35	4,544,800	0.70
13100	CO - GENERALLY	RPTL 406(1)	4	1,067,200	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	17	2,841,500	0.44
13650	VG - GENERALLY	RPTL 406(1)	14	2,264,300	0.35
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	5	1,193,200	0.18
13800	SCHOOL DISTRICT	RPTL 408	3	11,868,100	1.83
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	19	8,148,500	1.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	13	3,180,100	0.49
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	4,060,000	0.63
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	499,000	0.08
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	2,853,200	0.44
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	2,048,800	0.32
26100	VETERANS ORGANIZATION	RPTL 452	1	183,000	0.03
26250	HISTORICAL SOCIETY	RPTL 444	3	187,300	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	505,000	0.08
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	272,600	0.04
32304	NYS LAND TAXABLE FOR SCHOOL ON	RPTL 536	2	600	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	265,900	0.04
41400	CLERGY	RPTL 460	3	4,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	20	883,300	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	111	4,129,648	0.64
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	197,403	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	16	931,452	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	21	806,493	0.12
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	206,550	0.03
41834	ENHANCED STAR	RPTL 425	361	22,906,137	3.53
41854	BASIC STAR 1999-2000	RPTL 425	987	29,687,520	4.58
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	140,900	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	17,652	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	23,700	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	36	1,850,520	0.29
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	22,200	0.00

Equalized Total Assessed Value 648,715,749

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	299,300	0.05
Total Exemptions Exclusive of System Exemptions:			1,729	108,090,375	16.66
Total System Exemptions:			0	0	0.00
Totals:			1,729	108,090,375	16.66

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$72,149

Equalized Total Assessed Value 33,818,368

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,100	0.00
13510	TOWN - CEMETERY LAND	RPTL 446	2	16,000	0.05
18030	IDA PILOTS	RPTL 412-a	3	8,522,727	25.20
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	56,300	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	258,700	0.76
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	20,400	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	469,930	1.39
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	47,472	0.14
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	157,865	0.47
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	110,278	0.33
41834	ENHANCED STAR	RPTL 425	39	2,137,545	6.32
41854	BASIC STAR	RPTL 425	89	2,650,360	7.84
41864	Basic STAR (land belongs to ot	RPTL 425	1	30,000	0.09
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	2,272	0.01
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	9,900	0.03
Total Exemptions Exclusive of System Exemptions:			175	14,492,349	42.85
Total System Exemptions:			0	0	0.00
Totals:			175	14,492,349	42.85

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$20,102

Equalized Total Assessed Value 56,865,439

School District - 323801 Naples Central SD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	489,700	0.86
13100	CO - GENERALLY	RPTL 406(1)	1	9,800	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	4	398,300	0.70
13510	TOWN - CEMETERY LAND	RPTL 446	6	103,300	0.18
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	107,000	0.19
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	106,700	0.19
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	414,200	0.73
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	3,000	0.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	14,000	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	12	750,700	1.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	9	265,700	0.47
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	77,063	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	267,344	0.47
41834	ENHANCED STAR	RPTL 425	49	2,874,672	5.06
41854	BASIC STAR 1999-2000	RPTL 425	161	4,797,773	8.44
41864	Basic STAR (land belongs to ot	RPTL 425	2	25,000	0.04
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	6,500	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	15	1,609,500	2.83
Total Exemptions Exclusive of System Exemptions:			294	12,321,752	21.67
Total System Exemptions:			0	0	0.00
Totals:			294	12,321,752	21.67

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \$0



The New York State School Report Card [2013 - 14]

NAME: NAPLES CSD

BEDS Code: 431201040000

ADDRESS: 136 N MAIN ST, NAPLES, NY 14512

PHONE: (585) 374-7901

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2013 - 14 school year. For nonpublic school enrollment data please see the [Non-Public School Enrollment and Staff](#) information on our Information and Reporting Services webpage

Students by Gender

Male		Female	
379	54%	326	46%

Students by Ethnicity

American Indian or Alaska Native	Black or African American	Hispanic or Latino	Asian or Native Hawaiian/Other Pacific Islander	White	Multiracial
2	12	10	13	668	0
0%	2%	1%	2%	95%	0%

Other Groups

Limited English Proficient Students		Students with Disabilities		Economically Disadvantaged Students	
5	1%	112	16%	252	36%

Students by Grade

Pre-K (Half Day)	Kindergarten (Full Day)	1st Grade	2nd Grade	3rd Grade	4th Grade
39	50	54	40	42	69
5th Grade	6th Grade	Ungraded Elementary	7th Grade	8th Grade	9th Grade
50	45	6	56	50	61
10th Grade	11th Grade	12th Grade	Ungraded Secondary		
54	55	68	5		

Average Class Size (2013 - 14)

Common Branch			
19			
Grade 8 English	Grade 8 Mathematics	Grade 8 Science	Grade 8 Social Studies
16	14	16	16
Grade 10 English	Grade 10 Mathematics		
19	5		
			Grade 10 Social Studies
			18

Free and Reduced-Price Lunch (2013 - 14)

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
175	25%	62	9%

Attendance and Suspensions (2012 - 13)

Annual Attendance Rate	Student Suspensions	
96%	26	3%

Teacher Turnover Rate (2012 - 13)

Turnover Rate of Teachers with Fewer Than Five Years of Experience	Turnover Rate of All Teachers
0%	5%

Staff Counts (2013 - 14)

Principals	Assistant Principals	Other Professional Staff	Paraprofessionals
2	0	12	31

Teacher Qualifications (2011-12 through 2013-14)

	2011 - 12	2012 - 13	2013 - 14
Total Number of Teachers	84	79	77
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	3%	1%
Percent with Fewer Than Three Years of Experience	1%	5%	1%
Percentage with Master's Degree Plus 30 Hours or Doctorate	12%	13%	16%
Total Number of Core Classes	218	163	175
Percent Not Taught by Highly Qualified Teachers in This District	0%	2%	1%
Percent Not Taught by Highly Qualified Teachers Statewide	2%	3%	4%
Percent Not Taught by Highly Qualified Teachers in High-Poverty Schools Statewide	4%	6%	9%
Percent Not Taught by Highly Qualified Teachers in Low-Poverty Schools Statewide	1%	1%	1%
Total Number of Classes	320	309	302
Percent Taught by Teachers Without Appropriate Certification	1%	3%	1%

High School Completers (2013 - 14)

Results by Student Group	Completers (Graduates + IEP Diplomas)	Graduates (Regents + Local Diplomas)	Regents Diploma		Regents with Advanced Designation	
	Number of Students	Number of Students	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates
All Students	71	71	62	87%	25	35%
General Education	65	65	62	95%	25	38%
Students with Disabilities	6	6	0	0%	0	0%

Results by Student Group	Regents with CTE Endorsement		Local Diplomas		Commencement Credentials	
	Number of Students	Percent of Graduates	Number of Students	Percent of Graduates	Number of Students	Percent of Completers
All Students	4	6%	9	13%	0	0%
General Education	4	6%	3	5%	0	0%
Students with Disabilities	0	0%	6	100%	0	0%

High School Non-completers (2013 - 14)

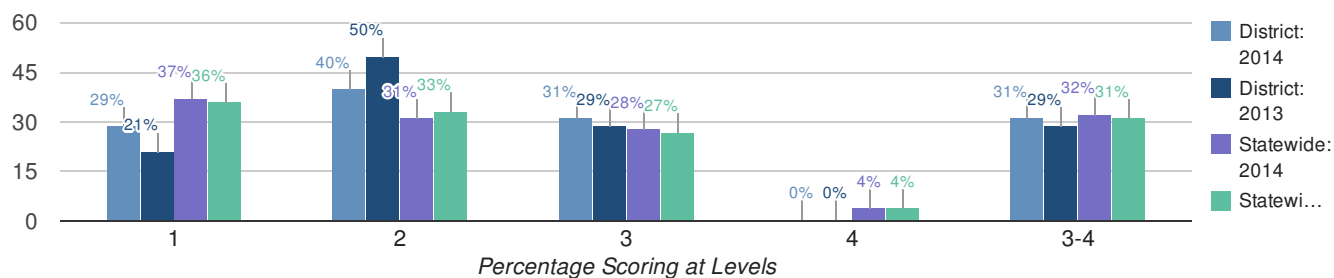
Results by Student Group	Dropped Out		Entered Approved High School Equivalency Preparation Program		Total Noncompleters	
	Number of Students	Percent of Students	Number of Students	Percent of Students	Number of Students	Percent of Students
All Students	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—

Post-graduation Plans of Completers (2013 - 14)

Results by Student Group	To Four-Year College		To Two-Year College		To Other Post-Secondary		To the Military	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	28	39%	28	39%	0	0%	6	8%
General Education	28	43%	27	42%	0	0%	6	9%
Students with Disabilities	0	0%	1	17%	0	0%	0	0%

Results by Student Group	To Employment		To Adult Services		To Other Known Plans		Plan Unknown	
	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers	Number of Students	Percent of Completers
All Students	9	13%	0	0%	0	0%	0	0%
General Education	4	6%	0	0%	0	0%	0	0%
Students with Disabilities	5	83%	0	0%	0	0%	0	0%

Grade 3 English Language Arts

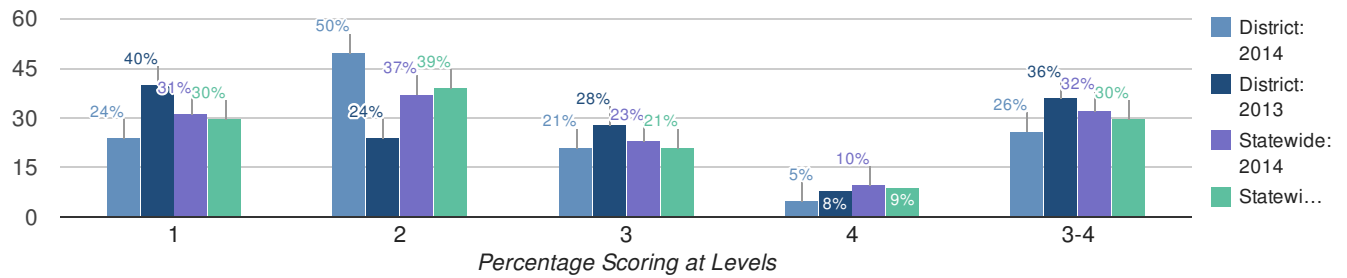


Mean Score

2014	2013
299	304

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	42	29	40	31	0	31	66	21	50	29	0	29
General Education	36	22	44	33	0	33	58	16	52	33	0	33
Students with Disabilities	6	67	17	17	0	17	8	63	38	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
White	41	—	—	—	—	—	66	21	50	29	0	29
Small Group Total	42	29	40	31	0	31	0	0	0	0	0	0
Female	21	33	33	33	0	33	36	17	50	33	0	33
Male	21	24	48	29	0	29	30	27	50	23	0	23
English Proficient	42	29	40	31	0	31	66	21	50	29	0	29
Economically Disadvantaged	22	45	27	27	0	27	31	35	39	26	0	26
Not Economically Disadvantaged	20	10	55	35	0	35	35	9	60	31	0	31
Not Migrant	42	29	40	31	0	31	66	21	50	29	0	29

Grade 4 English Language Arts

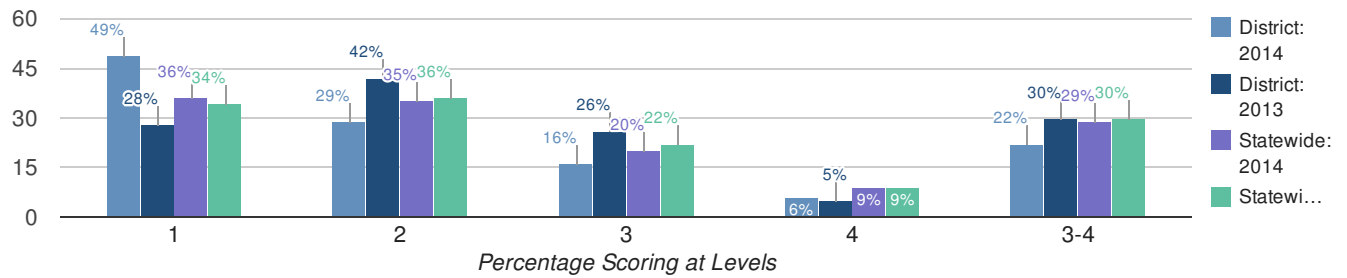


Mean Score

2014	2013
299	300

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	66	24	50	21	5	26	50	40	24	28	8	36
General Education	56	18	52	25	5	30	41	32	24	34	10	44
Students with Disabilities	10	60	40	0	0	0	9	78	22	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	2	—	—	—	—	—
White	66	24	50	21	5	26	48	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	50	40	24	28	8	36
Female	37	24	46	22	8	30	23	35	13	43	9	52
Male	29	24	55	21	0	21	27	44	33	15	7	22
English Proficient	66	24	50	21	5	26	47	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	3	—	—	—	—	—
Economically Disadvantaged	30	40	43	17	0	17	14	64	7	21	7	29
Not Economically Disadvantaged	36	11	56	25	8	33	36	31	31	31	8	39
Not Migrant	66	24	50	21	5	26	50	40	24	28	8	36

Grade 5 English Language Arts

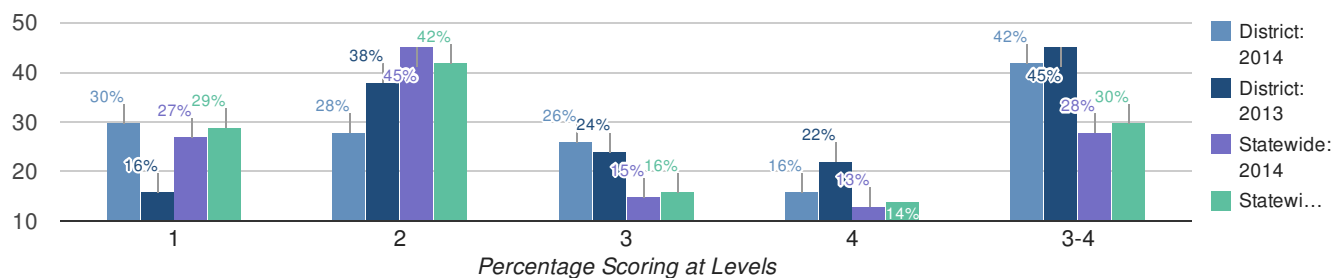


Mean Score

2014	2013
292	300

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	49	49	29	16	6	22	43	28	42	26	5	30
General Education	38	37	34	21	8	29	39	—	—	—	—	—
Students with Disabilities	11	91	9	0	0	0	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	46	—	—	—	—	—	41	—	—	—	—	—
Small Group Total	49	49	29	16	6	22	43	28	42	26	5	30
Female	24	42	29	25	4	29	20	15	35	40	10	50
Male	25	56	28	8	8	16	23	39	48	13	0	13
English Proficient	47	—	—	—	—	—	42	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	13	62	15	15	8	23	16	44	31	25	0	25
Not Economically Disadvantaged	36	44	33	17	6	22	27	19	48	26	7	33
Not Migrant	49	49	29	16	6	22	43	28	42	26	5	30

Grade 6 English Language Arts

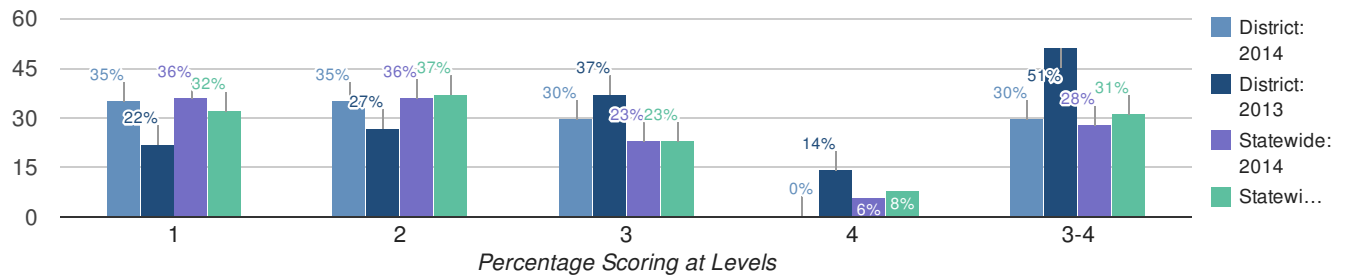


Mean Score

2014	2013
303	311

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	43	30	28	26	16	42	55	16	38	24	22	45
General Education	35	17	31	31	20	51	49	10	39	27	24	51
Students with Disabilities	8	88	13	0	0	0	6	67	33	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	40	—	—	—	—	—	50	14	36	26	24	50
Small Group Total	43	30	28	26	16	42	5	40	60	0	0	0
Female	20	25	20	30	25	55	20	10	30	10	50	60
Male	23	35	35	22	9	30	35	20	43	31	6	37
English Proficient	43	30	28	26	16	42	55	16	38	24	22	45
Economically Disadvantaged	14	43	36	14	7	21	22	32	41	23	5	27
Not Economically Disadvantaged	29	24	24	31	21	52	33	6	36	24	33	58
Not Migrant	43	30	28	26	16	42	55	16	38	24	22	45

Grade 7 English Language Arts

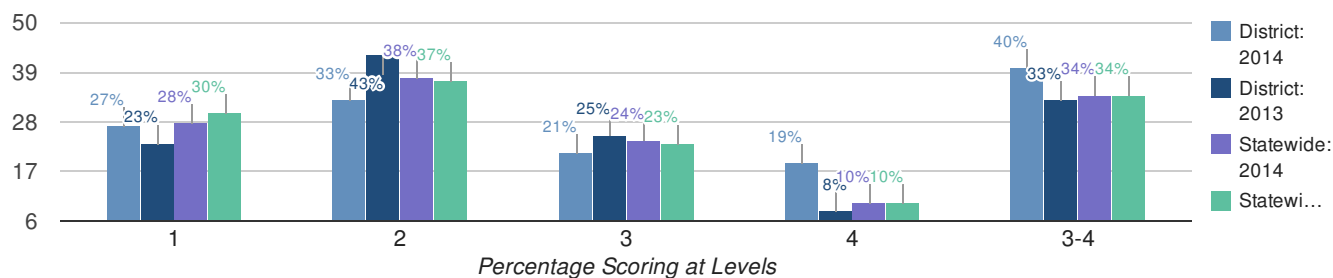


Mean Score

2014	2013
295	315

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	57	35	35	30	0	30	49	22	27	37	14	51
General Education	50	26	40	34	0	34	38	8	26	47	18	66
Students with Disabilities	7	100	0	0	0	0	11	73	27	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	2	—	—	—	—	—	2	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	52	33	37	31	0	31	44	23	27	34	16	50
Small Group Total	5	60	20	20	0	20	5	20	20	60	0	60
Female	20	30	30	40	0	40	24	13	29	42	17	58
Male	37	38	38	24	0	24	25	32	24	32	12	44
English Proficient	57	35	35	30	0	30	49	22	27	37	14	51
Economically Disadvantaged	20	50	35	15	0	15	14	50	14	36	0	36
Not Economically Disadvantaged	37	27	35	38	0	38	35	11	31	37	20	57
Not Migrant	57	35	35	30	0	30	49	22	27	37	14	51

Grade 8 English Language Arts

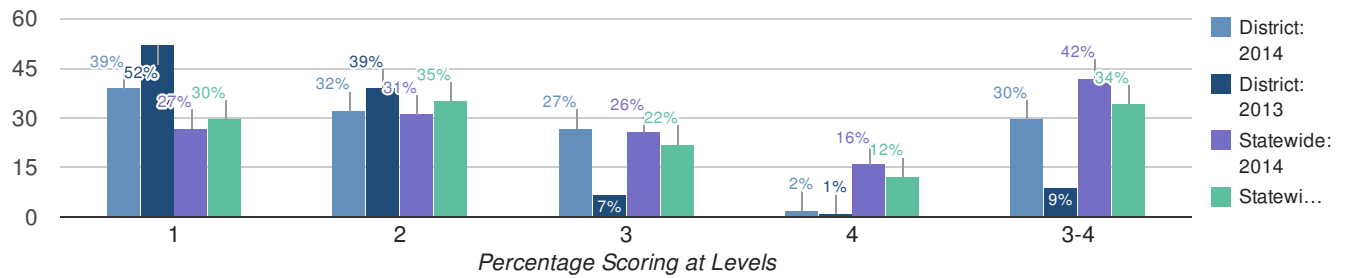


Mean Score

2014	2013
302	298

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	48	27	33	21	19	40	60	23	43	25	8	33
General Education	35	9	37	29	26	54	47	9	49	32	11	43
Students with Disabilities	13	77	23	0	0	0	13	77	23	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	1	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	44	—	—	—	—	—	57	—	—	—	—	—
Small Group Total	48	27	33	21	19	40	60	23	43	25	8	33
Female	20	5	45	35	15	50	20	20	50	25	5	30
Male	28	43	25	11	21	32	40	25	40	25	10	35
English Proficient	48	27	33	21	19	40	59	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	1	—	—	—	—	—
Economically Disadvantaged	17	35	47	6	12	18	25	32	44	20	4	24
Not Economically Disadvantaged	31	23	26	29	23	52	35	17	43	29	11	40
Not Migrant	48	27	33	21	19	40	60	23	43	25	8	33

Grade 3 Mathematics

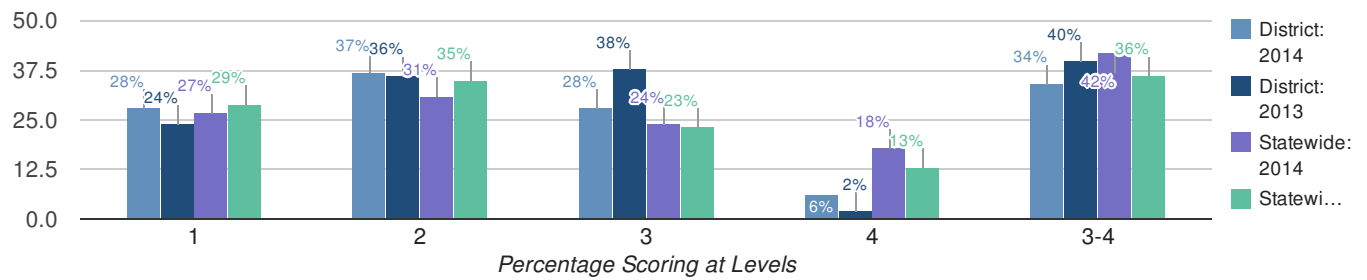


Mean Score

2014	2013
291	281

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	44	39	32	27	2	30	67	52	39	7	1	9
General Education	37	32	38	27	3	30	59	47	42	8	2	10
Students with Disabilities	7	71	0	29	0	29	8	88	13	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	0	0	0	0	0	0
White	43	—	—	—	—	—	67	52	39	7	1	9
Small Group Total	44	39	32	27	2	30	0	0	0	0	0	0
Female	21	52	14	33	0	33	37	57	38	5	0	5
Male	23	26	48	22	4	26	30	47	40	10	3	13
English Proficient	44	39	32	27	2	30	67	52	39	7	1	9
Economically Disadvantaged	23	52	17	30	0	30	31	68	19	10	3	13
Not Economically Disadvantaged	21	24	48	24	5	29	36	39	56	6	0	6
Not Migrant	44	39	32	27	2	30	67	52	39	7	1	9

Grade 4 Mathematics

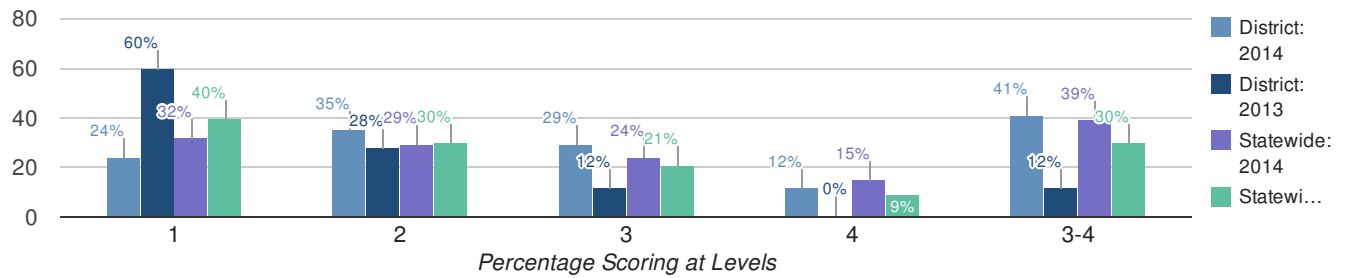


Mean Score

2014	2013
298	303

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	67	28	37	28	6	34	50	24	36	38	2	40
General Education	56	20	41	32	7	39	41	22	29	46	2	49
Students with Disabilities	11	73	18	9	0	9	9	33	67	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	2	—	—	—	—	—
White	67	28	37	28	6	34	48	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	50	24	36	38	2	40
Female	37	30	41	22	8	30	23	30	30	35	4	39
Male	30	27	33	37	3	40	27	19	41	41	0	41
English Proficient	67	28	37	28	6	34	47	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	3	—	—	—	—	—
Economically Disadvantaged	31	52	26	16	6	23	14	36	43	21	0	21
Not Economically Disadvantaged	36	8	47	39	6	44	36	19	33	44	3	47
Not Migrant	67	28	37	28	6	34	50	24	36	38	2	40

Grade 5 Mathematics

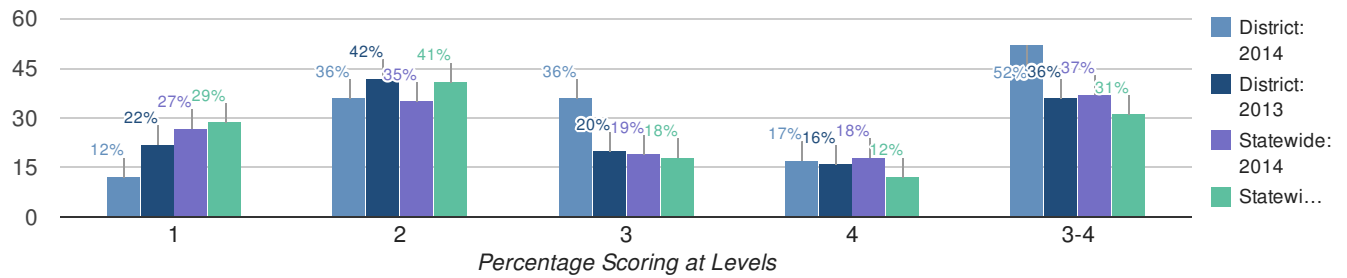


Mean Score

2014	2013
309	286

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	49	24	35	29	12	41	43	60	28	12	0	12
General Education	38	16	32	37	16	53	39	—	—	—	—	—
Students with Disabilities	11	55	45	0	0	0	4	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	1	—	—	—	—	—	0	0	0	0	0	0
White	46	—	—	—	—	—	41	—	—	—	—	—
Small Group Total	49	24	35	29	12	41	43	60	28	12	0	12
Female	24	25	33	33	8	42	20	55	25	20	0	20
Male	25	24	36	24	16	40	23	65	30	4	0	4
English Proficient	47	—	—	—	—	—	42	—	—	—	—	—
Limited English Proficient	2	—	—	—	—	—	1	—	—	—	—	—
Economically Disadvantaged	13	23	38	38	0	38	16	75	19	6	0	6
Not Economically Disadvantaged	36	25	33	25	17	42	27	52	33	15	0	15
Not Migrant	49	24	35	29	12	41	43	60	28	12	0	12

Grade 6 Mathematics

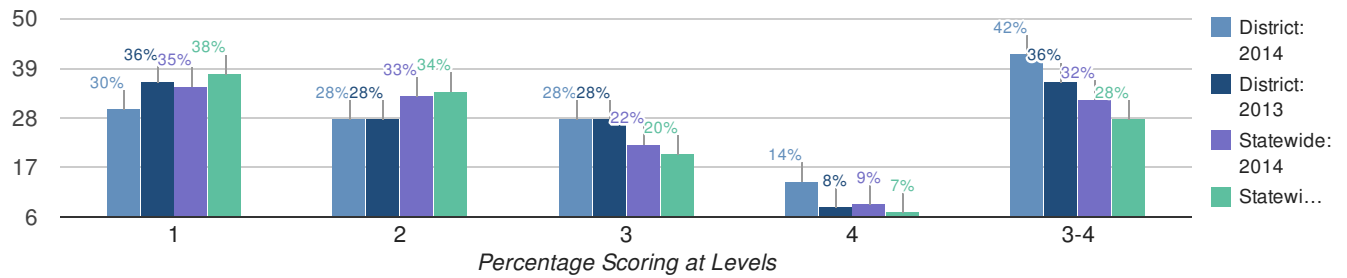


Mean Score

2014	2013
314	307

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	42	12	36	36	17	52	55	22	42	20	16	36
General Education	35	0	37	43	20	63	49	14	45	22	18	41
Students with Disabilities	7	71	29	0	0	0	6	83	17	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	1	—	—	—	—	—
White	39	—	—	—	—	—	50	20	40	22	18	40
Small Group Total	42	12	36	36	17	52	5	40	60	0	0	0
Female	20	0	35	45	20	65	20	20	45	15	20	35
Male	22	23	36	27	14	41	35	23	40	23	14	37
English Proficient	42	12	36	36	17	52	55	22	42	20	16	36
Economically Disadvantaged	13	23	46	23	8	31	22	36	32	23	9	32
Not Economically Disadvantaged	29	7	31	41	21	62	33	12	48	18	21	39
Not Migrant	42	12	36	36	17	52	55	22	42	20	16	36

Grade 7 Mathematics

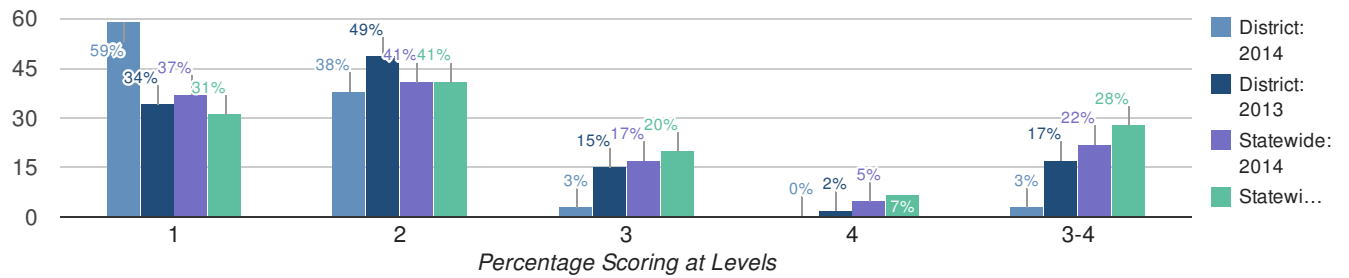


Mean Score

2014	2013
309	304

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	57	30	28	28	14	42	50	36	28	28	8	36
General Education	50	20	32	32	16	48	38	18	34	37	11	47
Students with Disabilities	7	100	0	0	0	0	12	92	8	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	2	—	—	—	—	—
Black or African American	2	—	—	—	—	—	2	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	1	—	—	—	—	—
White	51	27	29	27	16	43	45	33	29	31	7	38
Small Group Total	6	50	17	33	0	33	5	60	20	0	20	20
Female	20	20	35	25	20	45	24	29	38	29	4	33
Male	37	35	24	30	11	41	26	42	19	27	12	38
English Proficient	56	—	—	—	—	—	50	36	28	28	8	36
Limited English Proficient	1	—	—	—	—	—	0	0	0	0	0	0
Economically Disadvantaged	20	50	25	10	15	25	14	64	29	0	7	7
Not Economically Disadvantaged	37	19	30	38	14	51	36	25	28	39	8	47
Not Migrant	57	30	28	28	14	42	50	36	28	28	8	36

Grade 8 Mathematics

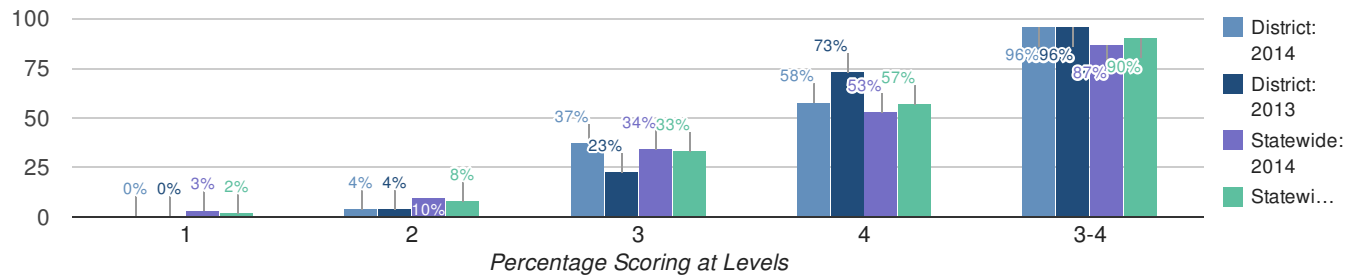


Mean Score

2014	2013
267	295

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	29	59	38	3	0	3	59	34	49	15	2	17
General Education	15	33	60	7	0	7	46	20	61	17	2	20
Students with Disabilities	14	86	14	0	0	0	13	85	8	8	0	8
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	2	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
White	26	—	—	—	—	—	56	—	—	—	—	—
Small Group Total	29	59	38	3	0	3	59	34	49	15	2	17
Female	12	42	50	8	0	8	19	37	58	5	0	5
Male	17	71	29	0	0	0	40	33	45	20	3	23
English Proficient	29	59	38	3	0	3	58	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	1	—	—	—	—	—
Economically Disadvantaged	14	57	43	0	0	0	25	52	32	16	0	16
Not Economically Disadvantaged	15	60	33	7	0	7	34	21	62	15	3	18
Not Migrant	29	59	38	3	0	3	59	34	49	15	2	17

Grade 4 Science



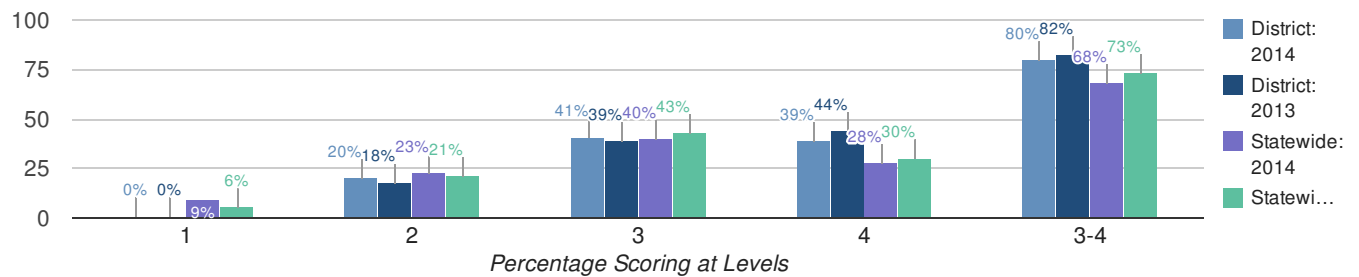
Mean Score

2014	2013
85	87

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	67	0	4	37	58	96	48	0	4	23	73	96
General Education	57	0	4	30	67	96	40	0	5	23	73	95
Students with Disabilities	10	0	10	80	10	90	8	0	0	25	75	100
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	2	—	—	—	—	—
White	67	0	4	37	58	96	46	—	—	—	—	—
Small Group Total	0	0	0	0	0	0	48	0	4	23	73	96
Female	37	0	5	41	54	95	23	0	4	26	70	96
Male	30	0	3	33	63	97	25	0	4	20	76	96
English Proficient	67	0	4	37	58	96	45	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	3	—	—	—	—	—
Economically Disadvantaged	30	0	10	53	37	90	13	0	8	38	54	92
Not Economically Disadvantaged	37	0	0	24	76	100	35	0	3	17	80	97
Not Migrant	67	0	4	37	58	96	48	0	4	23	73	96

Grade 8 Science

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Mean Score

2014	2013
71	75

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	35	0	31	49	20	69	44	0	25	48	27	75
General Education	20	0	5	65	30	95	32	0	9	59	31	91
Students with Disabilities	15	0	67	27	7	33	12	0	67	17	17	33
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	2	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	31	—	—	—	—	—	41	—	—	—	—	—
Small Group Total	35	0	31	49	20	69	44	0	25	48	27	75
Female	16	0	13	63	25	88	15	0	40	40	20	60
Male	19	0	47	37	16	53	29	0	17	52	31	83
English Proficient	35	0	31	49	20	69	43	—	—	—	—	—
Limited English Proficient	0	0	0	0	0	0	1	—	—	—	—	—
Economically Disadvantaged	17	0	24	47	29	76	23	0	30	39	30	70
Not Economically Disadvantaged	18	0	39	50	11	61	21	0	19	57	24	81
Not Migrant	35	0	31	49	20	69	44	0	25	48	27	75

Grade 8 Students Taking a Regents Science Test

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

Results by Student Group	2014						2013					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	19	0	0	26	74	100	18	0	0	17	83	100

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 4 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	30	33	28	9
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	19	27	36	18
Black or African American	45	34	18	3
Hispanic or Latino	44	35	17	4
White	20	33	35	12
Multiracial	*	*	*	*
Students with Disabilities	69	22	7	2
Limited English Proficient	75	21	4	*
Economically Disadvantaged	43	34	19	4

NAEP Grade 4 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	18	42	33	7
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	6	25	48	21
Black or African American	33	50	16	1
Hispanic or Latino	27	49	22	2
White	9	41	42	8
Multiracial	*	*	*	*
Students with Disabilities	43	42	14	1
Limited English Proficient	54	36	10	*
Economically Disadvantaged	26	48	23	3

*Reporting standards not met.

Statewide Results on the National Assessment of Educational Progress: NAEP (2012 - 13)

NAEP Grade 8 Reading

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	24	41	30	5
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	17	33	38	12
Black or African American	37	45	17	1
Hispanic or Latino	36	45	18	1
White	14	40	40	6
Multiracial	*	*	*	*
Students with Disabilities	56	36	8	*
Limited English Proficient	80	19	1	*
Economically Disadvantaged	35	44	20	1

NAEP Grade 8 Mathematics

	% Below Basic	% Basic	% Proficient	% Advanced
All Students	28	40	24	8
American Indian or Alaska Native	*	*	*	*
Asian or Native Hawaiian/Other Pacific Islander	14	27	33	26
Black or African American	50	38	11	1
Hispanic or Latino	44	42	12	2
White	15	41	34	10
Multiracial	*	*	*	*
Students with Disabilities	66	27	6	1
Limited English Proficient	75	21	3	1
Economically Disadvantaged	42	39	15	4

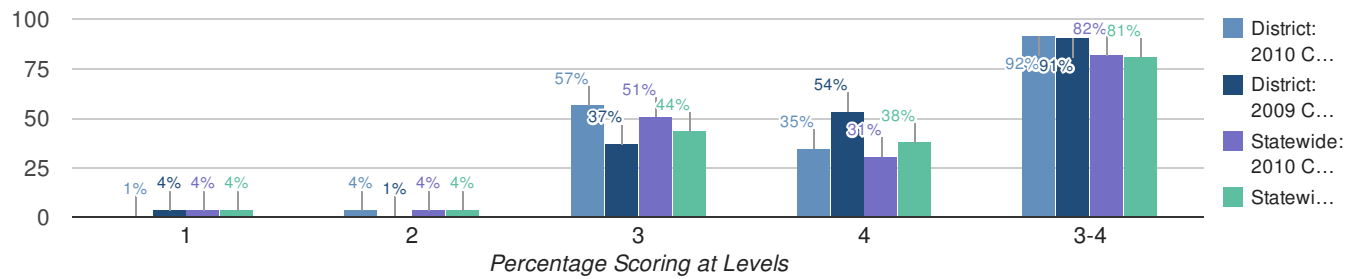
*Reporting standards not met.

NAEP Participation Rates

Grade 4 Reading	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 4 Mathematics	Participation Rate
Students with Disabilities	94
Limited English Proficient	93
Grade 8 Reading	Participation Rate
Students with Disabilities	97
Limited English Proficient	91
Grade 8 Mathematics	Participation Rate
Students with Disabilities	89
Limited English Proficient	94

Total Cohort Results in Secondary-Level English Language Arts after Four Years of Instruction

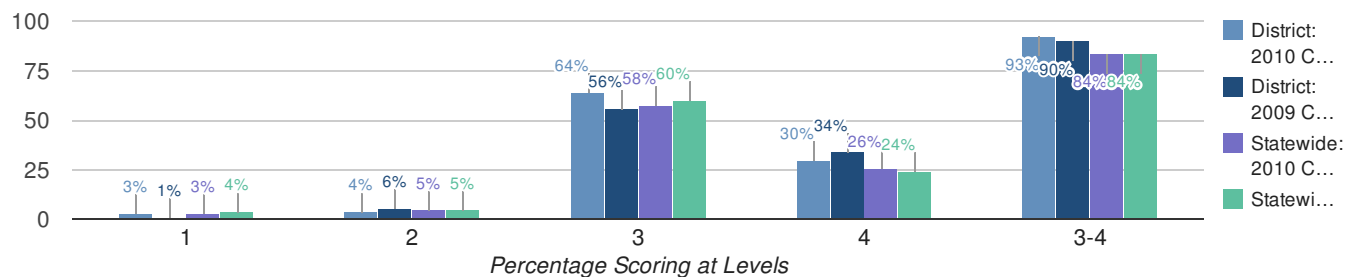
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	74	1	4	57	35	92	70	4	1	37	54	91
General Education	66	0	0	61	38	98	61	0	0	38	61	98
Students with Disabilities	8	13	38	25	13	38	9	33	11	33	11	44
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	0	0	0	0	0	0
White	67	1	4	61	31	93	68	—	—	—	—	—
Small Group Total	7	0	0	14	71	86	70	4	1	37	54	91
Female	38	0	0	55	39	95	30	3	3	37	57	93
Male	36	3	8	58	31	89	40	5	0	38	53	90
English Proficient	74	1	4	57	35	92	70	4	1	37	54	91
Economically Disadvantaged	18	0	11	56	28	83	20	10	5	40	40	80
Not Economically Disadvantaged	56	2	2	57	38	95	50	2	0	36	60	96
Not Migrant	74	1	4	57	35	92	70	4	1	37	54	91

Total Cohort Results in Secondary-Level Mathematics after Four Years of Instruction

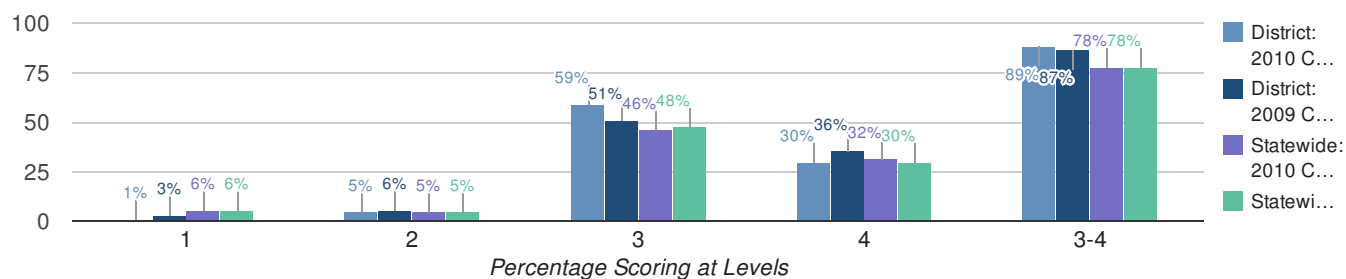
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 & above)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4 & above			1	2	3	4	
All Students	74	3	4	64	30	93	70	1	6	56	34	90
General Education	66	0	3	64	33	97	61	0	2	57	39	97
Students with Disabilities	8	25	13	63	0	63	9	11	33	44	0	44
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	0	0	0	0	0	0
White	67	3	4	60	33	93	68	—	—	—	—	—
Small Group Total	7	0	0	100	0	100	70	1	6	56	34	90
Female	38	0	5	61	34	95	30	0	7	53	40	93
Male	36	6	3	67	25	92	40	3	5	58	30	88
English Proficient	74	3	4	64	30	93	70	1	6	56	34	90
Economically Disadvantaged	18	6	11	78	6	83	20	0	10	65	15	80
Not Economically Disadvantaged	56	2	2	59	38	96	50	2	4	52	42	94
Not Migrant	74	3	4	64	30	93	70	1	6	56	34	90

Total Cohort Results in Secondary-Level Global History and Geography after Four Years of Instruction

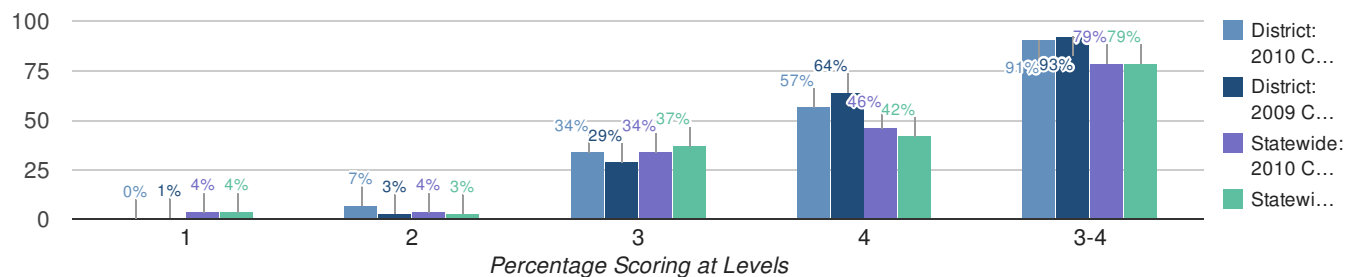
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	74	1	5	59	30	89	70	3	6	51	36	87
General Education	66	2	2	61	33	94	61	0	0	54	41	95
Students with Disabilities	8	0	38	50	0	50	9	22	44	33	0	33
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	0	0	0	0	0	0
White	67	1	6	58	31	90	68	—	—	—	—	—
Small Group Total	7	0	0	71	14	86	70	3	6	51	36	87
Female	38	0	3	63	26	89	30	0	10	50	33	83
Male	36	3	8	56	33	89	40	5	3	53	38	90
English Proficient	74	1	5	59	30	89	70	3	6	51	36	87
Economically Disadvantaged	18	0	22	56	17	72	20	5	10	65	10	75
Not Economically Disadvantaged	56	2	0	61	34	95	50	2	4	46	46	92
Not Migrant	74	1	5	59	30	89	70	3	6	51	36	87

Total Cohort Results in Secondary-Level U.S. History and Government after Four Years of Instruction

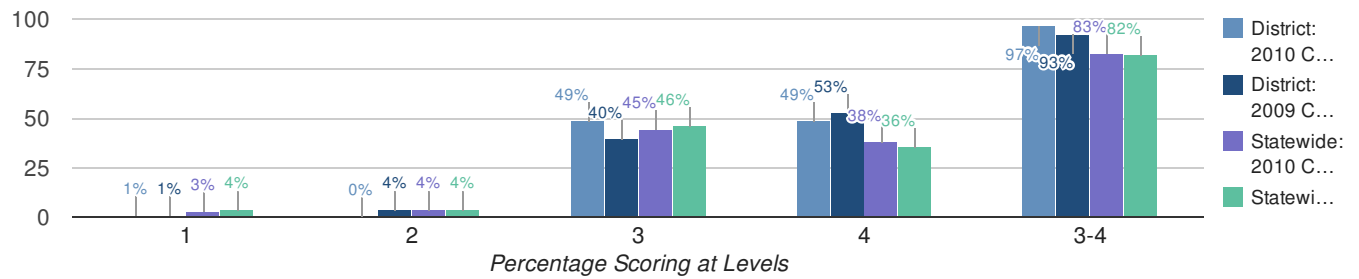
Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	74	0	7	34	57	91	70	1	3	29	64	93
General Education	66	0	5	32	62	94	61	0	0	26	72	98
Students with Disabilities	8	0	25	50	13	63	9	11	22	44	11	56
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	0	0	0	0	0	0
White	67	0	7	34	57	91	68	—	—	—	—	—
Small Group Total	7	0	0	29	57	86	70	1	3	29	64	93
Female	38	0	5	29	61	89	30	0	7	30	63	93
Male	36	0	8	39	53	92	40	3	0	28	65	93
English Proficient	74	0	7	34	57	91	70	1	3	29	64	93
Economically Disadvantaged	18	0	17	39	39	78	20	5	10	40	40	80
Not Economically Disadvantaged	56	0	4	32	63	95	50	0	0	24	74	98
Not Migrant	74	0	7	34	57	91	70	1	3	29	64	93

Total Cohort Results in Secondary-Level Science after Four Years of Instruction

Total cohort results are those for New York State Regents and alternatives to Regents examinations only.



Results by Student Group	2010 Cohort						2009 Cohort					
	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Number of Students	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	74	1	0	49	49	97	70	1	4	40	53	93
General Education	66	0	0	45	53	98	61	2	0	38	59	97
Students with Disabilities	8	13	0	75	13	88	9	0	33	56	11	67
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—	1	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	0	0	0	0	0	0
White	67	1	0	49	48	97	68	—	—	—	—	—
Small Group Total	7	0	0	43	57	100	70	1	4	40	53	93
Female	38	3	0	53	42	95	30	3	3	40	53	93
Male	36	0	0	44	56	100	40	0	5	40	53	93
English Proficient	74	1	0	49	49	97	70	1	4	40	53	93
Economically Disadvantaged	18	0	0	72	28	100	20	5	10	50	30	80
Not Economically Disadvantaged	56	2	0	41	55	96	50	0	2	36	62	98
Not Migrant	74	1	0	49	49	97	70	1	4	40	53	93

Regents Examination Results (2013 - 14)

Results by Student Group	Comprehensive English				Integrated Algebra			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	61	100	95	43	60	93	87	27
General Education	55	100	98	45	50	98	90	32
Students with Disabilities	6	100	67	17	10	70	70	0
American Indian or Alaska Native	1	—	—	—	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	2	—	—	—
Black or African American	0	0	0	0	2	—	—	—
Hispanic or Latino	1	—	—	—	0	0	0	0
White	59	—	—	—	56	—	—	—
Small Group Total	61	100	95	43	60	93	87	27
Female	25	100	100	52	25	100	96	20
Male	36	100	92	36	35	89	80	31
English Proficient	61	100	95	43	60	93	87	27
Economically Disadvantaged	18	100	89	22	23	91	83	22
Not Economically Disadvantaged	43	100	98	51	37	95	89	30
Not Migrant	61	100	95	43	60	93	87	27

Regents Examination Results (2013 - 14)

Results by Student Group	English Language Arts (Common Core)						Algebra I (Common Core)					
	Total Tested	Percent of students scoring at					Total Tested	Percent of students scoring at				
		Level 1	Level 2	Level 3	Level 4	Level 5		Level 1	Level 2	Level 3	Level 4	Level 5
All Students	35	3	9	34	43	11	50	4	10	54	28	4
General Education	32	—	—	—	—	—	45	4	9	53	29	4
Students with Disabilities	3	—	—	—	—	—	5	0	20	60	20	0
American Indian or Alaska Native	1	—	—	—	—	—	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	2	—	—	—	—	—
Black or African American	0	0	0	0	0	0	2	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	0	0	0	0	0	0
White	33	—	—	—	—	—	46	—	—	—	—	—
Small Group Total	35	3	9	34	43	11	50	4	10	54	28	4
Female	10	0	10	40	50	0	20	0	10	70	20	0
Male	25	4	8	32	40	16	30	7	10	43	33	7
English Proficient	35	3	9	34	43	11	50	4	10	54	28	4
Economically Disadvantaged	13	0	15	31	38	15	21	5	14	62	19	0
Not Economically Disadvantaged	22	5	5	36	45	9	29	3	7	48	34	7
Not Migrant	35	3	9	34	43	11	50	4	10	54	28	4

Regents Examination Results (2013 - 14)

Results by Student Group	Geometry				Algebra 2/Trigonometry			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	18	100	100	50	48	83	67	17
General Education	18	100	100	50	48	83	67	17
Students with Disabilities	0	0	0	0	0	0	0	0
American Indian or Alaska Native	1	—	—	—	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	1	—	—	—
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	0	0	0	0	2	—	—	—
White	17	—	—	—	45	—	—	—
Small Group Total	18	100	100	50	48	83	67	17
Female	7	100	100	29	22	86	73	18
Male	11	100	100	64	26	81	62	15
English Proficient	18	100	100	50	48	83	67	17
Economically Disadvantaged	4	—	—	—	8	50	38	13
Not Economically Disadvantaged	14	—	—	—	40	90	73	18
Not Migrant	18	100	100	50	48	83	67	17

Regents Examination Results (2013 - 14)

Results by Student Group	Global History and Geography				U.S. History & Government			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	59	97	90	47	62	100	95	53
General Education	48	100	96	58	54	100	100	59
Students with Disabilities	11	82	64	0	8	100	63	13
American Indian or Alaska Native	0	0	0	0	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	0	0	0	0
Black or African American	1	—	—	—	0	0	0	0
Hispanic or Latino	3	—	—	—	1	—	—	—
White	54	96	89	46	60	—	—	—
Small Group Total	5	100	100	60	62	100	95	53
Female	22	95	86	36	25	100	100	64
Male	37	97	92	54	37	100	92	46
English Proficient	59	97	90	47	62	100	95	53
Economically Disadvantaged	12	83	75	17	20	100	85	30
Not Economically Disadvantaged	47	100	94	55	42	100	100	64
Not Migrant	59	97	90	47	62	100	95	53

Regents Examination Results (2013 - 14)

Results by Student Group	Living Environment				Physical Setting/Earth Science			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	57	96	91	54	70	86	77	37
General Education	46	100	98	65	56	96	89	46
Students with Disabilities	11	82	64	9	14	43	29	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian or Native Hawaiian/Other Pacific Islander	0	0	0	0	2	—	—	—
Black or African American	1	—	—	—	3	—	—	—
Hispanic or Latino	1	—	—	—	1	—	—	—
White	55	—	—	—	64	86	78	38
Small Group Total	57	96	91	54	6	83	67	33
Female	21	95	90	48	29	86	72	21
Male	36	97	92	58	41	85	80	49
English Proficient	57	96	91	54	70	86	77	37
Economically Disadvantaged	15	93	93	33	29	72	62	28
Not Economically Disadvantaged	42	98	90	62	41	95	88	44
Not Migrant	57	96	91	54	70	86	77	37

Regents Examination Results (2013 - 14)

Results by Student Group	Physical Setting/Chemistry				Physical Setting/Physics			
	Total Tested	Percent of students scoring at or above			Total Tested	Percent of students scoring at or above		
		55	65	85		55	65	85
All Students	42	100	79	19	22	100	95	50
General Education	41	—	—	—	22	100	95	50
Students with Disabilities	1	—	—	—	0	0	0	0
American Indian or Alaska Native	0	0	0	0	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0
Hispanic or Latino	1	—	—	—	1	—	—	—
White	40	—	—	—	20	—	—	—
Small Group Total	42	100	79	19	22	100	95	50
Female	22	100	73	27	7	100	100	43
Male	20	100	85	10	15	100	93	53
English Proficient	42	100	79	19	22	100	95	50
Economically Disadvantaged	8	100	63	13	5	100	100	20
Not Economically Disadvantaged	34	100	82	21	17	100	94	59
Not Migrant	42	100	79	19	22	100	95	50

New York State Alternate Assessment (NYSAA) Results (2013 - 14)

Grade/Subject	Total Tested	Number Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4	
Grade 3 ELA	2	—	—	—	—	—
Grade 3 Math	2	—	—	—	—	—
Grade 6 ELA	4	—	—	—	—	—
Grade 6 Math	4	—	—	—	—	—
Grade 7 ELA	2	—	—	—	—	—
Grade 7 Math	2	—	—	—	—	—
Grade 8 ELA	2	—	—	—	—	—
Grade 8 Math	2	—	—	—	—	—
Grade 8 Science	2	—	—	—	—	—

New York State English as a Second Language Achievement Test (NYSESLAT) Results (2013 - 14)

Grade 1	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—
General Education	1	—	—	—	—
Grade 2	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 5	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	2	—	—	—	—
General Education	1	—	—	—	—
Students with Disabilities	1	—	—	—	—
Grade 7	Total Tested	Percent of Students Scoring at Level(s)			
		Beginning	Intermediate	Advanced	Proficient
All Students	1	—	—	—	—
General Education	1	—	—	—	—

Elementary/Middle-Level English Language Arts Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	329	96%	✓	307	106	83	83
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	5	—	—	4	—	—	—
Hispanic or Latino	—	—	4	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	9	—	—	—
White	✓	✓	311	96%	✓	292	106	103	103
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	66	98%	✓	63†	40†	36	36
Limited English Proficient	—	—	3	—	—	2	—	—	—
Economically Disadvantaged	✓	✓	128	95%	✓	117	82	65	65

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	329	96%	307	106
Not Black or African American	324	96%	303	107
Not Hispanic or Latino	325	96%	305	107
Not Asian or Native Hawaiian/Other Pacific Islander	320	96%	298	105
Not White	18	—	15	—
Not Multiracial	329	96%	307	106
General Education	263	95%	244	123
English Proficient	326	96%	305	107
Not Economically Disadvantaged	201	96%	190	121
Male	177	96%	165	96
Female	152	95%	142	118
Migrant	0	—	0	—
Not Migrant	329	96%	307	106

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI ≥ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Safe Harbor Target
All Students	✓	✓	332	95%	✓	305	114	80	80
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	5	—	—	5	—	—	—
Hispanic or Latino	—	—	4	—	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	9	—	—	9	—	—	—
White	✓	✓	314	95%	✓	289	114	99	99
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	✓	✓	69	97%	✓	62†	47†	37	37
Limited English Proficient	—	—	3	—	—	3	—	—	—
Economically Disadvantaged	✓	✓	129	95%	✓	116	84	62	62

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	332	95%	305	114
Not Black or African American	327	95%	300	115
Not Hispanic or Latino	328	95%	303	114
Not Asian or Native Hawaiian/Other Pacific Islander	323	95%	296	113
Not White	18	—	16	—
Not Multiracial	332	95%	305	114
General Education	263	95%	243	131
English Proficient	329	95%	302	114
Not Economically Disadvantaged	203	96%	189	132
Male	180	96%	164	112
Female	152	95%	141	116
Migrant	0	—	0	—
Not Migrant	332	95%	305	114

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

Elementary/Middle-Level Science Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	EAMO	Progress Target
All Students	✓	✓	125	98%	✓	119	190	173	173
American Indian or Alaska Native	—	—	0	—	—	0	—	—	—
Black or African American	—	—	2	—	—	2	—	—	—
Hispanic or Latino	—	—	1	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	2	—	—	2	—	—	—
White	✓	✓	120	98%	✓	114	190	182	182
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	28	—	—	25	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	✓	✓	52	98%	✓	48	188	160	160

Results for the following groups are NOT used to determine AYP.

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	125	98%	119	190
Not Black or African American	123	98%	117	191
Not Hispanic or Latino	124	98%	118	190
Not Asian or Native Hawaiian/Other Pacific Islander	123	98%	117	190
Not White	5	—	5	—
Not Multiracial	125	98%	119	190
General Education	97	99%	94	198
English Proficient	125	98%	119	190
Not Economically Disadvantaged	73	99%	71	192
Male	63	98%	58	186
Female	62	98%	61	193
Migrant	0	—	0	—
Not Migrant	125	98%	119	190

✓ Yes

✗ No

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

Secondary-Level English Language Arts Results for Accountability

All accountability groups made AYP: **NO**

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	71	100%	✓	68	163	154	154
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	—	—	2	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✗	✓	66	100%	✗	64	161	166	166
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	6	—	—	7	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	17	—	—	17	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	70	100%	67	163
Not Black or African American	70	100%	67	163
Not Hispanic or Latino	69	100%	67	163
Not Asian or Native Hawaiian/Other Pacific Islander	70	100%	67	163
Not White	5	—	4	—
Not Multiracial	71	100%	68	163
General Education	65	100%	61	175
English Proficient	71	100%	68	163
Not Economically Disadvantaged	54	100%	51	169
Male	35	—	35	154
Female	36	—	33	173
Migrant	0	—	0	—
Not Migrant	71	100%	68	163

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Secondary-Level Mathematics Results for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores	PI >= EAMO or Safe Harbor Target	2010 Accountability Cohort Members	PI	EAMO	Safe Harbor Target
All Students	✓	✓	71	100%	✓	68	156	136	136
American Indian or Alaska Native	—	—	1	—	—	1	—	—	—
Black or African American	—	—	1	—	—	1	—	—	—
Hispanic or Latino	—	—	2	—	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	1	—	—	1	—	—	—
White	✓	✓	66	100%	✓	64	155	150	150
Multiracial	—	—	0	—	—	0	—	—	—
Students With Disabilities	—	—	6	—	—	7	—	—	—
Limited English Proficient	—	—	0	—	—	0	—	—	—
Economically Disadvantaged	—	—	17	—	—	17	—	—	—

Results for the following groups are NOT used to determine AYP.

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores	2010 Accountability Cohort Members	PI
Not American Indian or Alaska Native	70	100%	67	157
Not Black or African American	70	100%	67	155
Not Hispanic or Latino	69	100%	67	155
Not Asian or Native Hawaiian/Other Pacific Islander	70	100%	67	155
Not White	5	—	4	—
Not Multiracial	71	100%	68	156
General Education	65	100%	61	164
English Proficient	71	100%	68	156
Not Economically Disadvantaged	54	100%	51	165
Male	35	—	35	149
Female	36	—	33	164
Migrant	0	—	0	—
Not Migrant	71	100%	68	156

✓ Yes

✗ No

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2010 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

Unweighted Combined ELA and Math PIs

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	106	114	163	156	135
American Indian or Alaska Native	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	106	114	161	155	134
Multiracial	—	—	—	—	—
Students With Disabilities	40	47	—	—	44
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	82	84	—	—	83

— There were not enough students to determine a Performance Index.

Overall Graduation Rate for Accountability

All accountability groups made AYP: **YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP
✗ Did not make AYP
— There were not enough students to make an AYP determination.

Four-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	70	94%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	✓	68	96%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	9	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	20	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
✗ Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

Five-Year Graduation-Rate Total Cohort for Accountability

Student Group	Met Graduation-Rate Criterion	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	72	90%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	✓	66	91%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	16	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	18	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
✗ Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

Graduation Rates for Non-AYP Groups for Accountability

Results for the following groups are NOT used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2009 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2008 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	70	94%	71	90%
Not Black or African American	69	94%	70	90%
Not Hispanic or Latino	70	94%	70	90%
Not Asian or Native Hawaiian/Other Pacific Islander	69	96%	71	92%
Not White	2	—	6	—
Not Multiracial	70	94%	72	90%
General Education	61	97%	56	95%
English Proficient	70	94%	72	90%
Not Economically Disadvantaged	50	96%	54	91%
Male	40	90%	37	84%
Female	30	100%	35	97%
Migrant	0	—	0	—
Not Migrant	70	94%	72	90%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2009 Graduation-Rate Total Cohort members who graduated as of August 31, 2013 with:

Regents Diploma with an Advanced Designation (This District)	Regents Diploma with an Advanced Designation (Statewide)	Percentage in This District Exceeded Statewide
36%	31%	YES
Regents Diploma with CTE Endorsement (This District)	Regents Diploma with CTE Endorsement (Statewide)	Percentage in This District Exceeded Statewide
10%	4%	YES

**Alternative High School
Equivalency Preparation
Program (AHSEPP)**

A program of preparation for the High School Equivalency Examination for students 16 to 19 years old as described in Section 100.7(h) of the Regulations of the Commissioner of Education. The number of enrolled students used as the denominator for determining the percentage of students who entered an AHSEPP is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.

Attendance Rate

Annual Attendance Rate is determined by dividing the school's (or district's) total actual attendance by the total possible attendance for a school year. A school's (or district's) actual attendance is the sum of the number of students in attendance on each day the school (or district's schools) was open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day the school (or schools) was open during the school year. The state's Annual Attendance Rate is a weighted average of all district-level attendance rates. Attendance data are lagged a year because data for the reporting year are reported in October following the close of that reporting year.

Average Class Size

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. Common Branch refers to self-contained classes in Grades 1-6.

Completers

Completers are students with a local diploma with or without Regents endorsement or with an Individualized Education Diploma (IEP).

Core Classes

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages.

Disability Status

Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

Dropouts

Dropouts are students in grades 7-12 and ungraded secondary students whose last enrollment record indicated they dropped out of school. The number of enrolled students used as the denominator for determining the percentage of students who dropped out is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.

**Economically
Disadvantaged**

Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

**Free and Reduced-Price
Lunch (FRPL)**

Eligible for Free Lunch and Eligible for Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12.

Gender

Gender of the student being reported, as identified by the parent/guardian.

Grade Level

Instructional level for the student, as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts.

Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Graduates

Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents diploma.

High School Completers

High school completers are Graduates plus students who received an Individualized Education Diploma (IEP).

Highly Qualified Teachers

To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area or otherwise in accordance with State standards, and show subject matter competency.

In public schools, a teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification.

In charter schools, a teacher is counted as Highly Qualified if the teacher has at least a Bachelor's degree, is certified to teach, and shows subject matter competency. Enabling legislation considers charter school teachers to be certified if they hold any valid teaching certificate. Enabling legislation also permits up to 30 percent (with a maximum of five) of charter school teachers to be without certification and to be considered Highly Qualified if they meet all remaining criteria.

High-poverty and low-poverty schools used for highly qualified teacher categorization are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

Limited English Proficiency

Limited English proficient students are those who, by reason of foreign birth or ancestry, speak a language other than English and (1) either understand and speak little or no English or (2) score below a State-designated level of proficiency on the Language Assessment Battery-Revised (LAB-R) for initial identification or are identified as such using the New York State Identification Test for English Language Learners (NYSITELL) or, for subsequent years, score below a State-designated level of proficiency on the New York State English as a Second Language Achievement Test (NYSESLAT).

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. The NAEP assessment is administered to a sampling of schools across New York State. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States. As part of a federal requirement, NYSED is publishing these statewide results on NAEP. There are no consequences for schools, teachers, or students based on NAEP results. For more information about NAEP, see the National Center for Education Statistics web site at <http://nces.ed.gov/nationsreportcard/>.

New York State Alternate Assessment (NYSAA)

The New York State Alternate Assessments are administered in English language arts (ELA) and mathematics to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and secondary level. They are administered in science to students with

disabilities age equivalent to graded students in grades 4, 8, and secondary level. And they are administered in social studies at the secondary level only. Students identified by their district's Committee on Special Education as eligible to take the New York State Alternate Assessment (NYSAA) may use this assessment to fulfill the participation and performance criteria for elementary/middle- and secondary-level English language arts and mathematics and elementary/middle-level science for accountability.

New York State English as a Second Language Achievement Test (NYSESLAT)

The New York State English as a Second Language Achievement Tests are administered in grades K through 12 to limited English proficient students.

New York State Testing Program (NYSTP)

The New York State Testing Program (NYSTP) assessments are administered annually in English language arts (ELA) and mathematics in grades 3 through 8.

Non-completers

Non-completers is the sum of dropouts and students who entered an Alternative High School Equivalency Preparation Program (AHSEPP). The number of enrolled students used as the denominator for determining the percentage of noncompleters is the number of students in grades 9-12 and ungraded secondary-level students age 14 or older.

Out of Certification

The Percent with No Valid Teaching Certificate is the percent of teachers without a valid teaching certificate.

The Percent Teaching out of Certification is the percent teaching out of certification on more than an incidental basis (more than one assignment).

The Percent Taught by Teachers Without Appropriate Certification is the percent of all teachers teaching one or more assignments outside of certification.

Performance Levels

Descriptors of performance levels for the Grades 3-8 New York State Testing Program Assessments in English language arts (ELA) and Mathematics are available at <http://www.p12.nysed.gov/irs/ela-math/> in the "Scale Score to Performance Level Conversion Charts" section.

Descriptors of performance levels for Grades 4 and 8 Science Tests are available in the Rating Guides at <http://www.p12.nysed.gov/assessment/science/science-ei.html>.

Race/Ethnicity

Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Recently Arrived LEP Students

Recently arrived LEP students are limited English proficient (LEP) students (including those from Puerto Rico) who on April 1 of the reporting year will have been attending school in the United States for less than one year. These students may use the New York State English as a Second Language Achievement Test (NYSESLAT) in lieu of the 3-8 New York State Testing Program (NYSTP) in English language arts (ELA) to

meet the participation requirement for making Adequate Yearly Progress in elementary/middle-level ELA for institutional accountability purposes.

Regents Competency Tests

Annual Regents Competency Test (RCT) results include those from August, January, and June of the reporting year. If a student takes the same RCT multiple times during the reporting year, only the highest score is included in the annual results.

Regents Examinations

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in the annual results.

Staff Counts

Principals and assistant principals include full- and part-time. Other professional staff include administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Paraprofessionals include full- and part-time supplementary school personnel.

Suspensions

Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year. Suspension data are lagged a year because data for the reporting year are reported in October following the close of that reporting year.

Teacher Turnover Rate

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage. Teachers who in year one were reported as providing instruction in one building, but in year two were reported under the district code or another building within the same district are included in the turnover rate.

Total Cohort

A secondary-level total cohort consists of all students who first entered grade 9 anywhere or, in the case of ungraded students with disabilities, reached their seventeenth birthday in a particular year. For more detailed information on cohort definitions, see the [SIRS Manual](#).

Overview of Accountability Data in New York State Report Cards

Accountability data in the New York State Report Cards includes participation rates, performance data (Performance Indices), and graduation rates. Performance Indices (PIs) and Adequate Yearly Progress (AYP) determinations are used to assist in identifying districts and schools as Reward, Focus, and Priority under the Elementary and Secondary Education Act (ESEA) waiver. District/school identifications are available on our [ESEA Accountability Designations page](#). Explanations of how data are used to make identification are available on our [Accountability Designation Materials](#) page. For more information, contact the [Office of Accountability](#).

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see the [ESEA Flexibility Waiver](#).

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

1. Elementary/middle-level (grades 3-8) English Language Arts (ELA)
2. Elementary/middle-level (grades 3-8) Mathematics
3. Elementary/middle-level (grades 4 and 8) Science
4. Secondary-level (grades 9-12) ELA
5. Secondary-level (grades 9-12) Mathematics
6. Graduation Rate

This performance is determined by identifying whether or not a district or school made **"Adequate Yearly Progress"** (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the **"Performance Index"** (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an **"Effective Annual Measurable Objective"** (EAMO) or a safety net objective called a **"Safe Harbor Target."** In science, the criterion for performance is the same but the safety net is referred to as a **"Progress Target."**

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see [Understanding Accountability in New York State](#).

BEDS Day	Basic Educational Data System (BEDS) Day is typically the first Wednesday in October of the school year.
Cohort	<p>A cohort consists of all students who first entered grade 9 anywhere between July 1 and June 30 of a particular year or, in the case of ungraded students with disabilities, reached their seventeenth birthday during that year (i.e., the 2008 cohort consists of students who entered grade 9 and ungraded students with disabilities who reached their seventeenth birthday between July 1, 2008 and June 30, 2009). A more detailed definition of cohort is available in the SIRS Manual.</p> <p>Accountability Cohort: Results for students in the Accountability Cohort are captured as of June 30th four years after they first enter grade 9.</p> <p>Graduation-Rate Total Cohort: Results for students in the four-year graduation-rate total cohort are captured as of August 31 four years after they first enter grade 9. Results for students in the five-year graduation-rate total cohort are captured as of August 31 five years after they first enter grade 9.</p>
Effective Annual Measurable Objective (EAMO)	The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available on the New York State Accountability page under the header "Annual Measurable Objectives."
Graduation Rate	<p>The graduate rate for the four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31 four years after entering grade 9.</p> <p>The graduate rate for the five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31 five years after entering grade 9.</p>
Medically Excused	Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in elementary/middle-level calculations.
Performance Index (PI)	<p>A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative).</p> <p>Elementary/middle-level ELA/math: Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$</p> <p>Elementary/middle-level science: Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$</p> <p>Secondary-level ELA/math: Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$</p>
Progress Target	<p>Elementary/middle-level science: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The Progress Target is calculated by adding 1 point to the previous year's PI.</p> <p>Four-year Graduation Rate: The Progress Target for the current four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the previous year's four-year graduation-rate total cohort. The following equation is used to determine the current four-year graduation-rate total cohort progress target: $[(80 - \text{the graduation rate of the previous year's four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the previous year's four-year graduation-rate total cohort}$</p> <p>Five-year Graduation Rate: The Progress Target for the current five-year graduation-rate total cohort is</p>

a 20% gap reduction in the graduation rate of the previous year's five-year graduation-rate total cohort. The following equation is used to determine the current five-year graduation-rate total cohort progress target: $[(80 - \text{the graduation rate of the previous year's five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the previous year's five-year graduation-rate total cohort}$.

Safe Harbor Target

Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs in elementary/middle- and secondary-level ELA and mathematics. The current year's Safe Harbor Target is calculated using the following formula: Previous Year's PI + (200 - the Previous Year's PI) \times 0.10.

(Note: Due to modifications to the 2012-13 elementary/middle-level ELA and math assessments, 2012-13 Safe Harbor Targets for these measures were determined using alternate methods.)

Unweighted Combined PI

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.