

Naples Central School District

Budget Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

Budget Account	Description	2025-2026 Proposed Budget	2024-2025 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Board of Education					
1010-400-00-0000	Contractual Expense	5,250	5,250	-	0.00%
1010-450-00-0000	Materials and Supplies	1,000	1,000	-	0.00%
1040-160-00-0000	Non-Instructional Salary	8,312	8,000	312	3.90%
1040-400-00-0000	Contractual Expense-clerk	625	625	-	0.00%
1040-450-00-0000	Materials and Supplies	550	550	-	0.00%
1060-400-00-0000	Contractual Expense	975	975	-	0.00%
1060-450-00-0000	Materials and Supplies	950	950	-	0.00%
	Board of Education Subtotal	17,662	17,350	312	1.80%
Central Administration					
1240-150-00-0000	Instructional Salaries	185,006	179,182	5,824	3.25%
1240-160-00-0000	Non-Instructional Salary	64,775	61,498	3,277	5.33%
1240-200-00-0000	Equipment	500	500	-	0.00%
1240-400-00-0000	Contractual Expense	8,400	8,400	-	0.00%
1240-450-00-0000	Materials and Supplies	1,250	1,250	-	0.00%
	Central Administration Subtotal	259,931	250,830	9,101	3.63%
Finance					
1310-150-00-0000	Business Administrator	112,636	108,827	3,809	3.50%
1310-160-00-0000	Non-Instructional Salary	35,007	33,287	1,720	5.17%
1310-161-00-0000	Business Admin. - Extra H	2,050	1,050	1,000	95.24%
1310-200-00-0000	Equipment	2,000	2,000	-	0.00%
1310-400-00-0000	Contractual Expense	27,650	17,650	10,000	56.66%
1310-450-00-0000	Materials/Supp	6,500	6,500	-	0.00%
1310-451-00-0000	Postage	4,125	4,100	25	0.61%
1310-490-00-0000	BOCES Services	240,000	228,000	12,000	5.26%
1320-160-00-0000	Non-Instructional Salary	3,076	2,960	116	3.92%
1320-400-00-0000	Contractual Expense	34,145	33,750	395	1.17%
1330-160-00-0000	Non-Instructional Salary	4,859	4,676	183	3.91%
1330-400-00-0000	Contractual Expense	7,525	7,525	-	0.00%
1330-450-00-0000	Materials & Supplies	400	400	-	0.00%
1330-451-00-0000	Postage	6,300	4,250	2,050	48.24%
1345-160-00-0000	Purchasing-Non Instr Sal	47,817	45,319	2,498	5.51%
1345-400-00-0000	Purchasing Contractual	150	150	-	0.00%
1345-450-00-0000	Purchasing Supplies / Mat	150	150	-	0.00%
1345-490-00-0000	BOCES Services	6,500	6,100	400	6.56%
1380-400-00-0000	Fiscal Agent Fees	8,000	8,000	-	0.00%
	Finance Subtotal	548,890	514,694	34,196	6.64%
Staff					
1420-400-00-0000	Contractual Expense	36,000	36,000	-	0.00%
1420-490-00-0000	BOCES Services	33,500	31,000	2,500	8.06%
1430-400-00-0000	Contractual Expense	1,000	1,000	-	0.00%
1430-490-00-0000	BOCES Services	17,750	17,000	750	4.41%
1460-450-00-0000	Records Mgmt. Mat. & Supp	200	200	-	0.00%
1480-400-00-0000	Contractual Expense	39,000	39,000	-	0.00%
1480-450-00-0000	Materials and Supplies	200	200	-	0.00%
1480-451-00-0000	Postage	900	900	-	0.00%
1480-490-00-0000	BOCES Services	3,000	3,000	-	0.00%
	Staff Subtotal	131,550	128,300	3,250	2.53%
Central Services					
1620-160-00-0000	Salaries - Inside	575,286	458,505	116,781	25.47%
1620-161-00-0000	Salaries - Inside - OT	15,000	15,000	-	0.00%

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GENERAL SUPPORT					
Central Services					
1620-163-00-0000	Salaries-Substitutes	10,500	10,500	-	0.00%
1620-200-00-0000	Equipment--Operations	10,000	10,000	-	0.00%
1620-401-00-0000	Operations - Telephone	960	960	-	0.00%
1620-407-00-0000	Pool Repair	5,500	5,500	-	0.00%
1620-450-00-0000	Supplies-Operations	84,700	84,700	-	0.00%
1620-457-00-0000	Pool Supplies	7,400	7,400	-	0.00%
1620-462-00-0000	Water	47,250	43,200	4,050	9.38%
1620-463-00-0000	Electricity	249,400	214,000	35,400	16.54%
1620-464-00-0000	Natural Gas	157,300	143,000	14,300	10.00%
1620-469-00-0000	Contracts--Operations	138,000	138,000	-	0.00%
1620-490-00-0000	BOCES Services	18,200	17,500	700	4.00%
1621-160-00-0000	Salaries - Outside	130,872	151,054	-20,182	-13.36%
1621-161-00-0000	Salaries - Outside - OT	4,000	4,000	-	0.00%
1621-200-00-0000	Equipment--Maintenance	10,000	10,000	-	0.00%
1621-450-00-0000	Materials & Supplies	22,000	22,000	-	0.00%
1621-469-00-0000	Maintenance-Service Contr	35,850	35,850	-	0.00%
1670-490-00-0000	BOCES Srv-Printing	5,000	5,000	-	0.00%
1680-490-00-0000	BOCES Services	201,000	185,000	16,000	8.65%
Central Services Subtotal		1,728,218	1,561,169	167,049	10.70%
Special Items (Contractual Expense)					
1910-400-00-0000	Unallocated Insurance	107,704	85,007	22,697	26.70%
1920-400-00-0000	School Assn Dues	7,875	7,750	125	1.61%
1964-400-00-0000	Refund of Real Prop Tax	2,153	2,153	-	0.00%
1981-490-00-0000	BOCES - Administrative	67,100	64,500	2,600	4.03%
1983-490-00-0000	BOCES - Capital Construct	58,916	56,650	2,266	4.00%
1989-400-00-0000	Unclassified Expense	4,000	4,000	-	0.00%
Special Items (Contractual Expense) Subtotal		247,748	220,060	27,688	12.58%
GENERAL SUPPORT Subtotal		2,933,999	2,692,403	241,596	8.97%
INSTRUCTION					
Administration and Improvement					
2010-150-01-0000	Instruct'nal Sal-HIGH SCH	50,649	48,748	1,901	3.90%
2010-150-02-0000	Instruct'nal Sal-ELEM SCH	125,342	101,373	23,969	23.64%
2010-400-00-0000	Contractual Expense	1,000	1,000	-	0.00%
2010-450-00-0000	Materials and Supplies	1,500	1,500	-	0.00%
2020-150-00-0000	Instructional Salaries	350,568	348,241	2,327	0.67%
2020-160-00-0000	Non-Inst Salaries	85,949	77,731	8,218	10.57%
2020-161-00-0000	NON-INSTR EXTRA HOURS	2,800	2,626	174	6.63%
2020-200-01-0000	Equipment H.S.	1,000	1,000	-	0.00%
2020-200-02-0000	Equipment Elem	1,000	1,000	-	0.00%
2020-400-01-0000	Contractual Expense H.S.	6,500	6,500	-	0.00%
2020-400-02-0000	Contractual Expense Elem	3,500	3,500	-	0.00%
2020-450-01-0000	Materials and Supplies Hs	7,000	7,000	-	0.00%
2020-450-02-0000	Mat and Supplies Elem	4,500	4,500	-	0.00%
2020-490-00-0000	BOCES	-	5,550	-5,550	-100.00%
2070-150-00-0000	Instructional Salaries	74,732	74,732	-	0.00%
2070-400-00-0000	Contractual Expense	4,000	4,000	-	0.00%
2070-490-00-0000	BOCES Services	63,200	62,000	1,200	1.94%
2070-490-00-2250	BOCES Inserv & Conf - PPS	1,000	1,000	-	0.00%
2070-490-01-0000	BOCES Inserv & Conf - HS	2,000	2,000	-	0.00%
2070-490-02-0000	BOCES Inserv & Conf PK-6	2,000	2,000	-	0.00%
Administration and Improvement Subtotal		788,240	756,001	32,239	4.26%

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INSTRUCTION					
Teaching					
2110-100-02-0000	Teachers Sal Pre-K	131,693	45,178	86,515	191.50%
2110-120-02-0000	Teachers Salaries 4-6	859,375	896,371	-36,996	-4.13%
2110-120-02-1000	Teachers Sall-Kdg - 3	880,435	939,874	-59,439	-6.32%
2110-130-01-0000	Teachers Salaries 7-12	1,917,033	1,912,476	4,557	0.24%
2110-130-01-0010	Homework Tutoring	2,500	2,500	-	0.00%
2110-130-01-0020	Homework Tutoring - Susp	4,230	4,230	-	0.00%
2110-140-01-0000	Teachers Substitutes Hs	101,678	101,678	-	0.00%
2110-140-02-0000	Teacher Subs Elem	64,130	64,130	-	0.00%
2110-160-00-0000	Non-Inst Salaries	499,911	393,583	106,328	27.02%
2110-161-00-0000	Non-Inst Sal-EXTRA HOURS	25,586	25,586	-	0.00%
2110-163-00-0000	NON INSTRUC - SUBSTITUTE	37,900	37,900	-	0.00%
2110-200-01-0000	Equipment - High School	15,000	15,000	-	0.00%
2110-200-02-0000	Equipment General Elem Ed	1,000	1,000	-	0.00%
2110-400-01-0000	Contractual HS	16,000	54,000	-38,000	-70.37%
2110-400-02-0000	Contractual - Elementary	16,000	16,000	-	0.00%
2110-403-01-0000	Contractual - Tuition	5,000	5,000	-	0.00%
2110-404-00-0000	CONTRACTUAL SHIPPING	4,000	4,000	-	0.00%
2110-406-01-0000	Conferences - High School	3,000	3,000	-	0.00%
2110-406-02-0000	Conferences - Elementary	3,000	3,000	-	0.00%
2110-450-01-0000	Supplies - High School	43,000	43,000	-	0.00%
2110-450-02-0000	Supplies - Elementary	35,800	35,800	-	0.00%
2110-451-01-0000	Postage-GenEd HS	3,500	3,500	-	0.00%
2110-451-02-0000	Postage-GenEd Elem	2,000	2,000	-	0.00%
2110-459-00-0000	SUPPLIES-STATE ASSESSMENT	10,000	10,000	-	0.00%
2110-480-01-0000	Textbooks - High School	20,000	20,000	-	0.00%
2110-480-02-0000	Textbooks - Elementary	20,000	20,000	-	0.00%
2110-490-00-0000	BOCES-Instructional	118,000	113,500	4,500	3.96%
2250-150-00-2000	Instructional Salaries	1,054,389	1,073,020	-18,631	-1.74%
2250-160-00-2001	Non-Inst Salaries Hs	49,504	41,933	7,571	18.05%
2250-160-00-2002	Non-Inst Salaries El Sch	164,029	216,564	-52,535	-24.26%
2250-161-00-0000	Non-Inst Sal-EXTRA HOURS	11,500	11,500	-	0.00%
2250-163-00-0000	NON INSTR.Salaries-Subs	500	500	-	0.00%
2250-200-00-0000	Equipment	1,000	1,000	-	0.00%
2250-400-00-0000	Contractual Expense	78,000	78,000	-	0.00%
2250-406-00-0000	Conferences- Spec. Ed.	2,000	2,000	-	0.00%
2250-450-00-0000	Materials and Supplies	11,400	11,400	-	0.00%
2250-451-00-0000	Special Ed. Postage	2,000	2,000	-	0.00%
2250-472-00-0000	Prog/HandiTuition-Other	52,380	-	52,380	****.***%
2250-480-00-0000	Textbooks	4,000	4,000	-	0.00%
2250-490-00-0000	BOCES Tuition-Spec Ed	1,020,000	995,000	25,000	2.51%
2280-490-01-0000	BOCES Services	325,000	425,000	-100,000	-23.53%
2330-150-01-0000	Instructional Sal-Summ Sc	15,000	8,820	6,180	70.07%
2330-150-02-0000	Instruct. Sal Sum Schl	35,000	35,000	-	0.00%
2330-160-02-0000	Non-Instr Sal Summer Schl	8,320	8,320	-	0.00%
2330-490-00-0000	BOCES-Summer School	12,000	12,000	-	0.00%
Teaching Subtotal		7,685,793	7,698,363	-12,570	-0.16%
Instructional Media					
2610-150-00-0000	Instructional Salaries	143,071	138,614	4,457	3.22%
2610-160-00-0000	Non-Inst Salaries	47,742	42,050	5,692	13.54%
2610-161-00-0000	Non-Inst Sal-EXTRA HOURS	1,000	985	15	1.52%
2610-400-01-2603	Contractual Expense Hs	100	100	-	0.00%
2610-450-01-2609	Hs Supplies	350	350	-	0.00%
2610-450-02-2610	Elementary Supplies	1,000	1,000	-	0.00%

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INSTRUCTION					
Instructional Media					
2610-460-01-2606	High School Books	4,000	4,000	-	0.00%
2610-460-01-2611	Hs Periodicals	825	825	-	0.00%
2610-460-02-2606	Elementary Books	10,100	10,100	-	0.00%
2610-460-02-2611	Elementary Periodicals	150	150	-	0.00%
2610-490-00-2613	BOCES Services Ed Com	33,000	31,580	1,420	4.50%
2630-160-00-0000	Cai - Non Inst Salary	162,780	154,989	7,791	5.03%
2630-161-00-0000	CAI - Non Inst Sal-EXTRA	5,000	5,000	-	0.00%
2630-220-00-0000	Computer Equip-State Aid	5,000	5,000	-	0.00%
2630-400-00-0000	Computer-Contractual	15,000	15,000	-	0.00%
2630-450-00-0000	Computer Mtls/Suppl	14,000	14,000	-	0.00%
2630-460-00-0000	Comp St Aid Software	7,000	7,000	-	0.00%
2630-490-00-0000	BOCES Services	572,000	550,000	22,000	4.00%
Instructional Media Subtotal		1,022,118	980,743	41,375	4.22%
Pupil Services					
2805-450-00-0000	Materials and Supplies	250	250	-	0.00%
2810-150-01-0000	Instructional Salary	194,896	188,546	6,350	3.37%
2810-160-01-0000	Non-Inst Salary	35,602	33,495	2,107	6.29%
2810-161-00-0000	Non-Inst Sal-EXTRA HOURS	4,500	4,500	-	0.00%
2810-400-01-0000	Contractual Expense	5,000	5,000	-	0.00%
2810-450-01-0000	Materials and Supplies	600	600	-	0.00%
2810-451-01-0000	Guidance - Postage	750	750	-	0.00%
2815-160-00-0000	Non-Inst Salary	105,153	101,866	3,287	3.23%
2815-161-00-0000	Non-Inst Sal-EXTRA HOURS	4,500	4,500	-	0.00%
2815-400-00-0000	Contractual Expense	165,329	155,970	9,359	6.00%
2815-400-01-0000	Contractual HS	1,000	1,000	-	0.00%
2815-400-02-0000	Contractual Elem	1,000	1,000	-	0.00%
2815-450-01-0000	Materials and Supplies Hs	1,000	1,000	-	0.00%
2815-450-02-0000	Materials/Supplies Elem	1,000	1,000	-	0.00%
2820-150-00-0000	Psychology Inst Salary	239,871	261,350	-21,479	-8.22%
2820-200-00-0000	Equipment	300	300	-	0.00%
2820-400-00-0000	Contracted Expenses	380	380	-	0.00%
2820-450-00-0000	Materials and Supplies	1,000	1,000	-	0.00%
2850-150-01-0000	Instructional Salaries	135,707	135,707	-	0.00%
2850-400-01-0000	Contractual Expense	2,100	2,100	-	0.00%
2850-450-01-0000	Materials and Supplies	13,000	13,000	-	0.00%
2855-150-01-0000	Instructional Salaries	168,616	168,616	-	0.00%
2855-160-01-0000	Non Instructional Salarie	6,000	6,000	-	0.00%
2855-400-01-0000	Contractual - Athletics	50,000	50,000	-	0.00%
2855-450-01-0000	Supplies - Athletics	8,400	8,400	-	0.00%
2855-455-01-0000	Uniforms - Athletics	3,500	3,500	-	0.00%
Pupil Services Subtotal		1,149,454	1,149,830	-376	-0.03%
INSTRUCTION Subtotal		10,645,605	10,584,937	60,668	0.57%
PUPIL TRANSPORTATION					
Pupil Transportation					
5510-150-03-2808	SALARIES - BUSINESS ADMIN	28,159	27,207	952	3.50%
5510-160-03-2800	Non-Inst Salary- Supervi	93,133	-	93,133	****.***%
5510-161-03-0000	Non-Inst Sal-Trans-EXTRA	30,000	25,000	5,000	20.00%
5510-162-03-0000	Salaries Drivers	374,667	341,862	32,805	9.60%
5510-163-03-0000	Salaries Driver Substitut	15,000	15,000	-	0.00%
5510-164-03-0000	Salaries Special Trips	10,000	10,000	-	0.00%
5510-165-03-0000	Salaries-Field Trips	12,000	12,000	-	0.00%

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PUPIL TRANSPORTATION					
Pupil Transportation					
5510-166-03-0000	Sal Athletic Trips	22,150	22,150	-	0.00%
5510-168-03-0000	Bus Monitors	64,340	65,438	-1,098	-1.68%
5510-168-03-0040	Bus Monitors	30,000	30,000	-	0.00%
5510-169-03-0000	Bus Monitor Substitutes	3,500	2,000	1,500	75.00%
5510-180-03-0000	Salaries Mechanics	-	70,858	-70,858	-100.00%
5510-181-03-0000	Salaries Mechanics Over-T	-	18,000	-18,000	-100.00%
5510-200-03-0000	Equipment	5,000	5,000	-	0.00%
5510-210-03-0000	Bus Purchasing	295,000	285,000	10,000	3.51%
5510-400-03-2900	Contractual Expense	64,510	64,510	-	0.00%
5510-430-03-0000	Liability Insurance	28,609	25,000	3,609	14.44%
5510-431-03-0000	Workmens Compensation	18,768	18,768	-	0.00%
5510-450-03-3000	Materials & Supplies	10,100	10,100	-	0.00%
5510-452-03-0000	Tools	3,500	3,500	-	0.00%
5510-455-03-0000	Supplies Parts	41,250	41,250	-	0.00%
5510-456-03-0000	Gasoline	128,000	128,000	-	0.00%
5510-457-03-0000	Oil	7,000	7,000	-	0.00%
5510-458-03-0000	Tires	18,500	18,500	-	0.00%
5530-200-03-0000	Equipment	2,200	2,200	-	0.00%
5530-400-03-0000	Contractual Expense	18,641	18,500	141	0.76%
5530-401-03-0000	Telephone	480	480	-	0.00%
5530-450-03-0000	Supplies	1,500	1,500	-	0.00%
5530-461-03-0000	Natural Gas	18,700	17,000	1,700	10.00%
5530-462-03-0000	Garage Building Water	8,580	7,800	780	10.00%
5530-463-03-0000	Electricity	30,520	19,250	11,270	58.55%
5540-400-00-0000	CONTRACT TRANSPORTATION	2,000	2,000	-	0.00%
	Pupil Transportation Subtotal	1,385,807	1,314,873	70,934	5.39%
	PUPIL TRANSPORTATION Subtotal	1,385,807	1,314,873	70,934	5.39%
COMMUNITY SERVICES					
Community Services					
7140-160-00-0000	Salaries, Non-Instr	3,500	3,500	-	0.00%
7140-400-00-0000	Contractual Exp	500	500	-	0.00%
7140-450-00-0000	Materials and Supplies	1,000	400	600	150.00%
	Community Services Subtotal	5,000	4,400	600	13.64%
	COMMUNITY SERVICES Subtotal	5,000	4,400	600	13.64%
UNDISTRIBUTED					
Employee Benefits					
9010-800-00-0000	State Retirement	356,692	230,696	125,996	54.62%
9020-800-00-0000	Teacher Retirement	849,968	775,589	74,379	9.59%
9030-800-00-0000	Social Security	797,863	725,330	72,533	10.00%
9040-800-00-0000	Workmens Compensation	56,063	56,063	-	0.00%
9050-800-00-0000	Unemployment Insurance	5,000	5,000	-	0.00%
9060-800-00-0000	Health Insurance - Instrc	2,025,945	2,025,945	-	0.00%
9060-800-00-0001	Dental Insurance	105,275	105,275	-	0.00%
9060-800-00-0002	Health Insurance - Non In	936,771	877,500	59,271	6.75%
9060-800-00-0003	Health Ins Buy-Out	50,000	50,000	-	0.00%
9060-800-00-0004	Medical Reimb - Teachers	60,000	60,000	-	0.00%
9060-800-00-0005	Medical Reimb - Sup Staff	17,765	17,765	-	0.00%
9060-800-00-0006	HRA Benefit Card	105,000	105,000	-	0.00%
9060-800-00-0007	Health Ins- Retirees	398,204	374,355	23,849	6.37%
9089-800-00-0000	Other Benefits	195,000	169,500	25,500	15.04%

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UNDISTRIBUTED					
	Employee Benefits Subtotal	5,959,546	5,578,018	381,528	6.84%
Debt Service					
9711-600-00-0000	Serial Bonds Principal	2,055,000	1,640,000	415,000	25.30%
9711-700-00-0000	Serial Bonds Interest	1,176,651	1,419,858	-243,207	-17.13%
	Debt Service Subtotal	3,231,651	3,059,858	171,793	5.61%
Interfund Transfers					
9901-931-00-0000	Inter fund to School Lunc	30,000	30,000	-	0.00%
9901-950-00-0000	Interfund Transfer-Sp.Aid	50,000	50,000	-	0.00%
9950-900-00-0000	Transfer To Capital	100,000	100,000	-	0.00%
	Interfund Transfers Subtotal	180,000	180,000	-	0.00%
	UNDISTRIBUTED Subtotal	9,371,197	8,817,876	553,321	6.27%
	Total GENERAL FUND	24,341,608	23,414,489	927,119	3.96%

Selection Criteria

Criteria Name: Last Run
Fund: A
Budget type: Regular
Suppress Budget Accounts with Zero Amounts
Show Budget Notes
Show Budget Development Notes
Report Title: Budget Presentation Report
Do Not Show Zero FTE
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels
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Naples Central School District

Revenue Presentation Report

Fiscal Year: 2026

Fund: A GENERAL FUND

Revenue Account	Description	2025-2026	2024-2025	Dollar Change	Percent Change
1001.000	Real Property Taxes	13,672,274.00	-	13,672,274.00	0.00%
1081.000	Other Pmts in Lieu of Tax	20,605.00	-	20,605.00	0.00%
1090.000	Int. & Penal. on Real Prop.Tax	15,270.00	-	15,270.00	0.00%
1335.000	Oth Student Fee/Charges (7,560.00	-	7,560.00	0.00%
2230.000	Day School Tuit-Oth Dist.	800.00	-	800.00	0.00%
2389.000	Other Ser for Oth Dist	8,147.00	-	8,147.00	0.00%
2401.000	Interest and Earnings	225,016.00	-	225,016.00	0.00%
2450.000	Commissions	100.00	-	100.00	0.00%
2701.000	Refund PY Exp-BOCES Aided	61,483.00	-	61,483.00	0.00%
2703.000	Refund PY Exp-Other-Not T	500.00	-	500.00	0.00%
2705.000	Gifts and Donations	930.00	-	930.00	0.00%
2770.000	Other Unclassified Rev.(S	5,000.00	-	5,000.00	0.00%
3101.000	Basic Formula Aid-Gen Aid	6,250,087.00	-	6,250,087.00	0.00%
3102.000	Lottery Aid	125,000.00	-	125,000.00	0.00%
3102.001	VLT Lottery Aid	119,158.00	-	119,158.00	0.00%
3103.000	BOCES Aid (Sect 3609a Ed	467,507.00	-	467,507.00	0.00%
3191.000	Building Aid	2,411,967.00	-	2,411,967.00	0.00%
3192.000	Excess Cost	36,805.00	-	36,805.00	0.00%
3260.000	Textbook Aid (Incl Txtbk/	22,500.00	-	22,500.00	0.00%
3262.000	Computer Sftwre, Hrdwre A	8,500.00	-	8,500.00	0.00%
3263.000	Library A/V Loan Program	8,000.00	-	8,000.00	0.00%
4601.000	Medic.Ass't-Sch Age-Sch Y	30,000.00	-	30,000.00	0.00%
5050.000	Interfund Trans. for Debt	75,000.00	-	75,000.00	0.00%
5997.000	Appropriated Reserves	431,523.00	-	431,523.00	0.00%
5999.000	Appropriated Fund Balance	337,876.00	-	337,876.00	0.00%
Total GENERAL FUND		24,341,608.00	-	24,341,608.00	-%

Selection Criteria

Criteria Name: Last Run
 Report Title: Revenue Presentation Report
 Suppress revenue accounts with zero amount
 Column 1 Value: Proposed Revenue
 Column 2 Value: Current Year Initial Estimate
 Column 3 Value: Dollar
 Column 4 Value: Percent
 Column 5 Value: None
 Column 6 Value: None
 Column 7 Value: None
 Column 8 Value: None
 Column 9 Value: None
 From Column Value: Current Year Initial Estimate
 To Column Value: Proposed Revenue
 Sort by: Fund
 Printed by Chad Hunt



Steuben County Real Property Tax Service Agency

3 East Pulteney Square, Bath, New York 14810

Phone: (607) 664-2373 Fax: (607) 664-2168

Larry Roach, Director

Email: LRoach@SteubenCountyNY.gov

TO: School District Business Managers

DATE: March 20, 2025

FROM: Larry Roach, Director

RE: Exemption Impact Reports

RPTL495 requires that an Exemption Impact Report be annexed to any tentative or preliminary budget and shall become part of the final budget. The report is designed to show how much of the total assessed value on the final assessment roll or rolls used in the budgetary process are exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services.

Attached is a copy of the exemption impact detail report showing the exemptions within each assessing unit and a summary of the totals by exemption within the school district. Please note that since 2025 assessment rolls will not be finalized until after the school budgets are adopted, the reports are based on the 2024 final assessment roll.

If you have any questions, please feel free to call.



Kori Franklin

Ontario County Real Property Tax Services

20 Ontario St, Canandaigua, NY 14424

Phone: 585-396-4398 Fax: 585-393-2991

E-Mail: Kori.Franklin@ontariocountyny.gov

March 5, 2025

To: School Business Managers
Fr: Kori Franklin
Re: Budget Preparations

On July 7th, 2008 Governor Paterson signed a new bill into law that requires counties, cities, towns, villages and school districts to attach an exemption report to their tentative and final budgets. The statute became effective October 7th, 2008 and applies to budgets for fiscal years beginning after that date.

The statute requires that the report list every type of exemption that appears on the assessment rolls for the taxing jurisdiction, and the total impact of each type in either dollar amount of assessed value or as a percentage of the total assessed value on the roll. The report must also list the total impact of all exemptions granted. While the law requires that the report list any payment in lieu of tax (PILOT) amounts the taxing jurisdiction expects to receive, that information is not maintained in the RPS database, *and must be updated manually*.

Notice of the report is required to be included in any notice of the preparation of the budget, posted on any bulletin board maintained for public notices and on any website maintained by the budgeting authority. The actual report must be attached to both the tentative and final budgets.

Since the filing deadline for tentative school budgets is prior to the filing of the Tentative Assessment Rolls, exemptions and assessments from the last final roll filed have been used. (In this case 2024)

The New York State Office of Real Property Tax Services has developed a computer program to create the report and it will provide you a one to two page summary. You may find some slight differences in the values listed on the report and the values on the 2024-2025 School Tax Roll. The differences are attributable to:

- The equalization of all exemption values, regardless of whether those numbers have actually been adjusted.
- The report may reflect changes made after the extension of school taxes.

If you have any questions, please feel free to give me a call at 585-396-4398



LIVINGSTON COUNTY REAL PROPERTY TAX SERVICES

Livingston County Government Center
6 Court Street, Room 207
Geneseo, New York 14454-1043

www.livingstoncounty.us

William E. Fuller, CCD

Phone: 585-243-7192

Fax: 585-243-7189

e-mail: wfuller@co.livingston.ny.us

TO: School Business Administrator
FROM: William E. Fuller, Director
DATE: March 7, 2025
SUBJECT: Exemption Report

Real Property Tax Law 495 requires counties, cities, towns, villages and school districts to annex an exemption report to any tentative or preliminary budget and it shall become part of the final budget.

Enclosed, please find the exemption report my office has created for your school district.

If you have a PILOT agreement in your school district, you are required to report the amount of money expected to be received. The report for the 2025 budget should show payments expected in 2025. There is a line on the last page of report where PILOT amounts may be filled in. For Schools that have an existing PILOT agreement, you should have received an "Estimated 2025-2026 Payment-In-Lieu-Of-Tax (PILOT) payments" letter from Maureen E. Wheeler, Economic Development Deputy Director. If you have further questions about your 2024 estimated payments, please contact Maureen at (585) 243-7124.

If you have any questions pertaining to the exemption report, please feel free to contact my office.

WEF:mec

Enclosure

pc William Bacon, Economic Development Director
Maureen Wheeler, Economic Development Deputy Director

Equalized Total Assessed Value 6,997,722

School District - 323801 Naples

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	408,969	5.84
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	218,429	3.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	235,402	3.36
41834	ENHANCED STAR	RPTL 425	1	86,598	1.24
41854	BASIC STAR 1999-2000	RPTL 425	4	123,712	1.77
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	449,660	6.43
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	0	0.00
Total Exemptions Exclusive of System Exemptions:			21	1,522,770	21.76
Total System Exemptions:			4	0	0.00
Totals:			25	1,522,770	21.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Steuben
 Town of Cohocton
 SWIS Code - 463689

Assessor's Report - 2024 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 03/17/2025 13:25:42
 Total Assessed Value 7,921,030
 Uniform Percentage 63.00

Equalized Total Assessed Value 12,573,063

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18030	IDA PILOTS	RPTL 412-a	3	5,112,057	40.66
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	339,559	2.70
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	50,633	0.40
41834	ENHANCED STAR	RPTL 425	4	352,000	2.80
41854	BASIC STAR	RPTL 425	6	188,574	1.50
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	3,174	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	821	0.01
Total Exemptions Exclusive of System Exemptions:			26	6,046,818	48.09
Total System Exemptions:			0	0	0.00
Totals:			26	6,046,818	48.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 33,779,185

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	108,300	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,800	0.01
13510	TOWN - CEMETERY LAND	RPTL 446	2	28,000	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	80,000	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	342,000	1.01
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	1,389,305	4.11
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	262,152	0.78
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	76,750	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	56,750	0.17
41834	ENHANCED STAR	RPTL 425	23	1,964,930	5.82
41854	BASIC STAR	RPTL 425	44	1,580,480	4.68
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	4,237	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	435,121	1.29
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	10,270	0.03
Total Exemptions Exclusive of System Exemptions:			101	6,341,595	18.77
Total System Exemptions:			0	0	0.00
Totals:			101	6,341,595	18.77

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 46,352,248

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	108,300	0.23
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,800	0.00
13510	TOWN - CEMETERY LAND	RPTL 446	2	28,000	0.06
18030	IDA PILOTS	RPTL 412-a	3	5,112,057	11.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	80,000	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	342,000	0.74
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	1,728,864	3.73
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	262,152	0.57
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	76,750	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	107,383	0.23
41834	ENHANCED STAR	RPTL 425	27	2,316,930	5.00
41854	BASIC STAR	RPTL 425	50	1,769,054	3.82
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	3,174	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	5,058	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	435,121	0.94
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	10,270	0.02
Total Exemptions Exclusive of System Exemptions:			127	12,388,413	26.73
Total System Exemptions:			0	0	0.00
Totals:			127	12,388,413	26.73

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,028,718,725

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	40	9,212,395	0.90
13100	CO - GENERALLY	RPTL 406(1)	5	1,616,075	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	19	6,575,784	0.64
13650	VG - GENERALLY	RPTL 406(1)	14	5,390,000	0.52
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	384,800	0.04
13800	SCHOOL DISTRICT	RPTL 408	3	13,114,600	1.27
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	3,675,387	0.36
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	4,918,328	0.48
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	600,000	0.06
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	3,570,650	0.35
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	15	4,179,485	0.41
26100	VETERANS ORGANIZATION	RPTL 452	1	196,000	0.02
26250	HISTORICAL SOCIETY	RPTL 444	5	533,525	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	520,000	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	317,950	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	16	1,616,225	0.16
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	121	11,057,168	1.07
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	640,540	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	1,056,386	0.10
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	502,870	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	60,484	0.01
41834	ENHANCED STAR	RPTL 425	309	25,959,112	2.52
41854	BASIC STAR 1999-2000	RPTL 425	476	14,708,180	1.43
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	242,100	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	38,865	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	29,625	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	47	6,652,826	0.65
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	591,437	0.06

Equalized Total Assessed Value 1,028,718,725

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	312,200	0.03
Total Exemptions Exclusive of System Exemptions:			1,160	118,272,997	11.50
Total System Exemptions:			0	0	0.00
Totals:			1,160	118,272,997	11.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 92,870,613

School District - 323801 Naples Central SD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	457,862	0.49
13100	CO - GENERALLY	RPTL 406(1)	2	287,500	0.31
13500	TOWN - GENERALLY	RPTL 406(1)	4	622,400	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	3	33,500	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	150,000	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	125,000	0.13
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	4	511,800	0.55
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	6,000	0.01
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	5,000	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	65,900	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	24	2,765,600	2.98
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	158,500	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	150,186	0.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	125,345	0.13
41834	ENHANCED STAR	RPTL 425	49	4,273,557	4.60
41854	BASIC STAR 1999-2000	RPTL 425	76	2,669,880	2.87
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	6,500	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	3,795,627	4.09
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	46,059	0.05
Total Exemptions Exclusive of System Exemptions:			214	16,256,216	17.50
Total System Exemptions:			0	0	0.00
Totals:			214	16,256,216	17.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Entity Name NAPLES CSD
 BEDS Code 431201
 Claim Year 2024-2025



Welcome Kevin R. Swartz (School Superintendent) CORE 04/10/2025 07:52 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
 The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: NAPLES CSD
 Contact Person: CHAD HUNT

District Code: 431201
 Telephone: (585) 374-7902
 Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name: CHAD HUNT
 Preparer's Telephone Number: 585-374-7902

Shaded Fields Will Calculate	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	23,414,489	24,341,608	3.96%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	13,329,936	13,672,274	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	13,329,936	13,672,274	2.57%
F. Permissible Exclusions to the School Tax Levy Limit	1,070,946	1,066,762	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	12,258,990	12,605,512	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	12,258,990	12,605,512	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	584	575	-1.54%
Consumer Price Index			2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	2,067,464	2,235,000
Assigned Appropriated Fund Balance	192,123	337,876
Adjusted Unrestricted Fund Balance	936,580	973,664
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital + (add) - (delete)	TECHNOLOGY	For the cost of any object or purpose for which bonds may be issued.	518,952	518,952	As Needed
Capital + (add) - (delete)	BUILDING	For the cost of any object or purpose for which bonds may be issued.	4,900,000	4,900,000	As Needed
Capital + (add) - (delete)	ACQUISITION OF	For the cost of any object or purpose for which bonds may be issued.	1,470,165	1,970,165	As Needed
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS	For self-insured Workers Compensation and benefits.	299,080	299,080	Use of \$75,000 for 2025-26
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	316,034	316,034	As Needed
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	125,487	125,487	As Needed
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	117,322	117,322	As Needed
Liability + (add)		To cover incurred liability claims.			
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,272,386	1,272,386	As Needed
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,539,746	1,539,746	Use of \$356,000 for 2025-26
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)	TRS	To fund employer contributions to TRS	679,310	679,310	As Needed

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save

Reset

Save & Ready

NAPLES CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	3
White	3	4	—	3
Students with Disabilities	3	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	238	151.5	3
	Math	231	145.9	
	Combined	469	148.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Multiracial	ELA	10	165	—
	Math	10	140	
	Combined	20	—	
White	ELA	222	149.8	3
	Math	215	144.9	
	Combined	437	147.4	
Students with Disabilities	ELA	36	94.4	3
	Math	37	78.4	
	Combined	73	86.3	
Economically Disadvantaged	ELA	120	136.3	4
	Math	117	134.6	
	Combined	237	135.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	238	151.5	4
	Math	238	141.6	
	Combined	476	146.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Multiracial	ELA	10	165	—
	Math	10	140	
	Combined	20	—	
White	ELA	223	149.1	4
	Math	223	139.7	
	Combined	446	144.4	
Students with Disabilities	ELA	36	94.4	4
	Math	37	78.4	
	Combined	73	86.3	
Economically Disadvantaged	ELA	123	132.9	4
	Math	123	128	
	Combined	246	130.5	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	355	47	13.2%	3
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—
Black or African American	2	—	—	—
Hispanic or Latino	4	—	—	—
Multiracial	15	—	—	—
White	331	46	13.9%	3
Students with Disabilities	59	10	16.9%	4
Economically Disadvantaged	191	33	17.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	259	95%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	1	—
Hispanic or Latino	—	3	—
Multiracial	—	10	—
White	✓	242	94.6%
Students with Disabilities	—	38	—
Economically Disadvantaged	✗	134	93.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✗	260	92.3%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	1	—
Hispanic or Latino	—	3	—
Multiracial	—	10	—
White	✗	243	91.8%
Students with Disabilities	—	39	—
Economically Disadvantaged	✗	134	91%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	2	4	–	3
White	3	3	4	–	3
Economically Disadvantaged	2	2	4	–	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	44	167	154	3
	Math	33	116.7		
	Science	42	190.5		
Hispanic or Latino	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
White	ELA	43	168.6	154.7	3
	Math	32	117.2		
	Science	41	190.2		
Students with Disabilities	ELA	9	33.3	–	–
	Math	5	20		
	Science	9	55.6		
Economically Disadvantaged	ELA	19	121.1	114.2	2
	Math	12	83.3		
	Science	18	150		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	44	167	141.9	2
	Math	44	87.5		
	Science	43	186		
Hispanic or Latino	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	43	168.6	142.4	3
	Math	43	87.2		
	Science	42	185.7		
Students with Disabilities	ELA	9	33.3	—	—
	Math	9	11.1		
	Science	9	55.6		
Economically Disadvantaged	ELA	19	121.1	100.7	2
	Math	19	52.6		
	Science	19	142.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	44	43	97.7%	95.7%	4
	5-year	55	52	94.5%		
	6-year	58	55	94.8%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	3	—	—		
Black or African American	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Hispanic or Latino	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
White	4-year	43	42	97.7%	95.5%	4
	5-year	54	51	94.4%		
	6-year	54	51	94.4%		
Students with Disabilities	4-year	6	—	—	—	—
	5-year	7	—	—		
	6-year	14	—	—		
Economically Disadvantaged	4-year	26	26	100%	90.9%	4
	5-year	19	16	84.2%		
	6-year	26	23	88.5%		

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	188	34	18.1%	3
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	2	–	–	–
Multiracial	3	–	–	–
White	179	33	18.4%	3
Students with Disabilities	24	–	–	–
Economically Disadvantaged	79	19	24.1%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	45	100%
Hispanic or Latino	–	1	–
White	✓	44	100%
Students with Disabilities	–	9	–
Economically Disadvantaged	–	18	–

SECONDARY MATHEMATICS PARTICIPATION RATE

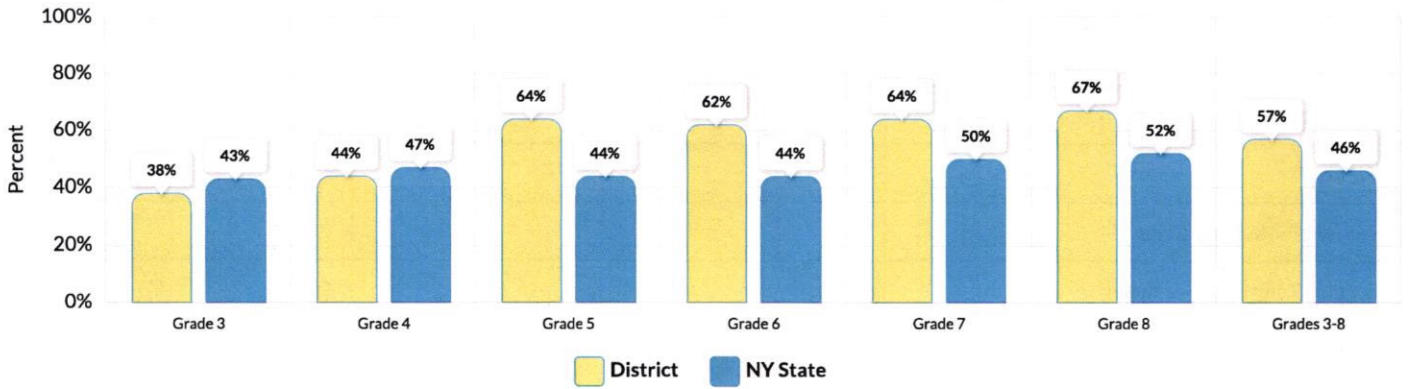
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	44	77.3%
Hispanic or Latino	–	1	–
White	✗	43	76.7%
Students with Disabilities	–	9	–
Economically Disadvantaged	–	18	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

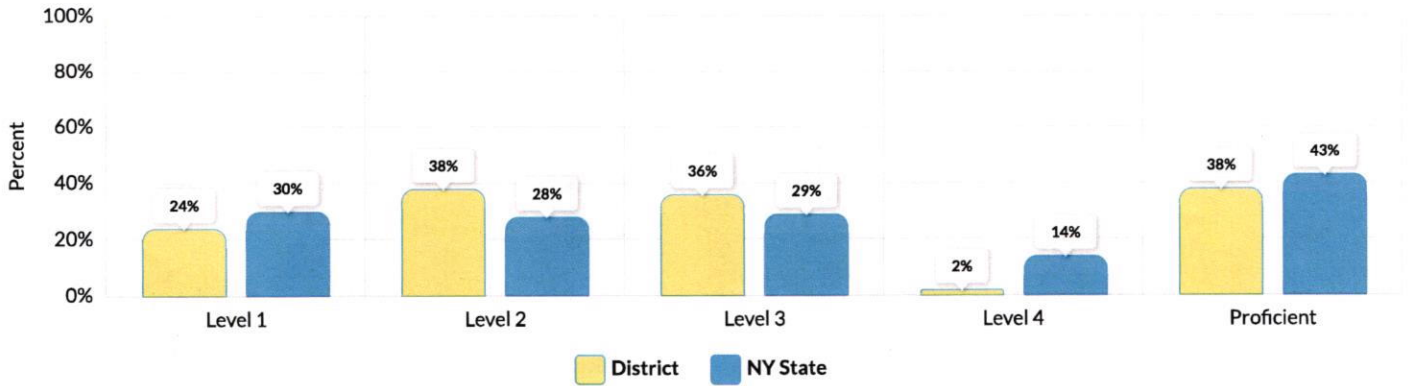


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%
Grade 4	34	0	0%	34	100%	6	18%	13	38%	10	29%	5	15%	15	44%
Grade 5	41	2	5%	39	95%	3	8%	11	28%	20	51%	5	13%	25	64%
Grade 6	52	0	0%	52	100%	4	8%	16	31%	19	37%	13	25%	32	62%
Grade 7	39	3	8%	36	92%	6	17%	7	19%	18	50%	5	14%	23	64%
Grade 8	53	10	19%	43	81%	3	7%	11	26%	23	53%	6	14%	29	67%
Grades 3-8	263	17	6%	246	94%	32	13%	74	30%	105	43%	35	14%	140	57%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

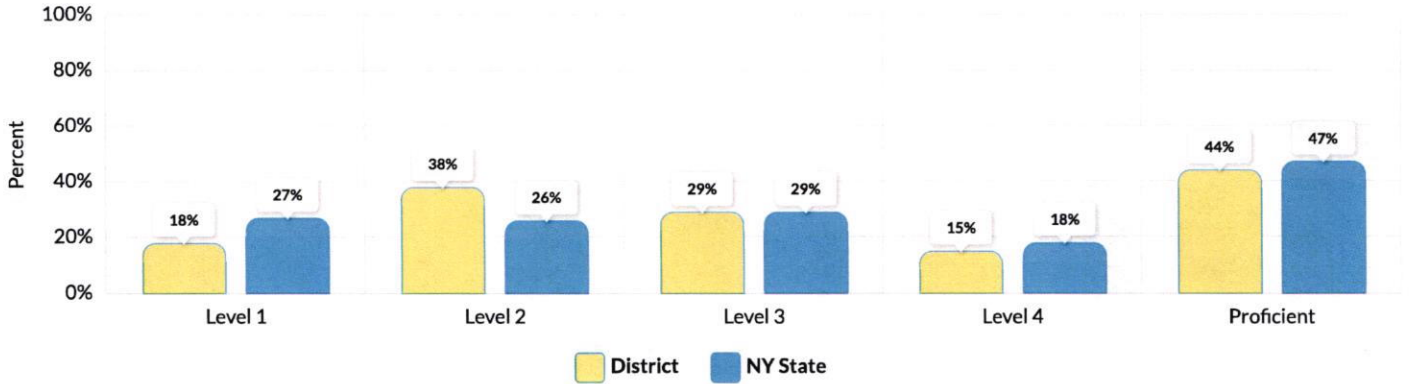


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%
Female	28	1	4%	27	96%	4	15%	10	37%	12	44%	1	4%	13	48%
Male	16	1	6%	15	94%	6	40%	6	40%	3	20%	0	0%	3	20%
General Education Students	40	2	5%	38	95%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	43	2	5%	41	95%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%
Economically Disadvantaged	24	1	4%	23	96%	7	30%	7	30%	9	39%	0	0%	9	39%
Not Economically Disadvantaged	20	1	5%	19	95%	3	16%	9	47%	6	32%	1	5%	7	37%
Non-English Language Learner	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%
Not in Foster Care	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%
Not Homeless	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%
Not Migrant	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%
Parent Not in Armed Forces	44	2	5%	42	95%	10	24%	16	38%	15	36%	1	2%	16	38%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

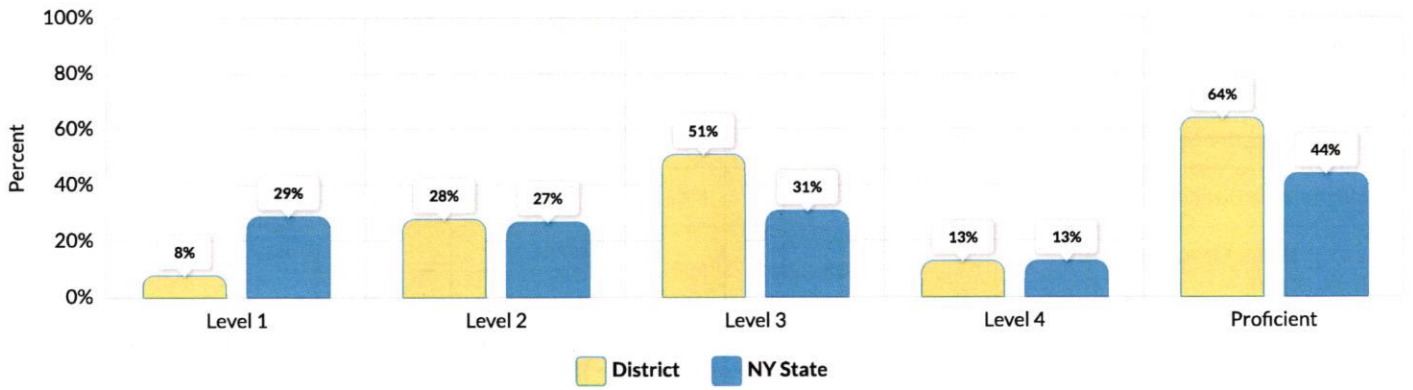


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	6	18%	13	38%	10	29%	5	15%	15	44%
Female	11	0	0%	11	100%	2	18%	4	36%	3	27%	2	18%	5	45%
Male	23	0	0%	23	100%	4	17%	9	39%	7	30%	3	13%	10	43%
General Education Students	30	0	0%	30	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	33	0	0%	33	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	34	0	0%	34	100%	6	18%	13	38%	10	29%	5	15%	15	44%
Economically Disadvantaged	17	0	0%	17	100%	3	18%	8	47%	5	29%	1	6%	6	35%
Not Economically Disadvantaged	17	0	0%	17	100%	3	18%	5	29%	5	29%	4	24%	9	53%
Non-English Language Learner	34	0	0%	34	100%	6	18%	13	38%	10	29%	5	15%	15	44%
Not in Foster Care	34	0	0%	34	100%	6	18%	13	38%	10	29%	5	15%	15	44%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	0	0%	32	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	34	0	0%	34	100%	6	18%	13	38%	10	29%	5	15%	15	44%
Parent Not in Armed Forces	34	0	0%	34	100%	6	18%	13	38%	10	29%	5	15%	15	44%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

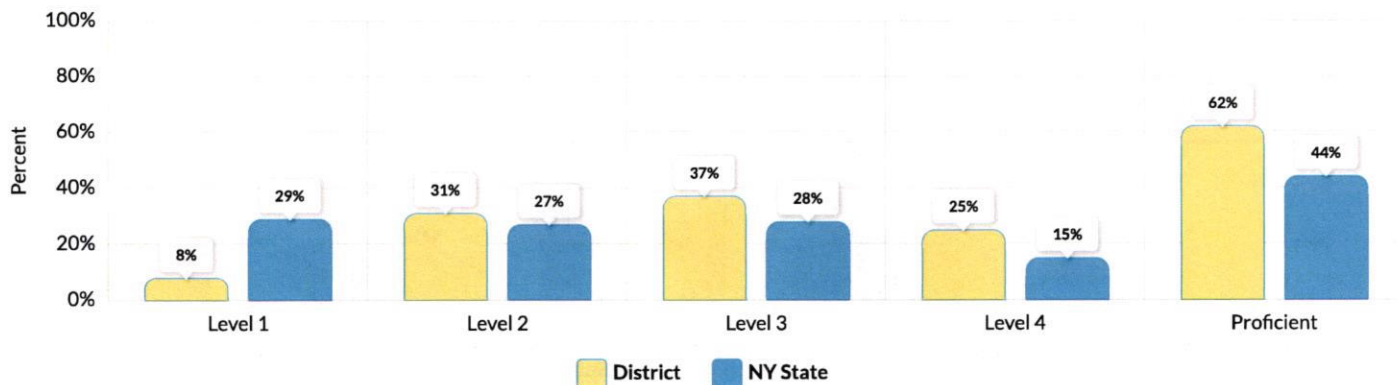


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	3	8%	11	28%	20	51%	5	13%	25	64%
Female	20	1	5%	19	95%	1	5%	6	32%	11	58%	1	5%	12	63%
Male	21	1	5%	20	95%	2	10%	5	25%	9	45%	4	20%	13	65%
General Education Students	32	1	3%	31	97%	1	3%	8	26%	17	55%	5	16%	22	71%
Students with Disabilities	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	35	2	6%	33	94%	3	9%	10	30%	15	45%	5	15%	20	61%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	24	0	0%	24	100%	3	13%	9	38%	12	50%	0	0%	12	50%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	2	13%	8	53%	5	33%	13	87%
Non-English Language Learner	41	2	5%	39	95%	3	8%	11	28%	20	51%	5	13%	25	64%
Not in Foster Care	41	2	5%	39	95%	3	8%	11	28%	20	51%	5	13%	25	64%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	2	5%	38	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	41	2	5%	39	95%	3	8%	11	28%	20	51%	5	13%	25	64%
Parent Not in Armed Forces	41	2	5%	39	95%	3	8%	11	28%	20	51%	5	13%	25	64%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

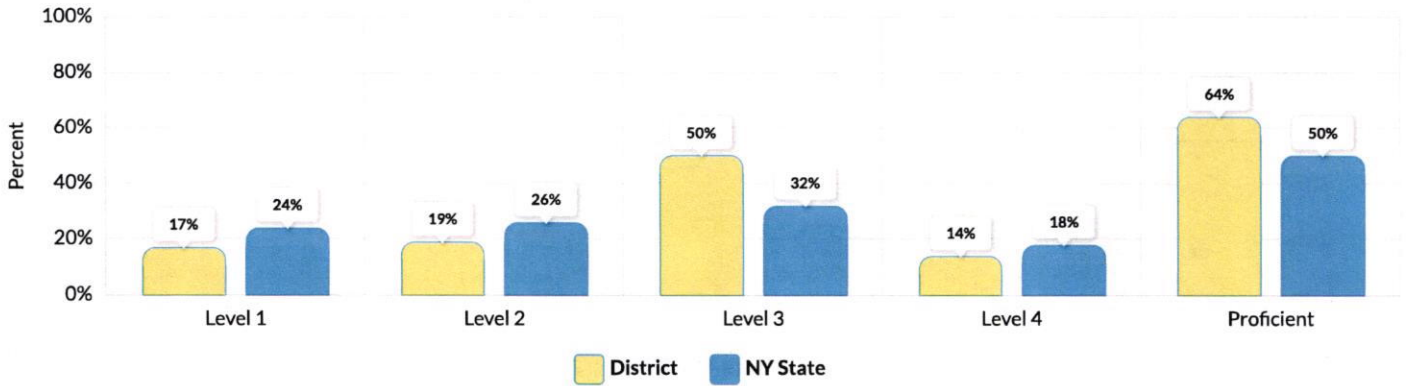


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	0	0%	52	100%	4	8%	16	31%	19	37%	13	25%	32	62%
Female	29	0	0%	29	100%	1	3%	8	28%	12	41%	8	28%	20	69%
Male	23	0	0%	23	100%	3	13%	8	35%	7	30%	5	22%	12	52%
General Education Students	44	0	0%	44	100%	1	2%	14	32%	17	39%	12	27%	29	66%
Students with Disabilities	8	0	0%	8	100%	3	38%	2	25%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	46	0	0%	46	100%	4	9%	15	33%	16	35%	11	24%	27	59%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	25	0	0%	25	100%	3	12%	10	40%	8	32%	4	16%	12	48%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	6	22%	11	41%	9	33%	20	74%
Non-English Language Learner	52	0	0%	52	100%	4	8%	16	31%	19	37%	13	25%	32	62%
Not in Foster Care	52	0	0%	52	100%	4	8%	16	31%	19	37%	13	25%	32	62%
Not Homeless	52	0	0%	52	100%	4	8%	16	31%	19	37%	13	25%	32	62%
Not Migrant	52	0	0%	52	100%	4	8%	16	31%	19	37%	13	25%	32	62%
Parent Not in Armed Forces	52	0	0%	52	100%	4	8%	16	31%	19	37%	13	25%	32	62%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

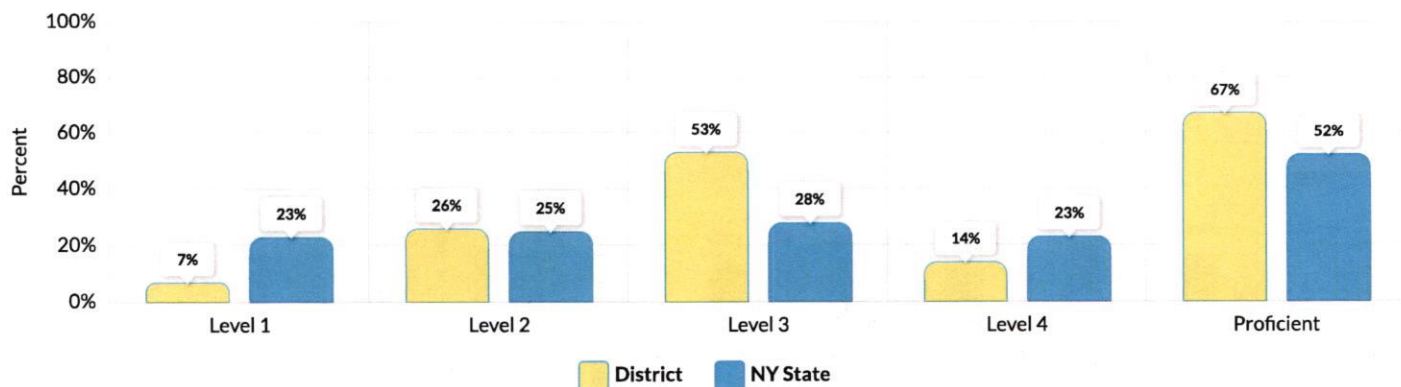


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	36	92%	6	17%	7	19%	18	50%	5	14%	23	64%
Female	20	2	10%	18	90%	1	6%	3	17%	10	56%	4	22%	14	78%
Male	19	1	5%	18	95%	5	28%	4	22%	8	44%	1	6%	9	50%
General Education Students	32	2	6%	30	94%	3	10%	5	17%	18	60%	4	13%	22	73%
Students with Disabilities	7	1	14%	6	86%	3	50%	2	33%	0	0%	1	17%	1	17%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	38	3	8%	35	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	3	8%	36	92%	6	17%	7	19%	18	50%	5	14%	23	64%
Economically Disadvantaged	17	3	18%	14	82%	3	21%	4	29%	7	50%	0	0%	7	50%
Not Economically Disadvantaged	22	0	0%	22	100%	3	14%	3	14%	11	50%	5	23%	16	73%
Non-English Language Learner	39	3	8%	36	92%	6	17%	7	19%	18	50%	5	14%	23	64%
Not in Foster Care	39	3	8%	36	92%	6	17%	7	19%	18	50%	5	14%	23	64%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	3	8%	34	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	39	3	8%	36	92%	6	17%	7	19%	18	50%	5	14%	23	64%
Parent Not in Armed Forces	39	3	8%	36	92%	6	17%	7	19%	18	50%	5	14%	23	64%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



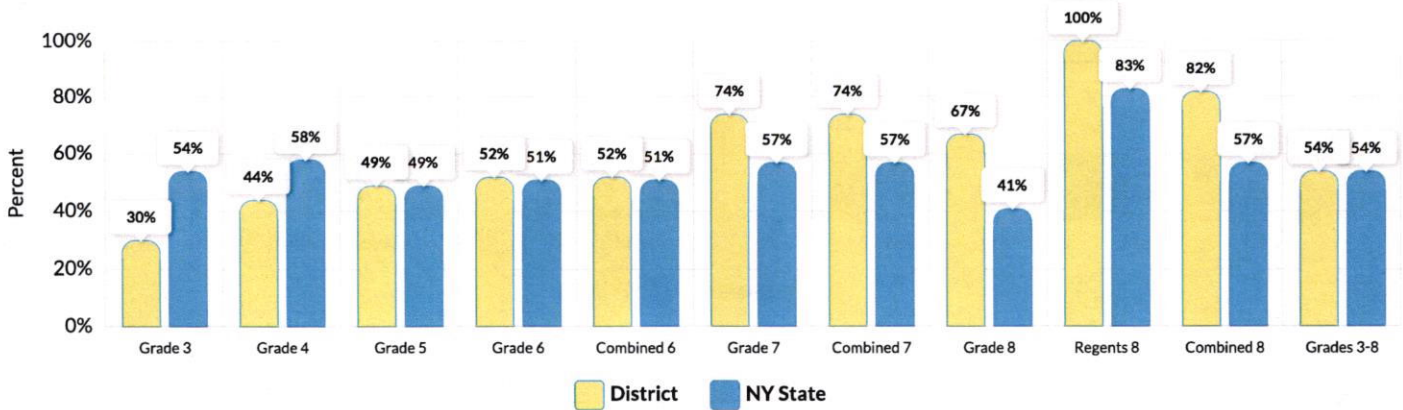
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	10	19%	43	81%	3	7%	11	26%	23	53%	6	14%	29	67%
Female	30	6	20%	24	80%	2	8%	3	13%	14	58%	5	21%	19	79%
Male	23	4	17%	19	83%	1	5%	8	42%	9	47%	1	5%	10	53%
General Education Students	46	9	20%	37	80%	2	5%	7	19%	22	59%	6	16%	28	76%
Students with Disabilities	7	1	14%	6	86%	1	17%	4	67%	1	17%	0	0%	1	17%
White	51	10	20%	41	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	10	19%	43	81%	3	7%	11	26%	23	53%	6	14%	29	67%
Economically Disadvantaged	30	8	27%	22	73%	1	5%	7	32%	10	45%	4	18%	14	64%
Not Economically Disadvantaged	23	2	9%	21	91%	2	10%	4	19%	13	62%	2	10%	15	71%
Non-English Language Learner	53	10	19%	43	81%	3	7%	11	26%	23	53%	6	14%	29	67%
Not in Foster Care	53	10	19%	43	81%	3	7%	11	26%	23	53%	6	14%	29	67%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	10	19%	42	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	53	10	19%	43	81%	3	7%	11	26%	23	53%	6	14%	29	67%
Parent Not in Armed Forces	53	10	19%	43	81%	3	7%	11	26%	23	53%	6	14%	29	67%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



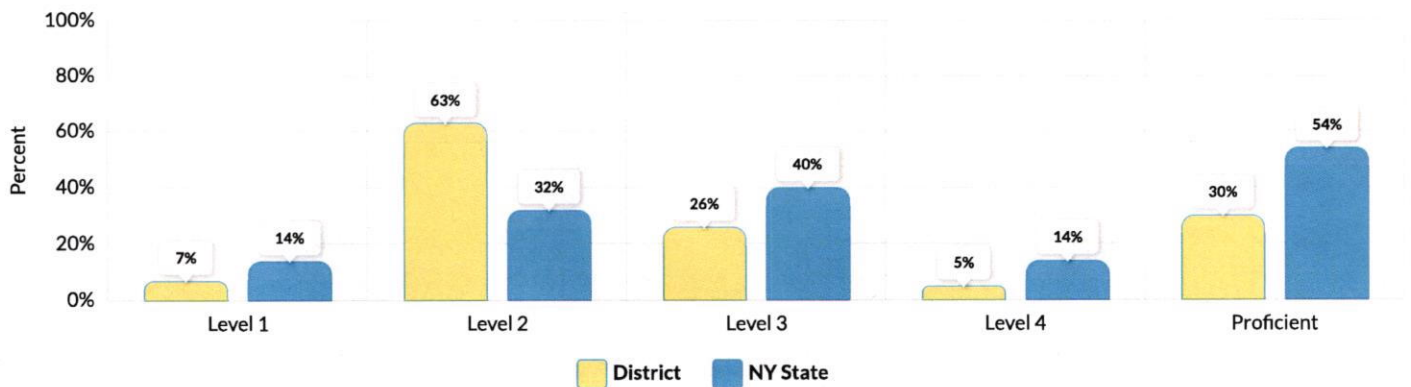
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%
Grade 4	34	0	0%	34	100%	5	15%	14	41%	12	35%	3	9%	15	44%
Grade 5	41	2	5%	39	95%	6	15%	14	36%	18	46%	1	3%	19	49%
Grade 6	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%
Combined 6	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%
Grade 7	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%
Combined 7	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%
Grade 8	53	32	60%	21	40%	5	24%	2	10%	13	62%	1	5%	14	67%
Regents 8	—	—	—	17	32%	0	0%	0	0%	3	18%	14	82%	17	100%
Combined 8	53	15	28%	38	72%	5	13%	2	5%	16	42%	15	39%	31	82%
Grades 3-8	263	23	9%	240	91%	32	13%	78	33%	93	39%	37	15%	130	54%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

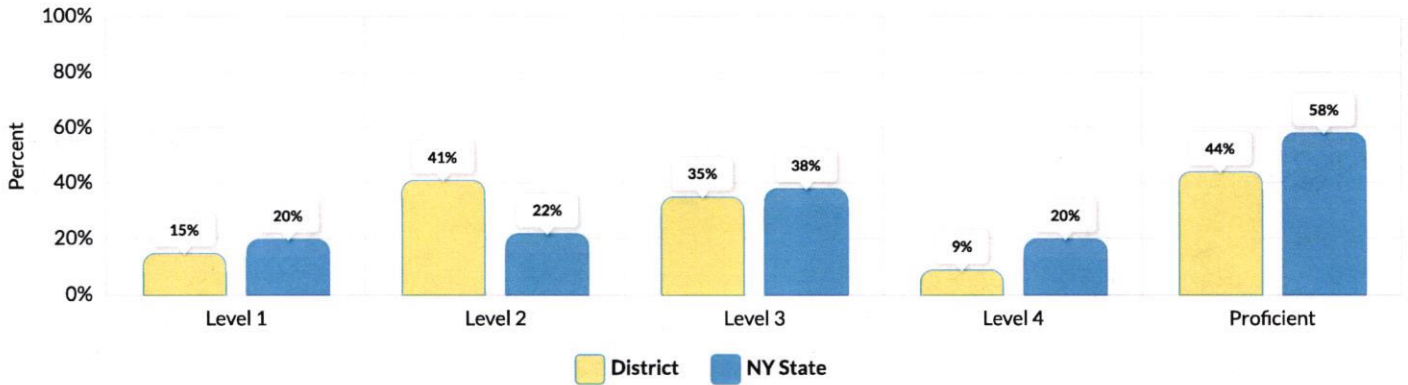


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%
Female	28	0	0%	28	100%	2	7%	19	68%	6	21%	1	4%	7	25%
Male	16	1	6%	15	94%	1	7%	8	53%	5	33%	1	7%	6	40%
General Education Students	40	1	3%	39	98%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	43	1	2%	42	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%
Economically Disadvantaged	24	1	4%	23	96%	2	9%	14	61%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	20	0	0%	20	100%	1	5%	13	65%	5	25%	1	5%	6	30%
Non-English Language Learner	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%
Not in Foster Care	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%
Not Homeless	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%
Not Migrant	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%
Parent Not in Armed Forces	44	1	2%	43	98%	3	7%	27	63%	11	26%	2	5%	13	30%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

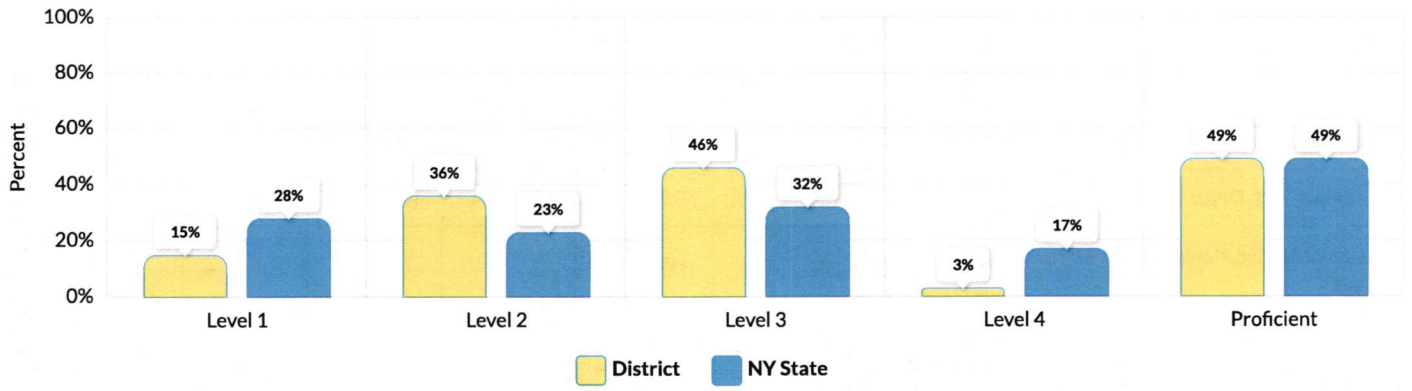


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	5	15%	14	41%	12	35%	3	9%	15	44%
Female	11	0	0%	11	100%	2	18%	5	45%	4	36%	0	0%	4	36%
Male	23	0	0%	23	100%	3	13%	9	39%	8	35%	3	13%	11	48%
General Education Students	30	0	0%	30	100%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	33	0	0%	33	100%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	34	0	0%	34	100%	5	15%	14	41%	12	35%	3	9%	15	44%
Economically Disadvantaged	17	0	0%	17	100%	3	18%	7	41%	5	29%	2	12%	7	41%
Not Economically Disadvantaged	17	0	0%	17	100%	2	12%	7	41%	7	41%	1	6%	8	47%
Non-English Language Learner	34	0	0%	34	100%	5	15%	14	41%	12	35%	3	9%	15	44%
Not in Foster Care	34	0	0%	34	100%	5	15%	14	41%	12	35%	3	9%	15	44%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	32	0	0%	32	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	34	0	0%	34	100%	5	15%	14	41%	12	35%	3	9%	15	44%
Parent Not in Armed Forces	34	0	0%	34	100%	5	15%	14	41%	12	35%	3	9%	15	44%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

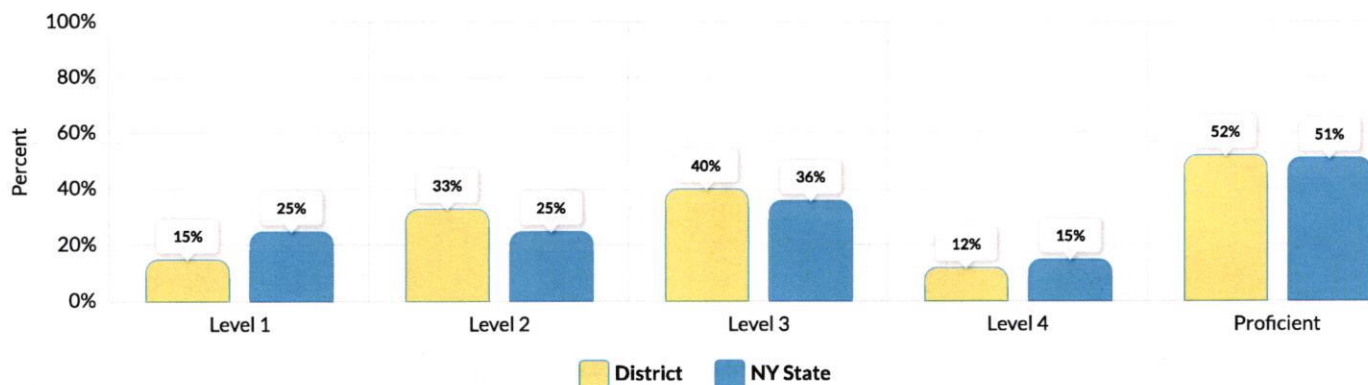


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	2	5%	39	95%	6	15%	14	36%	18	46%	1	3%	19	49%
Female	20	1	5%	19	95%	4	21%	8	42%	7	37%	0	0%	7	37%
Male	21	1	5%	20	95%	2	10%	6	30%	11	55%	1	5%	12	60%
General Education Students	32	2	6%	30	94%	2	7%	10	33%	17	57%	1	3%	18	60%
Students with Disabilities	9	0	0%	9	100%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	35	2	6%	33	94%	6	18%	12	36%	14	42%	1	3%	15	45%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	24	0	0%	24	100%	5	21%	10	42%	9	38%	0	0%	9	38%
Not Economically Disadvantaged	17	2	12%	15	88%	1	7%	4	27%	9	60%	1	7%	10	67%
Non-English Language Learner	41	2	5%	39	95%	6	15%	14	36%	18	46%	1	3%	19	49%
Not in Foster Care	41	2	5%	39	95%	6	15%	14	36%	18	46%	1	3%	19	49%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	2	5%	38	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	41	2	5%	39	95%	6	15%	14	36%	18	46%	1	3%	19	49%
Parent Not in Armed Forces	41	2	5%	39	95%	6	15%	14	36%	18	46%	1	3%	19	49%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

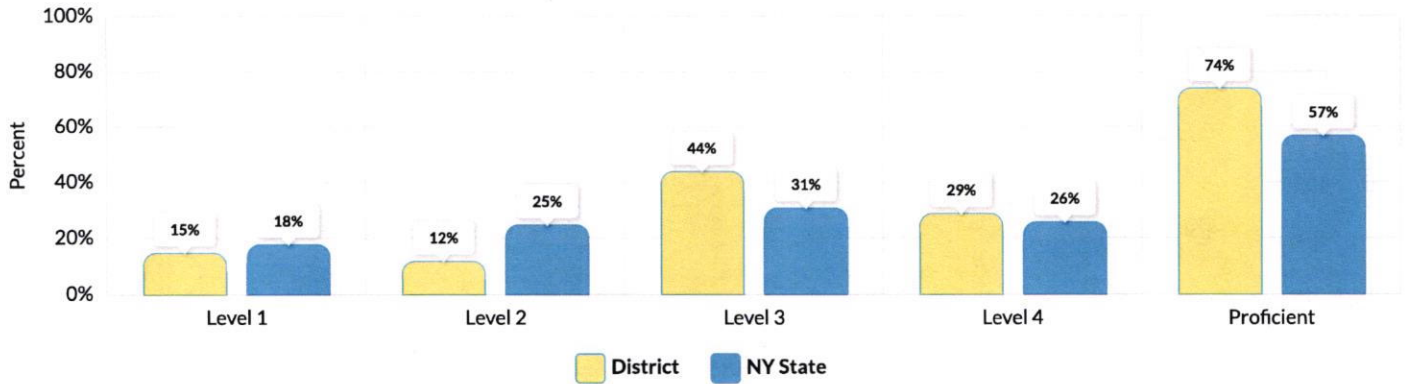


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%
Female	29	0	0%	29	100%	6	21%	7	24%	14	48%	2	7%	16	55%
Male	23	0	0%	23	100%	2	9%	10	43%	7	30%	4	17%	11	48%
General Education Students	44	0	0%	44	100%	5	11%	15	34%	19	43%	5	11%	24	55%
Students with Disabilities	8	0	0%	8	100%	3	38%	2	25%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	46	0	0%	46	100%	7	15%	17	37%	18	39%	4	9%	22	48%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	25	0	0%	25	100%	4	16%	9	36%	10	40%	2	8%	12	48%
Not Economically Disadvantaged	27	0	0%	27	100%	4	15%	8	30%	11	41%	4	15%	15	56%
Non-English Language Learner	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%
Not in Foster Care	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%
Not Homeless	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%
Not Migrant	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%
Parent Not in Armed Forces	52	0	0%	52	100%	8	15%	17	33%	21	40%	6	12%	27	52%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

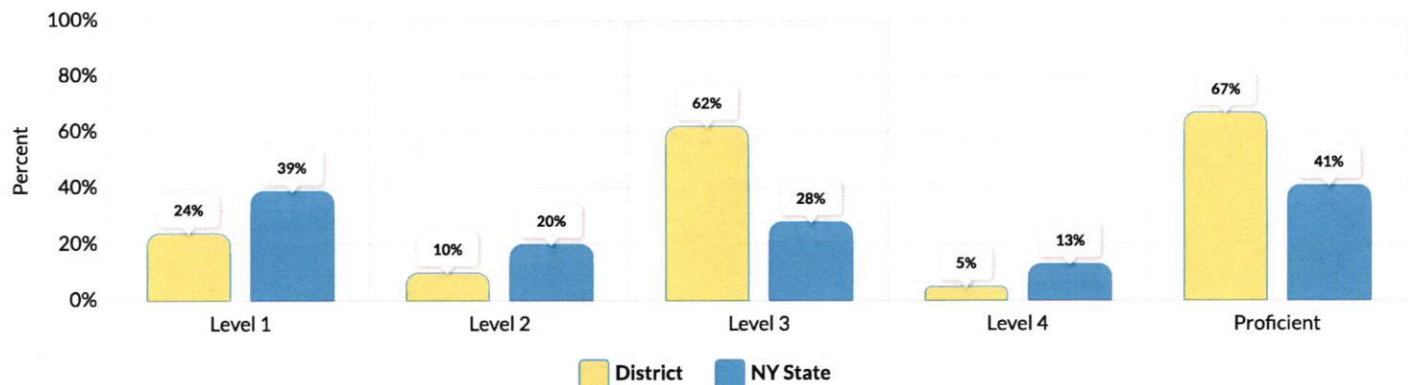


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%
Female	20	2	10%	18	90%	2	11%	2	11%	9	50%	5	28%	14	78%
Male	19	3	16%	16	84%	3	19%	2	13%	6	38%	5	31%	11	69%
General Education Students	32	5	16%	27	84%	2	7%	1	4%	15	56%	9	33%	24	89%
Students with Disabilities	7	0	0%	7	100%	3	43%	3	43%	0	0%	1	14%	1	14%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	38	5	13%	33	87%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%
Economically Disadvantaged	17	4	24%	13	76%	3	23%	2	15%	5	38%	3	23%	8	62%
Not Economically Disadvantaged	22	1	5%	21	95%	2	10%	2	10%	10	48%	7	33%	17	81%
Non-English Language Learner	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%
Not in Foster Care	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	37	3	8%	34	92%	5	15%	4	12%	15	44%	10	29%	25	74%
Not Migrant	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%
Parent Not in Armed Forces	39	5	13%	34	87%	5	15%	4	12%	15	44%	10	29%	25	74%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

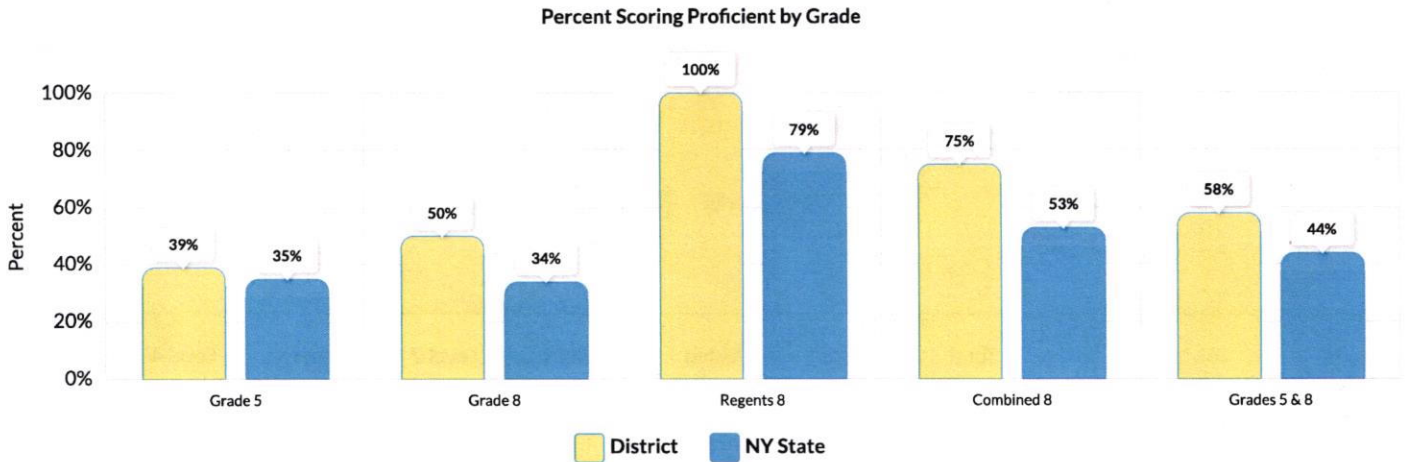


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	32	60%	21	40%	5	24%	2	10%	13	62%	1	5%	14	67%
Female	30	19	63%	11	37%	4	36%	2	18%	4	36%	1	9%	5	45%
Male	23	13	57%	10	43%	1	10%	0	0%	9	90%	0	0%	9	90%
General Education Students	46	31	67%	15	33%	1	7%	1	7%	12	80%	1	7%	13	87%
Students with Disabilities	7	1	14%	6	86%	4	67%	1	17%	1	17%	0	0%	1	17%
White	51	31	61%	20	39%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	53	32	60%	21	40%	5	24%	2	10%	13	62%	1	5%	14	67%
Economically Disadvantaged	30	17	57%	13	43%	4	31%	1	8%	7	54%	1	8%	8	62%
Not Economically Disadvantaged	23	15	65%	8	35%	1	13%	1	13%	6	75%	0	0%	6	75%
Non-English Language Learner	53	32	60%	21	40%	5	24%	2	10%	13	62%	1	5%	14	67%
Not in Foster Care	53	32	60%	21	40%	5	24%	2	10%	13	62%	1	5%	14	67%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	52	32	62%	20	38%	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	32	60%	21	40%	5	24%	2	10%	13	62%	1	5%	14	67%
Parent Not in Armed Forces	53	32	60%	21	40%	5	24%	2	10%	13	62%	1	5%	14	67%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



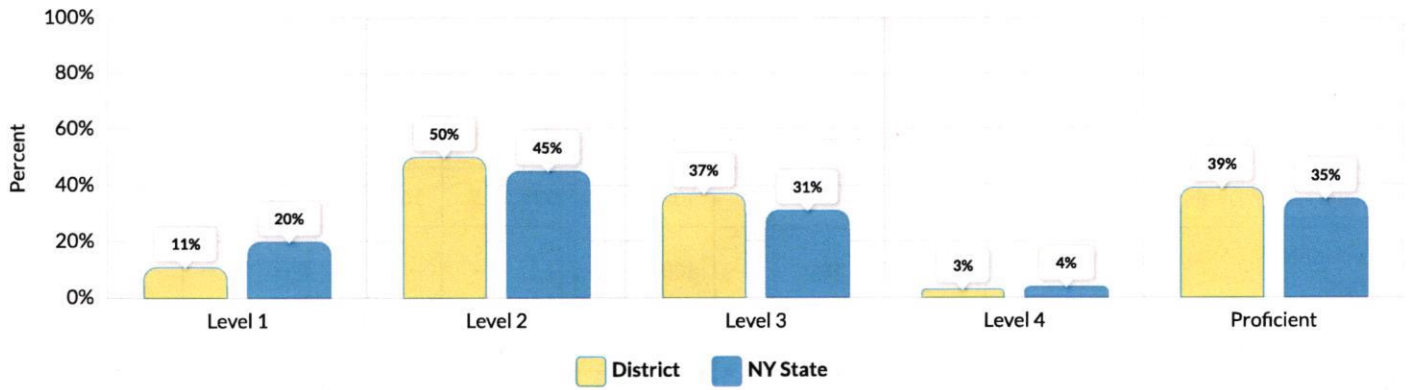
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	41	3	7%	38	93%	4	11%	19	50%	14	37%	1	3%	15	39%
Grade 8	53	33	62%	20	38%	2	10%	8	40%	10	50%	0	0%	10	50%
Regents 8	—	—	—	20	38%	0	0%	0	0%	6	30%	14	70%	20	100%
Combined 8	53	13	25%	40	75%	2	5%	8	20%	16	40%	14	35%	30	75%
Grades 5 & 8	94	16	17%	78	83%	6	8%	27	35%	30	38%	15	19%	45	58%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

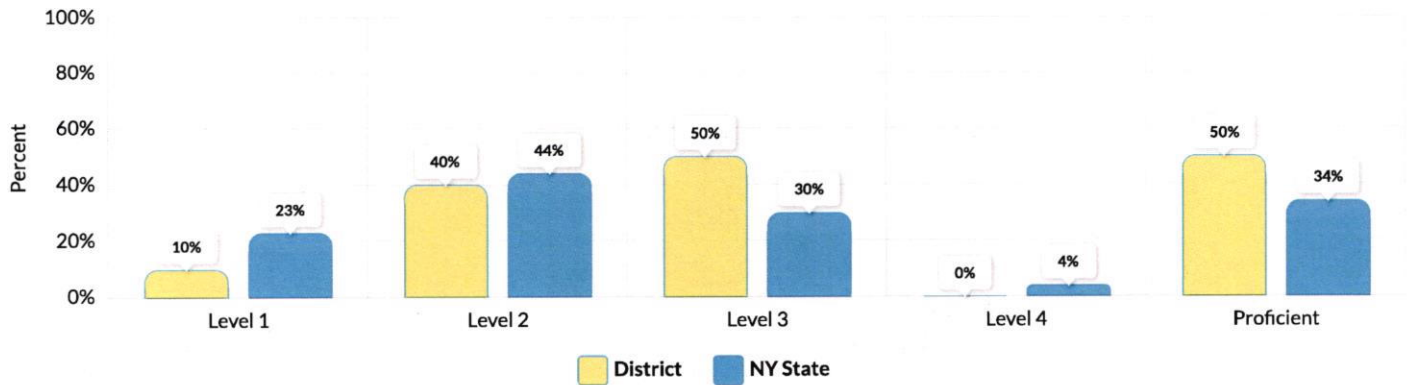


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	4	11%	19	50%	14	37%	1	3%	15	39%
Female	20	1	5%	19	95%	3	16%	9	47%	7	37%	0	0%	7	37%
Male	21	2	10%	19	90%	1	5%	10	53%	7	37%	1	5%	8	42%
General Education Students	32	3	9%	29	91%	1	3%	14	48%	13	45%	1	3%	14	48%
Students with Disabilities	9	0	0%	9	100%	3	33%	5	56%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	35	3	9%	32	91%	4	13%	17	53%	10	31%	1	3%	11	34%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	24	1	4%	23	96%	4	17%	13	57%	6	26%	0	0%	6	26%
Not Economically Disadvantaged	17	2	12%	15	88%	0	0%	6	40%	8	53%	1	7%	9	60%
Non-English Language Learner	41	3	7%	38	93%	4	11%	19	50%	14	37%	1	3%	15	39%
Not in Foster Care	41	3	7%	38	93%	4	11%	19	50%	14	37%	1	3%	15	39%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	40	3	8%	37	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	41	3	7%	38	93%	4	11%	19	50%	14	37%	1	3%	15	39%
Parent Not in Armed Forces	41	3	7%	38	93%	4	11%	19	50%	14	37%	1	3%	15	39%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	33	62%	20	38%	2	10%	8	40%	10	50%	0	0%	10	50%
Female	30	20	67%	10	33%	1	10%	5	50%	4	40%	0	0%	4	40%
Male	23	13	57%	10	43%	1	10%	3	30%	6	60%	0	0%	6	60%
General Education Students	46	32	70%	14	30%	1	7%	5	36%	8	57%	0	0%	8	57%
Students with Disabilities	7	1	14%	6	86%	1	17%	3	50%	2	33%	0	0%	2	33%
White	51	32	63%	19	37%	–	–	–	–	–	–	–	–	–	–
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	53	33	62%	20	38%	2	10%	8	40%	10	50%	0	0%	10	50%
Economically Disadvantaged	30	18	60%	12	40%	1	8%	4	33%	7	58%	0	0%	7	58%
Not Economically Disadvantaged	23	15	65%	8	35%	1	13%	4	50%	3	38%	0	0%	3	38%
Non-English Language Learner	53	33	62%	20	38%	2	10%	8	40%	10	50%	0	0%	10	50%
Not in Foster Care	53	33	62%	20	38%	2	10%	8	40%	10	50%	0	0%	10	50%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	52	33	63%	19	37%	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	33	62%	20	38%	2	10%	8	40%	10	50%	0	0%	10	50%
Parent Not in Armed Forces	53	33	62%	20	38%	2	10%	8	40%	10	50%	0	0%	10	50%

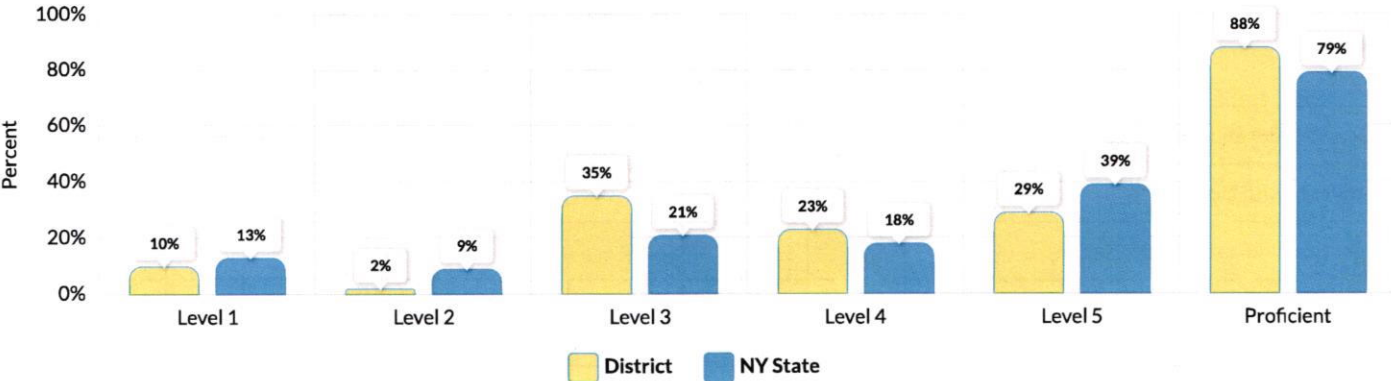
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

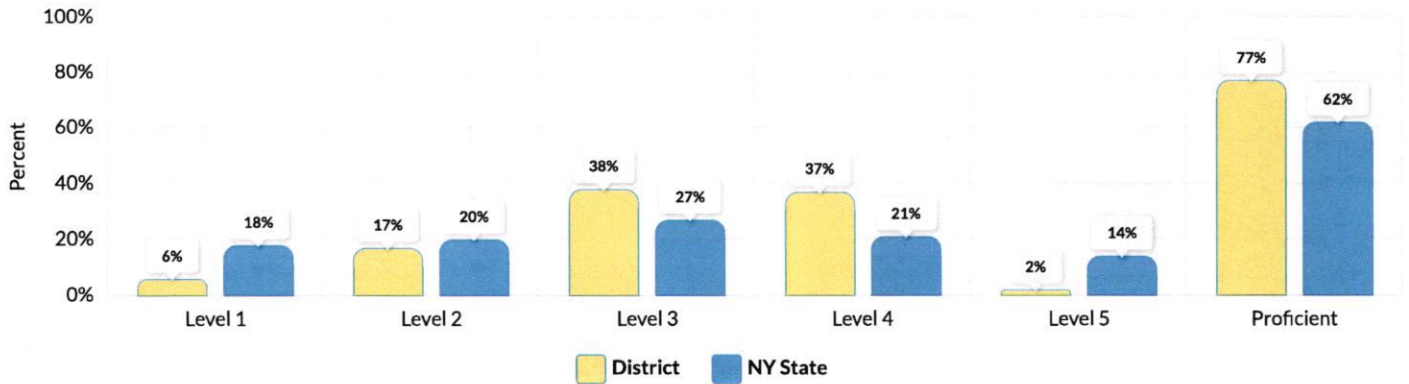


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	5	10%	1	2%	17	35%	11	23%	14	29%	42	88%
Female	14	0	0%	0	0%	4	29%	4	29%	6	43%	14	100%
Male	34	5	15%	1	3%	13	38%	7	21%	8	24%	28	82%
General Education Students	37	0	0%	1	3%	11	30%	11	30%	14	38%	36	97%
Students with Disabilities	11	5	45%	0	0%	6	55%	0	0%	0	0%	6	55%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	44	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	48	5	10%	1	2%	17	35%	11	23%	14	29%	42	88%
Economically Disadvantaged	16	4	25%	0	0%	6	38%	4	25%	2	13%	12	75%
Not Economically Disadvantaged	32	1	3%	1	3%	11	34%	7	22%	12	38%	30	94%
Non-English Language Learner	48	5	10%	1	2%	17	35%	11	23%	14	29%	42	88%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	47	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	46	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	48	5	10%	1	2%	17	35%	11	23%	14	29%	42	88%
Parent Not in Armed Forces	48	5	10%	1	2%	17	35%	11	23%	14	29%	42	88%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

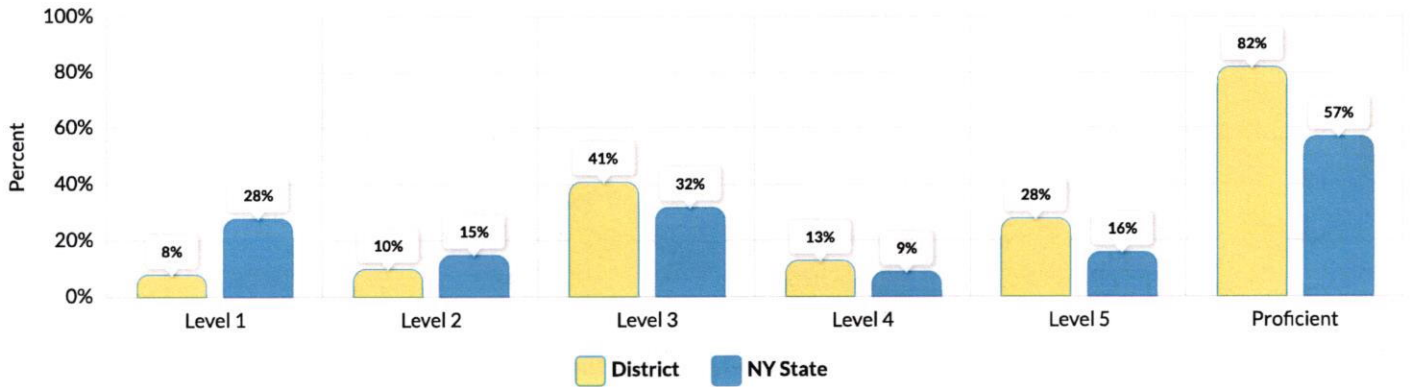


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	3	6%	9	17%	20	38%	19	37%	1	2%	40	77%
Female	33	2	6%	4	12%	12	36%	14	42%	1	3%	27	82%
Male	19	1	5%	5	26%	8	42%	5	26%	0	0%	13	68%
General Education Students	46	1	2%	8	17%	17	37%	19	41%	1	2%	37	80%
Students with Disabilities	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
White	50	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	52	3	6%	9	17%	20	38%	19	37%	1	2%	40	77%
Economically Disadvantaged	26	2	8%	4	15%	11	42%	9	35%	0	0%	20	77%
Not Economically Disadvantaged	26	1	4%	5	19%	9	35%	10	38%	1	4%	20	77%
Non-English Language Learner	52	3	6%	9	17%	20	38%	19	37%	1	2%	40	77%
Not in Foster Care	52	3	6%	9	17%	20	38%	19	37%	1	2%	40	77%
Not Homeless	52	3	6%	9	17%	20	38%	19	37%	1	2%	40	77%
Not Migrant	52	3	6%	9	17%	20	38%	19	37%	1	2%	40	77%
Parent Not in Armed Forces	52	3	6%	9	17%	20	38%	19	37%	1	2%	40	77%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Percent Scoring at Levels for All Students

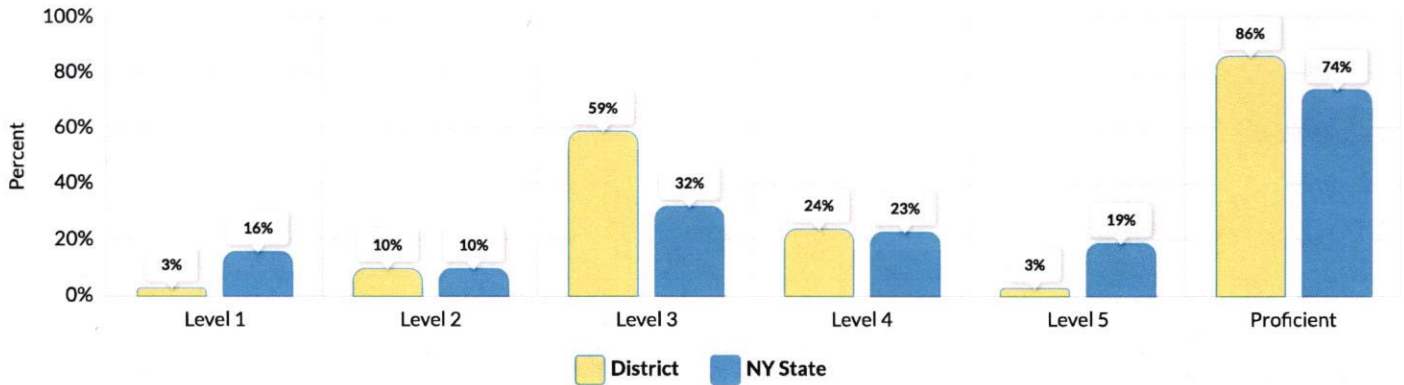


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	39	3	8%	4	10%	16	41%	5	13%	11	28%	32	82%
Female	17	1	6%	2	12%	9	53%	0	0%	5	29%	14	82%
Male	22	2	9%	2	9%	7	32%	5	23%	6	27%	18	82%
General Education Students	38	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	37	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	39	3	8%	4	10%	16	41%	5	13%	11	28%	32	82%
Economically Disadvantaged	14	2	14%	1	7%	9	64%	0	0%	2	14%	11	79%
Not Economically Disadvantaged	25	1	4%	3	12%	7	28%	5	20%	9	36%	21	84%
Non-English Language Learner	39	3	8%	4	10%	16	41%	5	13%	11	28%	32	82%
Not in Foster Care	39	3	8%	4	10%	16	41%	5	13%	11	28%	32	82%
Not Homeless	39	3	8%	4	10%	16	41%	5	13%	11	28%	32	82%
Not Migrant	39	3	8%	4	10%	16	41%	5	13%	11	28%	32	82%
Parent Not in Armed Forces	39	3	8%	4	10%	16	41%	5	13%	11	28%	32	82%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Percent Scoring at Levels for All Students

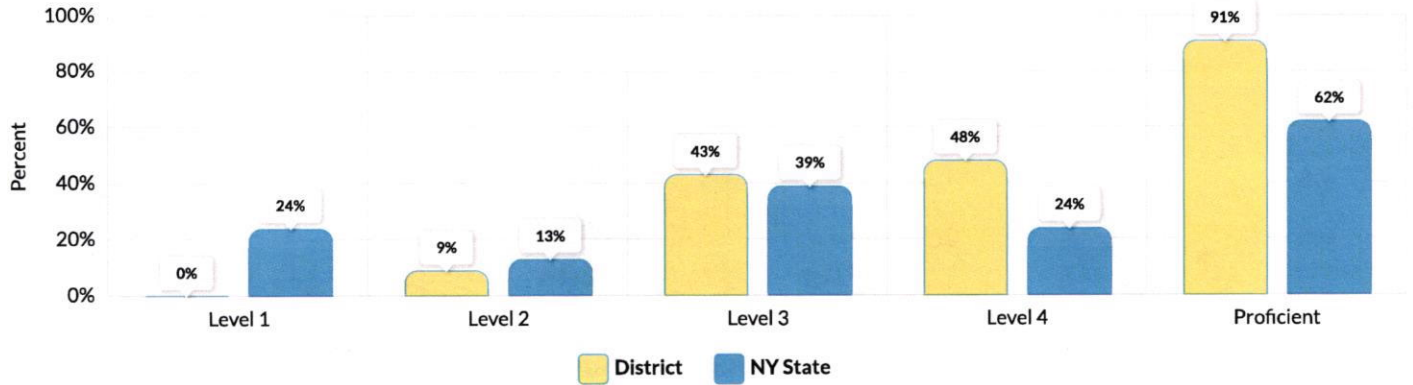


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%
Female	12	0	0%	3	25%	8	67%	1	8%	0	0%	9	75%
Male	17	1	6%	0	0%	9	53%	6	35%	1	6%	16	94%
General Education Students	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
White	28	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%
Economically Disadvantaged	8	0	0%	1	13%	5	63%	2	25%	0	0%	7	88%
Not Economically Disadvantaged	21	1	5%	2	10%	12	57%	5	24%	1	5%	18	86%
Non-English Language Learner	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%
Not in Foster Care	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%
Not Homeless	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%
Not Migrant	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%
Parent Not in Armed Forces	29	1	3%	3	10%	17	59%	7	24%	1	3%	25	86%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

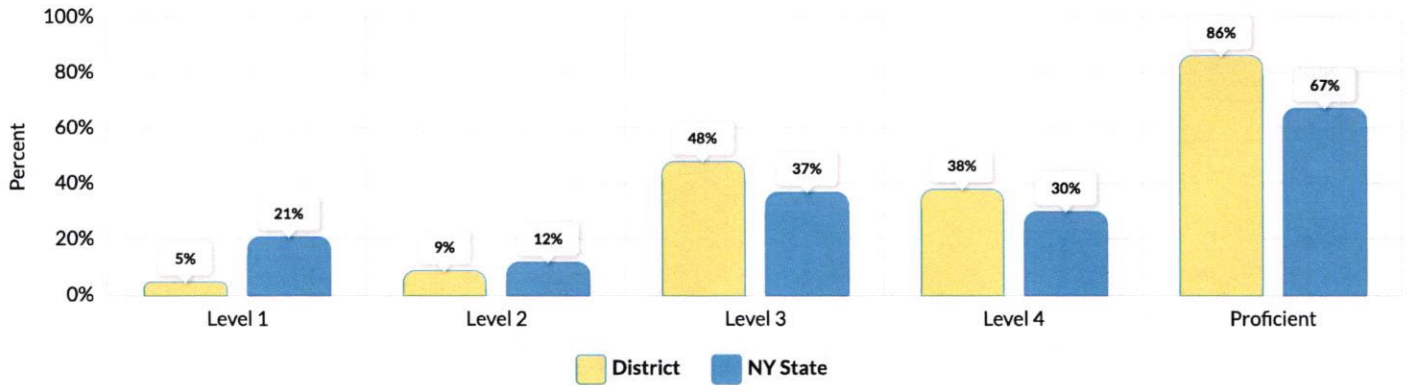


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	0	0%	4	9%	20	43%	22	48%	42	91%
Female	20	0	0%	1	5%	8	40%	11	55%	19	95%
Male	26	0	0%	3	12%	12	46%	11	42%	23	88%
General Education Students	43	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	44	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	46	0	0%	4	9%	20	43%	22	48%	42	91%
Economically Disadvantaged	21	0	0%	2	10%	10	48%	9	43%	19	90%
Not Economically Disadvantaged	25	0	0%	2	8%	10	40%	13	52%	23	92%
Non-English Language Learner	46	0	0%	4	9%	20	43%	22	48%	42	91%
Not in Foster Care	46	0	0%	4	9%	20	43%	22	48%	42	91%
Homeless	2	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	0	0%	4	9%	20	43%	22	48%	42	91%
Parent Not in Armed Forces	46	0	0%	4	9%	20	43%	22	48%	42	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

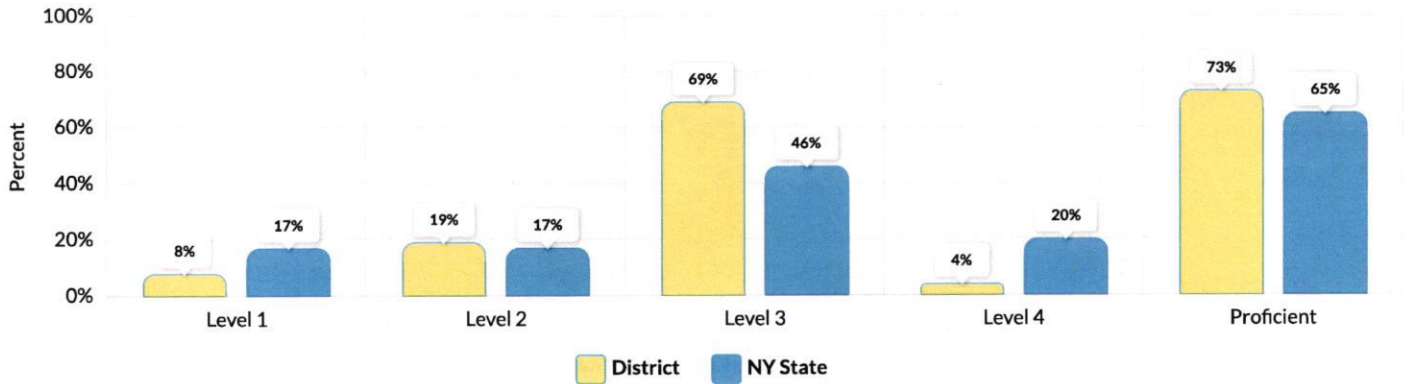


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	56	3	5%	5	9%	27	48%	21	38%	48	86%
Female	37	3	8%	5	14%	15	41%	14	38%	29	78%
Male	19	0	0%	0	0%	12	63%	7	37%	19	100%
General Education Students	51	2	4%	3	6%	26	51%	20	39%	46	90%
Students with Disabilities	5	1	20%	2	40%	1	20%	1	20%	2	40%
White	54	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	56	3	5%	5	9%	27	48%	21	38%	48	86%
Economically Disadvantaged	29	3	10%	2	7%	18	62%	6	21%	24	83%
Not Economically Disadvantaged	27	0	0%	3	11%	9	33%	15	56%	24	89%
Non-English Language Learner	56	3	5%	5	9%	27	48%	21	38%	48	86%
Not in Foster Care	56	3	5%	5	9%	27	48%	21	38%	48	86%
Not Homeless	56	3	5%	5	9%	27	48%	21	38%	48	86%
Not Migrant	56	3	5%	5	9%	27	48%	21	38%	48	86%
Parent Not in Armed Forces	56	3	5%	5	9%	27	48%	21	38%	48	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students

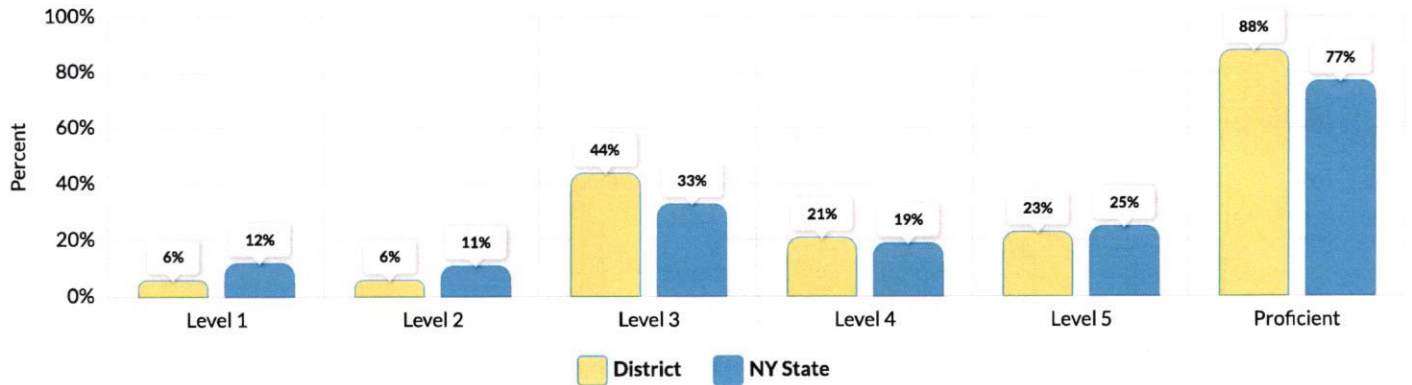


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	2	8%	5	19%	18	69%	1	4%	19	73%
Female	12	1	8%	4	33%	7	58%	0	0%	7	58%
Male	14	1	7%	1	7%	11	79%	1	7%	12	86%
General Education Students	26	2	8%	5	19%	18	69%	1	4%	19	73%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	25	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	26	2	8%	5	19%	18	69%	1	4%	19	73%
Economically Disadvantaged	5	0	0%	0	0%	5	100%	0	0%	5	100%
Not Economically Disadvantaged	21	2	10%	5	24%	13	62%	1	5%	14	67%
Non-English Language Learner	26	2	8%	5	19%	18	69%	1	4%	19	73%
Not in Foster Care	26	2	8%	5	19%	18	69%	1	4%	19	73%
Not Homeless	26	2	8%	5	19%	18	69%	1	4%	19	73%
Not Migrant	26	2	8%	5	19%	18	69%	1	4%	19	73%
Parent Not in Armed Forces	26	2	8%	5	19%	18	69%	1	4%	19	73%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Percent Scoring at Levels for All Students

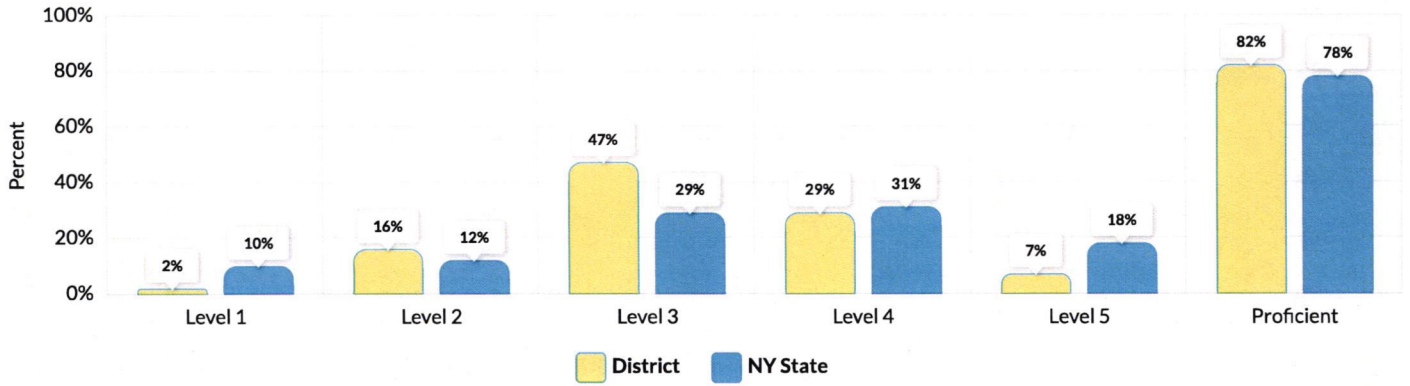


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	3	6%	3	6%	21	44%	10	21%	11	23%	42	88%
Female	24	2	8%	0	0%	12	50%	5	21%	5	21%	22	92%
Male	24	1	4%	3	13%	9	38%	5	21%	6	25%	20	83%
General Education Students	45	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
White	47	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	48	3	6%	3	6%	21	44%	10	21%	11	23%	42	88%
Economically Disadvantaged	22	3	14%	1	5%	10	45%	4	18%	4	18%	18	82%
Not Economically Disadvantaged	26	0	0%	2	8%	11	42%	6	23%	7	27%	24	92%
Non-English Language Learner	48	3	6%	3	6%	21	44%	10	21%	11	23%	42	88%
Not in Foster Care	48	3	6%	3	6%	21	44%	10	21%	11	23%	42	88%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	48	3	6%	3	6%	21	44%	10	21%	11	23%	42	88%
Parent Not in Armed Forces	48	3	6%	3	6%	21	44%	10	21%	11	23%	42	88%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	7	16%	21	47%	13	29%	3	7%	37	82%
Female	12	1	8%	1	8%	3	25%	6	50%	1	8%	10	83%
Male	33	0	0%	6	18%	18	55%	7	21%	2	6%	27	82%
General Education Students	34	1	3%	2	6%	16	47%	12	35%	3	9%	31	91%
Students with Disabilities	11	0	0%	5	45%	5	45%	1	9%	0	0%	6	55%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	41	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	45	1	2%	7	16%	21	47%	13	29%	3	7%	37	82%
Economically Disadvantaged	16	0	0%	3	19%	11	69%	2	13%	0	0%	13	81%
Not Economically Disadvantaged	29	1	3%	4	14%	10	34%	11	38%	3	10%	24	83%
Non-English Language Learner	45	1	2%	7	16%	21	47%	13	29%	3	7%	37	82%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	44	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	44	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	45	1	2%	7	16%	21	47%	13	29%	3	7%	37	82%
Parent Not in Armed Forces	45	1	2%	7	16%	21	47%	13	29%	3	7%	37	82%

TOTAL COHORT REGENTS EXAMINATION RESULTS

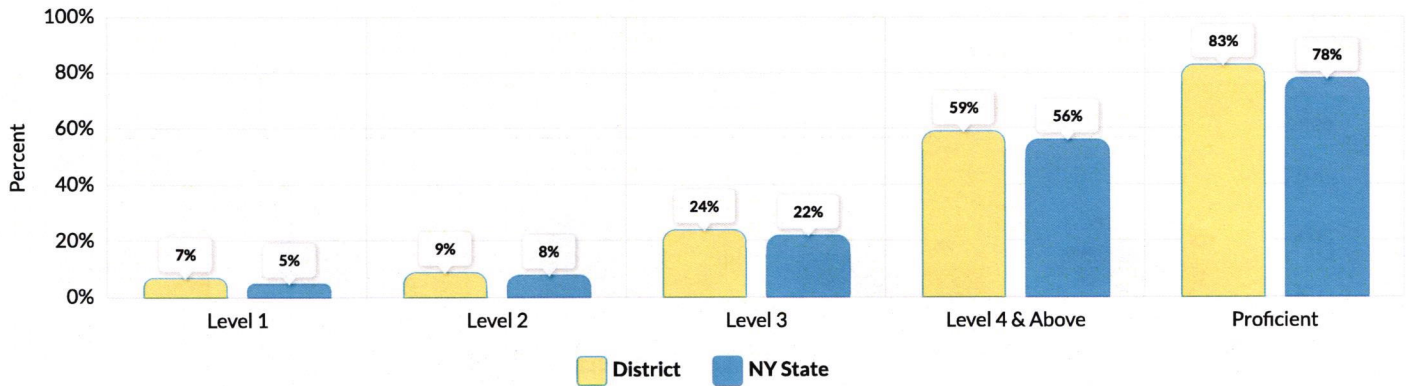
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

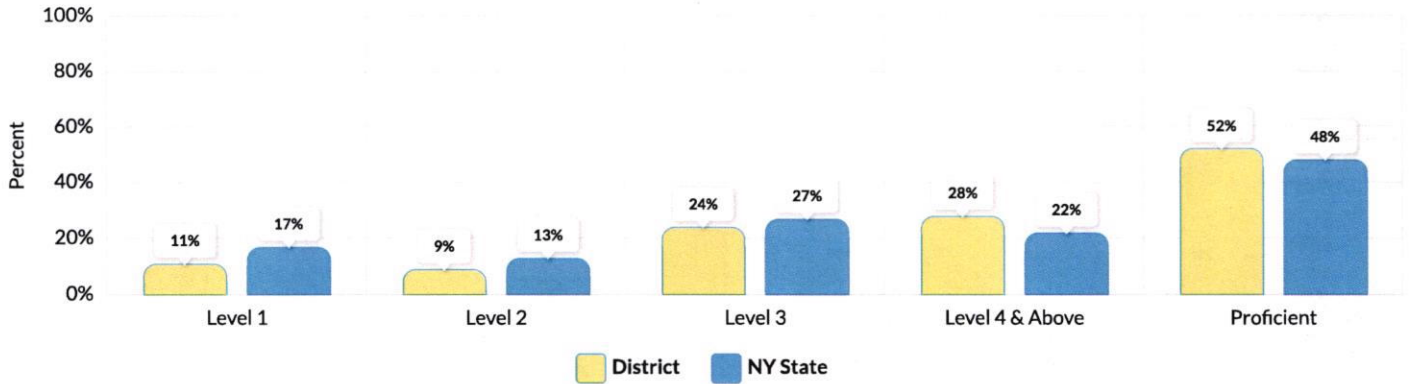


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	1	2%	45	98%	3	7%	4	9%	11	24%	27	59%	38	83%
Female	15	1	7%	14	93%	0	0%	1	7%	1	7%	12	80%	13	87%
Male	31	0	0%	31	100%	3	10%	3	10%	10	32%	15	48%	25	81%
General Education Students	36	1	3%	35	97%	0	0%	0	0%	8	22%	27	75%	35	97%
Students with Disabilities	10	0	0%	10	100%	3	30%	4	40%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	1	—	44	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	1	2%	45	98%	3	7%	4	9%	11	24%	27	59%	38	83%
Economically Disadvantaged	21	1	5%	20	95%	3	14%	3	14%	6	29%	8	38%	14	67%
Not Economically Disadvantaged	25	0	0%	25	100%	0	0%	1	4%	5	20%	19	76%	24	96%
Non-English Language Learner	46	1	2%	45	98%	3	7%	4	9%	11	24%	27	59%	38	83%
Not in Foster Care	46	1	2%	45	98%	3	7%	4	9%	11	24%	27	59%	38	83%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	1	—	44	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	1	2%	45	98%	3	7%	4	9%	11	24%	27	59%	38	83%
Parent Not in Armed Forces	46	1	2%	45	98%	3	7%	4	9%	11	24%	27	59%	38	83%

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	13	28%	33	72%	5	11%	4	9%	11	24%	13	28%	24	52%
Female	15	4	27%	11	73%	0	0%	2	13%	4	27%	5	33%	9	60%
Male	31	9	29%	22	71%	5	16%	2	6%	7	23%	8	26%	15	48%
General Education Students	36	9	25%	27	75%	1	3%	3	8%	10	28%	13	36%	23	64%
Students with Disabilities	10	4	40%	6	60%	4	40%	1	10%	1	10%	0	0%	1	10%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	13	—	32	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	13	28%	33	72%	5	11%	4	9%	11	24%	13	28%	24	52%
Economically Disadvantaged	21	8	38%	13	62%	3	14%	3	14%	4	19%	3	14%	7	33%
Not Economically Disadvantaged	25	5	20%	20	80%	2	8%	1	4%	7	28%	10	40%	17	68%
Non-English Language Learner	46	13	28%	33	72%	5	11%	4	9%	11	24%	13	28%	24	52%
Not in Foster Care	46	13	28%	33	72%	5	11%	4	9%	11	24%	13	28%	24	52%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	12	—	33	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	13	28%	33	72%	5	11%	4	9%	11	24%	13	28%	24	52%
Parent Not in Armed Forces	46	13	28%	33	72%	5	11%	4	9%	11	24%	13	28%	24	52%

2020 TOTAL COHORT EXEMPTIONS IN MATH

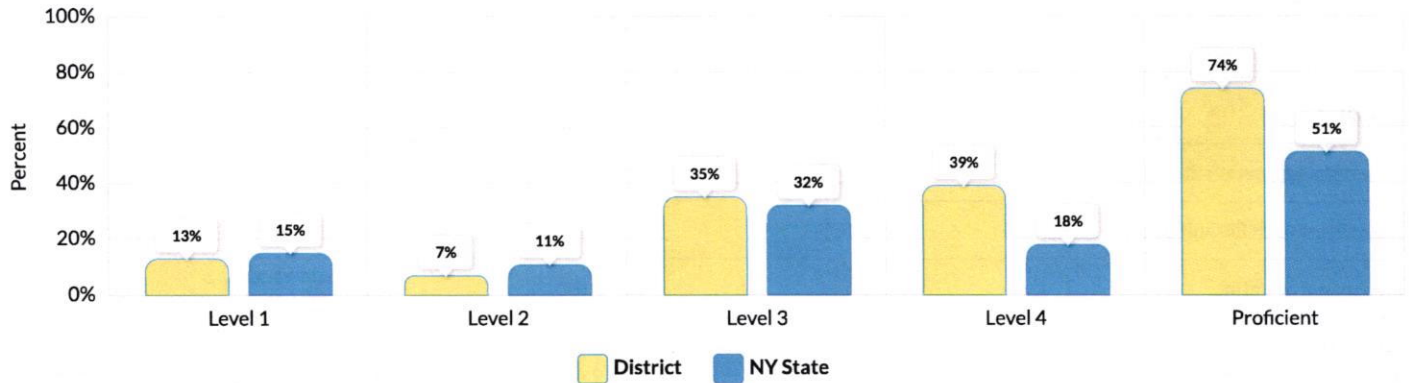
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	43	11	26	32	74
Female	14	3	21	11	79
Male	29	8	28	21	72
General Education Students	34	7	21	27	79
Students with Disabilities	9	4	44	5	56
Hispanic or Latino	1	0	0	1	100
White	42	11	26	31	74
Economically Disadvantaged	18	6	33	12	67
Not Economically Disadvantaged	25	5	20	20	80
Non-English Language Learner	43	11	26	32	74
Not in Foster Care	43	11	26	32	74
Not Homeless	43	11	26	32	74
Not Migrant	43	11	26	32	74
Parent Not in Armed Forces	43	11	26	32	74

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	6	13%	3	7%	16	35%	18	39%	34	74%
Female	15	2	13%	13	87%	1	7%	0	0%	5	33%	7	47%	12	80%
Male	31	1	3%	30	97%	5	16%	3	10%	11	35%	11	35%	22	71%
General Education Students	36	3	8%	33	92%	0	0%	0	0%	15	42%	18	50%	33	92%
Students with Disabilities	10	0	0%	10	100%	6	60%	3	30%	1	10%	0	0%	1	10%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	3	—	42	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	3	7%	43	93%	6	13%	3	7%	16	35%	18	39%	34	74%
Economically Disadvantaged	21	2	10%	19	90%	6	29%	2	10%	5	24%	6	29%	11	52%
Not Economically Disadvantaged	25	1	4%	24	96%	0	0%	1	4%	11	44%	12	48%	23	92%
Non-English Language Learner	46	3	7%	43	93%	6	13%	3	7%	16	35%	18	39%	34	74%
Not in Foster Care	46	3	7%	43	93%	6	13%	3	7%	16	35%	18	39%	34	74%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	2	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	3	7%	43	93%	6	13%	3	7%	16	35%	18	39%	34	74%
Parent Not in Armed Forces	46	3	7%	43	93%	6	13%	3	7%	16	35%	18	39%	34	74%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

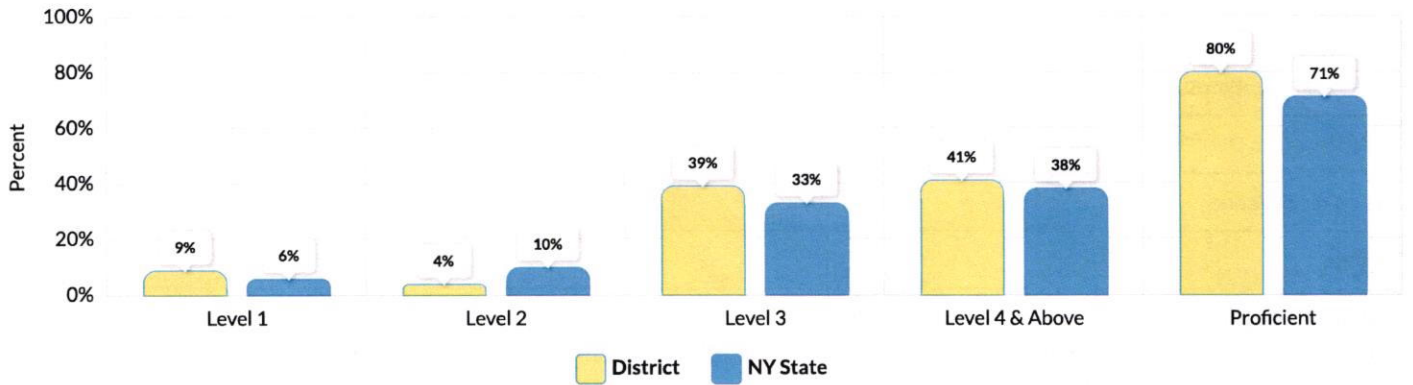
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	1	2	41	98
Female	13	1	8	12	92
Male	29	0	0	29	100
General Education Students	32	1	3	31	97
Students with Disabilities	10	0	0	10	100
Hispanic or Latino	1	0	0	1	100
White	41	1	2	40	98
Economically Disadvantaged	19	0	0	19	100
Not Economically Disadvantaged	23	1	4	22	96
Non-English Language Learner	42	1	2	41	98
Not in Foster Care	42	1	2	41	98
Not Homeless	42	1	2	41	98
Not Migrant	42	1	2	41	98
Parent Not in Armed Forces	42	1	2	41	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

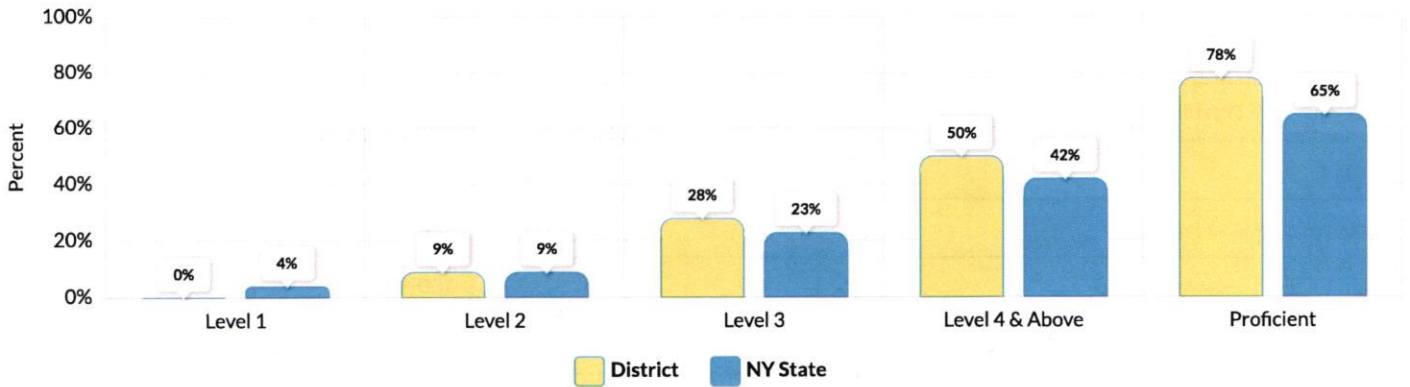


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	3	7%	43	93%	4	9%	2	4%	18	39%	19	41%	37	80%
Female	15	2	13%	13	87%	1	7%	0	0%	4	27%	8	53%	12	80%
Male	31	1	3%	30	97%	3	10%	2	6%	14	45%	11	35%	25	81%
General Education Students	36	2	6%	34	94%	0	0%	0	0%	15	42%	19	53%	34	94%
Students with Disabilities	10	1	10%	9	90%	4	40%	2	20%	3	30%	0	0%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	3	—	42	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	3	7%	43	93%	4	9%	2	4%	18	39%	19	41%	37	80%
Economically Disadvantaged	21	2	10%	19	90%	4	19%	2	10%	9	43%	4	19%	13	62%
Not Economically Disadvantaged	25	1	4%	24	96%	0	0%	0	0%	9	36%	15	60%	24	96%
Non-English Language Learner	46	3	7%	43	93%	4	9%	2	4%	18	39%	19	41%	37	80%
Not in Foster Care	46	3	7%	43	93%	4	9%	2	4%	18	39%	19	41%	37	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	3	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	3	7%	43	93%	4	9%	2	4%	18	39%	19	41%	37	80%
Parent Not in Armed Forces	46	3	7%	43	93%	4	9%	2	4%	18	39%	19	41%	37	80%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	6	13%	40	87%	0	0%	4	9%	13	28%	23	50%	36	78%
Female	15	1	7%	14	93%	0	0%	1	7%	7	47%	6	40%	13	87%
Male	31	5	16%	26	84%	0	0%	3	10%	6	19%	17	55%	23	74%
General Education Students	36	1	3%	35	97%	0	0%	2	6%	11	31%	22	61%	33	92%
Students with Disabilities	10	5	50%	5	50%	0	0%	2	20%	2	20%	1	10%	3	30%
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	45	6	—	39	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	46	6	13%	40	87%	0	0%	4	9%	13	28%	23	50%	36	78%
Economically Disadvantaged	21	6	29%	15	71%	0	0%	3	14%	8	38%	4	19%	12	57%
Not Economically Disadvantaged	25	0	0%	25	100%	0	0%	1	4%	5	20%	19	76%	24	96%
Non-English Language Learner	46	6	13%	40	87%	0	0%	4	9%	13	28%	23	50%	36	78%
Not in Foster Care	46	6	13%	40	87%	0	0%	4	9%	13	28%	23	50%	36	78%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	6	—	39	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	46	6	13%	40	87%	0	0%	4	9%	13	28%	23	50%	36	78%
Parent Not in Armed Forces	46	6	13%	40	87%	0	0%	4	9%	13	28%	23	50%	36	78%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	5	5	100	0	0
Male	5	5	100	0	0
Students with Disabilities	5	5	100	0	0
White	5	5	100	0	0
Economically Disadvantaged	5	5	100	0	0
Non-English Language Learner	5	5	100	0	0
Not in Foster Care	5	5	100	0	0
Not Homeless	5	5	100	0	0
Not Migrant	5	5	100	0	0
Parent Not in Armed Forces	5	5	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	76	9	12%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	75	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	43	93%	17	37%	24	52%	2	4%	0	0%	0	0%	0	0%	3	7%
Female	15	14	93%	6	40%	8	53%	0	0%	0	0%	0	0%	0	0%	1	7%
Male	31	29	94%	11	35%	16	52%	2	6%	0	0%	0	0%	0	0%	2	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	36	35	97%	17	47%	18	50%	0	0%	0	0%	0	0%	0	0%	1	3%
Students with Disabilities	10	8	80%	0	0%	6	60%	2	20%	0	0%	0	0%	0	0%	2	20%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	45	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	21	18	86%	3	14%	13	62%	2	10%	0	0%	0	0%	0	0%	3	14%
Not Economically Disadvantaged	25	25	100%	14	56%	11	44%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	46	43	93%	17	37%	24	52%	2	4%	0	0%	0	0%	0	0%	3	7%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	46	43	93%	17	37%	24	52%	2	4%	0	0%	0	0%	0	0%	3	7%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	45	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	46	43	93%	17	37%	24	52%	2	4%	0	0%	0	0%	0	0%	3	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	46	43	93%	17	37%	24	52%	2	4%	0	0%	0	0%	0	0%	3	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Budget Proposal +3.96%

SERVICES	Approved 2024-2025	Proposed 2025-2026	\$ Change
General Support	\$2,692,403	\$2,933,999	\$241,596
Instruction	\$10,584,937	\$10,645,605	\$60,668
Pupil Transportation	\$1,314,873	\$1,385,807	\$70,934
Community Service	\$4,400	\$5,000	\$600
Employee Benefits	\$5,578,018	\$5,959,546	\$381,528
Debt Service	\$3,059,658	\$3,231,651	\$171,793
Interfund Transfers (Transfer to Capital)	\$180,000	\$180,000	\$0
	\$100,000	\$100,000	To Fund Capital Outlay
Total Budget	\$23,414,489	\$24,341,608	\$927,119

Estimated Revenue +3.96%

SOURCES	Approved 2024-2025	Proposed 2025-2026	\$ Increase (Decrease)
Local Property Tax	\$13,329,936	\$13,672,274	\$342,338
State Aid	\$8,341,097	\$9,205,366	\$864,269
Debt Service	\$75,000	\$75,000	\$0
ERS Reserve	\$0	\$356,692	\$356,692
Workers Comp. Reserve	\$0	\$74,831	\$74,831
Miscellaneous Revenue	\$1,476,333	\$619,569	-\$856,764
Prior Year Fund Balance	\$192,123	\$337,876	\$145,753
Total Estimated Revenue	\$23,414,489	\$24,341,608	\$927,119



8 Advanced Placement courses offered

19 Dual credit classes through FLCC



1:1 Mobile Device Program for Grades K-12



Estimated Tax Impact

Tax Levy	\$13,672,274
Tax Levy Increase	2.57% (NCS Cap is 2.57%)
Estimated Full Value Tax Rate	\$12.68 per \$1,000 Full Value Assessed

14th Consecutive Year at or within tax cap

STAR SAVINGS PROGRAM

Estimated savings for a home fully assessed at \$100,000:

Basic STAR = \$430-460

Enhanced (Senior) STAR = \$954-999

Homeowners who have the STAR exemption may receive a greater benefit if they switch to the STAR Credit Program. Visit: <https://www.tax.ny.gov/pit/property/star/star-qa.htm> for more information.



State Aid

Description	Approved 2024-2025	Estimated 2025-2026	\$ Increase (Decrease)
Foundation Aid	\$5,389,796	\$6,482,649	\$992,853
Building Aid	\$1,462,543	\$2,411,967	\$949,424
BOCES Aid	\$648,400	\$467,507	-\$180,893
Transportation Aid	\$610,374	\$608,675	-\$1,699
All Other Aid	\$330,024	\$334,568	\$4,544
Total State Aid	\$8,341,097	\$9,205,366	\$864,269

Quick Facts:

3.4%

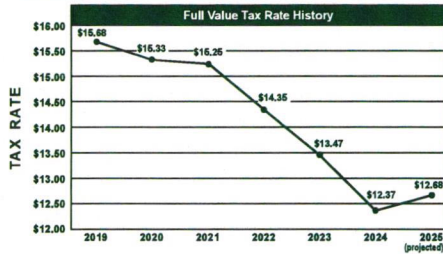
of budget to be funded by reserves/fund balance

3.96%

Budget Increase

2.57%

Tax Levy Increase - Within Allowable Tax Cap Again



NAPLES CENTRAL SCHOOL

136 N. Main St.
Naples, NY 14512
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www.naplescscd.org

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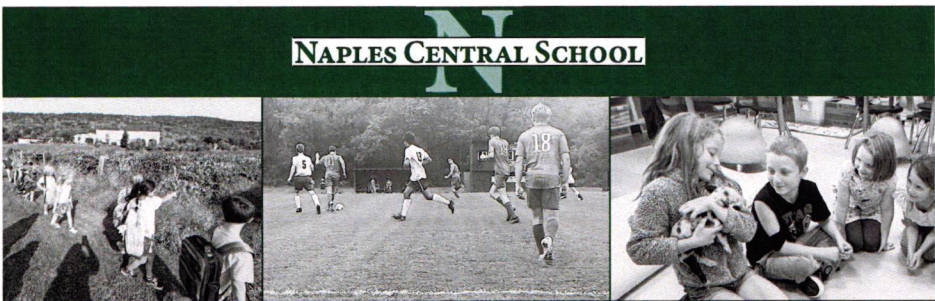
BUDGET VOTE

Tuesday, May 20, 2025
7 am - 8 pm
High School Library
Media Center

BOXHOLDER
Local.....R.F.D.

- Jacob Hall, *President*
Joseph Callaghan, *1st Vice President*
Maura Sullivan, *2nd Vice President*
Robert Brautigam
Amie Levine
Kelley Louthan
Steven Mark
Gail Musnicki
Angela Rischpater

Note: As per Education Law, District election officials are authorized to require a qualified voter to provide one form of proof of residency. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or, voter registration card. Voters shall also be required to provide their signature, printed name and address. Qualified voters must be a U.S. Citizen, resident of the District for at least 30 days prior to the election, and 18 years of age or older.



2025-2026 Budget and Board of Education Vote

May 20, 2025

7 am - 8 pm High School Library Media Center

By state law, all absentee ballots must be received by the District by 5:00 PM on the day of the vote.

Letter from the Superintendent

NCS Community,

On Tuesday, May 20th, 2025, the Naples CSD community will vote on a proposed school budget that has been developed with the intention of ensuring our students are provided the opportunities that will lead them toward future success. We believe this proposed budget will allow NCS to attain its priorities and most importantly, our students to attain the NCS mission which states:

"The Naples Central School District challenges and supports all students to develop their diverse talents and abilities in a safe environment with rigorous opportunities. Students will graduate with the skills and confidence needed to excel in their chosen pursuits."

The \$24,341,608 adjusts the NCS tax levy by 2.57%. This represents our 2025-26 tax cap per NYS law. This year's budget reflects a 3.96% budget to budget increase in spending from the previous school year.

The current state of our local, state, and national economy continues to be unpredictable, with the prices of goods, services, utilities, and health care continuing to escalate. NYS Foundation Aid increases have also fallen far short when considering inflation. Despite these challenges, coupled with the expiration of Covid monies this past year, our district has and continues to be proactive with our planning to ensure we prioritize resource so as to provide the most impactful programming.

In recent years, careful consideration has been given to developing a reserve plan that could assist our district in navigating times of uncertainty with funding. As such, the district plans to utilize reserve funds to balance our budget. At the same time, NCS has and continues to be thoughtful about reducing expenditures where we can through attrition rather than job elimination. This is important work, particularly as we look at ways we can share services with regional districts, explore real world elective programming, and provide our students with new graduation pathways as outlined in the NYS Portrait of a Graduate initiative. We also want to ensure that we continue to be progressive where feasible, assuring that NCS remains a desired institution for learning and extra-curricular opportunities.

You will see that there are four (4) budget propositions this year. The first seeks to create a new capital reserve for future facilities projects. The second is in regard to the purchase of land (south of Lake Niagara Lane) from Hazlitt's. If acquired, this provides the district with future options (if approved by community proposition votes) to improve facilities, whether instructional or athletic. It also affords the district some degree of control over our boundaries as this property is just feet from our elementary building and playground. If this land purchase is approved, there would be no new tax impact on the community as reserve funds from the 2021 capital reserve would be utilized. The Naples Library budget and Library trustee propositions will also be on the ballot.

I remain incredibly grateful for the efforts taken by our staff and Board of Education in creating a school budget that will meet the needs of our students as we look towards 2025-26. The financial health of the NCS school district remains on firm ground, and we will continue to be fiscally responsible while also recognizing the need to invest where needed so as to provide the best experience we can for our students and families. The support the NCS community has and continues to provide is truly appreciated as it is integral to the success of our students.

Sincerely,

Kevin Swartz
NCS Superintendent

Voting on:

3.96% Budget Increase **\$24,341,608** Proposed Budget

2 Open Board of Education Seats

Naples Library Proposed Levy - \$325,753

5 Open Naples Library Board of Trustee Seats

2 Propositions

- Creating a new Capital Reserve up to a maximum of \$7.5 million
- Purchase of 18.2 acres from Hazlitt from existing Capital Reserve Fund

The qualified voters of the School District shall be entitled to vote at said annual vote and election.

A qualified voter is one who is:

- (1) A citizen of the United States of America
- (2) Eighteen years of age or older
- (3) A resident within the School District for a period of thirty (30) days preceding the annual vote and election.

The full budget proposal can be found at www.naplescsd.org on the DISTRICT - BUSINESS OFFICE tab

Contingent Budget

Under state law, school boards can submit a budget to voters a maximum of two times. If the proposed budget is defeated twice, the board must adopt a contingent budget. The board also has the option of going directly to a contingent budget.

Capital Outlay Project

The District is in the process of submitting a proposal for a capital outlay project to the state education department. This project which cannot exceed \$100,000, will allow the District to replace some exterior doors at Naples Elementary School. The District will receive approximately \$63,700 in aid from the state and will recognize additional savings through improved energy efficiency.

2025-2026 Three Part Budget Proposal

(State-required)

TOTAL BUDGET
\$24,341,608

8.9%
of budget
Administrative Component
\$2,169,480

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of the District's two school buildings
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

19.9%
of budget
Capital Component
\$4,847,959

The Capital Component provides for:

- Maintenance and upkeep of all District buildings
- Maintenance and upkeep of over 30 acres of property
- Electricity, gas heat, water and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including health insurance, social security, unemployment, non-teaching retirement, workers' compensation and an employee assistance program
- State aided capital outlay project costs

71.2%
of budget
Program Component
\$17,324,169

The Program Component provides funding for the instruction of and educational support services for the District's students including:

- Salary expenditures for instructional staff
- Programs for Special Education services
- Instructional support programs including health, extra-curricular and athletic activities
- Supplies, materials, textbooks, computer hardware, and software that support instructional programs
- Transporting approximately 550 students
- Benefits for instructional employees including Social Security, workers' compensation, insurance (life, health, dental, disability), employee assistance program and unemployment insurance

School Board Candidates (Vote for two)



Amie Levine

District Resident: 11 years

Education: University of Utah, BS in Business Administration with a minor in Parks, Recreation and Tourism

Profession: Hunt Hollow Ski Club Customer Service and Business Support, and freelance gardener. Prior positions as Administration Assistant at University of Utah Marriott Library (6 years), Rocky Mountain National Park Visitor Use Assistant (5 years), Blue Ridge Parkway Interpretive Ranger (4 years), United States Postal Service (3 years), and New York State Parks (2 years).

Community Involvement/Activities:

- Sports Boosters (2023-present)
- Parent to Teacher Partnership (2014-present)
- Summit in the Valley planning committee (2015-2018)

Family: Husband – Mat, Daughters – Brie (14), Harper (9)

Personal statement: Since moving to the Naples Central School District in 2014 I have been consistently impressed with the quality of education that administrators, teachers and staff provide to District students. As a member of the Board for the past 3 years, I've appreciated the thought and care that all board members put into the District. It would be an honor to continue to represent the community and serve another term as a member of the Naples Central School District Board of Education.



Steven K. Mark

District Resident: 19 years

Education: CMCS High School, 1987; Associates Degree, Alfred State College in Business Management, 1989

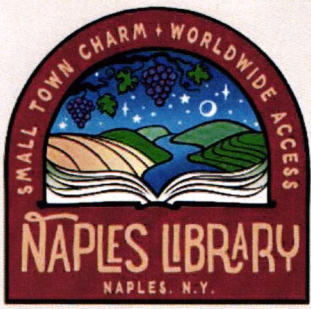
Profession: Paychex – Talent Acquisition – Recruiter

Community Involvement/Activities:

- Band Boosters – Member 6+ years & President 3 years

Family: Barbara (Martino) Mark – NCS Class of 1988, Julia Mark – NCS Class of 2018, Kaitlyn Mark – NCS Class of 2022

Personal statement: I am excited to run for a third term on the Board. NCS has gone through many changes during my board tenure and I am proud of how the District managed the challenges along the way. I have been able to learn & grow with the different aspects of serving on the board including but not limited to: Capital Improvement projects; Policy updates and annual budget approvals. I have been a District resident for 19 years; an active member of the community; and served as the Band Booster president for 3 years. My wife Barbara attended Naples as well as my two daughters, Julia who graduated in 2018 and Kaitlyn who graduated in 2022. Attending Naples school has been a fulfilling experience for my entire family, and I look forward to continuing my role as a board member.



NAPLES LIBRARY 2025-2026 PROPOSED LEVY \$325,753

This flyer explains the proposed library levy and how your support helps us serve the community—flip it over to meet the Library Trustee candidates. Thank you for standing with your library! Learn more about our programs, summer reading, and new community garden at www.napleslibrary.org or by scanning this QR code.



PROJECTED EXPENSES
\$337,253

PROJECTED INCOME
\$337,253

PERSONNEL COSTS

- Employee Wages
 - Payroll Taxes
 - Employee Health Insurance
 - Employee Retirement
- \$231,823**

\$325,753 LOCAL TAX LEVY

OPERATION & MAINTENANCE

- Custodial Services
 - Utilities
 - Building Insurance
 - Maintenance Contracts
- \$40,800**

\$7,000 FRIENDS OF NAPLES LIBRARY

ORGANIZATIONAL EXPENSE

- Office Supplies
 - Online Services
 - Professional Development
 - Copy Machine
- \$22,075**

\$2,000 LIBRARY CHARGES
• Copy and Fax Services
• Lost or Damaged Materials

CAPITAL EXPENDITURE

- Capital Building Projects
 - Furniture
- \$500**

\$1,500 OWWL LOCAL LIBRARY SERVICES AID

PROGRAM EXPENSES

- Kid, Teen and Adult Programs
 - Summer Library Program
 - Budding Readers
- \$8,000**

\$1,000 GRANTS

OWWL CONTRACTS

- Yearly Cost-Share
 - OWWL2G0
 - Telecommunications
- \$8,605**

TECHNOLOGY

- Computer Hardware
 - Computer Software
 - Computer Supplies
- \$2,650**

LENDING MATERIALS

- Books
 - DVDs
 - Audiobooks
 - Periodicals
- \$22,800**

LIBRARY BOARD CANDIDATES VOTE FOR FOUR

LISA JENSEN

I have been a resident of the Naples District for 15 years and I am currently a database manager for Cornell University. I have highly valued libraries as long as I can remember and have made extensive use of them – whether for school, work or personal reasons. I have been a regular patron of the Naples Library for years and believe that it is an invaluable addition to our community. The resources provided by the library meet so many needs.



The various materials and programs help the people of the Naples community with academic research, entertainment, volunteer opportunities, children's programming, community building, and much more. The library staff and director are knowledgeable, friendly and helpful. We are lucky to have them. I am a current Library Board member and I believe I have made valuable contributions to the Board. I would like to serve for another term.

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LIBRARY BOARD CANDIDATES VOTE FOR FOUR

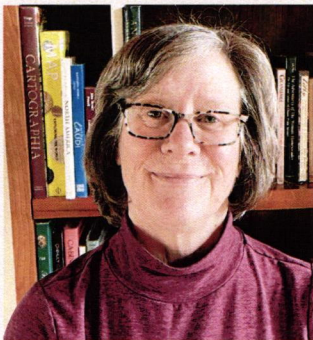
LARKIN RYAN



I have been a resident of Naples for eight years. My background is in education with a bachelor's degree in childhood education, a master's degree in literacy, and ten years of classroom teaching experience. Recently I've transitioned into self-employment, dedicating my time to the photography business I built with my husband over the past decade and the microbrewery we own and operate with friends. My brewery role has allowed me to collaborate with organizations/individuals to support and organize events in the community and I was looking for other avenues of public service when I learned of the open position on the Naples Library Board.

As a patron of this library since childhood and a lifelong literacy advocate, it has been rewarding to be involved with the Board in my appointed role. I am grateful to be considered for the next term and am eager to grow as a Trustee if elected!

PAM STEFFEN



I've been a resident of Naples for the past four years, and in that time, I've come to truly appreciate what a cornerstone our library is for the community. I'm retired now, after a fulfilling career working with special education high school students in Montgomery County, Maryland. My husband Mike and I have been married for 40 years, and we have two adult children. As members of the Naples Historical Society, we've enjoyed serving as docents at the Cleveland House and connecting with the rich heritage of our village. Libraries today are more essential than ever. They ensure everyone—regardless of background or resources—has access to information, technology, and lifelong learning opportunities.

Our library is a welcoming place where people of all ages can gather, grow, and discover. I would be honored to serve as a trustee and help support the continued growth and accessibility of this vital community resource.

LINDA STRAUSS-JONES



I have been a resident of Naples for 21 years. My education is a B.S. in Sociology/Social Work and an M.S. in Organizational Development. I have served on the Naples Library Board of Trustees for five years, the last three years as President. Currently retired and for over 40 years, held executive positions in Human Resources. I am proud to be a member of the Naples Library Board of Trustees which is comprised of a group of committed, diverse, fiscally responsible individuals. I love our Naples Library. It is a welcoming, beautiful, accessible space with a friendly, positive, talented and supportive staff.

It is a place close to my home that expands my learning and where I can get a balanced perspective through books, programs, information and meeting people. The Library is like a warm hug and a cornerstone of the Naples community. It is with gratitude that I hope you consider enabling me to serve. Thank you for your support.

Sign up for our newsletter at www.napleslibrary.org