

Naples Central School District

Budget Presentation Report

Fiscal Year: 2027

Fund: A GENERAL FUND

Budget Account	Description	2026-2027 Proposed Budget	2025-2026 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Board of Education					
1010-400-00-0000	Contractual Expense	5,250	5,250	-	0.00%
1010-450-00-0000	Materials and Supplies	1,000	1,000	-	0.00%
1040-160-00-0000	Non-Instructional Salary	8,638	8,312	326	3.92%
1040-400-00-0000	Contractual Expense-clerk	625	625	-	0.00%
1040-450-00-0000	Materials and Supplies	550	550	-	0.00%
1060-400-00-0000	Contractual Expense	975	975	-	0.00%
1060-450-00-0000	Materials and Supplies	950	950	-	0.00%
Board of Education Subtotal		17,988	17,662	326	1.85%
Central Administration					
1240-150-00-0000	Instructional Salaries	191,018	185,006	6,012	3.25%
1240-160-00-0000	Non-Instructional Salary	67,383	64,775	2,608	4.03%
1240-200-00-0000	Equipment	500	500	-	0.00%
1240-400-00-0000	Contractual Expense	8,400	8,400	-	0.00%
1240-450-00-0000	Materials and Supplies	1,250	1,250	-	0.00%
Central Administration Subtotal		268,551	259,931	8,620	3.32%
Finance					
1310-150-00-0000	Business Administrator	116,578	112,636	3,942	3.50%
1310-160-00-0000	Non-Instructional Salary	36,363	35,007	1,356	3.87%
1310-161-00-0000	Business Admin. - Extra H	2,050	2,050	-	0.00%
1310-200-00-0000	Equipment	2,000	2,000	-	0.00%
1310-400-00-0000	Contractual Expense	27,650	27,650	-	0.00%
1310-450-00-0000	Materials/Supp	6,500	6,500	-	0.00%
1310-451-00-0000	Postage	4,125	4,125	-	0.00%
1310-490-00-0000	BOCES Services	260,000	240,000	20,000	8.33%
1320-160-00-0000	Non-Instructional Salary	3,196	3,076	120	3.90%
1320-400-00-0000	Contractual Expense	35,410	34,145	1,265	3.70%
1330-160-00-0000	Non-Instructional Salary	5,048	4,859	189	3.89%
1330-400-00-0000	Contractual Expense	7,525	7,525	-	0.00%
1330-450-00-0000	Materials & Supplies	400	400	-	0.00%
1330-451-00-0000	Postage	6,300	6,300	-	0.00%
1345-160-00-0000	Purchasing-Non Instr Sal	49,685	47,817	1,868	3.91%
1345-400-00-0000	Purchasing Contractual	150	150	-	0.00%
1345-450-00-0000	Purchasing Supplies / Mat	150	150	-	0.00%
1345-490-00-0000	BOCES Services	6,500	6,500	-	0.00%
1380-400-00-0000	Fiscal Agent Fees	8,000	8,000	-	0.00%
Finance Subtotal		577,630	548,890	28,740	5.24%
Staff					
1420-400-00-0000	Contractual Expense	36,000	36,000	-	0.00%
1420-490-00-0000	BOCES Services	33,500	33,500	-	0.00%
1430-400-00-0000	Contractual Expense	1,000	1,000	-	0.00%
1430-490-00-0000	BOCES Services	17,750	17,750	-	0.00%
1460-450-00-0000	Records Mgmt. Mat. & Supp	200	200	-	0.00%
1480-400-00-0000	Contractual Expense	39,000	39,000	-	0.00%
1480-450-00-0000	Materials and Supplies	200	200	-	0.00%
1480-451-00-0000	Postage	900	900	-	0.00%
1480-490-00-0000	BOCES Services	3,000	3,000	-	0.00%
Staff Subtotal		131,550	131,550	-	0.00%
Central Services					
1620-160-00-0000	Salaries - Inside	592,195	575,286	16,909	2.94%
1620-161-00-0000	Salaries - Inside - OT	15,000	15,000	-	0.00%

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Budget Account	Description	2026-2027 Proposed Budget	2025-2026 Adopted Budget	Dollar Change	Percent Change
GENERAL SUPPORT					
Central Services					
1620-163-00-0000	Salaries-Substitutes	10,500	10,500	-	0.00%
1620-200-00-0000	Equipment--Operations	10,000	10,000	-	0.00%
1620-401-00-0000	Operations - Telephone	960	960	-	0.00%
1620-407-00-0000	Pool Repair	5,500	5,500	-	0.00%
1620-450-00-0000	Supplies-Operations	94,700	84,700	10,000	11.81%
1620-457-00-0000	Pool Supplies	7,400	7,400	-	0.00%
1620-462-00-0000	Water	47,250	47,250	-	0.00%
1620-463-00-0000	Electricity	267,400	249,400	18,000	7.22%
1620-464-00-0000	Natural Gas	157,300	157,300	-	0.00%
1620-469-00-0000	Contracts--Operations	148,000	138,000	10,000	7.25%
1620-490-00-0000	BOCES Services	18,200	18,200	-	0.00%
1621-160-00-0000	Salaries - Outside	85,286	130,872	-45,586	-34.83%
1621-161-00-0000	Salaries - Outside - OT	4,000	4,000	-	0.00%
1621-200-00-0000	Equipment--Maintenance	10,000	10,000	-	0.00%
1621-450-00-0000	Materials & Supplies	22,000	22,000	-	0.00%
1621-469-00-0000	Maintenance-Service Contr	35,850	35,850	-	0.00%
1670-490-00-0000	BOCES Srv-Printing	5,000	5,000	-	0.00%
1680-490-00-0000	BOCES Services	201,000	201,000	-	0.00%
Central Services Subtotal		1,737,541	1,728,218	9,323	0.54%
Special Items (Contractual Expense)					
1910-400-00-0000	Unallocated Insurance	117,784	107,704	10,080	9.36%
1920-400-00-0000	School Assn Dues	7,875	7,875	-	0.00%
1964-400-00-0000	Refund of Real Prop Tax	2,500	2,153	347	16.12%
1981-490-00-0000	BOCES - Administrative	67,100	67,100	-	0.00%
1983-490-00-0000	BOCES - Capital Construct	58,916	58,916	-	0.00%
1989-400-00-0000	Unclassified Expense	4,000	4,000	-	0.00%
1989-401-00-0000	Pre-Referendum Costs	12,000	-	12,000	****.***%
Special Items (Contractual Expense) Subtotal		270,175	247,748	22,427	9.05%
GENERAL SUPPORT Subtotal		3,003,435	2,933,999	69,436	2.37%
INSTRUCTION					
Administration and Improvement					
2010-150-01-0000	Instruct'nal Sal-HIGH SCH	55,759	50,649	5,110	10.09%
2010-150-02-0000	Instruct'nal Sal-ELEM SCH	138,921	125,342	13,579	10.83%
2010-400-00-0000	Contractual Expense	1,000	1,000	-	0.00%
2010-450-00-0000	Materials and Supplies	1,500	1,500	-	0.00%
2020-150-00-0000	Instructional Salaries	350,971	350,568	403	0.11%
2020-160-00-0000	Non-Inst Salaries	88,878	85,949	2,929	3.41%
2020-161-00-0000	NON-INSTR EXTRA HOURS	2,800	2,800	-	0.00%
2020-200-01-0000	Equipment H.S.	1,000	1,000	-	0.00%
2020-200-02-0000	Equipment Elem	1,000	1,000	-	0.00%
2020-400-01-0000	Contractual Expense H.S.	6,500	6,500	-	0.00%
2020-400-02-0000	Contractual Expense Elem	3,500	3,500	-	0.00%
2020-450-01-0000	Materials and Supplies Hs	7,000	7,000	-	0.00%
2020-450-02-0000	Mat and Supplies Elem	4,500	4,500	-	0.00%
2070-150-00-0000	Instructional Salaries	74,732	74,732	-	0.00%
2070-400-00-0000	Contractual Expense	4,000	4,000	-	0.00%
2070-490-00-0000	BOCES Services	63,200	63,200	-	0.00%
2070-490-00-2250	BOCES Inserv & Conf - PPS	1,000	1,000	-	0.00%
2070-490-01-0000	BOCES Inserv & Conf - HS	2,000	2,000	-	0.00%
2070-490-02-0000	BOCES Inserv & Conf PK-6	2,000	2,000	-	0.00%
Administration and Improvement Subtotal		810,261	788,240	22,021	2.79%

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INSTRUCTION					
Teaching					
2110-100-02-0000	Teachers Sal Pre-K	140,615	131,693	8,922	6.77%
2110-120-02-0000	Teachers Salaries 4-6	717,710	859,375	-141,665	-16.48%
2110-120-02-1000	Teachers Sall-Kdg - 3	860,389	880,435	-20,046	-2.28%
2110-130-01-0000	Teachers Salaries 7-12	1,970,000	1,917,033	52,967	2.76%
2110-130-01-0010	Homework Tutoring	2,500	2,500	-	0.00%
2110-130-01-0020	Homework Tutoring - Susp	4,230	4,230	-	0.00%
2110-140-01-0000	Teachers Substitutes Hs	101,678	101,678	-	0.00%
2110-140-02-0000	Teacher Subs Elem	64,130	64,130	-	0.00%
2110-160-00-0000	Non-Inst Salaries	514,303	499,911	14,392	2.88%
2110-161-00-0000	Non-Inst Sal-EXTRA HOURS	25,586	25,586	-	0.00%
2110-163-00-0000	NON INSTRUC - SUBSTITUTE	37,900	37,900	-	0.00%
2110-200-01-0000	Equipment - High School	15,000	15,000	-	0.00%
2110-200-02-0000	Equipment General Elem Ed	1,000	1,000	-	0.00%
2110-400-01-0000	Contractual HS	16,000	16,000	-	0.00%
2110-400-02-0000	Contractual - Elementary	16,000	16,000	-	0.00%
2110-403-01-0000	Contractual - Tuition	5,000	5,000	-	0.00%
2110-404-00-0000	CONTRACTUAL SHIPPING	4,000	4,000	-	0.00%
2110-406-01-0000	Conferences - High School	3,000	3,000	-	0.00%
2110-406-02-0000	Conferences - Elementary	3,000	3,000	-	0.00%
2110-450-01-0000	Supplies - High School	43,000	43,000	-	0.00%
2110-450-02-0000	Supplies - Elementary	35,800	35,800	-	0.00%
2110-451-01-0000	Postage-GenEd HS	3,500	3,500	-	0.00%
2110-451-02-0000	Postage-GenEd Elem	2,000	2,000	-	0.00%
2110-459-00-0000	SUPPLIES-STATE ASSESSMENT	10,000	10,000	-	0.00%
2110-480-01-0000	Textbooks - High School	20,000	20,000	-	0.00%
2110-480-02-0000	Textbooks - Elementary	20,000	20,000	-	0.00%
2110-490-00-0000	BOCES-Instructional	118,000	118,000	-	0.00%
2250-150-00-2000	Instructional Salaries	1,126,385	1,054,389	71,996	6.83%
2250-160-00-2001	Non-Inst Salaries Hs	50,708	49,504	1,204	2.43%
2250-160-00-2002	Non-Inst Salaries El Sch	66,877	164,029	-97,152	-59.23%
2250-161-00-0000	Non-Inst Sal-EXTRA HOURS	11,500	11,500	-	0.00%
2250-163-00-0000	NON INSTR.Salaries-Subs	500	500	-	0.00%
2250-200-00-0000	Equipment	1,000	1,000	-	0.00%
2250-400-00-0000	Contractual Expense	78,000	78,000	-	0.00%
2250-406-00-0000	Conferences- Spec. Ed.	2,000	2,000	-	0.00%
2250-450-00-0000	Materials and Supplies	11,400	11,400	-	0.00%
2250-451-00-0000	Special Ed. Postage	2,000	2,000	-	0.00%
2250-471-00-0000	Prog/Handi Tuit - NYS Pub	40,000	-	40,000	****.***%
2250-472-00-0000	Prog/HandiTuition-Other	-	52,380	-52,380	-100.00%
2250-480-00-0000	Textbooks	4,000	4,000	-	0.00%
2250-490-00-0000	BOCES Tuition-Spec Ed	1,070,000	1,020,000	50,000	4.90%
2280-490-01-0000	BOCES Services	371,250	325,000	46,250	14.23%
2330-150-01-0000	Instructional Sal-Summ Sc	16,984	15,000	1,984	13.23%
2330-150-02-0000	Instruct. Sal Sum Schl	35,000	35,000	-	0.00%
2330-160-02-0000	Non-Instr Sal Summer Schl	8,320	8,320	-	0.00%
2330-490-00-0000	BOCES-Summer School	12,000	12,000	-	0.00%
Teaching Subtotal		7,662,265	7,685,793	-23,528	-0.31%
Instructional Media					
2610-150-00-0000	Instructional Salaries	78,602	143,071	-64,469	-45.06%
2610-160-00-0000	Non-Inst Salaries	48,368	47,742	626	1.31%
2610-161-00-0000	Non-Inst Sal-EXTRA HOURS	1,000	1,000	-	0.00%
2610-400-01-2603	Contractual Expense Hs	100	100	-	0.00%
2610-450-01-2609	Hs Supplies	350	350	-	0.00%

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INSTRUCTION					
Instructional Media					
2610-450-02-2610	Elementary Supplies	1,000	1,000	-	0.00%
2610-460-01-2606	High School Books	4,000	4,000	-	0.00%
2610-460-01-2611	Hs Periodicals	750	825	-75	-9.09%
2610-460-02-2606	Elementary Books	10,100	10,100	-	0.00%
2610-460-02-2611	Elementary Periodicals	125	150	-25	-16.67%
2610-490-00-2613	BOCES Services Ed Com	33,000	33,000	-	0.00%
2630-160-00-0000	Cai - Non Inst Salary	166,457	162,780	3,677	2.26%
2630-161-00-0000	CAI - Non Inst Sal-EXTRA	5,000	5,000	-	0.00%
2630-220-00-0000	Computer Equip-State Aid	5,000	5,000	-	0.00%
2630-400-00-0000	Computer-Contractual	15,000	15,000	-	0.00%
2630-450-00-0000	Computer Mtls/Suppl	14,000	14,000	-	0.00%
2630-460-00-0000	Comp St Aid Software	7,000	7,000	-	0.00%
2630-490-00-0000	BOCES Services	572,000	572,000	-	0.00%
	Instructional Media Subtotal	961,852	1,022,118	-60,266	-5.90%
Pupil Services					
2805-450-00-0000	Materials and Supplies	250	250	-	0.00%
2810-150-01-0000	Instructional Salary	213,309	194,896	18,413	9.45%
2810-160-01-0000	Non-Inst Salary	37,116	35,602	1,514	4.25%
2810-161-00-0000	Non-Inst Sal-EXTRA HOURS	4,692	4,500	192	4.27%
2810-400-01-0000	Contractual Expense	5,000	5,000	-	0.00%
2810-450-01-0000	Materials and Supplies	600	600	-	0.00%
2810-451-01-0000	Guidance - Postage	750	750	-	0.00%
2815-160-00-0000	Non-Inst Salary	108,350	105,153	3,197	3.04%
2815-161-00-0000	Non-Inst Sal-EXTRA HOURS	4,500	4,500	-	0.00%
2815-400-00-0000	Contractual Expense	170,329	165,329	5,000	3.02%
2815-400-01-0000	Contractual HS	1,000	1,000	-	0.00%
2815-400-02-0000	Contractual Elem	1,000	1,000	-	0.00%
2815-450-01-0000	Materials and Supplies Hs	1,000	1,000	-	0.00%
2815-450-02-0000	Materials/Supplies Elem	1,000	1,000	-	0.00%
2820-150-00-0000	Psychology Inst Salary	248,042	239,871	8,171	3.41%
2820-200-00-0000	Equipment	300	300	-	0.00%
2820-400-00-0000	Contracted Expenses	380	380	-	0.00%
2820-450-00-0000	Materials and Supplies	1,000	1,000	-	0.00%
2850-150-01-0000	Instructional Salaries	141,475	135,707	5,768	4.25%
2850-400-01-0000	Contractual Expense	2,100	2,100	-	0.00%
2850-450-01-0000	Materials and Supplies	13,000	13,000	-	0.00%
2855-150-01-0000	Instructional Salaries	187,384	168,616	18,768	11.13%
2855-160-01-0000	Non Instructional Salarie	6,000	6,000	-	0.00%
2855-400-01-0000	Contractual - Athletics	60,000	50,000	10,000	20.00%
2855-450-01-0000	Supplies - Athletics	10,900	8,400	2,500	29.76%
2855-455-01-0000	Uniforms - Athletics	7,000	3,500	3,500	100.00%
	Pupil Services Subtotal	1,226,477	1,149,454	77,023	6.70%
	INSTRUCTION Subtotal	10,660,855	10,645,605	15,250	0.14%
PUPIL TRANSPORTATION					
Pupil Transportation					
5510-150-03-2808	SALARIES - BUSINESS ADMIN	29,145	28,159	986	3.50%
5510-160-03-2800	Non-Inst Salary- Supervi	96,544	93,133	3,411	3.66%
5510-161-03-0000	Non-Inst Sal-Trans-EXTRA	40,000	30,000	10,000	33.33%
5510-162-03-0000	Salaries Drivers	328,684	374,667	-45,983	-12.27%
5510-163-03-0000	Salaries Driver Substitut	15,638	15,000	638	4.25%
5510-164-03-0000	Salaries Special Trips	10,425	10,000	425	4.25%

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PUPIL TRANSPORTATION					
Pupil Transportation					
5510-165-03-0000	Salaries-Field Trips	12,510	12,000	510	4.25%
5510-166-03-0000	Sal Athletic Trips	23,092	22,150	942	4.25%
5510-168-03-0000	Bus Monitors	65,667	64,340	1,327	2.06%
5510-168-03-0040	Bus Monitors	40,000	30,000	10,000	33.33%
5510-169-03-0000	Bus Monitor Substitutes	5,000	3,500	1,500	42.86%
5510-200-03-0000	Equipment	5,000	5,000	-	0.00%
5510-210-03-0000	Bus Purchasing	305,000	295,000	10,000	3.39%
5510-400-03-2900	Contractual Expense	64,510	64,510	-	0.00%
5510-430-03-0000	Liability Insurance	30,684	28,609	2,075	7.25%
5510-431-03-0000	Workmens Compensation	18,768	18,768	-	0.00%
5510-450-03-3000	Materials & Supplies	10,100	10,100	-	0.00%
5510-452-03-0000	Tools	3,500	3,500	-	0.00%
5510-455-03-0000	Supplies Parts	41,250	41,250	-	0.00%
5510-456-03-0000	Gasoline	128,000	128,000	-	0.00%
5510-457-03-0000	Oil	7,000	7,000	-	0.00%
5510-458-03-0000	Tires	18,500	18,500	-	0.00%
5530-200-03-0000	Equipment	2,200	2,200	-	0.00%
5530-400-03-0000	Contractual Expense	18,641	18,641	-	0.00%
5530-401-03-0000	Telephone	480	480	-	0.00%
5530-450-03-0000	Supplies	1,500	1,500	-	0.00%
5530-461-03-0000	Natural Gas	19,600	18,700	900	4.81%
5530-462-03-0000	Garage Building Water	8,580	8,580	-	0.00%
5530-463-03-0000	Electricity	34,400	30,520	3,880	12.71%
5540-400-00-0000	CONTRACT TRANSPORTATION	2,000	2,000	-	0.00%
	Pupil Transportation Subtotal	1,386,418	1,385,807	611	0.04%
	PUPIL TRANSPORTATION Subtotal	1,386,418	1,385,807	611	0.04%
COMMUNITY SERVICES					
Community Services					
7140-160-00-0000	Salaries, Non-Instr	4,500	3,500	1,000	28.57%
7140-400-00-0000	Contractual Exp	500	500	-	0.00%
7140-450-00-0000	Materials and Supplies	1,000	1,000	-	0.00%
	Community Services Subtotal	6,000	5,000	1,000	20.00%
	COMMUNITY SERVICES Subtotal	6,000	5,000	1,000	20.00%
UNDISTRIBUTED					
Employee Benefits					
9010-800-00-0000	State Retirement	391,967	356,692	35,275	9.89%
9020-800-00-0000	Teacher Retirement	849,968	849,968	-	0.00%
9030-800-00-0000	Social Security	797,863	797,863	-	0.00%
9040-800-00-0000	Workmens Compensation	56,063	56,063	-	0.00%
9050-800-00-0000	Unemployment Insurance	5,000	5,000	-	0.00%
9060-800-00-0000	Health Insurance - Instrc	2,105,000	2,025,945	79,055	3.90%
9060-800-00-0001	Dental Insurance	125,000	105,275	19,725	18.74%
9060-800-00-0002	Health Insurance - Non In	1,000,000	936,771	63,229	6.75%
9060-800-00-0003	Health Ins Buy-Out	60,000	50,000	10,000	20.00%
9060-800-00-0004	Medical Reimb - Teachers	65,000	60,000	5,000	8.33%
9060-800-00-0005	Medical Reimb - Sup Staff	17,765	17,765	-	0.00%
9060-800-00-0006	HRA Benefit Card	105,000	105,000	-	0.00%
9060-800-00-0007	Health Ins- Retirees	498,450	398,204	100,246	25.17%
9089-800-00-0000	Other Benefits	195,000	195,000	-	0.00%

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UNDISTRIBUTED					
	Employee Benefits Subtotal	6,272,076	5,959,546	312,530	5.24%
Debt Service					
9711-600-00-0000	Serial Bonds Principal	2,520,000	2,055,000	465,000	22.63%
9711-700-00-0000	Serial Bonds Interest	809,800	1,176,651	-366,851	-31.18%
	Debt Service Subtotal	3,329,800	3,231,651	98,149	3.04%
Interfund Transfers					
9901-931-00-0000	Inter fund to School Lunc	30,000	30,000	-	0.00%
9901-950-00-0000	Interfund Transfer-Sp.Aid	50,000	50,000	-	0.00%
9950-900-00-0000	Transfer To Capital	100,000	100,000	-	0.00%
	Interfund Transfers Subtotal	180,000	180,000	-	0.00%
	UNDISTRIBUTED Subtotal	9,781,876	9,371,197	410,679	4.38%
	Total GENERAL FUND	24,838,584	24,341,608	496,976	2.04%

Selection Criteria

Criteria Name: Last Run
Fund: A
Budget type: Regular
Suppress Budget Accounts with Zero Amounts
Show Budget Notes
Show Budget Development Notes
Report Title: Budget Presentation Report
Do Not Show Zero FTE
Column 1 Value: Proposed Amount
Column 2 Value: Current Year Initial
Column 3 Value: Dollar
Column 4 Value: Percent
Column 5 Value: None
Column 6 Value: None
Column 7 Value: None
Column 8 Value: None
Column 9 Value: None
Column 10 Value: None
Column 11 Value: None
Column 12 Value: None
Column 13 Value: None
From Column Value: Current Year Initial
To Column Value: Proposed Amount
Sort by: Fund/State Labels
Printed by Chad Hunt

Budget Account	Description	Proposed 2026-27 Budget	Approved 2025-26 Budget	Difference	% +/-
Revenue					
1001.000	Real Property Taxes	\$ 14,040,629.00	\$ 13,672,274.00	\$ 368,355.00	2.69%
1081.000	Other Payments in Lieu of Taxes	\$ 20,605.00	\$ 20,605.00	\$ -	0.00%
1090.000	Int. and Penalty on Real Prop. Taxes	\$ 15,270.00	\$ 15,270.00	\$ -	0.00%
1335.000	Other Student Fees and Charges	\$ 7,560.00	\$ 7,560.00	\$ -	0.00%
2230.000	Day School Tuition - Other Districts	\$ 800.00	\$ 800.00	\$ -	0.00%
2389.000	Other Services - Other Districts	\$ 9,673.00	\$ 8,147.00	\$ 1,526.00	18.73%
2401.000	Intrest and Earnings	\$ 375,511.00	\$ 225,016.00	\$ 150,495.00	66.88%
2450.000	Commissions	\$ 100.00	\$ 100.00	\$ -	0.00%
2701.000	Refund Prior Year Exp. BOCES Aid	\$ 109,610.00	\$ 61,483.00	\$ 48,127.00	78.28%
2703.000	Refund Prior Year Exp - Other	\$ 500.00	\$ 500.00	\$ -	0.00%
2705.000	Gifts and Donations	\$ 930.00	\$ 930.00	\$ -	0.00%
2770.000	Other Unclassified Revenue	\$ 6,000.00	\$ 5,000.00	\$ 1,000.00	20.00%
3101.000	Basic Formula Aid	\$ 6,250,087.00	\$ 6,250,087.00	\$ -	0.00%
3102.000	Lottery Aid	\$ 225,000.00	\$ 125,000.00	\$ 100,000.00	80.00%
3102.001	VLT Lottery Aid	\$ 109,158.00	\$ 119,158.00	\$ (10,000.00)	-8.39%
3103.000	BOCES Aid	\$ 477,507.00	\$ 467,507.00	\$ 10,000.00	2.14%
3191.000	Building Aid	\$ 2,425,333.00	\$ 2,411,967.00	\$ 13,366.00	0.55%
3192.000	Excess Cost	\$ 56,805.00	\$ 36,805.00	\$ 20,000.00	54.34%
3260.000	Textbook Aid	\$ 25,000.00	\$ 22,500.00	\$ 2,500.00	11.11%
3262.000	Computer, Software, Hardware	\$ 8,500.00	\$ 8,500.00	\$ -	0.00%
3263.000	Library A/V Loan Program	\$ 8,000.00	\$ 8,000.00	\$ -	0.00%
4601.000	Medicaid Assist - School Age Children	\$ 30,000.00	\$ 30,000.00	\$ -	0.00%
5050.000	Interfund Transfer from Debt Service	\$ 37,500.00	\$ 75,000.00	\$ (37,500.00)	-50.00%
5999.000	Appropriated Fund Balance	\$ 598,506.00	\$ 337,876.00	\$ 260,630.00	77.14%
5997.000	Appropriated ERS Reserve		\$ 356,692.00	\$ (356,692.00)	-100.00%
5997.000	Appropriated Workers Comp. Reserve		\$ 74,831.00	\$ (74,831.00)	-100.00%
Total Revenue (Projected)		\$ 24,838,584.00	\$ 24,341,608.00	\$ 496,976.00	2.04%



Steuben County Real Property Tax Service Agency

3 East Pulteney Square, Bath, New York 14810

Phone: (607) 664-2373 Fax: (607) 664-2168

Larry Roach, Director

Email: LRoach@SteubenCountyNY.gov

TO: School District Business Managers

DATE: February 2, 2026

FROM: Melissa Edwards, Deputy Director

RE: Exemption Impact Reports

RPTL495 requires that an Exemption Impact Report be annexed to any tentative or preliminary budget and shall become part of the final budget. The report is designed to show how much of the total assessed value on the final assessment roll or rolls used in the budgetary process are exempt from taxation. This report does not include payments in lieu of taxes or other payments for municipal services.

Attached is a copy of the exemption impact detail report showing the exemptions within each assessing unit and a summary of the totals by exemption within the school district. Please note that since 2026 assessment rolls will not be finalized until after the school budgets are adopted, the reports are based on the 2025 final assessment roll.

If you have any questions, please feel free to call.

NYS - Real Property System
 County of Steuben
 Town of Cohocton
 SWIS Code - 463689

Assessor's Report - 2025 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 02/02/2026 11:18:42
 Total Assessed Value 10,614,036
 Uniform Percentage 56.00

Equalized Total Assessed Value 18,953,636

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
18030	IDA PILOTS	RPTL 412-a	3	10,415,181	54.95
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	392,589	2.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	81,375	0.43
41834	ENHANCED STAR	RPTL 425	3	287,339	1.52
41854	BASIC STAR	RPTL 425	6	202,500	1.07
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	3,572	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	3,002	0.02
Total Exemptions Exclusive of System Exemptions:			27	11,385,558	60.07
Total System Exemptions:			0	0	0.00
Totals:			27	11,385,558	60.07

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 34,927,292

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	111,649	0.32
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,856	0.01
13510	TOWN - CEMETERY LAND	RPTL 446	2	28,866	0.08
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	82,474	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	352,577	1.01
41400	CLERGY	RPTL 460	1	1,546	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	11	1,423,585	4.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	269,099	0.77
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	79,123	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	46,650	0.13
41834	ENHANCED STAR	RPTL 425	28	2,270,773	6.50
41854	BASIC STAR	RPTL 425	40	1,318,360	3.77
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	176	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	448,579	1.28
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	6,186	0.02
Total Exemptions Exclusive of System Exemptions:			99	6,441,499	18.44
Total System Exemptions:			0	0	0.00
Totals:			99	6,441,499	18.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 53,880,927

School District - 323801 Naples CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	111,649	0.21
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,856	0.00
13510	TOWN - CEMETERY LAND	RPTL 446	2	28,866	0.05
18030	IDA PILOTS	RPTL 412-a	3	10,415,181	19.33
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	82,474	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	352,577	0.65
41400	CLERGY	RPTL 460	1	1,546	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	21	1,816,174	3.37
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	269,099	0.50
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	79,123	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	128,025	0.24
41834	ENHANCED STAR	RPTL 425	31	2,558,112	4.75
41854	BASIC STAR	RPTL 425	46	1,520,860	2.82
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	3,572	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	3,178	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	2	448,579	0.83
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	6,186	0.01
Total Exemptions Exclusive of System Exemptions:			126	17,827,057	33.09
Total System Exemptions:			0	0	0.00
Totals:			126	17,827,057	33.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



Kori Franklin

Ontario County Real Property Tax Services

20 Ontario St, Canandaigua, NY 14424

Phone: 585-396-4398 Fax: 585-393-2991

E-Mail: Kori.Franklin@ontariocountyny.gov

February 11, 2026

To: School Business Managers
Fr: Kori Franklin
Re: Budget Preparations

On July 7th, 2008 Governor Paterson signed a new bill into law that requires counties, cities, towns, villages and school districts to attach an exemption report to their tentative and final budgets. The statute became effective October 7th, 2008 and applies to budgets for fiscal years beginning after that date.

The statute requires that the report list every type of exemption that appears on the assessment rolls for the taxing jurisdiction, and the total impact of each type in either dollar amount of assessed value or as a percentage of the total assessed value on the roll. The report must also list the total impact of all exemptions granted. While the law requires that the report list any payment in lieu of tax (PILOT) amounts the taxing jurisdiction expects to receive, that information is not maintained in the RPS database, *and must be updated manually*.

Notice of the report is required to be included in any notice of the preparation of the budget, posted on any bulletin board maintained for public notices and on any website maintained by the budgeting authority. The actual report must be attached to both the tentative and final budgets.

Since the filing deadline for tentative school budgets is prior to the filing of the Tentative Assessment Rolls, exemptions and assessments from the last final roll filed have been used. (In this case 2025)

The New York State Office of Real Property Tax Services has developed a computer program to create the report and it will provide you a one to two page summary. You may find some slight differences in the values listed on the report and the values on the 2025-2026 School Tax Roll. The differences are attributable to:

- The equalization of all exemption values, regardless of whether those numbers have actually been adjusted.
- The report may reflect changes made after the extension of school taxes.

If you have any questions, please feel free to give me a call at 585-396-4398

Equalized Total Assessed Value 1,143,478,630

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	41	10,210,743	0.89
13100	CO - GENERALLY	RPTL 406(1)	5	1,823,527	0.16
13500	TOWN - GENERALLY	RPTL 406(1)	20	7,308,009	0.64
13650	VG - GENERALLY	RPTL 406(1)	14	5,553,405	0.49
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	396,701	0.03
13800	SCHOOL DISTRICT	RPTL 408	3	13,520,205	1.18
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	3,834,136	0.34
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	9	5,613,155	0.49
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	618,557	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	4,078,403	0.36
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	16	4,441,033	0.39
26100	VETERANS ORGANIZATION	RPTL 452	1	202,062	0.02
26250	HISTORICAL SOCIETY	RPTL 444	4	433,430	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	536,082	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	328,426	0.03
41700	AGRICULTURAL BUILDING	RPTL 483	17	2,390,359	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	123	11,856,996	1.04
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	582,192	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	978,834	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	10	554,509	0.05
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	42,857	0.00
41834	ENHANCED STAR	RPTL 425	313	28,936,051	2.53
41854	BASIC STAR 1999-2000	RPTL 425	446	14,882,008	1.30
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	249,588	0.02
42120	TEMPORARY GREENHOUSES	RPTL 483-c	4	41,977	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	33,857	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	47	6,952,618	0.61
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	7	615,245	0.05

Equalized Total Assessed Value 1,143,478,630

School District - 323801 Naples Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	321,856	0.03
Total Exemptions Exclusive of System Exemptions:			1,136	127,336,821	11.14
Total System Exemptions:			0	0	0.00
Totals:			1,136	127,336,821	11.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 98,323,660

School District - 323801 Naples Central SD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	459,478	0.47
13100	CO - GENERALLY	RPTL 406(1)	2	302,632	0.31
13500	TOWN - GENERALLY	RPTL 406(1)	4	655,158	0.67
13510	TOWN - CEMETERY LAND	RPTL 446	3	35,263	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	157,895	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	131,579	0.13
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	646,316	0.66
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	6,316	0.01
29700	PROP WITHDRAWN FROM FORECLOS	RPTL 1138	1	5,263	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	69,369	0.07
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	2,927,366	2.98
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	166,105	0.17
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	176,045	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	57,789	0.06
41834	ENHANCED STAR	RPTL 425	51	4,252,248	4.32
41854	BASIC STAR 1999-2000	RPTL 425	66	2,172,456	2.21
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	6,842	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	3,441,501	3.50
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	48,483	0.05
Total Exemptions Exclusive of System Exemptions:			204	15,718,104	15.99
Total System Exemptions:			0	0	0.00
Totals:			204	15,718,104	15.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



LIVINGSTON COUNTY REAL PROPERTY TAX SERVICES

Livingston County Government Center
6 Court Street, Room 207
Geneseo, New York 14454-1043

www.livingstoncounty.us

William E. Fuller, CCD

Phone: 585-243-7192

Fax: 585-243-7189

e-mail: wfuller@co.livingston.ny.us

TO: School Business Administrator
FROM: William E. Fuller, Director *WEF*
DATE: March 23, 2026
SUBJECT: Exemption Report

Real Property Tax Law 495 requires counties, cities, towns, villages and school districts to annex an exemption report to any tentative or preliminary budget and it shall become part of the final budget.

Enclosed, please find the exemption report my office has created for your school district.

If you have a PILOT agreement in your school district, you are required to report the amount of money expected to be received. The report for the 2026 budget should show payments expected in 2026. There is a line on the last page of report where PILOT amounts may be filled in. For Schools that have an existing PILOT agreement, you should have received an "Estimated 2026-2027 Payment-In-Lieu-Of-Tax (PILOT) payments" letter from Maureen E. Wheeler, Economic Development Deputy Director. If you have further questions about your 2026 estimated payments, please contact Maureen at (585) 243-7124.

If you have any questions pertaining to the exemption report, please feel free to contact my office.

WEF:bk

Enclosure

pc William Bacon, Economic Development Director
Maureen Wheeler, Economic Development Deputy Director

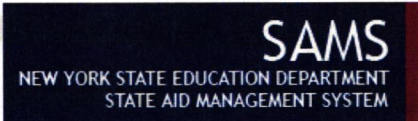

Equalized Total Assessed Value 7,781,787

School District - 323801 Naples

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	1	454,618	5.84
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	243,745	3.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	3	262,470	3.37
41834	ENHANCED STAR	RPTL 425	1	95,714	1.23
41854	BASIC STAR 1999-2000	RPTL 425	4	133,396	1.71
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	10	499,851	6.42
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	1,100	0.01
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,100	0.01
50006	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	1,100	0.01
Total Exemptions Exclusive of System Exemptions:			21	1,689,794	21.71
Total System Exemptions:			4	3,300	0.04
Totals:			25	1,693,094	21.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Entity Name	NAPLES CSD	 
BEDS Code	431201	
Claim Year	2025-2026 <input type="button" value="SET VALUES"/>	

Welcome Chad Hunt (School Entity User) CORE 04/09/2026 10:09 AM Home | Issue Reporting | Help | Logout

Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area.
The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: NAPLES CSD
Contact Person: CHAD HUNT

District Code: 431201
Telephone: (585) 374-7902
Tel Extension:

Property Tax Report Card

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website: <http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2026

Form Preparer Name: CHAD HUNT
Preparer's Telephone Number: 585-374-7902

<u>Shaded Fields Will Calculate</u>	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	24,341,608	24,838,584	2.04 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	13,672,274	14,040,629	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	13,672,274	14,040,629	2.69 %
F. Permissible Exclusions to the School Tax Levy Limit	1,066,762	1,077,369	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	12,605,512	12,963,260	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	12,605,512	12,963,260	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	558	555	-0.54 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	2,873,890	2,608,798
Assigned Appropriated Fund Balance	337,876	598,506
Adjusted Unrestricted Fund Balance	973,664	993,543
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
Capital + (add) - (delete)	2021 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,949,136	4,949,136	Capital Project Vote in December of 2026
Capital + (add) - (delete)	2025 CAPITAL	For the cost of any object or purpose for which bonds may be issued.	2,560,434	2,560,434	Capital Project Vote in December of 2026
Capital + (add) - (delete)	TECHNOLOGY	For the cost of any object or purpose for which bonds may be issued.	500,000	500,000	None
Capital + (add) - (delete)	TRANSPORTATION	For the cost of any object or purpose for which bonds may be issued.	1,446,579	1,446,579	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMP	For self-insured Workers Compensation and benefits.	277,835	277,835	None
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	339,778	339,778	None
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	191,932	191,932	\$37,500 in 2026-2027
Insurance	INSURANCE	For liability, casualty, and other types of uninsured losses.	133,523	133,523	None
Property Loss + (add)	PROPERTY LOSS	To cover property loss.	100,630	100,630	None
Liability + (add)	LIABILITY	To cover incurred liability claims.	24,205	24,205	None
Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	1,360,886	1,360,886	None
Retirement Contribution	ERS/TRS	For employer retirement contributions to the State and Local Employees' Retirement System.	1,974,058	1,974,058	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reserrefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

NAPLES CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	146.4	123.3	136.1
	MATH	139.3	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	MATH	—	—	—
Black or African American	ELA	—	—	—
	MATH	—	—	—
Hispanic or Latino	ELA	—	—	—
	MATH	—	—	—
Multiracial	ELA	181.3	125.7	138.1
	MATH	187.5	129	140.8
White	ELA	144	123.7	136.4
	MATH	136.4	134.7	145.6
Students with Disabilities	ELA	51.2	68.9	90.7
	MATH	60.7	72.5	93.8
Economically Disadvantaged	ELA	129.9	110	125
	MATH	125.9	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	163.1	134.9	148.3
	MATH	120.2	64.6	87.2
American Indian or Alaska Native	ELA	–	–	–
	MATH	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	MATH	–	–	–
Hispanic or Latino	ELA	–	–	–
	MATH	–	–	–
Multiracial	ELA	–	–	–
	MATH	–	–	–
White	ELA	165.8	170.2	177.6
	MATH	122.4	74.7	95.6
Students with Disabilities	ELA	70	75.4	98.7
	MATH	50	29.3	57.8
Economically Disadvantaged	ELA	120	103.2	121.8
	MATH	86.7	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	46	93.5%	87.5%	88.8%
	5-Year	44	100%	89.4%	90.5%
	6-Year	55	94.5%	88.9%	90.3%
Hispanic or Latino	4-Year	1	–	–	–
	5-Year	1	–	–	–
	6-Year	–	–	–	–
Multiracial	4-Year	–	–	–	–
	5-Year	–	–	–	–
	6-Year	1	–	–	–
White	4-Year	45	93.3%	91.7%	92.3%
	5-Year	43	100%	92.9%	93.4%
	6-Year	54	94.4%	93.1%	93.7%
Students with Disabilities	4-Year	10	–	–	–
	5-Year	5	–	–	–
	6-Year	7	–	–	–
Economically Disadvantaged	4-Year	21	85.7%	83.1%	85.1%
	5-Year	25	100%	85.6%	87.4%
	6-Year	19	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	245	150.6
	Math	241	145.6
	Science	72	168.1
	Combined	558	150.7
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—
	Math	4	—
	Science	0	—
	Combined	8	—
Black or African American	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Hispanic or Latino	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
Multiracial	ELA	8	181.3
	Math	8	187.5
	Science	1	—
	Combined	17	—
White	ELA	227	149.1
	Math	223	143.7
	Science	69	171
	Combined	519	149.7
Students with Disabilities	ELA	39	55.1
	Math	38	67.1
	Science	9	111.1
	Combined	86	66.3

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	129	138
	Math	126	136.9
	Science	32	162.5
	Combined	287	140.2

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	252	146.4
	Math	252	139.3
	Science	75	161.3
	Combined	579	145.3
Asian or Native Hawaiian/Other Pacific Islander	ELA	4	—
	Math	4	—
	Science	0	—
	Combined	8	—
Black or African American	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Hispanic or Latino	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
Multiracial	ELA	8	181.3
	Math	8	187.5
	Science	1	—
	Combined	17	—
White	ELA	235	144
	Math	235	136.4
	Science	72	163.9
	Combined	542	143.4
Students with Disabilities	ELA	42	51.2
	Math	42	60.7
	Science	10	100
	Combined	94	60.6

Subgroup	Subject	Cohort	Index
Economically Disadvantaged	ELA	137	129.9
	Math	137	125.9
	Science	37	140.5
	Combined	311	129.4

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	380	18,568	48.9
Asian or Native Hawaiian/Other Pacific Islander	8	—	—
Black or African American	2	—	—
Hispanic or Latino	8	—	—
Multiracial	14	—	—
White	348	16,955	48.7
Students with Disabilities	57	2,158	37.9
Economically Disadvantaged	196	9,486	48.4

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	352	16	25	118	193	211.2
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—
Black or African American	3	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—
Multiracial	11	—	—	—	—	—
White	329	14	25	114	176	210.6
Students with Disabilities	64	3	4	23	34	210.9
Economically Disadvantaged	198	13	17	77	91	201.3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	270	92.2%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	2	—
Hispanic or Latino	—	4	—
Multiracial	—	8	—
White	X	252	91.7%
Students with Disabilities	X	42	88.1%
Economically Disadvantaged	X	148	89.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	270	90.7%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
Black or African American	—	2	—
Hispanic or Latino	—	4	—
Multiracial	—	8	—
White	X	252	90.1%
Students with Disabilities	X	42	85.7%
Economically Disadvantaged	X	148	87.2%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	42	163.1	156
	Math	42	120.2	
	Science	41	196.3	
	Social Studies	41	158.5	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	38	165.8	156.2
	Math	38	122.4	
	Science	37	193.2	
	Social Studies	37	155.4	
Students with Disabilities	ELA	10	70	78.2
	Math	10	50	
	Science	9	133.3	
	Social Studies	9	77.8	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	15	120	123
	Math	15	86.7	
	Science	14	171.4	
	Social Studies	15	133.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	42	163.1	154.3
	Math	42	120.2	
	Science	42	191.7	
	Social Studies	42	154.8	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	38	165.8	154.4
	Math	38	122.4	
	Science	38	188.2	
	Social Studies	38	151.3	
Students with Disabilities	ELA	10	70	74
	Math	10	50	
	Science	10	120	
	Social Studies	10	70	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	15	120	120.7
	Math	15	86.7	
	Science	15	160	
	Social Studies	15	133.3	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	46	43	93.5%	96%
	5-year	44	44	100%	
	6-year	55	52	94.5%	
Hispanic or Latino	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Multiracial	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
White	4-year	45	42	93.3%	95.9%
	5-year	43	43	100%	
	6-year	54	51	94.4%	
Students with Disabilities	4-year	10	—	—	—
	5-year	5	—	—	
	6-year	7	—	—	
Economically Disadvantaged	4-year	21	18	85.7%	92.9%
	5-year	25	25	100%	
	6-year	19	—	—	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	187	18	19	51	99	197.1
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	1	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—
Multiracial	4	—	—	—	—	—
White	179	17	18	50	94	197.2
Students with Disabilities	22	7	3	4	8	140.9
Economically Disadvantaged	85	13	15	28	29	168.8

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	44	0	29	3	11	0	1	167
American Indian or Alaska Native	1	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—	—
White	40	0	27	2	10	0	1	167.5
Students with Disabilities	10	0	—	—	—	—	—	—
Economically Disadvantaged	15	0	—	—	—	—	—	—

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	46	100%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	42	100%
Students with Disabilities	—	10	—
Economically Disadvantaged	—	17	—

SECONDARY MATHEMATICS PARTICIPATION RATE

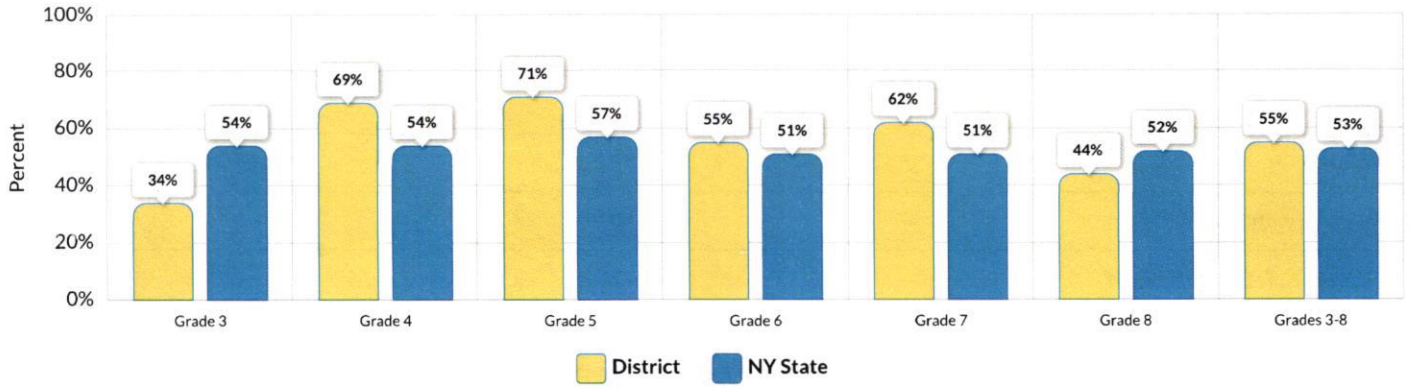
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	46	95.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	1	—
White	✓	42	95.2%
Students with Disabilities	—	10	—
Economically Disadvantaged	—	17	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



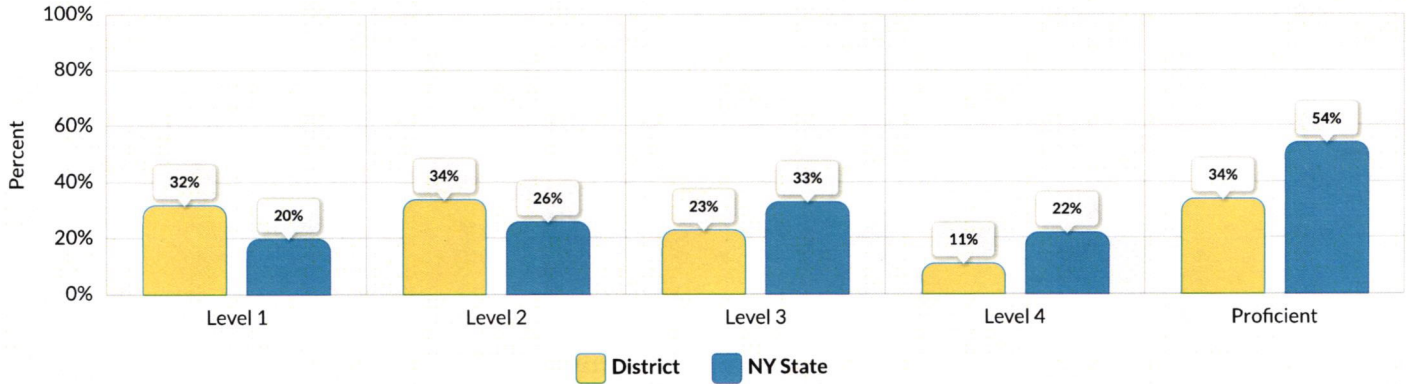
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%
Grade 4	46	4	9%	42	91%	2	5%	11	26%	18	43%	11	26%	29	69%
Grade 5	35	0	0%	35	100%	4	11%	6	17%	17	49%	8	23%	25	71%
Grade 6	41	3	7%	38	93%	5	13%	12	32%	12	32%	9	24%	21	55%
Grade 7	51	4	8%	47	92%	7	15%	11	23%	13	28%	16	34%	29	62%
Grade 8	48	5	10%	43	90%	9	21%	15	35%	12	28%	7	16%	19	44%
Grades 3-8	270	21	8%	249	92%	41	16%	70	28%	82	33%	56	22%	138	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

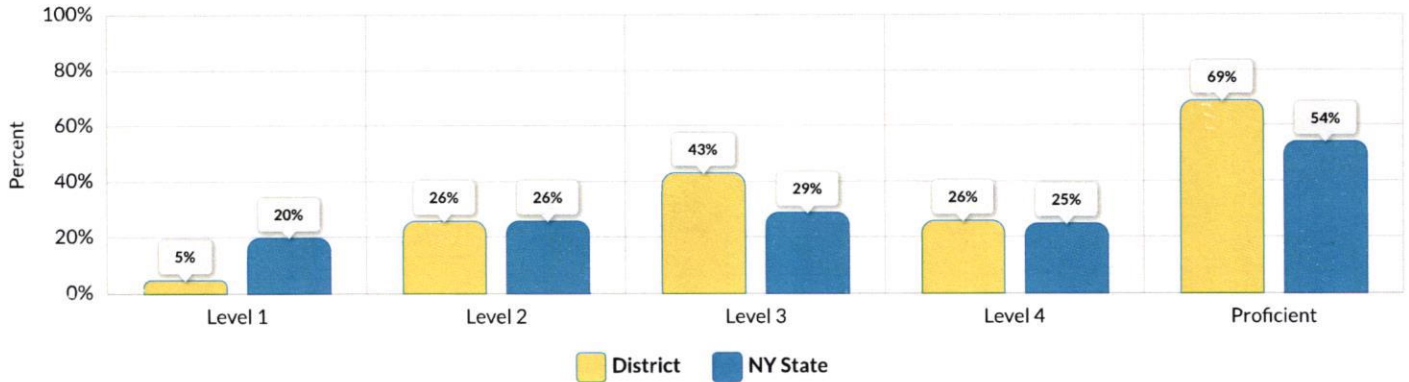


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%
Female	20	2	10%	18	90%	5	28%	7	39%	3	17%	3	17%	6	33%
Male	29	3	10%	26	90%	9	35%	8	31%	7	27%	2	8%	9	35%
General Education Students	38	1	3%	37	97%	9	24%	13	35%	10	27%	5	14%	15	41%
Students with Disabilities	11	4	36%	7	64%	5	71%	2	29%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	47	5	11%	42	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%
Economically Disadvantaged	31	5	16%	26	84%	9	35%	10	38%	5	19%	2	8%	7	27%
Not Economically Disadvantaged	18	0	0%	18	100%	5	28%	5	28%	5	28%	3	17%	8	44%
Non-English Language Learner	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%
Not in Foster Care	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%
Not Homeless	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%
Not Migrant	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%
Parent Not in Armed Forces	49	5	10%	44	90%	14	32%	15	34%	10	23%	5	11%	15	34%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

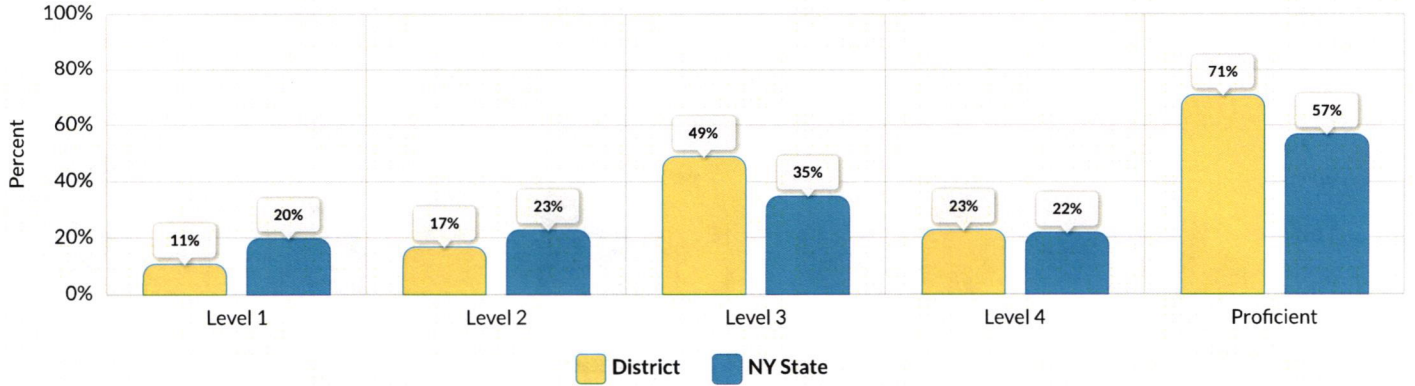


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	2	5%	11	26%	18	43%	11	26%	29	69%
Female	29	3	10%	26	90%	1	4%	5	19%	12	46%	8	31%	20	77%
Male	17	1	6%	16	94%	1	6%	6	38%	6	38%	3	19%	9	56%
General Education Students	42	3	7%	39	93%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	45	4	9%	41	91%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	46	4	9%	42	91%	2	5%	11	26%	18	43%	11	26%	29	69%
Economically Disadvantaged	25	2	8%	23	92%	1	4%	8	35%	10	43%	4	17%	14	61%
Not Economically Disadvantaged	21	2	10%	19	90%	1	5%	3	16%	8	42%	7	37%	15	79%
Non-English Language Learner	46	4	9%	42	91%	2	5%	11	26%	18	43%	11	26%	29	69%
Not in Foster Care	46	4	9%	42	91%	2	5%	11	26%	18	43%	11	26%	29	69%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	4	9%	41	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	46	4	9%	42	91%	2	5%	11	26%	18	43%	11	26%	29	69%
Parent Not in Armed Forces	46	4	9%	42	91%	2	5%	11	26%	18	43%	11	26%	29	69%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

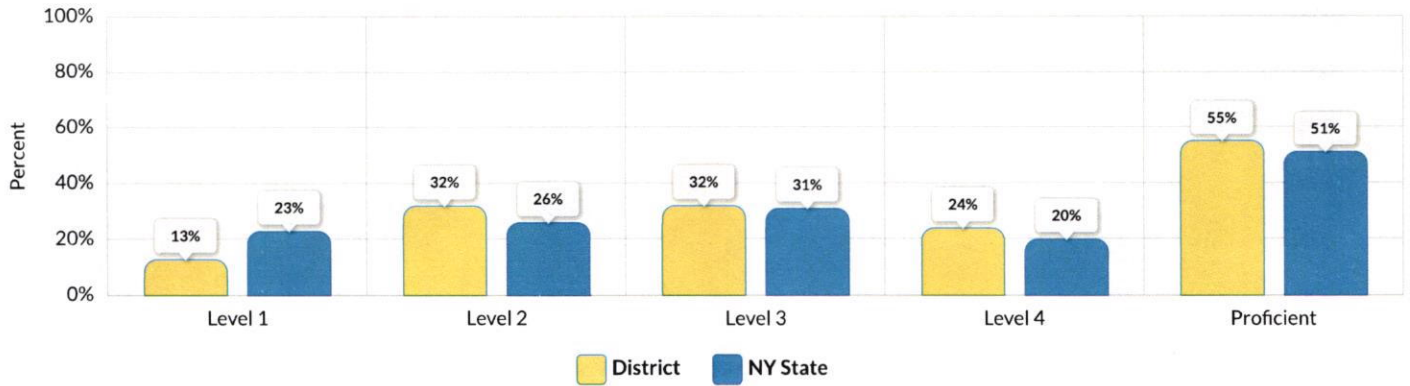


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	0	0%	35	100%	4	11%	6	17%	17	49%	8	23%	25	71%
Female	12	0	0%	12	100%	2	17%	2	17%	5	42%	3	25%	8	67%
Male	23	0	0%	23	100%	2	9%	4	17%	12	52%	5	22%	17	74%
General Education Students	31	0	0%	31	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	34	0	0%	34	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	35	0	0%	35	100%	4	11%	6	17%	17	49%	8	23%	25	71%
Economically Disadvantaged	19	0	0%	19	100%	3	16%	3	16%	8	42%	5	26%	13	68%
Not Economically Disadvantaged	16	0	0%	16	100%	1	6%	3	19%	9	56%	3	19%	12	75%
Non-English Language Learner	35	0	0%	35	100%	4	11%	6	17%	17	49%	8	23%	25	71%
Not in Foster Care	35	0	0%	35	100%	4	11%	6	17%	17	49%	8	23%	25	71%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	34	0	0%	34	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	35	0	0%	35	100%	4	11%	6	17%	17	49%	8	23%	25	71%
Parent Not in Armed Forces	35	0	0%	35	100%	4	11%	6	17%	17	49%	8	23%	25	71%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

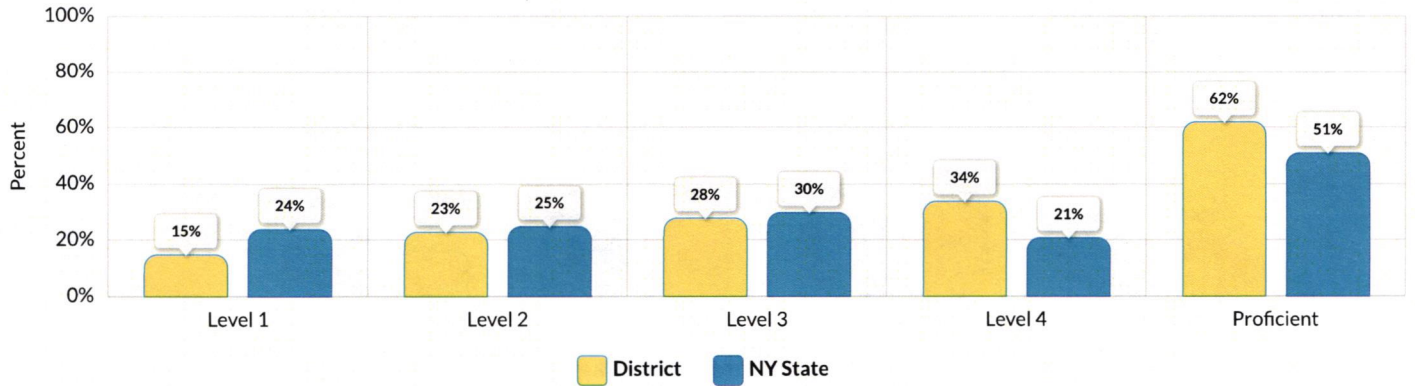


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	3	7%	38	93%	5	13%	12	32%	12	32%	9	24%	21	55%	
Female	19	1	5%	18	95%	4	22%	7	39%	5	28%	2	11%	7	39%	
Male	22	2	9%	20	91%	1	5%	5	25%	7	35%	7	35%	14	70%	
General Education Students	33	3	9%	30	91%	0	0%	10	33%	11	37%	9	30%	20	67%	
Students with Disabilities	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%	
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
White	36	3	8%	33	92%	5	15%	11	33%	9	27%	8	24%	17	52%	
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-	
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%	
Economically Disadvantaged	24	1	4%	23	96%	3	13%	8	35%	10	43%	2	9%	12	52%	
Not Economically Disadvantaged	17	2	12%	15	88%	2	13%	4	27%	2	13%	7	47%	9	60%	
Non-English Language Learner	41	3	7%	38	93%	5	13%	12	32%	12	32%	9	24%	21	55%	
Not in Foster Care	41	3	7%	38	93%	5	13%	12	32%	12	32%	9	24%	21	55%	
Not Homeless	41	3	7%	38	93%	5	13%	12	32%	12	32%	9	24%	21	55%	
Not Migrant	41	3	7%	38	93%	5	13%	12	32%	12	32%	9	24%	21	55%	
Parent Not in Armed Forces	41	3	7%	38	93%	5	13%	12	32%	12	32%	9	24%	21	55%	

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

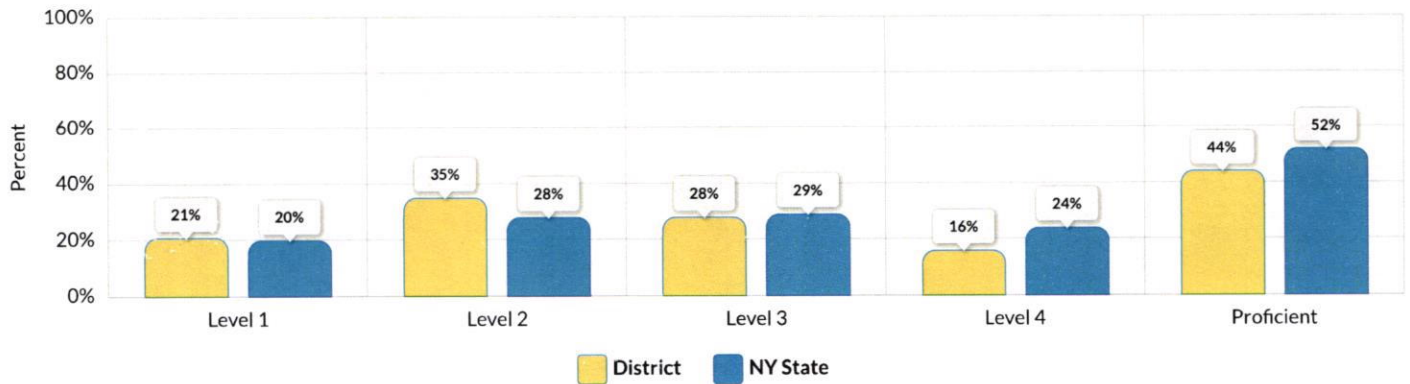


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	7	15%	11	23%	13	28%	16	34%	29	62%
Female	30	0	0%	30	100%	4	13%	5	17%	10	33%	11	37%	21	70%
Male	21	4	19%	17	81%	3	18%	6	35%	3	18%	5	29%	8	47%
General Education Students	44	4	9%	40	91%	3	8%	9	23%	13	33%	15	38%	28	70%
Students with Disabilities	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	44	4	9%	40	91%	6	15%	10	25%	11	28%	13	33%	24	60%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	26	3	12%	23	88%	3	13%	8	35%	7	30%	5	22%	12	52%
Not Economically Disadvantaged	25	1	4%	24	96%	4	17%	3	13%	6	25%	11	46%	17	71%
Non-English Language Learner	51	4	8%	47	92%	7	15%	11	23%	13	28%	16	34%	29	62%
Not in Foster Care	51	4	8%	47	92%	7	15%	11	23%	13	28%	16	34%	29	62%
Not Homeless	51	4	8%	47	92%	7	15%	11	23%	13	28%	16	34%	29	62%
Not Migrant	51	4	8%	47	92%	7	15%	11	23%	13	28%	16	34%	29	62%
Parent Not in Armed Forces	51	4	8%	47	92%	7	15%	11	23%	13	28%	16	34%	29	62%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



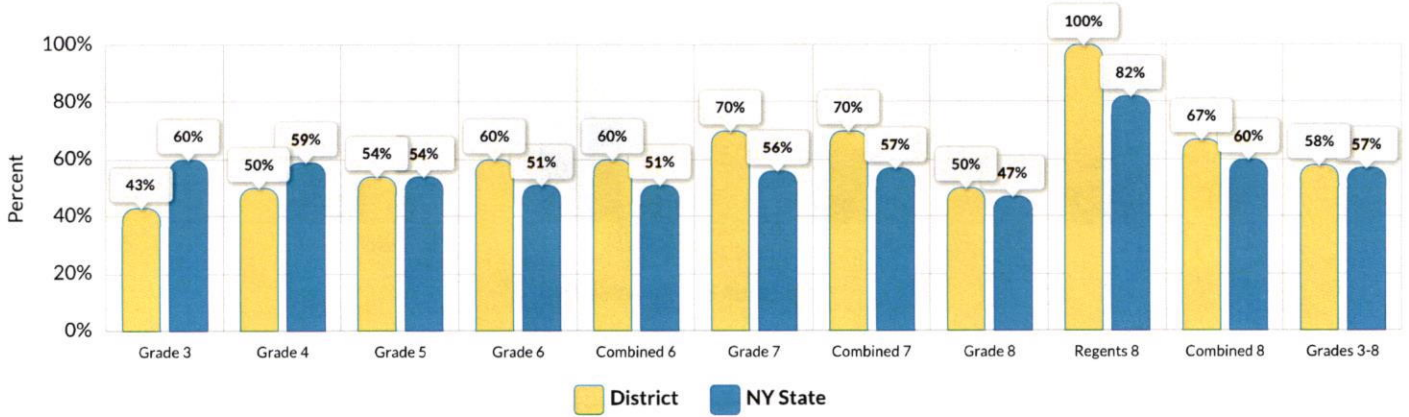
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	5	10%	43	90%	9	21%	15	35%	12	28%	7	16%	19	44%
Female	22	1	5%	21	95%	2	10%	6	29%	6	29%	7	33%	13	62%
Male	26	4	15%	22	85%	7	32%	9	41%	6	27%	0	0%	6	27%
General Education Students	40	5	13%	35	88%	4	11%	13	37%	11	31%	7	20%	18	51%
Students with Disabilities	8	0	0%	8	100%	5	63%	2	25%	1	13%	0	0%	1	13%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	46	5	11%	41	89%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	48	5	10%	43	90%	9	21%	15	35%	12	28%	7	16%	19	44%
Economically Disadvantaged	23	5	22%	18	78%	4	22%	10	56%	2	11%	2	11%	4	22%
Not Economically Disadvantaged	25	0	0%	25	100%	5	20%	5	20%	10	40%	5	20%	15	60%
Non-English Language Learner	48	5	10%	43	90%	9	21%	15	35%	12	28%	7	16%	19	44%
Not in Foster Care	48	5	10%	43	90%	9	21%	15	35%	12	28%	7	16%	19	44%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	3	7%	42	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	48	5	10%	43	90%	9	21%	15	35%	12	28%	7	16%	19	44%
Parent Not in Armed Forces	48	5	10%	43	90%	9	21%	15	35%	12	28%	7	16%	19	44%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



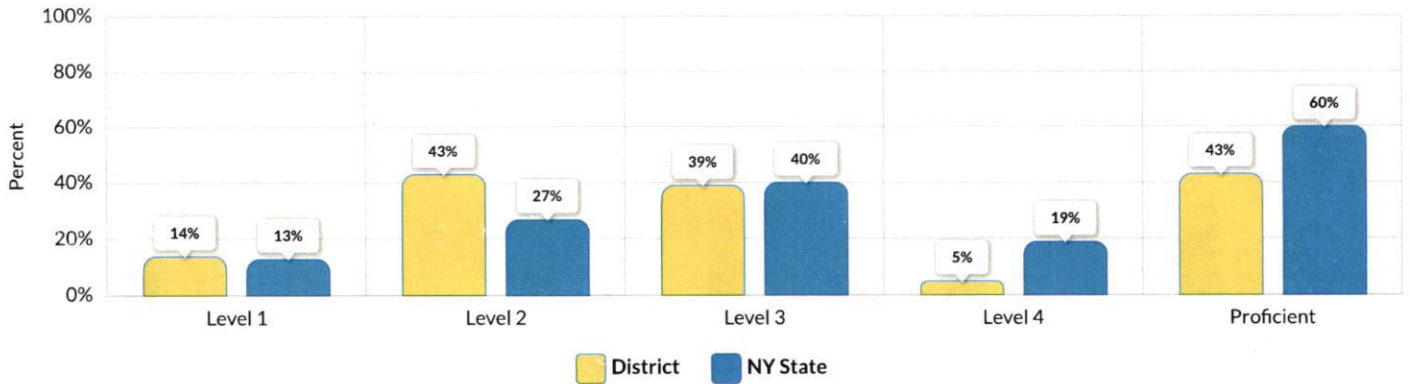
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%
Grade 4	46	4	9%	42	91%	7	17%	14	33%	19	45%	2	5%	21	50%
Grade 5	35	0	0%	35	100%	7	20%	9	26%	14	40%	5	14%	19	54%
Grade 6	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%
Combined 6	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%
Grade 7	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%
Combined 7	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%
Grade 8	48	20	42%	28	58%	8	29%	6	21%	13	46%	1	4%	14	50%
Regents 8	—	—	—	14	29%	0	0%	0	0%	2	14%	12	86%	14	100%
Combined 8	48	6	13%	42	88%	8	19%	6	14%	15	36%	13	31%	28	67%
Grades 3-8	270	25	9%	245	91%	43	18%	61	25%	103	42%	38	16%	141	58%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

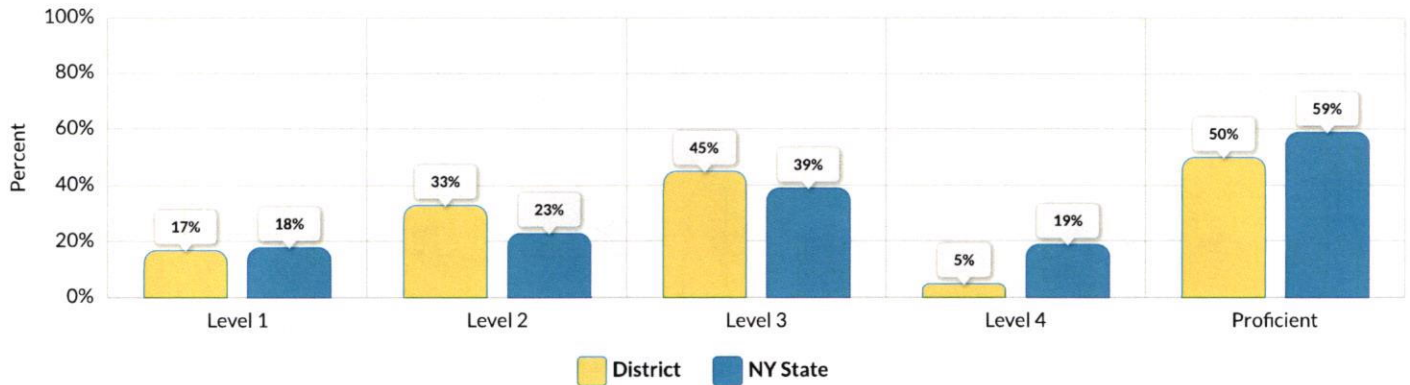


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%
Female	20	2	10%	18	90%	3	17%	9	50%	6	33%	0	0%	6	33%
Male	29	3	10%	26	90%	3	12%	10	38%	11	42%	2	8%	13	50%
General Education Students	38	1	3%	37	97%	4	11%	15	41%	16	43%	2	5%	18	49%
Students with Disabilities	11	4	36%	7	64%	2	29%	4	57%	1	14%	0	0%	1	14%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	47	5	11%	42	89%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%
Economically Disadvantaged	31	5	16%	26	84%	6	23%	11	42%	9	35%	0	0%	9	35%
Not Economically Disadvantaged	18	0	0%	18	100%	0	0%	8	44%	8	44%	2	11%	10	56%
Non-English Language Learner	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%
Not in Foster Care	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%
Not Homeless	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%
Not Migrant	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%
Parent Not in Armed Forces	49	5	10%	44	90%	6	14%	19	43%	17	39%	2	5%	19	43%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

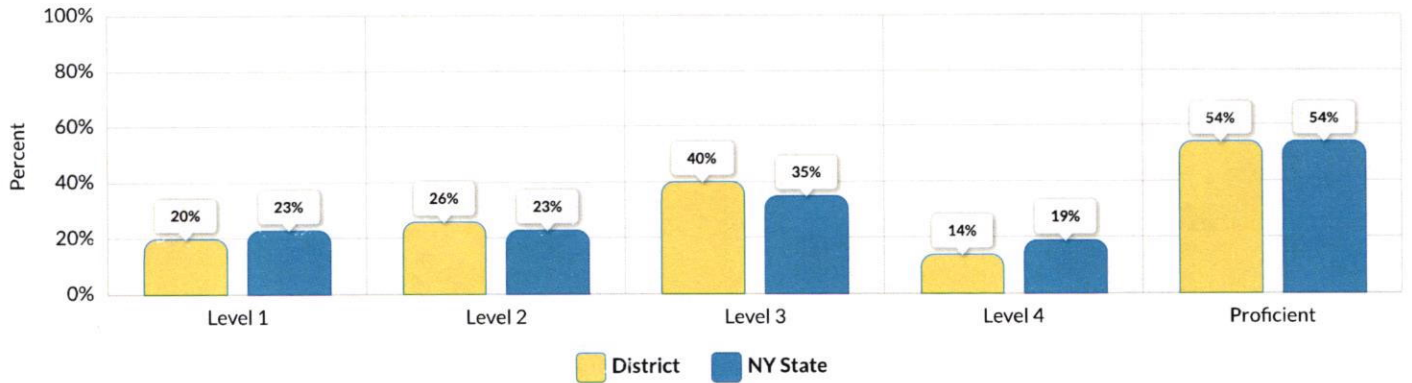


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	4	9%	42	91%	7	17%	14	33%	19	45%	2	5%	21	50%
Female	29	3	10%	26	90%	5	19%	9	35%	10	38%	2	8%	12	46%
Male	17	1	6%	16	94%	2	13%	5	31%	9	56%	0	0%	9	56%
General Education Students	42	3	7%	39	93%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	45	4	9%	41	91%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	46	4	9%	42	91%	7	17%	14	33%	19	45%	2	5%	21	50%
Economically Disadvantaged	25	2	8%	23	92%	5	22%	7	30%	10	43%	1	4%	11	48%
Not Economically Disadvantaged	21	2	10%	19	90%	2	11%	7	37%	9	47%	1	5%	10	53%
Non-English Language Learner	46	4	9%	42	91%	7	17%	14	33%	19	45%	2	5%	21	50%
Not in Foster Care	46	4	9%	42	91%	7	17%	14	33%	19	45%	2	5%	21	50%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	4	9%	41	91%	-	-	-	-	-	-	-	-	-	-
Not Migrant	46	4	9%	42	91%	7	17%	14	33%	19	45%	2	5%	21	50%
Parent Not in Armed Forces	46	4	9%	42	91%	7	17%	14	33%	19	45%	2	5%	21	50%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

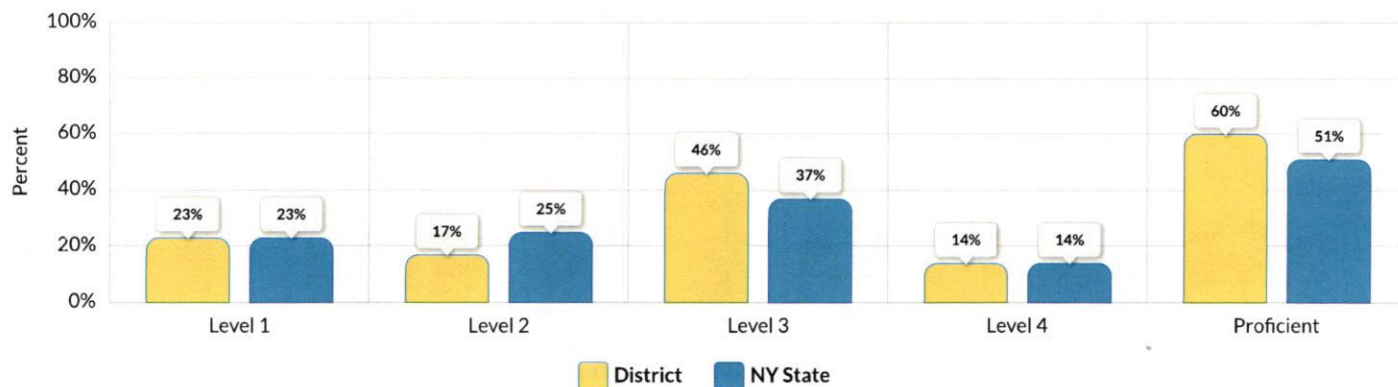


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	0	0%	35	100%	7	20%	9	26%	14	40%	5	14%	19	54%
Female	12	0	0%	12	100%	2	17%	5	42%	5	42%	0	0%	5	42%
Male	23	0	0%	23	100%	5	22%	4	17%	9	39%	5	22%	14	61%
General Education Students	31	0	0%	31	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	34	0	0%	34	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	35	0	0%	35	100%	7	20%	9	26%	14	40%	5	14%	19	54%
Economically Disadvantaged	19	0	0%	19	100%	4	21%	5	26%	8	42%	2	11%	10	53%
Not Economically Disadvantaged	16	0	0%	16	100%	3	19%	4	25%	6	38%	3	19%	9	56%
Non-English Language Learner	35	0	0%	35	100%	7	20%	9	26%	14	40%	5	14%	19	54%
Not in Foster Care	35	0	0%	35	100%	7	20%	9	26%	14	40%	5	14%	19	54%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	34	0	0%	34	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	35	0	0%	35	100%	7	20%	9	26%	14	40%	5	14%	19	54%
Parent Not in Armed Forces	35	0	0%	35	100%	7	20%	9	26%	14	40%	5	14%	19	54%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

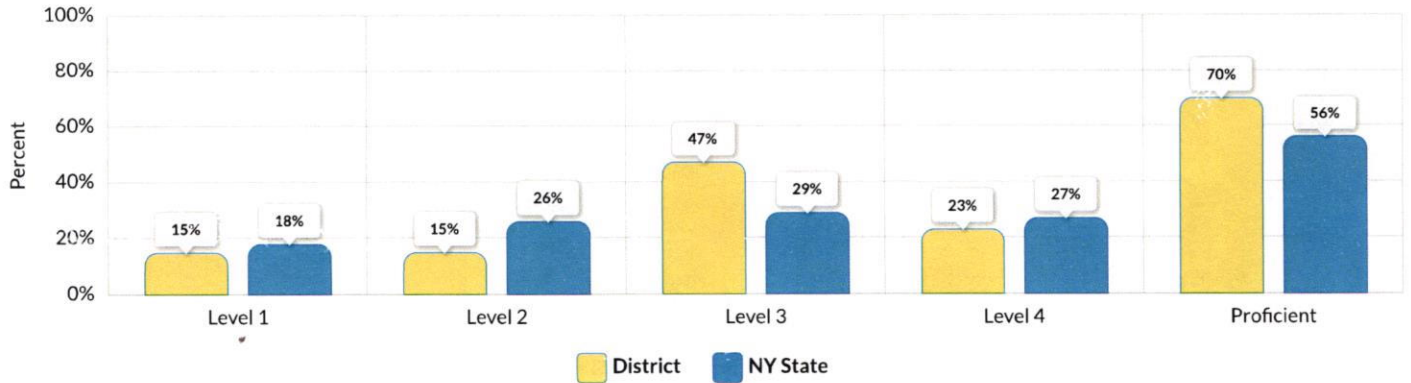


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%
Female	19	3	16%	16	84%	6	38%	3	19%	6	38%	1	6%	7	44%
Male	22	3	14%	19	86%	2	11%	3	16%	10	53%	4	21%	14	74%
General Education Students	33	6	18%	27	82%	4	15%	3	11%	15	56%	5	19%	20	74%
Students with Disabilities	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	36	6	17%	30	83%	8	27%	6	20%	12	40%	4	13%	16	53%
Multiracial	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	24	3	13%	21	88%	5	24%	5	24%	10	48%	1	5%	11	52%
Not Economically Disadvantaged	17	3	18%	14	82%	3	21%	1	7%	6	43%	4	29%	10	71%
Non-English Language Learner	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%
Not in Foster Care	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%
Not Homeless	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%
Not Migrant	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%
Parent Not in Armed Forces	41	6	15%	35	85%	8	23%	6	17%	16	46%	5	14%	21	60%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

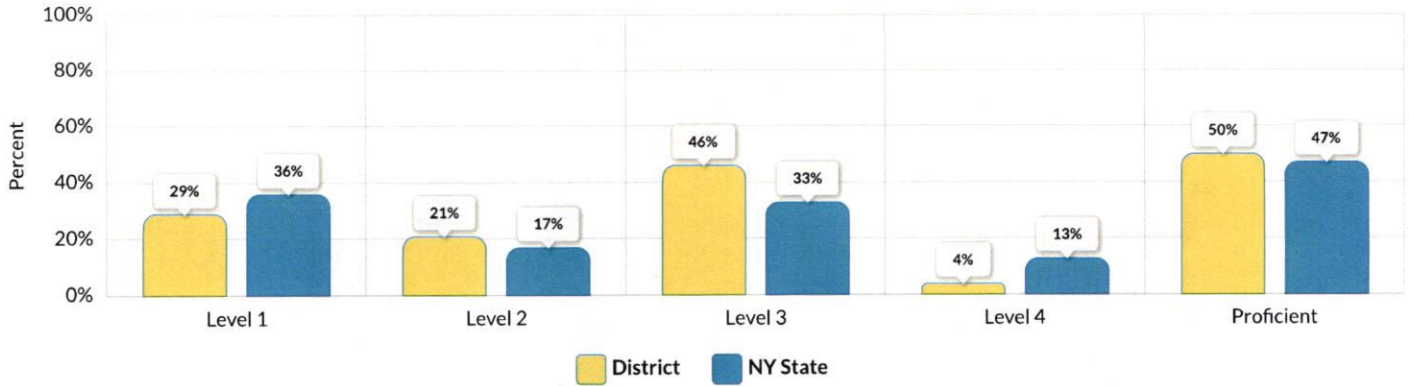


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%
Female	30	0	0%	30	100%	5	17%	3	10%	16	53%	6	20%	22	73%
Male	21	4	19%	17	81%	2	12%	4	24%	6	35%	5	29%	11	65%
General Education Students	44	4	9%	40	91%	3	8%	5	13%	22	55%	10	25%	32	80%
Students with Disabilities	7	0	0%	7	100%	4	57%	2	29%	0	0%	1	14%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	44	4	9%	40	91%	7	18%	5	13%	20	50%	8	20%	28	70%
Multiracial	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	5	71%
Economically Disadvantaged	26	3	12%	23	88%	3	13%	4	17%	12	52%	4	17%	16	70%
Not Economically Disadvantaged	25	1	4%	24	96%	4	17%	3	13%	10	42%	7	29%	17	71%
Non-English Language Learner	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%
Not in Foster Care	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%
Not Homeless	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%
Not Migrant	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%
Parent Not in Armed Forces	51	4	8%	47	92%	7	15%	7	15%	22	47%	11	23%	33	70%

GRADE 8 MATH RESULTS



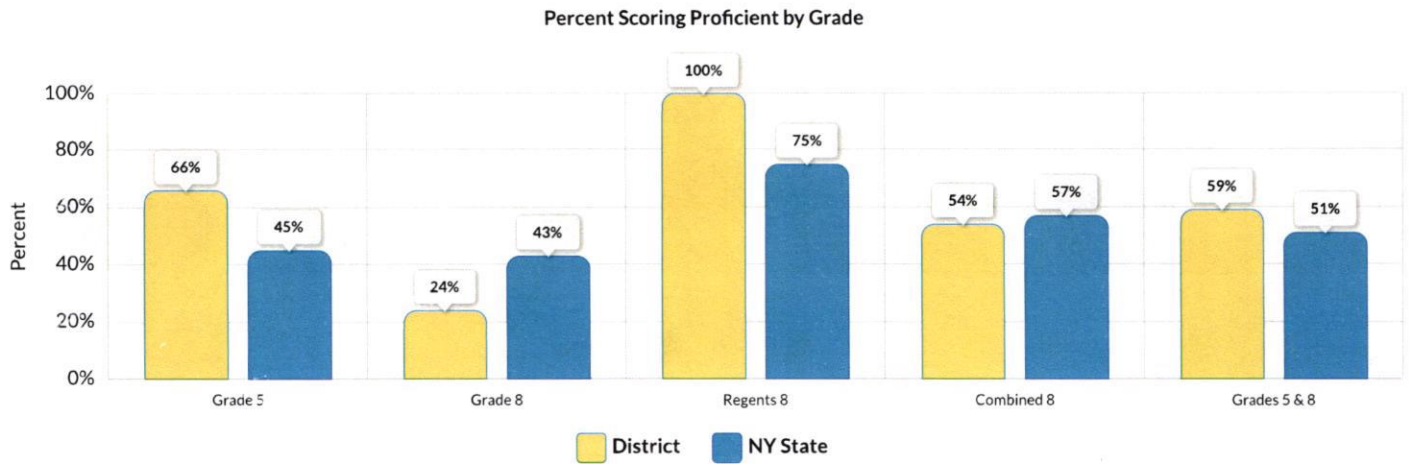
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	20	42%	28	58%	8	29%	6	21%	13	46%	1	4%	14	50%
Female	22	10	45%	12	55%	3	25%	3	25%	5	42%	1	8%	6	50%
Male	26	10	38%	16	62%	5	31%	3	19%	8	50%	0	0%	8	50%
General Education Students	40	19	48%	21	53%	4	19%	5	24%	11	52%	1	5%	12	57%
Students with Disabilities	8	1	13%	7	88%	4	57%	1	14%	2	29%	0	0%	2	29%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	46	20	43%	26	57%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	48	20	42%	28	58%	8	29%	6	21%	13	46%	1	4%	14	50%
Economically Disadvantaged	23	9	39%	14	61%	2	14%	3	21%	8	57%	1	7%	9	64%
Not Economically Disadvantaged	25	11	44%	14	56%	6	43%	3	21%	5	36%	0	0%	5	36%
Non-English Language Learner	48	20	42%	28	58%	8	29%	6	21%	13	46%	1	4%	14	50%
Not in Foster Care	48	20	42%	28	58%	8	29%	6	21%	13	46%	1	4%	14	50%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	18	40%	27	60%	-	-	-	-	-	-	-	-	-	-
Not Migrant	48	20	42%	28	58%	8	29%	6	21%	13	46%	1	4%	14	50%
Parent Not in Armed Forces	48	20	42%	28	58%	8	29%	6	21%	13	46%	1	4%	14	50%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



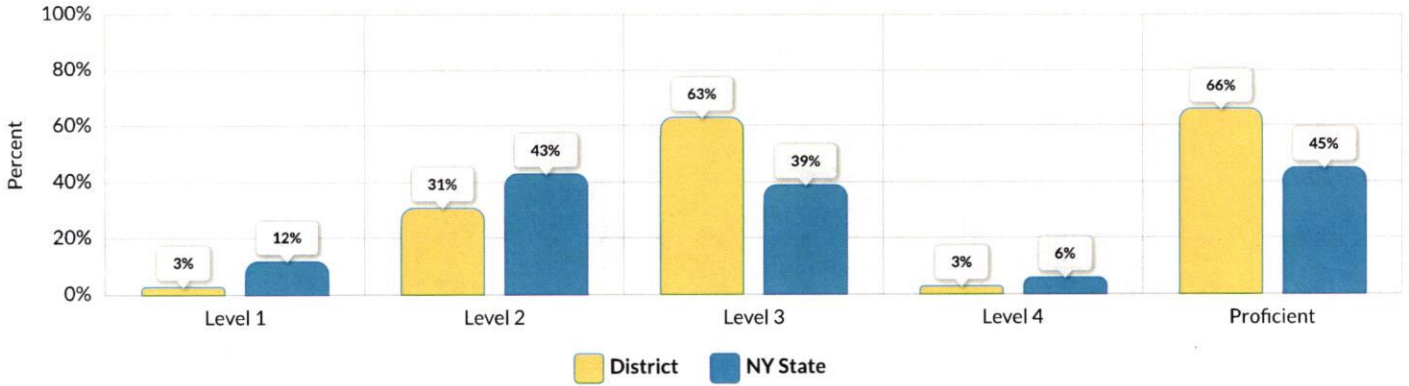
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	35	0	0%	35	100%	1	3%	11	31%	22	63%	1	3%	23	66%
Grade 8	48	23	48%	25	52%	1	4%	18	72%	5	20%	1	4%	6	24%
Regents 8	—	—	—	16	33%	0	0%	0	0%	4	25%	12	75%	16	100%
Combined 8	48	7	15%	41	85%	1	2%	18	44%	9	22%	13	32%	22	54%
Grades 5 & 8	83	7	8%	76	92%	2	3%	29	38%	31	41%	14	18%	45	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

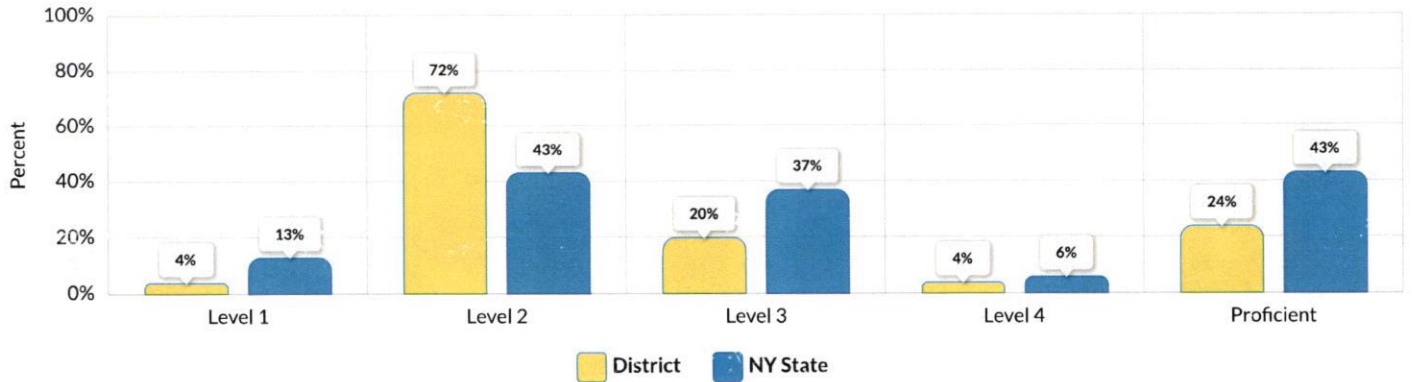


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	0	0%	35	100%	1	3%	11	31%	22	63%	1	3%	23	66%
Female	12	0	0%	12	100%	0	0%	3	25%	8	67%	1	8%	9	75%
Male	23	0	0%	23	100%	1	4%	8	35%	14	61%	0	0%	14	61%
General Education Students	31	0	0%	31	100%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
White	34	0	0%	34	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	35	0	0%	35	100%	1	3%	11	31%	22	63%	1	3%	23	66%
Economically Disadvantaged	19	0	0%	19	100%	1	5%	6	32%	12	63%	0	0%	12	63%
Not Economically Disadvantaged	16	0	0%	16	100%	0	0%	5	31%	10	63%	1	6%	11	69%
Non-English Language Learner	35	0	0%	35	100%	1	3%	11	31%	22	63%	1	3%	23	66%
Not in Foster Care	35	0	0%	35	100%	1	3%	11	31%	22	63%	1	3%	23	66%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	34	0	0%	34	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	35	0	0%	35	100%	1	3%	11	31%	22	63%	1	3%	23	66%
Parent Not in Armed Forces	35	0	0%	35	100%	1	3%	11	31%	22	63%	1	3%	23	66%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	23	48%	25	52%	1	4%	18	72%	5	20%	1	4%	6	24%
Female	22	13	59%	9	41%	0	0%	7	78%	1	11%	1	11%	2	22%
Male	26	10	38%	16	62%	1	6%	11	69%	4	25%	0	0%	4	25%
General Education Students	40	22	55%	18	45%	1	6%	13	72%	3	17%	1	6%	4	22%
Students with Disabilities	8	1	13%	7	88%	0	0%	5	71%	2	29%	0	0%	2	29%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	46	23	50%	23	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	48	23	48%	25	52%	1	4%	18	72%	5	20%	1	4%	6	24%
Economically Disadvantaged	23	11	48%	12	52%	1	8%	7	58%	3	25%	1	8%	4	33%
Not Economically Disadvantaged	25	12	48%	13	52%	0	0%	11	85%	2	15%	0	0%	2	15%
Non-English Language Learner	48	23	48%	25	52%	1	4%	18	72%	5	20%	1	4%	6	24%
Not in Foster Care	48	23	48%	25	52%	1	4%	18	72%	5	20%	1	4%	6	24%
Homeless	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	21	47%	24	53%	-	-	-	-	-	-	-	-	-	-
Not Migrant	48	23	48%	25	52%	1	4%	18	72%	5	20%	1	4%	6	24%
Parent Not in Armed Forces	48	23	48%	25	52%	1	4%	18	72%	5	20%	1	4%	6	24%

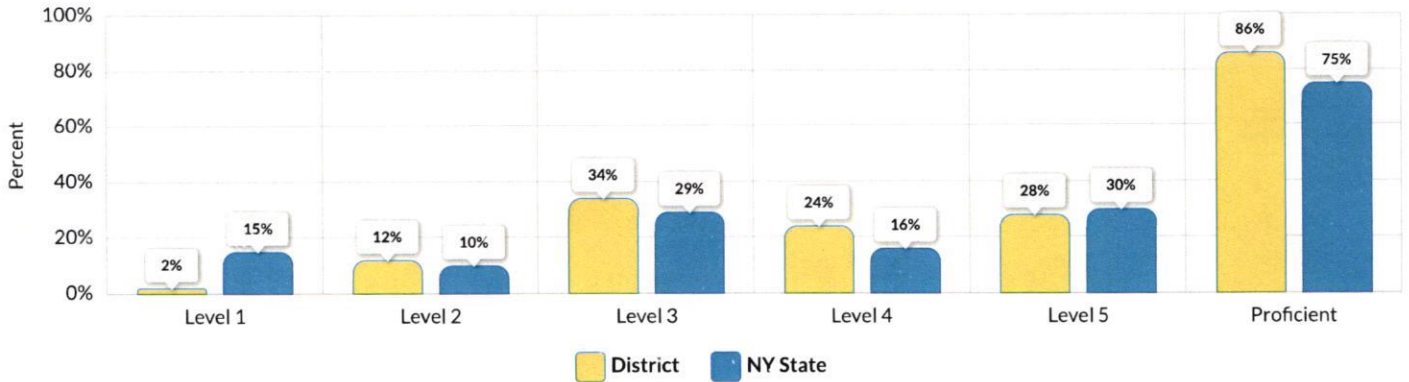
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

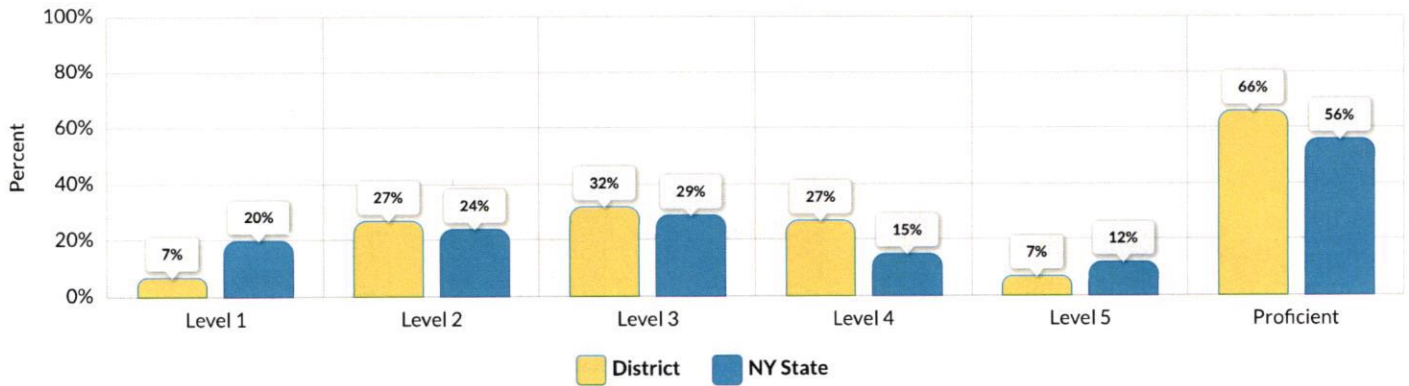


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	50	1	2%	6	12%	17	34%	12	24%	14	28%	43	86%
Female	24	1	4%	1	4%	8	33%	6	25%	8	33%	22	92%
Male	26	0	0%	5	19%	9	35%	6	23%	6	23%	21	81%
General Education Students	43	0	0%	3	7%	14	33%	12	28%	14	33%	40	93%
Students with Disabilities	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	48	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	50	1	2%	6	12%	17	34%	12	24%	14	28%	43	86%
Economically Disadvantaged	23	1	4%	5	22%	9	39%	3	13%	5	22%	17	74%
Not Economically Disadvantaged	27	0	0%	1	4%	8	30%	9	33%	9	33%	26	96%
Non-English Language Learner	50	1	2%	6	12%	17	34%	12	24%	14	28%	43	86%
Not in Foster Care	50	1	2%	6	12%	17	34%	12	24%	14	28%	43	86%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	48	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	50	1	2%	6	12%	17	34%	12	24%	14	28%	43	86%
Parent Not in Armed Forces	50	1	2%	6	12%	17	34%	12	24%	14	28%	43	86%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

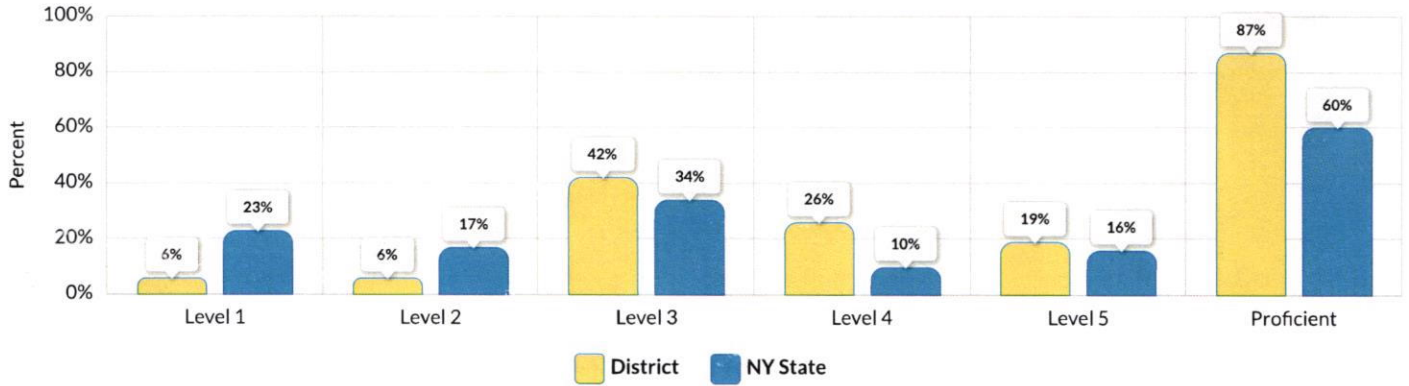


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	4	7%	15	27%	18	32%	15	27%	4	7%	37	66%
Female	29	0	0%	11	38%	5	17%	9	31%	4	14%	18	62%
Male	27	4	15%	4	15%	13	48%	6	22%	0	0%	19	70%
General Education Students	50	2	4%	12	24%	17	34%	15	30%	4	8%	36	72%
Students with Disabilities	6	2	33%	3	50%	1	17%	0	0%	0	0%	1	17%
White	56	4	7%	15	27%	18	32%	15	27%	4	7%	37	66%
Economically Disadvantaged	27	1	4%	9	33%	12	44%	5	19%	0	0%	17	63%
Not Economically Disadvantaged	29	3	10%	6	21%	6	21%	10	34%	4	14%	20	69%
Non-English Language Learner	56	4	7%	15	27%	18	32%	15	27%	4	7%	37	66%
Not in Foster Care	56	4	7%	15	27%	18	32%	15	27%	4	7%	37	66%
Not Homeless	56	4	7%	15	27%	18	32%	15	27%	4	7%	37	66%
Not Migrant	56	4	7%	15	27%	18	32%	15	27%	4	7%	37	66%
Parent Not in Armed Forces	56	4	7%	15	27%	18	32%	15	27%	4	7%	37	66%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

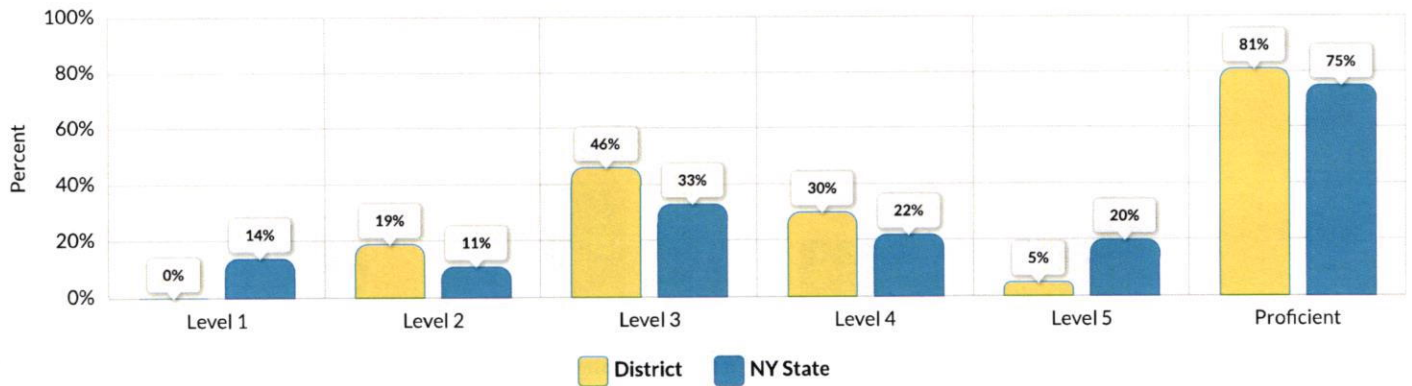


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	31	2	6%	2	6%	13	42%	8	26%	6	19%	27	87%
Female	23	2	9%	1	4%	10	43%	4	17%	6	26%	20	87%
Male	8	0	0%	1	13%	3	38%	4	50%	0	0%	7	88%
General Education Students	30	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	31	2	6%	2	6%	13	42%	8	26%	6	19%	27	87%
Economically Disadvantaged	14	1	7%	1	7%	5	36%	5	36%	2	14%	12	86%
Not Economically Disadvantaged	17	1	6%	1	6%	8	47%	3	18%	4	24%	15	88%
Non-English Language Learner	31	2	6%	2	6%	13	42%	8	26%	6	19%	27	87%
Not in Foster Care	31	2	6%	2	6%	13	42%	8	26%	6	19%	27	87%
Not Homeless	31	2	6%	2	6%	13	42%	8	26%	6	19%	27	87%
Not Migrant	31	2	6%	2	6%	13	42%	8	26%	6	19%	27	87%
Parent Not in Armed Forces	31	2	6%	2	6%	13	42%	8	26%	6	19%	27	87%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

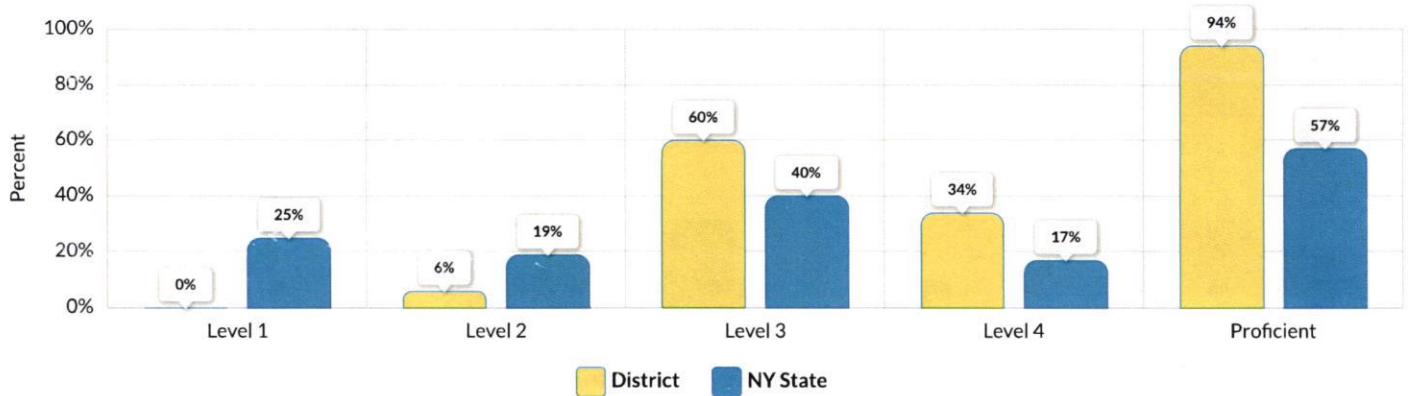


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	0	0%	7	19%	17	46%	11	30%	2	5%	30	81%
Female	16	0	0%	3	19%	6	38%	5	31%	2	13%	13	81%
Male	21	0	0%	4	19%	11	52%	6	29%	0	0%	17	81%
General Education Students	36	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	37	0	0%	7	19%	17	46%	11	30%	2	5%	30	81%
Economically Disadvantaged	10	0	0%	3	30%	4	40%	3	30%	0	0%	7	70%
Not Economically Disadvantaged	27	0	0%	4	15%	13	48%	8	30%	2	7%	23	85%
Non-English Language Learner	37	0	0%	7	19%	17	46%	11	30%	2	5%	30	81%
Not in Foster Care	37	0	0%	7	19%	17	46%	11	30%	2	5%	30	81%
Not Homeless	37	0	0%	7	19%	17	46%	11	30%	2	5%	30	81%
Not Migrant	37	0	0%	7	19%	17	46%	11	30%	2	5%	30	81%
Parent Not in Armed Forces	37	0	0%	7	19%	17	46%	11	30%	2	5%	30	81%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

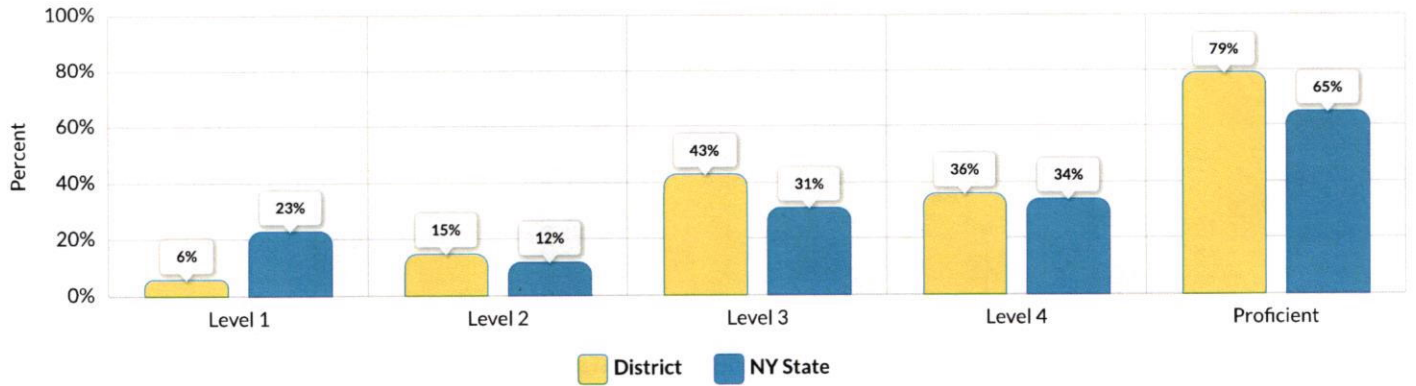


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	0	0%	3	6%	30	60%	17	34%	47	94%
Female	28	0	0%	2	7%	16	57%	10	36%	26	93%
Male	22	0	0%	1	5%	14	64%	7	32%	21	95%
General Education Students	49	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-
White	49	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	50	0	0%	3	6%	30	60%	17	34%	47	94%
Economically Disadvantaged	27	0	0%	3	11%	19	70%	5	19%	24	89%
Not Economically Disadvantaged	23	0	0%	0	0%	11	48%	12	52%	23	100%
Non-English Language Learner	50	0	0%	3	6%	30	60%	17	34%	47	94%
Not in Foster Care	50	0	0%	3	6%	30	60%	17	34%	47	94%
Not Homeless	50	0	0%	3	6%	30	60%	17	34%	47	94%
Not Migrant	50	0	0%	3	6%	30	60%	17	34%	47	94%
Parent Not in Armed Forces	50	0	0%	3	6%	30	60%	17	34%	47	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

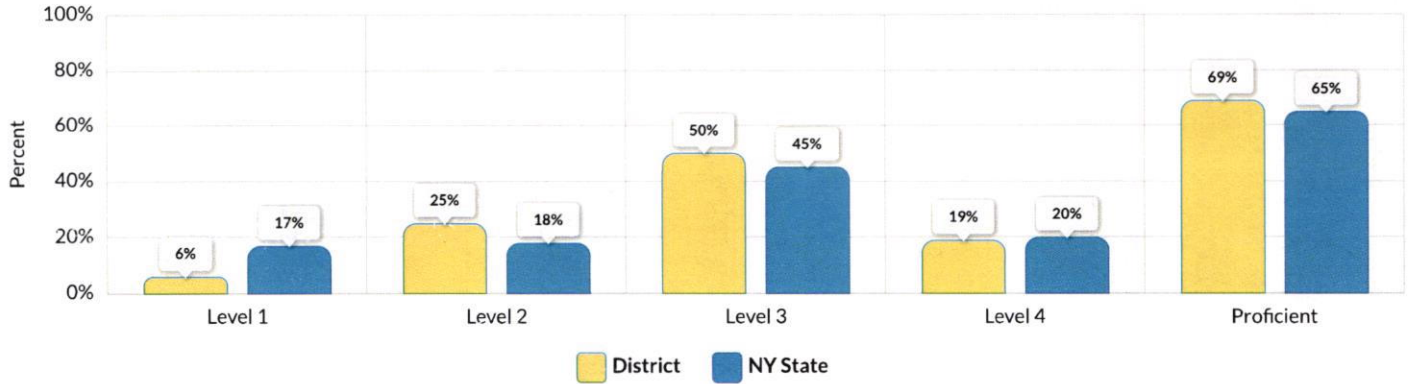


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	7	15%	20	43%	17	36%	37	79%
Female	24	1	4%	5	21%	7	29%	11	46%	18	75%
Male	23	2	9%	2	9%	13	57%	6	26%	19	83%
General Education Students	42	1	2%	6	14%	18	43%	17	40%	35	83%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	2	40%
White	46	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	47	3	6%	7	15%	20	43%	17	36%	37	79%
Economically Disadvantaged	21	2	10%	4	19%	9	43%	6	29%	15	71%
Not Economically Disadvantaged	26	1	4%	3	12%	11	42%	11	42%	22	85%
Non-English Language Learner	47	3	6%	7	15%	20	43%	17	36%	37	79%
Not in Foster Care	47	3	6%	7	15%	20	43%	17	36%	37	79%
Not Homeless	47	3	6%	7	15%	20	43%	17	36%	37	79%
Not Migrant	47	3	6%	7	15%	20	43%	17	36%	37	79%
Parent Not in Armed Forces	47	3	6%	7	15%	20	43%	17	36%	37	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

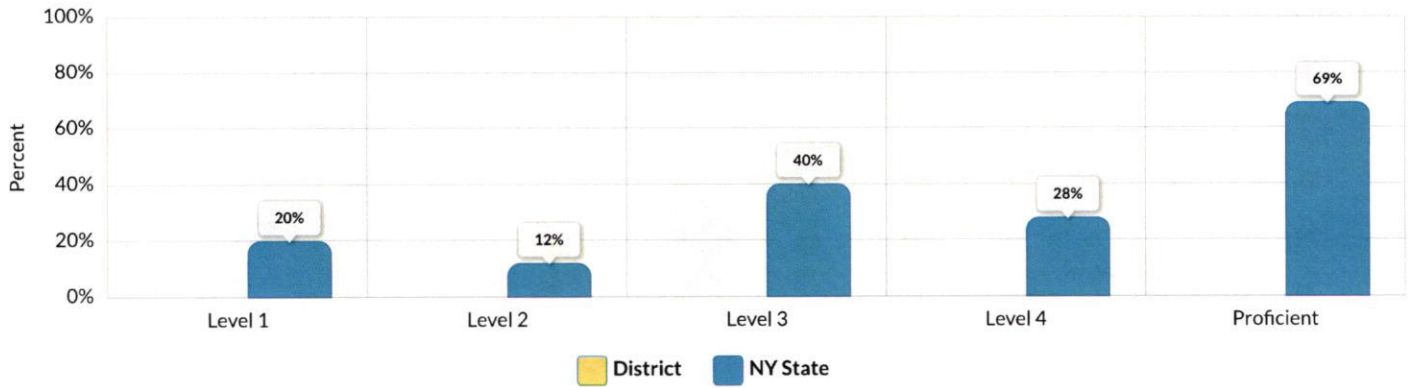


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	32	2	6%	8	25%	16	50%	6	19%	22	69%
Female	17	1	6%	6	35%	6	35%	4	24%	10	59%
Male	15	1	7%	2	13%	10	67%	2	13%	12	80%
General Education Students	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	32	2	6%	8	25%	16	50%	6	19%	22	69%
Economically Disadvantaged	9	1	11%	2	22%	5	56%	1	11%	6	67%
Not Economically Disadvantaged	23	1	4%	6	26%	11	48%	5	22%	16	70%
Non-English Language Learner	32	2	6%	8	25%	16	50%	6	19%	22	69%
Not in Foster Care	32	2	6%	8	25%	16	50%	6	19%	22	69%
Not Homeless	32	2	6%	8	25%	16	50%	6	19%	22	69%
Not Migrant	32	2	6%	8	25%	16	50%	6	19%	22	69%
Parent Not in Armed Forces	32	2	6%	8	25%	16	50%	6	19%	22	69%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

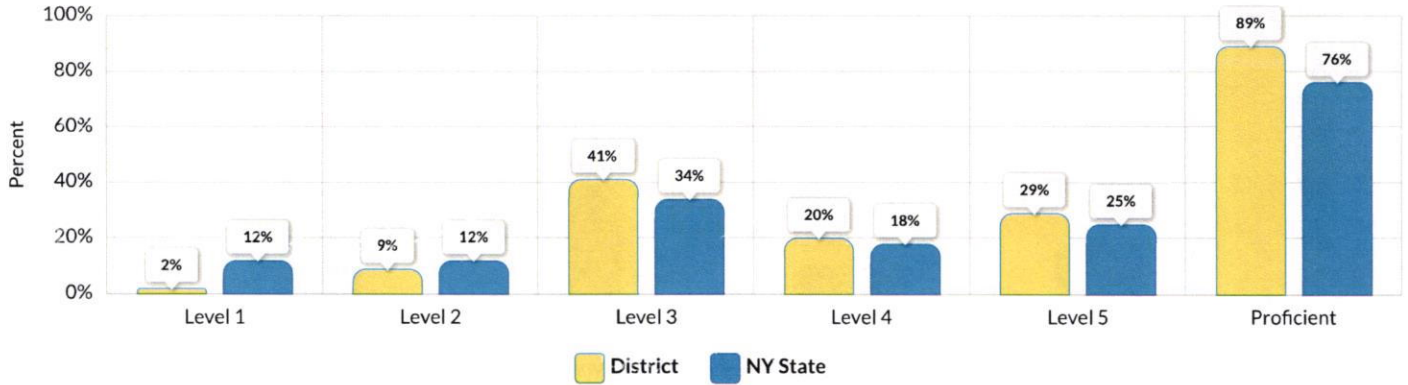


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	2	-	-	-	-	-	-	-	-	-	-
Female	1	-	-	-	-	-	-	-	-	-	-
Male	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Gender	2	-	-	-	-	-	-	-	-	-	-
General Education Students	2	-	-	-	-	-	-	-	-	-	-
White	2	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	2	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	2	-	-	-	-	-	-	-	-	-	-
Not Homeless	2	-	-	-	-	-	-	-	-	-	-
Not Migrant	2	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	2	-	-	-	-	-	-	-	-	-	-

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

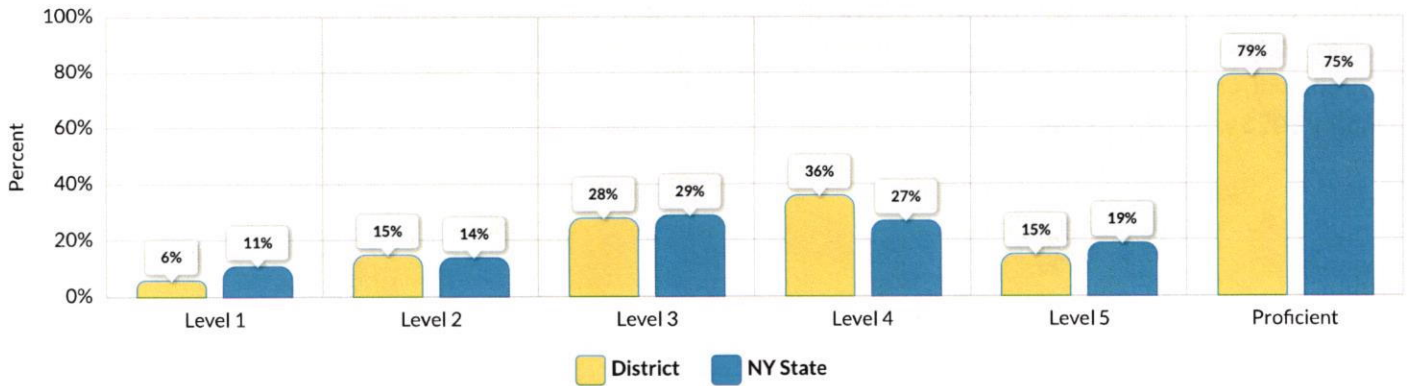


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	5	9%	23	41%	11	20%	16	29%	50	89%
Female	29	1	3%	4	14%	10	34%	4	14%	10	34%	24	83%
Male	27	0	0%	1	4%	13	48%	7	26%	6	22%	26	96%
General Education Students	52	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	-	-	-	-	-	-	-	-	-	-	-	-
White	55	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	56	1	2%	5	9%	23	41%	11	20%	16	29%	50	89%
Economically Disadvantaged	25	1	4%	3	12%	14	56%	4	16%	3	12%	21	84%
Not Economically Disadvantaged	31	0	0%	2	6%	9	29%	7	23%	13	42%	29	94%
Non-English Language Learner	56	1	2%	5	9%	23	41%	11	20%	16	29%	50	89%
Not in Foster Care	56	1	2%	5	9%	23	41%	11	20%	16	29%	50	89%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	55	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	56	1	2%	5	9%	23	41%	11	20%	16	29%	50	89%
Parent Not in Armed Forces	56	1	2%	5	9%	23	41%	11	20%	16	29%	50	89%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	3	6%	7	15%	13	28%	17	36%	7	15%	37	79%
Female	22	1	5%	4	18%	7	32%	9	41%	1	5%	17	77%
Male	25	2	8%	3	12%	6	24%	8	32%	6	24%	20	80%
General Education Students	42	2	5%	5	12%	11	26%	17	40%	7	17%	35	83%
Students with Disabilities	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	45	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	47	3	6%	7	15%	13	28%	17	36%	7	15%	37	79%
Economically Disadvantaged	18	1	6%	4	22%	6	33%	5	28%	2	11%	13	72%
Not Economically Disadvantaged	29	2	7%	3	10%	7	24%	12	41%	5	17%	24	83%
Non-English Language Learner	47	3	6%	7	15%	13	28%	17	36%	7	15%	37	79%
Not in Foster Care	47	3	6%	7	15%	13	28%	17	36%	7	15%	37	79%
Homeless	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	45	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	47	3	6%	7	15%	13	28%	17	36%	7	15%	37	79%
Parent Not in Armed Forces	47	3	6%	7	15%	13	28%	17	36%	7	15%	37	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

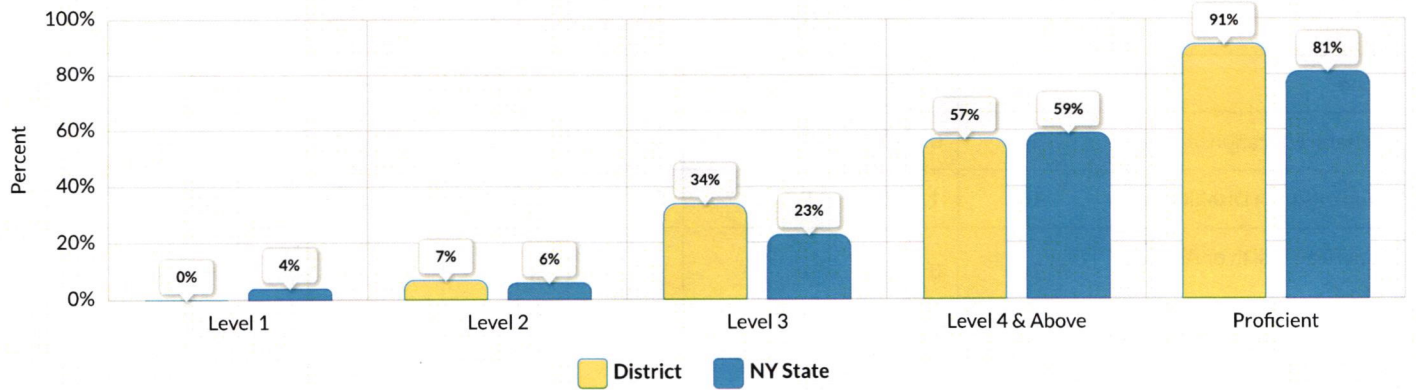
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

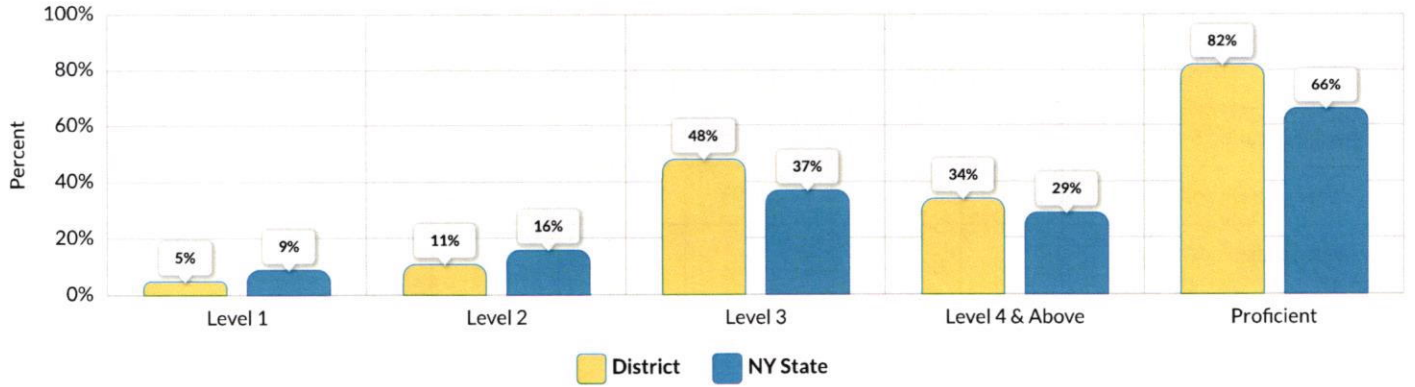


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	0	0%	3	7%	15	34%	25	57%	40	91%
Female	13	1	8%	12	92%	0	0%	1	8%	2	15%	9	69%	11	85%
Male	31	0	0%	31	100%	0	0%	2	6%	13	42%	16	52%	29	94%
General Education Students	34	0	0%	34	100%	0	0%	0	0%	9	26%	25	74%	34	100%
Students with Disabilities	10	1	10%	9	90%	0	0%	3	30%	6	60%	0	0%	6	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	1	—	39	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	0	0%	3	7%	15	34%	25	57%	40	91%
Economically Disadvantaged	15	0	0%	15	100%	0	0%	3	20%	7	47%	5	33%	12	80%
Not Economically Disadvantaged	29	1	3%	28	97%	0	0%	0	0%	8	28%	20	69%	28	97%
Non-English Language Learner	44	1	2%	43	98%	0	0%	3	7%	15	34%	25	57%	40	91%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	1	—	42	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	1	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	1	2%	43	98%	0	0%	3	7%	15	34%	25	57%	40	91%
Parent Not in Armed Forces	44	1	2%	43	98%	0	0%	3	7%	15	34%	25	57%	40	91%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	2	5%	5	11%	21	48%	15	34%	36	82%
Female	13	1	8%	12	92%	0	0%	1	8%	5	38%	6	46%	11	85%
Male	31	0	0%	31	100%	2	6%	4	13%	16	52%	9	29%	25	81%
General Education Students	34	0	0%	34	100%	1	3%	1	3%	18	53%	14	41%	32	94%
Students with Disabilities	10	1	10%	9	90%	1	10%	4	40%	3	30%	1	10%	4	40%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	1	—	39	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	2	5%	5	11%	21	48%	15	34%	36	82%
Economically Disadvantaged	15	0	0%	15	100%	2	13%	2	13%	9	60%	2	13%	11	73%
Not Economically Disadvantaged	29	1	3%	28	97%	0	0%	3	10%	12	41%	13	45%	25	86%
Non-English Language Learner	44	1	2%	43	98%	2	5%	5	11%	21	48%	15	34%	36	82%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	1	—	42	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	1	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	1	2%	43	98%	2	5%	5	11%	21	48%	15	34%	36	82%
Parent Not in Armed Forces	44	1	2%	43	98%	2	5%	5	11%	21	48%	15	34%	36	82%

2021 TOTAL COHORT EXEMPTIONS IN MATH

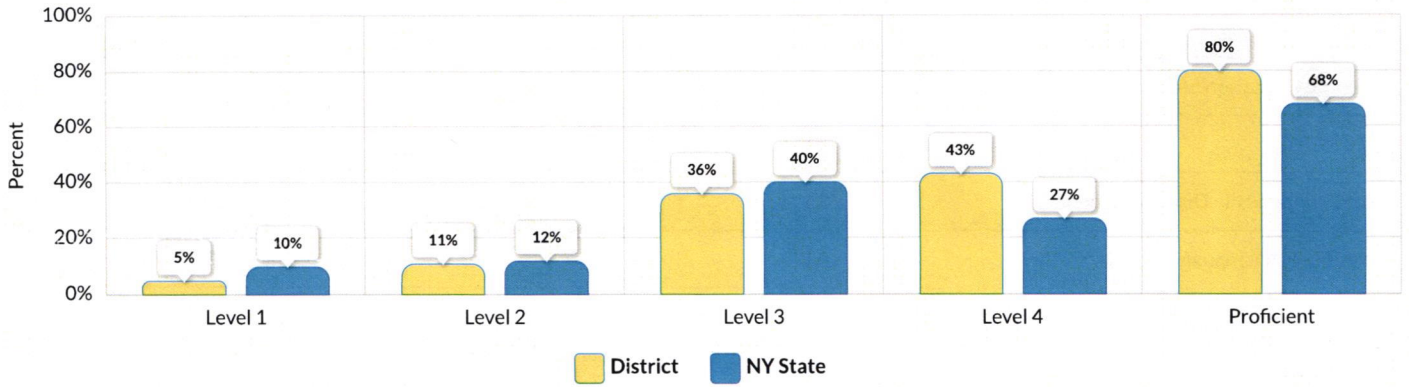
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	11	0	0	11	100
Female	6	0	0	6	100
Male	5	0	0	5	100
General Education Students	11	0	0	11	100
White	11	0	0	11	100
Not Economically Disadvantaged	11	0	0	11	100
Non-English Language Learner	11	0	0	11	100
Not in Foster Care	11	0	0	11	100
Not Homeless	11	0	0	11	100
Not Migrant	11	0	0	11	100
Parent Not in Armed Forces	11	0	0	11	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	2	5%	5	11%	16	36%	19	43%	35	80%
Female	13	2	15%	11	85%	0	0%	1	8%	2	15%	8	62%	10	77%
Male	31	0	0%	31	100%	2	6%	4	13%	14	45%	11	35%	25	81%
General Education Students	34	0	0%	34	100%	0	0%	3	9%	14	41%	17	50%	31	91%
Students with Disabilities	10	2	20%	8	80%	2	20%	2	20%	2	20%	2	20%	4	40%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	2	—	38	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	2	5%	42	95%	2	5%	5	11%	16	36%	19	43%	35	80%
Economically Disadvantaged	15	1	7%	14	93%	2	13%	2	13%	6	40%	4	27%	10	67%
Not Economically Disadvantaged	29	1	3%	28	97%	0	0%	3	10%	10	34%	15	52%	25	86%
Non-English Language Learner	44	2	5%	42	95%	2	5%	5	11%	16	36%	19	43%	35	80%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	—	41	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	2	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	2	5%	42	95%	2	5%	5	11%	16	36%	19	43%	35	80%
Parent Not in Armed Forces	44	2	5%	42	95%	2	5%	5	11%	16	36%	19	43%	35	80%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

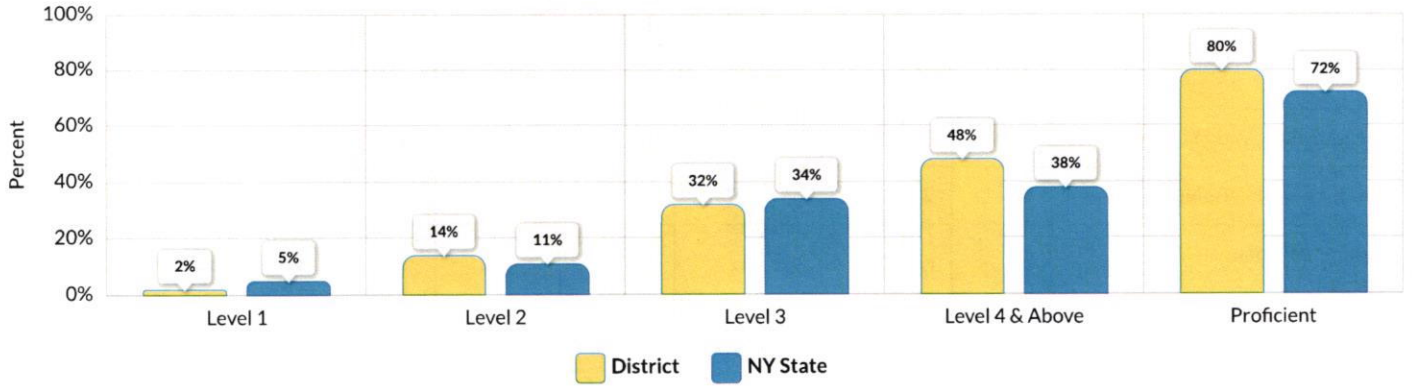
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	14	0	0	14	100
Female	7	0	0	7	100
Male	7	0	0	7	100
General Education Students	14	0	0	14	100
White	14	0	0	14	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	13	0	0	13	100
Non-English Language Learner	14	0	0	14	100
Not in Foster Care	14	0	0	14	100
Not Homeless	14	0	0	14	100
Not Migrant	14	0	0	14	100
Parent Not in Armed Forces	14	0	0	14	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

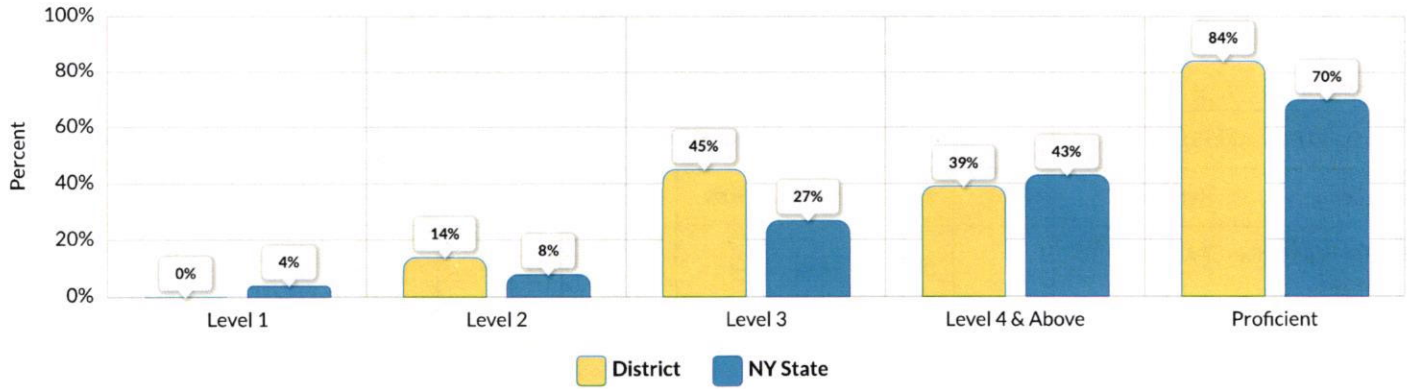


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	2	5%	42	95%	1	2%	6	14%	14	32%	21	48%	35	80%
Female	13	2	15%	11	85%	1	8%	0	0%	3	23%	7	54%	10	77%
Male	31	0	0%	31	100%	0	0%	6	19%	11	35%	14	45%	25	81%
General Education Students	34	0	0%	34	100%	1	3%	3	9%	10	29%	20	59%	30	88%
Students with Disabilities	10	2	20%	8	80%	0	0%	3	30%	4	40%	1	10%	5	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	2	—	38	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	2	5%	42	95%	1	2%	6	14%	14	32%	21	48%	35	80%
Economically Disadvantaged	15	1	7%	14	93%	0	0%	3	20%	5	33%	6	40%	11	73%
Not Economically Disadvantaged	29	1	3%	28	97%	1	3%	3	10%	9	31%	15	52%	24	83%
Non-English Language Learner	44	2	5%	42	95%	1	2%	6	14%	14	32%	21	48%	35	80%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	2	—	41	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	2	—	41	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	2	5%	42	95%	1	2%	6	14%	14	32%	21	48%	35	80%
Parent Not in Armed Forces	44	2	5%	42	95%	1	2%	6	14%	14	32%	21	48%	35	80%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	1	2%	43	98%	0	0%	6	14%	20	45%	17	39%	37	84%
Female	13	1	8%	12	92%	0	0%	2	15%	3	23%	7	54%	10	77%
Male	31	0	0%	31	100%	0	0%	4	13%	17	55%	10	32%	27	87%
General Education Students	34	0	0%	34	100%	0	0%	2	6%	16	47%	16	47%	32	94%
Students with Disabilities	10	1	10%	9	90%	0	0%	4	40%	4	40%	1	10%	5	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	1	—	39	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	44	1	2%	43	98%	0	0%	6	14%	20	45%	17	39%	37	84%
Economically Disadvantaged	15	0	0%	15	100%	0	0%	2	13%	11	73%	2	13%	13	87%
Not Economically Disadvantaged	29	1	3%	28	97%	0	0%	4	14%	9	31%	15	52%	24	83%
Non-English Language Learner	44	1	2%	43	98%	0	0%	6	14%	20	45%	17	39%	37	84%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	43	1	—	42	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	1	—	42	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	44	1	2%	43	98%	0	0%	6	14%	20	45%	17	39%	37	84%
Parent Not in Armed Forces	44	1	2%	43	98%	0	0%	6	14%	20	45%	17	39%	37	84%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	3		2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	3		2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	3		2	67%	1	33%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024-25)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	352	41	11.6%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	3	—	—
Hispanic or Latino	5	—	—
Multiracial	11	—	—
White	329	39	11.9%
Students with Disabilities	64	7	10.9%
Economically Disadvantaged	198	30	15.2%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	189	38	20.1%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	1	—	—
Hispanic or Latino	1	—	—
Multiracial	4	—	—
White	181	36	19.9%
Students with Disabilities	23	11	47.8%
Economically Disadvantaged	87	29	33.3%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	44	43	98%	22	50%	17	39%	4	9%	0	0%	1	2%	0	0%	0	0%
Female	13	12	92%	9	69%	1	8%	2	15%	0	0%	1	8%	0	0%	0	0%
Male	31	31	100%	13	42%	16	52%	2	6%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	34	34	100%	22	65%	11	32%	1	3%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	10	9	90%	0	0%	6	60%	3	30%	0	0%	1	10%	0	0%	0	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	40	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	15	15	100%	2	13%	10	67%	3	20%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	29	28	97%	20	69%	7	24%	1	3%	0	0%	1	3%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	44	43	98%	22	50%	17	39%	4	9%	0	0%	1	2%	0	0%	0	0%
In Foster Care	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	43	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	43	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	44	43	98%	22	50%	17	39%	4	9%	0	0%	1	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	44	43	98%	22	50%	17	39%	4	9%	0	0%	1	2%	0	0%	0	0%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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