

BOARD MEETING: Regular Meeting
DATE: Wednesday, January 17, 2024
TIME: 6:00 p.m.
PLACE: Naples High School Library

I. Meeting Called to Order

II. Roll Call

III. Adopt the Agenda of the Regular Meeting of January 17, 2024 (Board Action)

IV. Executive Session (Board Action)

V. Pledge of Allegiance

VI. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Response: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VII. Points of Interest

VIII. Superintendent Recognitions & Updates

- Student Representative Update
- Superintendent Update
 - Universal Pre-K: First Steps
- Administrative Update
- School Business Administrator Update
 - Budget Workshop
- Elementary 5th & 6th Grade Department Update

IX. Board Reports

- Budget Committee

X. Minutes (Board Action)

- Regular Meeting of November 1, 2023

XI. Business (Board Action)

- Authorization to Approve Change Orders
- Discards

XII. Personnel (Board Action)

- Resignation
 - Cleaner
- Appointments
 - Laborer
 - Cleaners
- 2023-2024 Extra-Curricular

XIII. Consent Agenda Items (Board Action)

- CSE Committee Recommendations

XIV. Adjournment (Board Action)

Regular Meeting

January 17, 2024

Minutes of a Regular Meeting of the Board of Education of Naples Central School held on Wednesday, January 17, 2024 at 6:04 p.m. in the Naples High School Library.

Members Present: Robert Brautigam Steven Mark
 Jacob Hall Gail Musnicki
 Amie Levine Angela Rischpater
 Kelley Louthan Maura Sullivan

Members Absent: Joseph Callaghan

Also Present: Kevin Swartz, Chad Hunt, Kristina A. Saucke, Matt Mahoney, Katherine Piedici, Lindsey Evershed-Pursel, Garrett Waltman and Pamela Claes.

Guests: Aaron O'Rourke, Michele Barkley and Christina Brautigam

A quorum being present, the meeting was called to order at 6:04 p.m. by Board President Jacob Hall.

Motion: Kelley Louthan
2nd: Gail Musnicki

Resolved, that the Board of Education approves the agenda of the Regular Meeting of January 17, 2024 as presented.

Voting Yes: 8 Motion Carried
Voting No: 0

Motion: Steven Mark
2nd: Angela Rischpater

Resolved, that the Board of Education approves calling an executive session at 6:04 p.m. for the purpose of discussing the employment history of a particular person or persons.

Voting Yes: 8 Motion Carried
Voting No: 0

Time out of Executive Session: 6:41 p.m.

Pledge of Allegiance

Public Comments: None

Points of Interest: Board Member Angela Rischpater asked if the Ski Team had started their season. Board Member Amie Levine noted their first meet was last Wednesday and the boys took 2nd and the girls took 3rd, adding their second meet was that evening with both teams placing second.

Superintendent Recognitions and Updates:

Student Representative Update – Student Representative Garrett Waltman stated the Winter Dance had been held the previous Friday; the Ski Team was starting their season; and the National Honor Society would be having their induction ceremony next Tuesday.

Elementary 5th and 6th Grade Department Update – Department Chairperson Aaron O'Rourke stated they have had a lot of change in the 4th, 5th, and 6th Grade wing this year, noting 6th grade

has been the most consistent with Aaron teaching Math; Kelli Andrews in ELA; Mat Brown for Social Studies and Science; Hanna Vero-Fox Co-teaching with the 5th and 6th grade teachers; and Teacher Aide Sue Herbert. Mr. O'Rourke noted 5th grade has had some dramatic changes, adding Maggie Welch moved to a school district closer to her family and Kara Ingalls is on a family leave of absence, which has left a huge opening in 5th grade but with some very creative planning and organizing they have been making it work, stating right now Ryan Betrus is doing 4th and 5th grade Math; Kris Arsenault is doing 4th and 5th grade Science and Social Studies; Amy Lincoln is doing 5th grade ELA; Laurie Fitzgerald is doing 4th grade ELA; Lauren Eisinger is doing 4th and 5th grade co-taught ELA; Julie Didas is doing 4th and 5th grade co-taught Math; and Jeff Liebenritt is currently doing an RTI and Enrichment, adding Brian Betrus was involved with all of the scheduling this year and commended him for all the effort it took to make that work. Mr. O'Rourke then stated the wing that is normally 4th, 5th, and 6th grade classrooms is under construction, adding they are hoping to be back in their rooms in March, noting it has been tough as they are teaching out of crates until they are able to move back into their classrooms but they are making the most of a tough situation. Mr. O'Rourke stated they have adapted noting it's all about the kids and when looking at the data, graphs show Naples is scoring higher in Math and ELA for both 5th and 6th grades in comparison with the surrounding BOCES schools, noting he takes a lot of pride in the results. Aaron stated as they look at instruction going forward, they have seen a lot of improvement instruction with the Response to Intervention (RTI) levels, noting they have four teachers working in that area now and he has seen great improvement, adding he feels now they need to look at enrichment, looking to also address those kids who are accelerated. Mr. O'Rourke stated the current after school enrichment program is a great step forward, noting he had done a section on forensics last time and he hadn't seen the kids so excited about something in a long time, noting as we move forward, we should choose to have the RTI program. Aaron commented on the Eureka Math curriculum pilot, noting he is still on the fence with the program, adding they are trying to determine if it's worth the cost. Mr. O'Rourke explained the Teachers Pay Teachers program, noting he has used the online resource for the past five or ten years, noting it is a resource teachers can get on to buy curriculums, units, lessons, games, puzzles, escape rooms, etc. stating it is a phenomenal resource, adding BOCES found a bug in a couple of the programs so they no longer have access to the site, adding they are trying to be able to get back onto the site, noting if he had a wish list, Teachers Pay Teachers would be huge on his list. Board discussion followed pertaining to information presented.

Superintendent Update – Superintendent Swartz stated the board had spoken previously about exploring the idea of reducing the number of seats on the board, noting he would be sending out a letter to the public and he would be working with District Clerk Pam Claes to create a petition to be distributed to the board and move forward from there; Mr. Swartz stated he had a very engaging visit with Liz Dormer's Steam classroom, noting the kids are just transitioning into a project where their job is to design a robotic hand and Gretchen Pulver's son who works for a company that designs prosthetics did a Zoom with the students talking about the design process, a growth mindset, and how you gain different skills as you go along, adding the engagement level of the kids was so incredibly high, and the questions from the 6th grade group were very mature, adding when we talked about the Steam program those were exactly the type of activities we were hoping to bring in so it was very nice to see; Superintendent Swartz discussed the idea of moving to a full-day UPK program starting with the 2024-2025 School Year. Director of Pupil Personnel Katherine Piedici stated the District wanted to look at this option for two different reasons, there are a not of options for residents in our area and there is a little bit of a hardship with the half day program because of the need for families to pick up or drop-off their child mid-

day. Mrs. Piedici stated over the past couple of years she had worked with Little Bunch and Bristol to look at possible collaboration for UPK. Mrs. Piedici stated the students would have access to a full day of instruction; lunch and breakfast; and an opportunity to have instruction and focused play throughout the full day, which would give them an opportunity to build their pre-academic, language, and social interaction skills as well as their physical abilities, noting that would hopefully increase our literacy skills and provide us with an opportunity to explore whether or not we would want to be approved as per 4410, providing OT, PT, and speech services within our program, noting we currently have providers from the county push into our program. Mrs. Piedici stated in terms of what this might mean for class sizes, the current UPK class is at a record low with only thirteen students, adding last year there were nineteen students and going into this year we had twenty in Kindergarten and now we have thirty-five, so we know we are missing kids, noting the goal would be to catch those kids by offering a full day option, adding based on our data, kids who attend a UPK have stronger pre-academic skills in Kindergarten than those who do not attend. Mrs. Piedici stated if we have up to 18 students in the class, they would have one teacher and one aide; and with up to 20 students there would be a teacher and two aides. Katie noted they would be focusing on the five developmental domains, provide specials in Art, PE, Music and Library with a lot of movement indoors and outdoors with rest or quiet time as well. Discussion followed pertaining to information presented.

Administrative Update –

Secondary Principal Matt Mahoney stated the High School students had the opportunity to perform at the Elementary building; the Winter Dance was held the previous week, noting they had very good attendance; 8th graders are doing book presentations, stating the kids are doing a phenomenal job, noting it was a great opportunity to see what the kids are learning.; The French and Spanish 4 kids will be doing a Cultural Presentation Project, which gets them up in front and practicing different skills.; The 7th Grade Team will be using a Project Based Learning presentation on renewable Energy in place of a midterm, adding there are some really neat things going on in the classroom; the National Honor Society induction will be next Tuesday; The Computer Based Testing (CBT) trial was held with the 8th grade Math students noting the kids did well.

Elementary Principal Kristina A. Saucke stated it is the January benchmarking time, noting the Math benchmarking is done through FastBridge online, adding there is a piece for ELA as well, noting between interventionists and classroom teachers doing a first read it's a pretty extensive process. Ms. Saucke stated they finished today and Mrs. Grove was getting data ready for the data meetings in the next two days so we can get back to the intervention groups next week. Ms. Saucke stated the Elementary will also be doing a simulation for CBT next Wednesday with the 3rd grade, which gives them the opportunity to learn the process as it is their first-time testing; The Elementary has been testing a Math Pilot, Eureka Math Squared, noting everyone has completed the pilot and a group of five people yesterday and five next week will be visiting Marcus Whitman School to observe how they have implemented the program and get some feedback, then based on their experience using the program this year and the feedback from Marcus Whitman they will go through the results and determine if they want to continue moving forward with the program or look at some other programs; They have been scheduling some visits for UPK teacher Angela Lynk with schools that have all-day UPK programs; They started their shared decision making team at the Elementary noting they did an annual survey of staff and the last two weeks they have been going through the results of the survey to determine what are the strengths and the challenges at the Elementary and then the committee will start working

through ideas to address any issues; Some of the fun things they have done at the Elementary were Mr. Pulver’s visit to the Steam class; They will be doing a winter field day a week from Friday, adding if it becomes something we do every year we will look at the activities we are doing so it’s not the same every year. A PTP Fun Night will follow the winter field day.

Director of Pupil Personnel Katherine Piedici stated she had submitted everything for the CAP suspension compliance review, noting we should now be in compliance; She and Elementary Principal Kristina A. Saucke went to a literacy symposium last Wednesday at BOCES and they had a chance to hear the literacy briefs the state put out, noting we are a little ahead of the game with our implementation of the science of reading at the K-3 level, adding they have information to break down and share with Matt Mahoney and Heather Clark, noting it was good to know we’re on the right track.

School Business Administrator Update – School Business Administrator Chad Hunt presented the 1st Budget Workshop noting the State Budget Run was released the day before, stating the Governor had eliminated hold harmless which ensures that districts do not receive less Foundation Aid funding from one year to the next and we are looking at the loss of over half a million dollars, noting we have lost all of our Federal Stimulus money as well, so as of about two hours ago we were looking at a deficit of about \$1.12 million dollars. Mr. Hunt stated they would try to be creative and make sure students and staff are impacted minimally, adding we took a big hit on Foundation Aid which is based on our enrollment, which is decreasing. The formula also takes into consideration the wealth and poverty levels in the district, noting that Naples is viewed as a wealthier district which also has an impact; Mr. Hunt reviewed categories of State Aid Projections explaining if the Capital Project work in the High School is completed on time, we will start getting aid back on that which will increase building aid over \$600,000 which will help to knock down the deficit; Mr. Hunt then discussed the Expenditures, noting Instruction saw a large increase due to loss of grant and stimulus fund money, adding the Naples Teachers' Association is in negotiations so the final numbers will be determined by the new contract; Mr. Hunt stated the District received some savings as Retiree Health Insurance rates were lower than projected. Chad noted if we go out at the CAP of 2.84% we are still looking at a \$400,000 budget deficit, adding they have had a lot of conversations about potential reductions without impacting students. Superintendent Swartz stated our WFL BOCES area will see a \$3.5 million dollar reduction at the current projections, adding there may be changes in the state budget but we need to have a plan in place for all potential scenarios. Board President Jacob Hall stated the District has had a conservative fiscal approach through the years and we have a good reserve plan, we just need to look at what our needs are today and next year. Mr. Hunt noted the district is going through the budget line by line to determine exactly what is needed, adding we are taking a very hard look at anything that is not essential. Discussion followed pertaining to information presented.

Motion: Kelley Louthan

2nd: Amie Levine

Resolved, that the Board of Education approves the minutes of the following meetings:

- Regular Meeting of November 1, 2023

Voting Yes: 8

Motion Carried

Voting No: 0



5th and 6th Grade

*Also
4th*

Change

6th Grade *almost* status quo

Aaron - Math / Kelli - ELA / Mat Sci-SS

Hanna co-taught

Herbie 6th grade aide





Change

Maggie move closer to her 2 children/Kara - Maternity leave



Ryan 4th and 5th grade Math

Chris A 4th and 5th Grade Sci and SS

Amy 5th grade ELA

Laurie 4th Grade ELA

Lauren 4th & 5th Grade co-taught ELA

Julie 4th & 5th Grade co-taught Math

Jeff RTI & Enrichment





Under Construction



Slow Progress



Teaching out of crates

Finding materials in
locker rooms



Always making the most from a tough situation

All
About
Kids

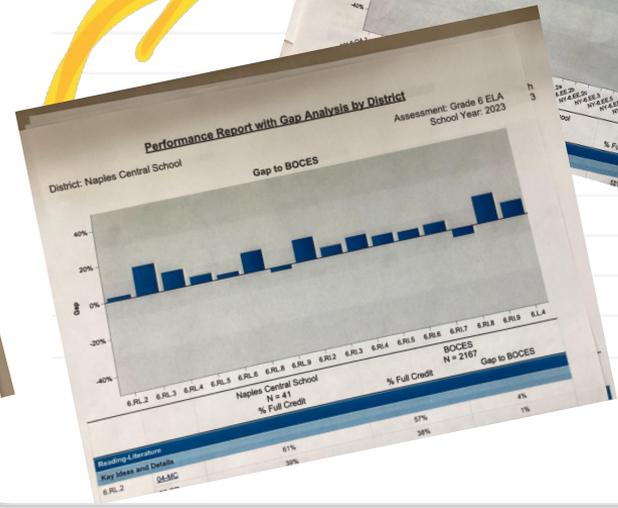


Adapt
Adjust
Differentiate

5th Grade Math / Ela



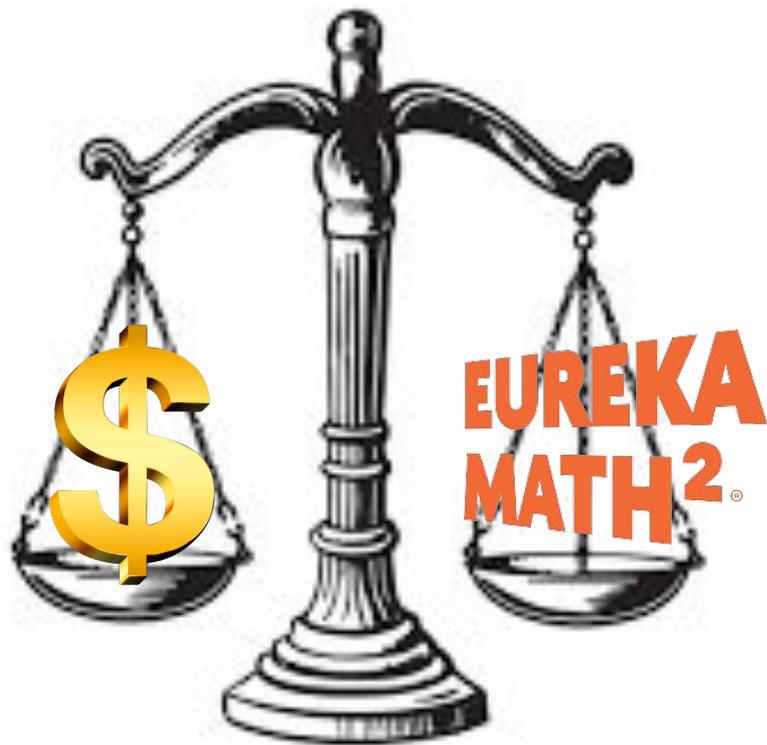
6th Grade Math / Ela





After After School Enrichment







Teachers
Pay
Teachers

Phenomenal resource
Anyway to put safeguard in
place to begin using again



2024-25
School
Year



NAPLES
CENTRAL SCHOOL DISTRICT

School Budget
Workshop #1

January 17, 2024



Revenue Projections

The Naples Central School District challenges and supports all students to develop their diverse talents and abilities in a safe environment with rigorous opportunities. Students will graduate with the skills and confidence needed to excel in their chosen pursuits.



State Aid Projections

Projections based on most recent State Aid Run and our projections.

CATEGORY	Approved 2023-24	Projected 2024-25	Difference
FOUNDATION AID	\$5,373,230	\$4,849,175	-\$524,055
EXCESS COST AID	\$12,470	\$39,533	\$27,063
BOCES AID	\$693,269	\$627,416	-\$65,853
TEXTBOOK/LIB/SOFT,	\$33,176	\$47,124	\$13,948
HIGH TAX AID	\$258,763	\$258,763	\$0
TRANSPORTATION AID	\$570,144	\$561,680	-\$8,464
UPK AID	\$57,241	\$163,168	\$105,927
BUILDING AID	\$1,618,481	\$1,501,694	-\$116,787
TOTAL	\$8,616,774	\$8,048,553	-\$568,221

NCS Budget Development
2024-2025



School Property Tax Levy

District's limit for 2022-23 is
4.10%

- The Governor's cap is not a 2% cap.
- Proposed levy: \$12,984,907 (2.5%)
- Voters authorize the budget; the school board authorizes the tax levy as long as it is within the tax cap.
- The board of education will set the final tax levy in August but it cannot exceed the tax cap.

**NCS Budget Development
2023-2024**



STAR Savings Program

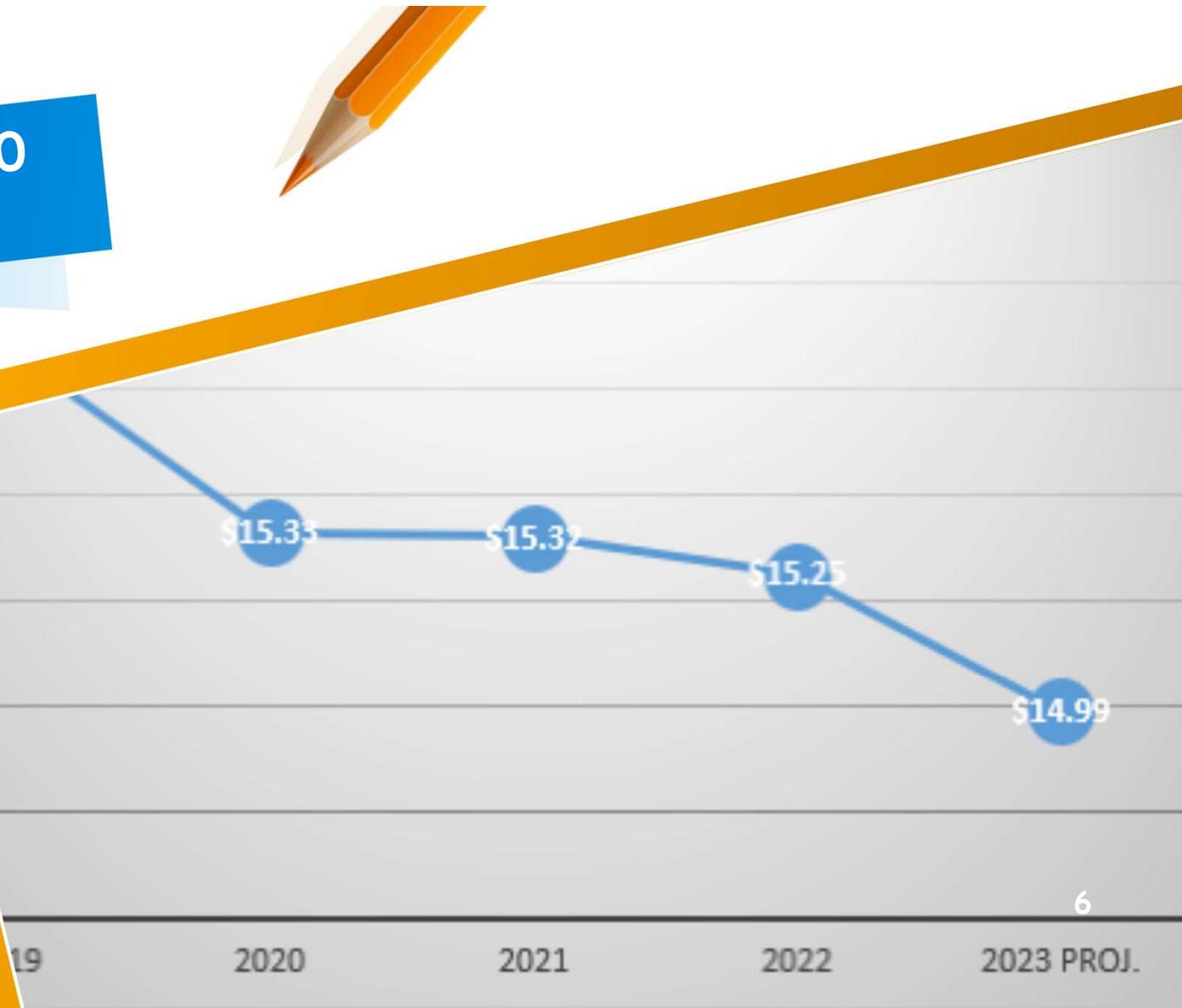
There are two (2) types of STAR depending on household income:

- Basic STAR is for homeowners whose household income is \$500,000 or less. The benefit is estimated to be a \$439-\$470 tax reduction.
- Enhanced STAR is for homeowners 65 and older whose total household income for all owners and spouses who live with them is \$92,000 or less. The benefit is estimated to be a \$954-\$999 tax reduction
- Information from <https://www.tax.ny.gov/pit/property/star/mx-savings/school-district/sd32.htm>

NCS Budget Development
2023-2024



Tax Rate x \$1,000
of Property Value

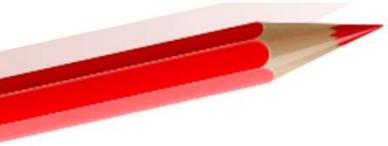


NCS Budget Development
2023-2024

Area Tax Rates



School District	2022-2023 Equalized Tax Rate
Marcus-Whitman	\$13.26
Honeoye	\$14.52
Naples	\$15.25
Lyons	\$16.85
Victor	\$16.98
Newark	\$18.16
Wayne	\$18.61
Clyde Savannah	\$18.70
Canandaigua	\$18.75
Sodus	\$18.91
Waterloo	\$19.00
Geneva	\$20.11
Bloomfield	\$20.64
Midlakes	\$20.91
Livonia	\$20.98
Pal-Mac	\$22.35
Seneca Falls	\$23.36
Red Jacket	\$23.89
Williamson	\$26.25
Gananda	\$26.72



NCS Budget Development
2023-2024

Revenue Summary

Breakdown of Revenue:

State Aid = 39%

Local Taxes/STAR = 57%

Misc. = 4%

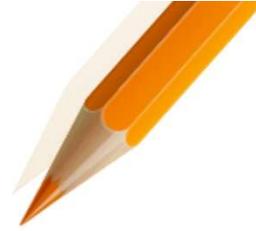
A majority of this is stimulus money that will not continue after this coming school year

Category	Approved 2022-2023	Proposed 2023-2024	Difference
Local Tax	\$12,668,202	\$12,984,907	\$316,705
State Aid	\$8,566,418	\$8,651,852	\$85,434
Debt Service	\$75,000	\$75,000	\$0
Misc. Revenue	\$772,390	\$756,650	(\$15,740)
Appropriated Fund Balance	\$256,037	\$583,542	\$327,505
Total	\$22,338,047	\$23,051,951	\$713,904

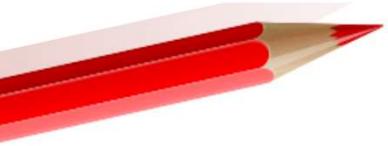
NCS Budget Development
2023-2024



Expenditure Projections



NCS Budget Development
2024-2025



Expenditure Projections

CATEGORY	Approved 2023-24	Proposed 2024-25	DIFFERENCE
GENERAL SUPPORT	\$2,667,505	\$2,700,934	\$33,429
INSTRUCTION	\$10,275,763	\$11,058,191	\$782,428
PUPIL TRANSPORTATION	\$1,289,404	\$1,295,143	\$5,739
COMMUNITY SERVICES	\$3,400	\$4,400	\$1,000
EMPLOYEE BENEFITS	\$5,795,029	\$5,706,119	-\$88,910
DEBT SERVICE	\$2,840,850	\$3,059,858	\$219,008
INTERFUND TRANSFERS	\$180,000	\$150,000	-\$30,000
TOTAL GENERAL FUND	\$23,051,951	\$23,974,645	\$922,694

Highlights:

- Increase in health care
- Minimum of 3.25% Salary Increases for all units
- Inflation still on the rise.

NCS Budget Development
2024-2025



3-Part Budget

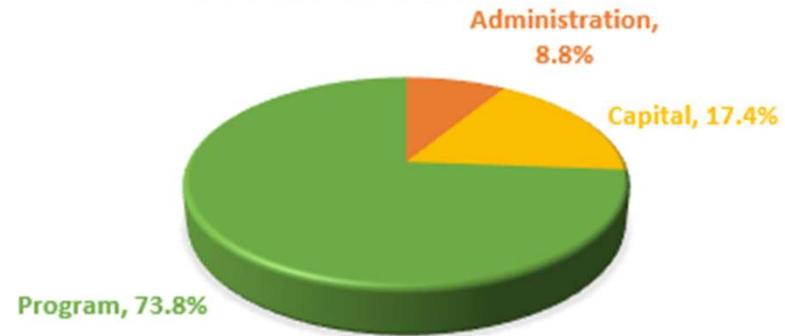
3-Part Budget

1. Administrative (\$2,021,684)
2. Capital (\$4,020,448)
3. Program (\$17,009,819)

NCS Budget Development
2023-2024



3 PART STATE BUDGET



3-Part Budget - Explained

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of the District's two school buildings
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

The Capital Component provides for:

- Maintenance and upkeep of all District buildings
- Maintenance and upkeep of over 30 acres of property
- Electricity, gas heat, water and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including health insurance, social security, unemployment, non-teaching retirement, workers' compensation and an employee assistance program
- State aided capital outlay project costs

The Program Component provides funding for the instruction of and educational support services for the District's students including:

- Salary expenditures for instructional staff
- Programs for Special Education services
- Instructional support programs including health, extra-curricular and athletic activities
- Supplies, materials, textbooks, computer hardware, and software that support instructional programs
- Transporting approximately 550 students
- Benefits for instructional employees including Social Security, workers' compensation, insurance (life, health, dental, disability), employee assistance program and unemployment insurance

**NCS Budget Development
2023-2024**



Takeaways

- Budget increase is 3.2%
- The District will not exceed the tax cap of 4.10%

NCS Budget Development
2023-2024



What will my tax bill look like?

Sample tax bill based on current projections

NCS Budget Development
2023-2024



2023-2024 Projected Amounts	
Assessed Value @ 100%	\$100,000
Basic STAR Exemption	\$30,000
Net Taxable Value	\$70,000
Tax Rate	\$14.99
Total Tax (Tax Rate x Net / \$1,000)	\$1,049.30

Proposed 2023-2024 Budget

Shall the following resolution be adopted, to wit:

BE IT RESOLVED, That the Board of Education of the Naples Central School be authorized to expend the sum set forth in the total amount of \$23,051,951 and to levy the necessary tax therefore.

NCS Budget Development
2023-2024



Library Board of Trustees Election and Library Levy

2 Seats Open

2 Candidates

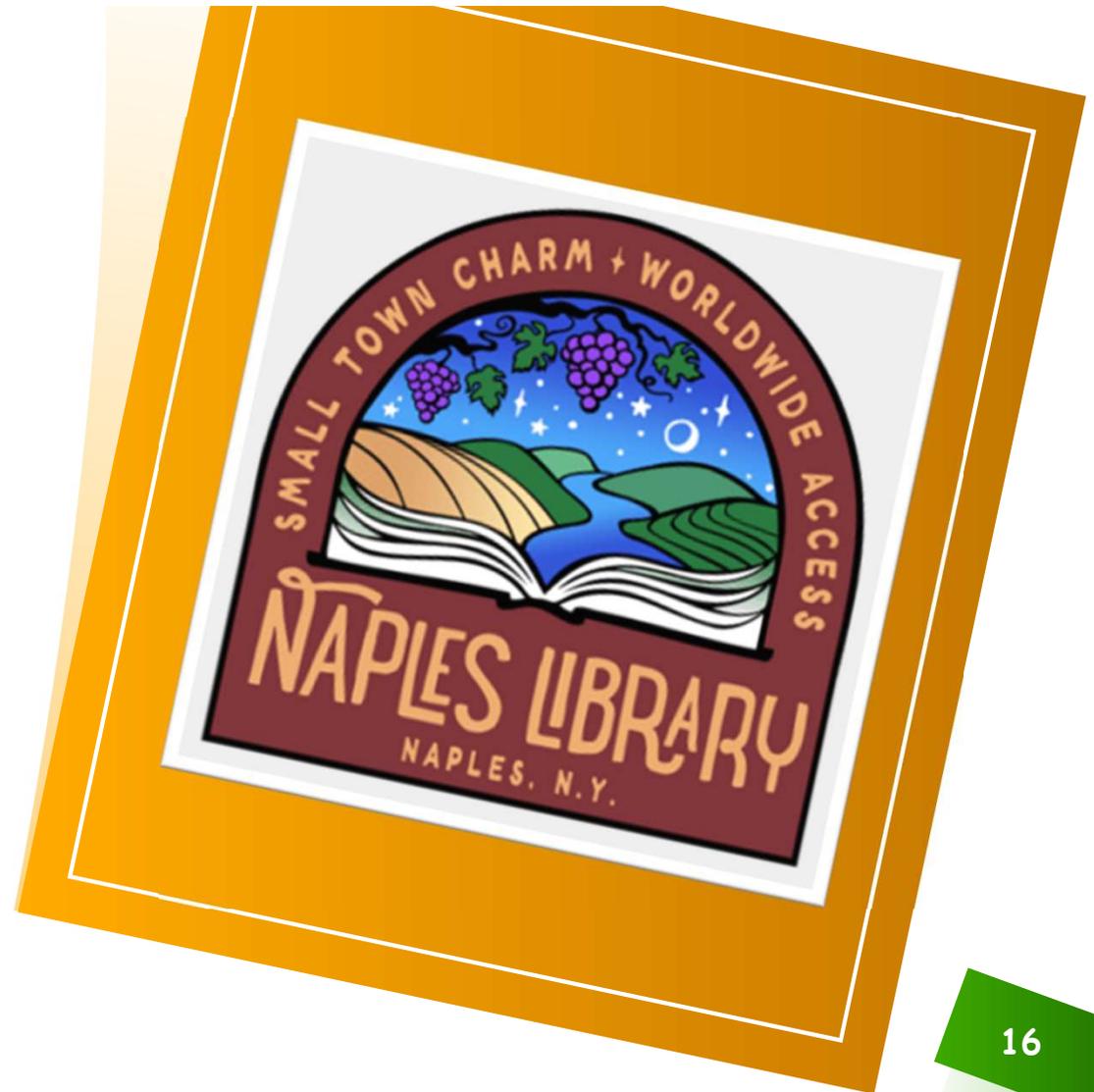
Pamela Steffen

And

Linda Strauss-Jones



The Naples Library
budget and board is
separate from the NCS
budget and board



Library Levy

Naples Library Vote is separate from the School budget vote.

The Naples Library budget and board is separate from the NCS budget and board



Revenue Sources	Amount	Projected Expenses	Amount
Local Funds	\$252,409	Personnel Costs	\$176,114
OWWL-LLSA Aid	\$1,500	Lending Materials	\$22,800
Grants	\$1,000	Capital Expenditure	\$500
Library Charges	\$2,000	Operations and Maint.	\$31,200
Friends of Library	\$6,000	OWWL Contract	\$9,595
		Technology	\$2,100
		Organizational Expense	\$14,600
		Program Expense	\$6,000
TOTAL	\$262,909	TOTAL	\$262,909

Vote Day Information

Tuesday, May 21, 2024

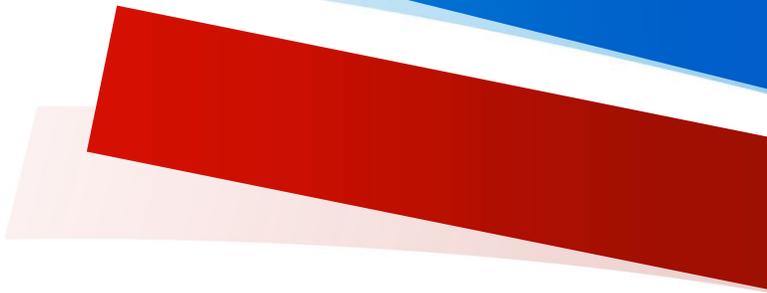
- Where: High School Library
- When: 7 AM - 8 PM

NCS Budget Development
2024-2025





Questions?



Library Weeding Log

Naples Elementary School

From: 11/30/2023 To: 12/29/2023

12/19/2023 - Copies Removed: 2

Creepy pair of underwear! (Removed: 1)

Author: Reynolds, Aaron, 1970-	ISBN: 978-1-44240298-0	Published: 2017		
Call Number E REY	Barcode 11004952	Price \$15.67	Acquired 1/11/2021	Removed By ssheedy@naplescsd.org

Was Available – Weeded

Polar bears : survival on the ice (Removed: 1)

Author: Viola, Jason,	ISBN: 978-1-62672-823-3 (library bound)	Published: 2019		
Call Number 741.5 SCI	Barcode NAE20000250	Price \$17.05	Acquired 12/21/2018	Removed By ssheedy@naplescsd.org

Was Available -- Weeded

12/1/2023 - Copies Removed: 6

Dinosaurs (Removed: 1)

Author: Bishop-Firth, Rachel.	ISBN: 1-58086-354-X	Published: 2001		
Call Number 567.9 Fir	Barcode NAE001700827	Price \$19.96	Acquired 6/13/2017	Removed By ssheedy@naplescsd.org

Was Available -- Weeded

Diplodocus (Removed: 1)

Author: Matthews, Rupert.	ISBN: 978-1-40343416-6	Published: 2003		
Call Number 567.913 Mat	Barcode T 3300009	Price	Acquired 6/13/2017	Removed By gpulver@naplescsd.org

Was Available -- Deleted

Iguanodon (Removed: 1)

Author: Matthews, Rupert.	ISBN: 978-1-40343668-9	Published: 2003		
Call Number 567.914 Mat	Barcode T 3300017	Price	Acquired 6/13/2017	Removed By ssheedy@naplescsd.org

Was Available -- Weeded

Long-neck : the adventure of Apatosaurus (Removed: 1)

Author: Dahl, Michael.	ISBN: 1-40480134-0 (lib. bdg.)	Published: 2004		
Call Number 567.913 Dah	Barcode T 3300021	Price	Acquired 6/13/2017	Removed By ssheedy@naplescsd.org

Was Available – Weeded

Velociraptor (Removed: 1)

Author: Matthews, Rupert.	ISBN: 978-1-40343670-2	Published: 2003		
Call Number 567.912 Mat	Barcode T 3300045	Price	Acquired 6/13/2017	Removed By ssheedy@naplescsd.org

Was Available – Weeded

Library Weeding Log

Naples Elementary School

From: 11/30/2023 To: 12/29/2023

12/1/2023 - Copies Removed: 6

Velociraptor : clawed hunter (Removed: 1)

Author: Kolpin, Molly.

ISBN: 978-1-42967603-8 (lib. bdg.) Published: 2012

Call Number	Barcode	Price	Acquired	Removed By
567.912 Kol	310000430	\$17.39	6/13/2017	ssheedy@naplescscsd.org

Was Available -- Weeded

11/30/2023 - Copies Removed: 2

An Elephant & Piggie biggie! Volume 2 (Removed: 1)

Author: Willems, Mo,

ISBN: 978-1-36804570-4

Published: 2019

Call Number	Barcode	Price	Acquired	Removed By
ER WIL	NAE00162334	\$16.99	4/18/2022	ssheedy@naplescscsd.org

Was Available -- Weeded

An Elephant & Piggie biggie! Volume 3 (Removed: 1)

Author: Willems, Mo.

ISBN: 978-1-36805715-8

Published: 2020

Call Number	Barcode	Price	Acquired	Removed By
ER WIL	11005716	\$15.15	12/23/2021	ssheedy@naplescscsd.org

Was Available -- Weeded

From: 11/30/2023 To: 12/29/2023 Total Copies Removed: 10

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