

BOARD MEETING: Regular
DATE: Wednesday, September 19, 2018
TIME: 6:00 p.m.
PLACE: Naples High School Cafeteria

I. Meeting Called to Order

II. Roll Call

III. Adopt the Agenda of the Regular Meeting of September 19, 2018 (Board Action)

IV. Executive Session (Board Action)

V. Pledge of Allegiance

VI. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Reponse: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VII. Points of Interest

VIII. Superintendent Recognitions & Updates

- Kudos
- Selection of NYSSBA Voting Delegate
- Discussion of 2018-2019 District Priorities and Commitments
- Capital Project Update

IX. Board Reports

- Budget Committee

X. Administrative Reports

- Secondary Principal
- Director of Pupil Personnel
- Student Representative

XI. Minutes

- Regular Meeting of September 5, 2018
- Special Meeting of September 11, 2018

XII. Budget Timeline (Board Action)

XIII. Approval of Vote Results (Board Action)

XIV. Inter-municipal Agreements

- Finger Lakes Abuse Response Team/Multidisciplinary Child Abuse Team (Board Action)
- Substitute Laborer Services (Board Action)

XV. Contractual Agreement (Board Action)

- Memorandum of Agreement: CSEA

XVI. Business / Financial (Board Action)

- NYSSBA Delegate
- Discards
- Donations
- Modify 2018-2019 School Calendar
- School Safety Plan: Building Level Emergency Response Plans

XVII. Personnel (Board Action)

- Unpaid Leave Request
- 2018-2019 Mentor
- 2018-2019 Extra-Curricular Advisor:
 - Steel Pan Band

XVIII. Consent Agenda Items (Board Action)

- CSE Recommendations
- Student Teachers
- Volunteer(s)
- Substitute(s)

XIX. Adjournment (Board Action)

Regular Meeting

September 19, 2018

Minutes of a Regular Meeting of the Board of Education of Naples Central School held on Wednesday, September 19, 2018 at _____ p.m. in the Naples High School Cafeteria.

Members Present:	Robert Brautigam	Thomas Hawks
	Joseph Callaghan	Kelley Louthan
	Carter Chapman	Gail Musnicki
	Brent Gerstner	Maura Sullivan
	Jacob Hall	Owen Kennedy

Members Absent:

Also Present: Matthew Frahm, Mitchell Ball, Kristina A. Saucke, E. Bridget Ashton, Katherine Piedici and Anneke Radin-Snaith.

A quorum being present, the meeting was called to order at _____ p.m. by Board President Jacob Hall.

Motion:

2nd:

Resolved, that the Board of Education approves the agenda of the Regular Meeting of September 19, 2018 as presented.

Voting Yes: **Motion Carried**

Voting No: **Motion Denied**

Motion:

2nd:

Resolved, that the Board of Education approves calling an executive session at _____ p.m. for the purpose of discussing the employment history of a particular person or persons and a particular matter regarding the review of the Building Level Emergency Response Plans.

Voting Yes: **Motion Carried**

Voting No: **Motion Denied**

Time out of Executive Session: _____ p.m.

Motion:

2nd:

Resolved, that the Board of Education approves the minutes of the following meetings:

- Regular Meeting of September 5, 2018
- Special Meeting of September 11, 2018

Voting Yes: **Motion Carried**

Voting No: **Motion Denied**

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Board of Education approves 2019-2020 Naples Central School District Budget Timeline as presented.

Voting Yes: **Motion Carried**

Voting No: **Motion Denied**

Motion:

2nd:

Resolved, that the results of the Special District Meeting of the Naples Central School District of the Town of Naples, Ontario County, NY are accepted as presented:

WHEREAS, the Special District Meeting of the Naples Central School District of the Town of Naples, Ontario County, New York, was duly called, held and conducted on September 11, 2018, between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m., Eastern Daylight Savings Time, for the purpose of voting by paper ballot on the Proposition set forth in the notice of such election dated July 17, 2018, and

WHEREAS, this Board of Education has duly examined the statements of the result of said Special District Meeting held September 11, 2018, as aforesaid, in said Naples Central School District,

NOW THEREFORE, BE IT RESOLVED, by the Board of Education of the Naples Central School District of the Town of Naples, Ontario County, New York as follows:

It is hereby found and determined from the results of said Special District Meeting that the total votes cast for the Proposition submitted at said Special District Meeting are as follows:

Proposition:

Shall the proposition set forth in the legal notice of this special voter meeting, authorizing the expenditure of additional amounts for the capital improvements previously approved by the voters of the School District on May 16, 2017, consisting of construction and reconstruction and equipping of school buildings and facilities, all at an estimated maximum aggregate additional cost of \$2,350,000, for a revised total project cost of 10,075,000; with the additional expenditure of \$1,120,000 from the existing capital reserve fund for such costs, the issuance of not to exceed \$1,230,000 of additional debt obligations of the School District therefor, and the levy of a tax in annual installments therefor, with such tax to be partially offset by state aid available therefor, all as more fully described in said notice, be approved?

Voting Yes: 164

Voting No: 62

Proposition: Passed

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Board of Education approves the Memorandum of Understanding for Agencies collaborating on the Finger Lakes Child Abuse Response Team/Multidisciplinary Child Abuse Team of Ontario County, NY, commencing July 1, 2018 and terminating on June 30, 2019.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Abstentions:

Motion:**2nd:**

Resolved, that upon the recommendation of the Superintendent, the Board of Education approves the negotiated Inter-municipal Agreement between the Naples Central School District and the Newark Central School District as presented, commencing September 4, 2018 and terminating on June 30, 2019.

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Abstentions:****Motion:****2nd:**

Resolved, that the Board of Education approves the following Contractual Agreement resolutions as presented:

- Resolved, that the Naples Central School District Board of Education does hereby approve a Memorandum of Agreement between the Naples CSEA and the Naples Central School District for the purpose of clarifying the employment of Naples Central School District Employees at Newark Central School District, September 4, 2018 through June 30, 2019.

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Abstentions:****Motion:****2nd:**

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolutions as presented:

- Resolved, that Board of Education member _____ is hereby appointed as Voting Delegate for the 2018 NYSSBA Annual Meeting.
- Resolved, that approval be given for the following discards to be declared surplus property and approval given to discard as per Policy #5250:
 - Twenty-Five (25) Grade 5 McGraw Hill Textbooks
 - Twenty-Two (22) Grade 5 Scott Foresman Science Textbooks
 - One (1) Positive Alternative Thinking Strategies Curriculum Packet, copyright 2004
 - Elementary School Discards: As per attached list
 - Technology Department Discards: As per attached list
- Resolved, that authorization be given to accept the generous donation from Mr. Ron Fielding of one (1) Vectra On-Line 1800 Home Gym Machine, estimated value \$1,500, at no cost to the Naples Central School District.
- Resolved, that authorization be given to accept the generous donation from Excellus Blue Cross & Blue Shield to cover the costs associated with the Health & Wellness Committee Facilitator:
 - 2018-2019 School Year: \$1,000
- Resolved, that the Board of Education approves the modified 2018-2019 Naples Central School District Calendar as presented. (Calendar Attached)
- Resolved, that the Board of Education approves the Naples Central School Safety Plan: Building Level Emergency Response Plans as presented.

Voting Yes:**Motion Carried****Voting No:****Motion Denied**

Motion:**2nd:**

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item as presented:

- Resolved, that the Board of Education approves the following request for unpaid leave:
 - Donald Christmas, School Bus Driver & School Monitor – Tuesday, September 4, 2018 through Friday, September 7, 2018.
- Resolved, that the Board of Education approves the following Mentor for the 2018-2019 School Year, salary as per negotiated agreement:
 - Mentor for Hannah Kimmel: Matthew Green for the 2018-2019 School Year
- Resolved, that the Board of Education approves the following Extra-Curricular appointment for the 2018-2019 School Year, salary as per negotiated agreement:
 - Steel Pan Band: Julie Austin

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Motion:****2nd:**

Resolved, that the Board of Education, upon the recommendation of Superintendent Matthew Frahm, approves the Consent Agenda Items as presented:

- a. Resolved, that the Board of Education approves committee recommendations from the following meetings:
- Committee on Special Education actions of September 4, 2018; and September 12, 2018

- b. Resolved, that the Board of Education hereby approves the following Student Teacher:

<u>Name</u>	<u>Placement</u>	<u>Supervising Teacher</u>
Nathaniel Underhill	Elementary: 09/04/18 – 10/19/18	Jean Becker
Menon Tara Mitsuyasu	Elementary: 09/04/18 – 10/19/18	Jeffrey Liebenritt
Hannah Madden	Elementary: 10/25/18 – 12/14/18	Kayc Cass-Northrop

- c. Resolved, that the Board of Education hereby approves the following Volunteer:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Solana Low	Volunteer	6653 Porter Road, Naples, NY 14512
Sumana Holman	Volunteer	9037 Strong Hill Road, Naples, NY 14512
Courtney Gursslin	Volunteer: Boys Swim Coach	7644 Canadice Rd, Springwater, NY 14560
Mary Ann Strasser	Volunteer	6699 S. Gannett Hill Rd, Naples, NY 14512

- d. Resolved, that the Board of Education hereby approves the following Substitute Appointments, pending a successful background clearance report provided to the school as a result of the fingerprinting process:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Susan Walters	Teacher	3676 Briggs Road, Bloomfield, NY 14469
Joanne Schenk	Clerk	8 Race Street, Naples, NY 14512
Joanne Schenk	Food Service Helper	8 Race Street, Naples, NY 14512
Joanne Schenk	Teacher Aide	8 Race Street, Naples, NY 14512
Jessie Olney	Teacher	7884 Gulick Road, Naples, NY 14512
Cindy Myers	Teacher	6265 Edson Road, Naples, NY 14512
Mary Ann Strasser	Teacher	6699 South Gannett Hill Road, Naples, NY 14512

Voting Yes:**Motion Carried****Voting No:****Motion Denied**

Motion:

2nd:

There being no further business, the Regular Meeting of September 19, 2018 is hereby adjourned at _____.

Voting Yes:

Voting No:

Motion Carried

Motion Denied

Naples HS Board of Education Report

September 2018



Welcome Back!

Launching the 2018-19 School Year:

- Naples JRSR High School opened their doors to students on Tuesday, September 4th. Students arrived to school with eager, smiling faces and have quickly demonstrated their readiness to learn. In effort to foster "community" and to lay the foundation for a safe and supportive learning environment, "Opening Day" assemblies were held for all students by grade level. During the assemblies, we explored the district mission and the role of the student in that mission. Additionally, we emphasized the Naples High School Learner Profile, RISE (Respect, Integrity, Safety and Excellence) with a video message from faculty.
- Prior to the start of school, the High School welcomed the Class of 2024 with a 7th Grade Orientation on August 21. Seventh graders are acclimating extremely well and certainly a wonderful addition to our learning community!
- The Class of 2018 kicked off the celebration of their graduating year by attending a Senior Picnic on Friday, September 7th from 10:00 – 2:00.

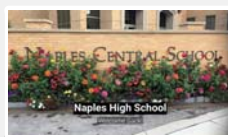


Celebrations - Incredible Things are Happening at Naples HS!

- Outstanding first day of learning and teaching at Naples HS... thank you to students, faculty and staff!
- Shout out to Rosemary Byington, who will share our daily announcements during the 2018-19 school year! Many thanks, Rose!
- Shout out to our Senior Advisors, Bill Murphy and Jaime Weller, for coordinating the first of many fun events for our Class of 2019 Seniors! Senior Picnic was wonderful!
- Thank you to Heather Clark for kicking off RISE behavioral expectations during lunches on week one. Heather has explicitly articulated behavioral expectations for the cafe and bathroom settings. She will continue this work into week two and delve into the remaining settings: hallway, classroom and bus.

- Kudos to Michelle Walpole and Tess Marble for brainstorming creative and innovative way to infuse digital citizenship within environmental print in cafe. Looking forward to each month's theme and display!
- WOW! Aly Powers and Monica Kastner launched Community Building Circles in Grade 7 this week... see below for more information!
- Shout out to Nicole Green and Anneshia VanBortel, who launched behavioral styles, focus on empathy, and academic circles in English 10 this week!
- Many thanks to our IT department - Anneke, Ben and Bernie - for organizing efficient distribution of devices during lunches. Job well done!
- Shout out to Karen Maczynski, who has seamlessly processed all opening week paperwork provided by students thus far (device contracts, AUPs, emergency information sheets, etc.).
- Thank you Michelle Walpole for sharing information with our students about the new ninth period structure!
- Kudos to Chad Hunt and transportation department for coordinating arrival and dismissal procedures with the ES following the completion of Phase 1 of Capital Project.
- TREMENDOUS shout out to Chad Hunt and our facilities staff for the incredible work they have done to prepare our facility for school opening. It has been a summer of numerous "projects," and our facilities staff should be commended for their work! Thank you all so much!
- Thank you to Evelyn Letta and Judy Miller for all of their efforts to organize and coordinate the logistics of school opening for both students and staff!
- Kudos to Bill Murphy and Monica Kastner for their efforts to produce a Master Schedule which reflects best practice in interest of students (and staff)!
- Shout out to Monica Kastner and Melissa Steenburgh for coordinating and facilitating opening day community building sessions for staff on Thursday, 8/30. It was wonderful to spend time with colleagues and share some laughs!
- Kudos to Joelle Nicholson, Tess Marble, Heather Clark and Aly Powers for leading our Opening Day sessions on Picturacy, Academic Circles and Digital Citizenship! There has been much positive buzz about your presentations and the utility of the content shared.
- Many thanks to Aly Powers, Hannah Kimmel, Anneke RadinSnaith, Heather Clark, and Michelle Walpole for presenting on important topics such as Digital Citizenship, DASA, Revised 9th period, and Digital Agendas during our Opening Day on 8/29!
- Congratulations to the JV Boys Soccer team, and coach Betrus, for their 3-1 win in the Keshequa tournament on 8/30/18!
- Naples High School is proud to support all our fall sports and athletes!
- Wow! Our cross country athletes participated in their first invitational on 9/8!

Click below ANIMOTO link to view the Naples HS "Welcome Back from Summer" Video



Welcome Back from ...

animoto.com

Animoto's video maker turns your photos and video clips into professional videos in minutes. Fast and shockingly simple - we make video creation easy.

A Snapshot of Naples JRSR High School: 2018-19

Grade	Enrollment	AP	Dual Credit	AIS ELA	AIS Math	Special Education	504s
7	45	-	-	26 (58%)	11 (24%)	10	1
8	46	-	-	20 (44%)	25 (54%)	11	2
9	62	-	-	14 (23%)	22 (36%)	8	5
10	57	16 (28%)	6 (11%)	-	-	14	3
11	46	19 (41%)	29 (63%)	-	-	6	3
12	53	14 (26%)	44 (83%)	-	-	6	3
Total	309	49/156 (31%)	79/156 (51%)	60/153 (39%)	58/153 (38%)	55 (18%)	17 (6%)



From the Desk of Heather Clark

Dear Parents & Guardians,

Thank you again for sharing your children with us! It has been a wonderful start to the new school year and we have thoroughly enjoyed hearing all of the amazing fun our students have had over the summer. We are looking forward to seeing you at Open House!

Please continue to reach out to me if you need assistance with setting up your parent portal for School Tool. Lastly, our school is taking a proactive approach to support students with navigating through these teenage years. Be sure to let us know if there is anything you need for your child to be successful!

Sincerely,
Heather Kay Clark
Jr/Sr High Assistant Principal/
Naples Data Coordinator



Naples High School Highlights

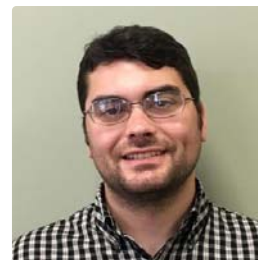


Meet Mr. Olney: 1.0 FTE Math Probationary Teacher

My name is Antone Olney, and I am very excited to be a full-time teacher at Naples Central School. I have spent most of my life in Naples; I graduated from Naples High School in 2005, and continued to live here while going to school at Alfred State College for Mechanical Engineering Technology. After working at a large construction firm in Victor, I switched careers to math education, and started working as a substitute at NCS while I finished my Master's degree. Since then I have worked at a few other districts, but my hope was to someday work full-time at Naples. My wife and I both felt that this was a great community in which to raise a family, and we now have one daughter in first grade. I am glad that I already know so many of the students from my time in the district, and I look forward to continuing to contribute to their ongoing education.

Meet Mr. Gilzow: SpEd Long Term Substitute for Colleen Healey

My name is Kyle Gilzow, and I am super excited to start my year teaching in Naples! Last spring, I finished the year as a long term sub at Greece Athena Middle School, where I co-taught 8th grade English and Social Studies. This year I am already enjoying my 7th, 8th, and high school English classes at Naples. I grew up in the town of Hamlin, NY, and I went to college close to home in Brockport. I tell my students that Hamlin is a rural community similar to Naples, except everything is much more flat. Thus, the views are far less breathtaking. I would like to thank everyone at Naples for being immensely supportive. This has already been a wonderful experience, and I cannot think of a



better place to be.



Please Mark Your Calendars! 2019 GRADUATION DATE CHANGE!

The Class of 2019 Commencement Ceremony has been rescheduled for Saturday, June 22 at 11:00. Graduation rehearsal will occur the Friday before, 6/21, at 8:30.

Note: We have also moved the Senior Banquet date, which is now scheduled for 6/14!

Sorry for any inconvenience...

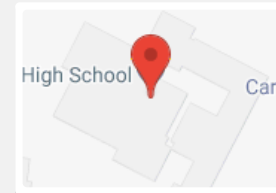
Naples High School Open House

When

Thursday, Sep. 13th, 6:30-8pm

Where

136 North Main Street Naples, NY



[Get Directions](#)

More information

Open House: September 13, 6:30 - 8:00 - Reminder

- Open House is scheduled for Thursday, 9/13, from 6:30 - 8:00. Students and families will have the opportunity to tour the building and visit classrooms. Donuts and cider will be served in the Library, where Colleen will also have open registration for Public Library Cards.
- **Flu Clinic-** Wegmans Pharmacists will be on site providing flu shots during the High School Open House on **September, 13** from 6:30-8:00. No appointment necessary and please bring your prescription insurance card.
- **Ontario County Foster Care and Home Finding** will be present in the atrium to share information about this invaluable service.
- The **Ontario County Partnership** is sponsoring a community informational session in the High School cafe specific to **Vaping, Drug & Alcohol Addiction** in our community.

Vaping Presenters -

1. - Christy Richards, Public Health (main presenter)
2. - Brigid Hennan, Tobacco Action Coalition of the Finger Lakes (Current Policy Initiatives)
3. - James Warren, Council on Alcoholism and Addictions of the Finger Lakes (what can parent's do/how to have the conversation with your teen)
4. - Christian Schlageter, FLCC Intern with the Coalition



Homecoming 2018

Spirit Week Activities:

- Monday, 9/17: Mock DWI, 8:00 - 11:00 am for Grades 9 - 12
- Tuesday, 9/18: Color War Day
 - Grade 12- black
 - Grade 11- red
 - Grade 10 - blue
 - Grade 9 - white
 - Grade 8 - gray
 - Grade 7 - purple
- Wednesday, 9/19: America Day
- Thursday, 9/20: Tourist Day
- Friday, 9/21: Green and White Day

Homecoming Breakfast:

- Saturday, 9/22: 8:00 @Naples HS Cafe

- Fee: \$2.00 per person

Athletic Contests:

- Saturday, 9/22: 12:00 Girls JV and Varsity Soccer vs Waterloo @Naples Community park
- Saturday, 9/22: 2:30 Boys JV Soccer vs Gananda @Naples Community Park
- Saturday, 9/22: 2:30 Boys V Soccer vs Waterloo @Naples Community Park

Homecoming Dance:

- Saturday, 9/22: 8:00 - 11:00 PM @Naples High School

Mock DWI/Distracted Driving Event - Monday, September 17, 2018 Time: 8-11am

The Naples Central School District will be holding a Mock DWI/Distracted Driving event on the morning of September 17, 2018.

The event will feature a staged two car accident with Naples students acting as victims. Local fire and ambulance crews as well as police will converge on the scene to help the injured and unravel the cause of this needless accident.



High school students will also attend an assembly aimed at raising awareness about the consequences of underage drinking, impaired driving, distracted driving, and other risky behaviors. Speakers will address both legal and moral issues linked to these issues while providing essential knowledge of NYS laws. The goal of this Mock DWI/Distracted Driving event is to reduce incidents of underage drinking and provide our youth the tools they need to make good life decisions and become responsible members of society.

The final phase of the event will involve four stations and have a station rotation model. Students will hear from a guest speaker, be able to visit with vendors, have reflective discussion with staff, and be able to pledge their safety. Thank you all for your continued support and help to create an educational experience for our students.

~Submitted by Aly Powers

Logistics for the Morning of Naples HS Mock DWI

- Naples Central School will hold a Mock DWI/Distracted Driving Event in the North Parking Lot of the school on September 17, 2018. The event is a dramatic production in which student participants act as accident victims in a DWI/Distracted related crash. Naples Ambulance and Fire crews will participate in the extraction and caring of victims in a mock two car accident.
- Students in Grades 9 - 12 will participate as observers.
- Students in Grades 7-8 will report to regularly scheduled classes.
- **Agenda:**
 1. Mock DWI at North Parking Lot, 8:05 - 9:00
 2. Arrest and Arraignment at Auditorium, 9:00 - 9:45
 3. Rotation Stations at atrium (displays and pledge), gymnasium (discussion groups) and auditorium (guest speaker), 9:45 - 10:45
 4. Closure at auditorium, 10:45 - 11:00

Naples HS Homecoming Dance

When

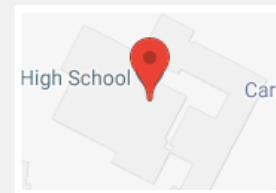
Saturday, Sep. 22nd, 8-11pm

Where

136 North Main Street Naples, NY

More information

NOTE: Eligibility policy applies to this event.



[Get Directions](#)



Naples Students RISE to the TOP!

The High School is delighted to continue our emphasis on the RISE learner profile as we kick off the 2018-19 school year. Naples High School students had the opportunity to learn more about RISE during Opening Day Assemblies and will continue to explore these attributes throughout the school year. At Naples High School, students RISE to the TOP!

- RESPECT
- INTEGRITY
- SAFETY
- EXCELLENCE

Launching MTSS in 2018-19 at Naples HS

Multi-Tiered System of Supports

Agreed Upon Assumptions:

- All children do not learn in the same way.
- All children do not learn at the same rate / speed.
- All children do not arrive to school with adequately developed academic and social behaviors.
- An individual teacher cannot meet EVERY NEED of EVERY INDIVIDUAL student. We must embrace an "all hands on deck" approach.

What MTSS Is:

- A **multi-tiered system of supports** (MTSS) designed to ensure EVERY child may receive the additional time and support necessary to learn and to achieve at high levels.
- MTSS encompasses RtI (Response to Intervention - Academics) and Positive Behavioral Interventions and Supports (Behaviors).
- [What it IS NOT](#): A process of documentation to achieve classification in special education.

MTSS at Naples High School

The Naples HS Faculty engaged in exploration and dialogue surrounding MTSS during our Faculty Meeting on September 10. The agenda for this meeting included:

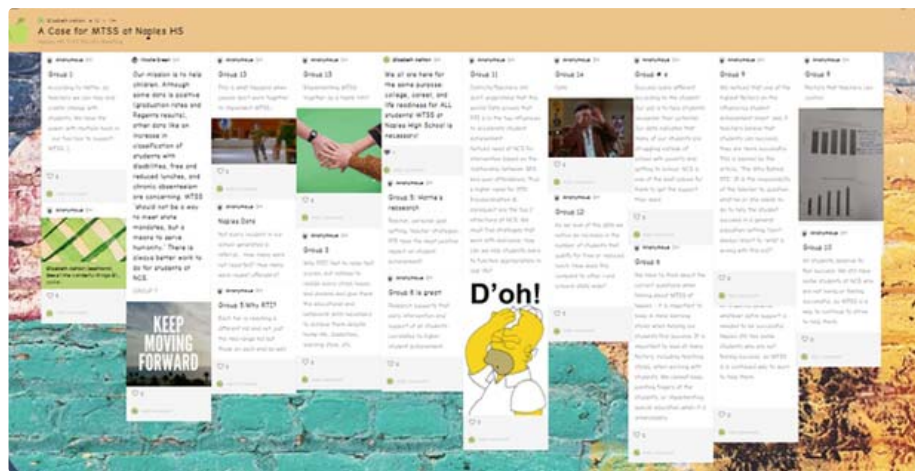
1. Making a Case for MTSS at Naples High School (rationale) - Teachers worked in small groups to jigsaw three resources (Naples HS data points, John Hattie's [Visible Learning](#) research, and Mike Matto's RtI research).
2. MTSS at Naples High School (menu of supports and interventions at three tiers) - Teachers classified various instructional and behavioral supports and interventions at each of the three tiers of intervention.

Teachers contributed short responses, images, and GIFs to express how the data / other resources support "The Case for MTSS at Naples HS." Naples High School teachers' responses include:

- "Our mission is to help children. Although some data is positive (graduation rates and Regents results), other data like an increase in classification of students with disabilities, free and reduced lunches, and chronic absenteeism are concerning. MTSS "should not be a way to meet state mandates, but a means to serve humanity." There is always better work to do for students at NCS."
- "According to Hattie, as teachers we can help and create change with students. We have the power with multiple tools in our tool box to support MTSS :)"
- "Teacher, personal goal setting, teacher strategies, RTI have the most positive impact on student achievement!"
- "Each tier is reaching a different kid and not just the mid-range kid but those on each end as well."
- "Why RTI? Not to raise test scores, but instead to realize every child's hopes and dreams and give them the educational and behavioral skills necessary to achieve them despite home life, disabilities, learning style, etc"
- "Research supports that early intervention and support of all students correlates to higher student achievement."

Two resources which outline our system of supports for students who struggle academically or behaviorally may be accessed below:

- [MTSS Menu of Supports at Naples High School](#), which outlines various interventions and provides a brief description of each.
- [MTSS at Naples High School](#), which captures the MTSS pyramid at Naples HS



1:1 Devices and Digital Agendas at Naples High School

Student Agendas

- Naples High School will no longer be utilizing and / or distributing student agendas previously purchased through the vendor, **School Date Books**. Effective September 2018, students will be instructed on and encouraged to use the calendar function embedded within our Learning Management System, **Schoology**.
- Note: **While Schoology also has a gradebook feature, we will continue to communicate all grades through SchoolTool as we cannot verify the accuracy of those listed in Schoology.**
- Mrs. Radin-Snaith shared more information with teachers during Opening Day on 8/29 and with students during Welcome Back Assemblies on 9/4.

Device Distribution

- Student Chromebooks and Ipads were distributed to students who had returned their AUP and Device Contract documents on Friday, 9/7, and Monday, 9/10, during Lunch A and Lunch B.
- Kudos to Anneke, Ben and Bernie for their organized and efficient distribution process.

Launch: Digital Citizenship in 2018-19

- After reflection on last year's 8 week rollout of digital citizenship education at Naples CSD, a team of teachers devoted to the program decided to take a different approach to the initiative this year.
- On August 29th, opening day for staff, a workshop was held for all teachers and support staff to attend to learn about the new digital citizenship format. Here, the new standards that needed to be covered were discussed and then staff had voice and choice to decide which one standard they wanted to cover in their curriculum at their time convenience throughout the year.
- Teachers will now have the freedom to choose how they are going to implement digital citizenship within their current curriculum. They will now only be responsible for one standard they feel comfortable with, instead of all eight.



- On August 30th, teachers were able to sign up for work time dedicated to brainstorming lesson ideas with colleagues and their departments. The goal is that teachers would now have more freedom to choose a standard that could easily be embedded into their curriculum, perhaps something they already cover throughout the year.

~Submitted by Hannah Kimmel



Acceptable Use Policy

The High School AUP has been modified in the 2018-19 school year. On the one hand, the document is now less restrictive in terms of what students can use devices for. We changed the phrase “for educational use only” to “appropriate for the educational setting.” This makes it OK for students to use their devices purposes not directly tied to school, as long as they are school appropriate. At the same time, we are tightening down and being more explicit about what is not appropriate:

- downloading or using games/apps that are obscene, lewd, or violent.
- any use (in or out of school) that disrupts educational setting by compromising other students’ physical, emotional, or mental safety.
- cyberbullying (in or out of school).

~Submitted by Anneke RadinSnaith

MS Lunch Bunch Groups

The idea of Lunch Bunch is organic and enduring. The aspects that have changed have made it more official and have allowed it to reach each and every middle school student. It is no longer just for a few who have reached out to a teacher and allowed connections; it is comprehensive and utilizes school, class, individual, and community connections. The program, using the Olweus template, strives for long-term change and ensuring a safe and positive school climate. Outwardly, the program is designed to reduce and prevent bullying-esque issues and to improve and create connections and friendships at school. For the 2018-2019 school year both seventh and eighth grade students will be grouped together. Students will alternate days where they eat lunch with Mrs. Nicholson (TOSA and Grade 7 ELA teacher) on “even days” and/or Mrs. Clark (Assistant Principal and Data Coordinator) on “odd days.” This will also ensure that students continue to enjoy the cafeteria, gym, and eating with friends in a relaxed atmosphere in addition to officially attending the Lunch Bunch groups. Anticipated topics for Lunch Bunch this year include; Handling Anger in Healthy Ways, Bullying Behaviors in Me and You, Be Part of the Solution, Cafeteria Challenges, Just Kidding!, and Understanding Stereotypes, Prejudice, and Discrimination.



~Submitted by Joelle Nicholson and Heather Clark



Restorative Circles at Naples HS

The aim of restorative practices is to develop community and to manage conflict and tensions by building relationships and repairing harm. The building of social capital (aka connections among individuals) is a huge part of community building circles, where students will have the opportunity to communicate and build deeper, more positive connections between one another. When social capital is well established, it is easier to respond effectively to conflict and restore order and repair relationships. The reasons we want to incorporate these into Naples are that when people are happier and get along better they are more likely to be cooperative, productive, and more likely to make positive changes in behavior. Community building circles are really driven by the students and their thoughts and beliefs, with mutually agreed upon values and

norms. Students will be more inclined to make positive changes when adults do things *with* them rather than *to* or *for* them. The community building circle provides a safe environment for students and adults to gain a deeper appreciation of commonalities and differences, encourages respect and caring for all, allows for deeper connections and a sense of belonging, and also helps students learn how to communicate and problem solve.

Due to the demands and intensity of day to day work with being a staff member in a school, it can sometimes be difficult to connect with one another throughout the school day. This can create sense of isolation and really increase stress levels. As the school psychologist in the high school building, I see the negative effects of this first hand throughout the school year as different teachers stop in and unload. After attending the training for circles this summer, I realized that we as staff members were also missing this piece of connectedness, community, and support. If we are to promote this type of communication and openness, I felt that it was important to also model it and give teachers the opportunity to connect in a nonstressful environment. I was overwhelmed with how quickly and seamlessly it seemed that staff participated and opened up during the opening day circle. I think the best part of the circles for staff is that everyone got a chance to connect. My hope is that staff realize that by making time for that type of community building activity that they know that their well-being is just as important as standards and test scores.

~Submitted by Melissa Steenburgh

From the Desk of Mrs. Kastner, 7th - 9th School Counselor:

I sat in a circle 3 days this summer at a 'Restorative Conference' training with Ms. Steenburgh, wondering what I was getting myself into. It *felt* a little like group counseling but clearly wasn't. There were objects in the center of the room that I later learned represented different items or were tools for Circle exercises. While our large group of adults all worked in a school, we were very diverse- ethnically, racially, district-size, socioeconomically, and religiously. Some people were eager to be there and others were clearly miserable.

I silently wondered how we were going to come together as a group-the ultimate goal of a Community Circle. I discovered that you could share when asked a question-or choose to sit quietly and pass with no judgment. I learned that *what* you chose to share was up to you and could be as personal, or not, as you wished. At times the silence between conversations felt awkward because we aren't used to it in a world that moves so fast. Sometimes we sat in a circle and sometimes we worked in small groups. We started and ended each Circle exercise with a fun question, an icebreaker, or inspiring quote that made us think, see similarities and differences, and at times, laugh and bond. Some activities incorporated movement and engaged more than our mind. We added pieces of ribbon of our choice to a wreath and made an object-a talking piece-all our own, unique to our group. The awkwardness faded rather quickly-and soon most everyone was participating and adding to our conversations in the Circle. I learned that there was a lot of symbolism in Circles-one chair for each person, talking objects that may represent other things, objects created by the group that became part of the process. I was taught that you could only talk in the Circle when you were holding the 'talking piece' and that facilitators participated too. We were encouraged to actively listen, and soon I found myself learning how to better quiet my brain so that I could hear the important things people, I was now learning to really know, were *choosing* to share.

Something significant I find hard to describe happened within the 3 days-people shared quietly, then shared more. Those reluctant became engaged and honest-and open. We didn't always agree but we always respected each other's opinions. Our daily lunch break became this comfortable gathering

- Education
- Helpful
- Neighborhood
- Kindness
- Support
- Respectful
- Being nice
- Helpful
- Supporting
- Friendly
- Open minded
- Kindness
- Caring
- Help those in need
- Events
- Non-judgmental
- Environmentally friendly
- Inclusive
- Open minded
- Teamwork
- Unique
- Trusting
- Cooperative
- Communicate
- Helpful
- Caring
- Kind
- Nice
- Accepting
- Support
- Includes Food
- Activities
- Monthly



place by choice, not much different than our Circle. I learned that we had far more in common than we had differences.

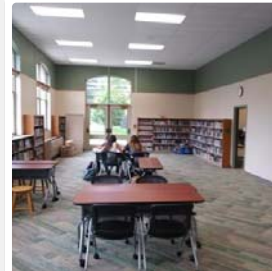
I walked away energized by the simple approach. Does just giving everyone an opportunity to speak their mind and have their peers listen create trust? If this much sharing, bonding, *and building* of a community could occur in just 3 days, what could we accomplish in a year? How would strengthening our community change our school? Stories and research on schools that had implemented Restorative Practices and Community Circles were filled with warmth, positive change, and signs of more compassion and kindness towards others.

Ms. Steenburgh and I went back to Mrs. Ashton and passionately shared our plan-an ambitious one, to introduce circles to our middle school students in just a few weeks. With full support, I tentatively reached out to Mrs. Powers, asking for scheduled time in her classroom to try this approach. She enthusiastically jumped on board. A week later-this past week-we nervously kicked off our first Circle group in FCS-tentatively called Fishbowl Tuesday's. While I made a lesson plan, in Circles I learned, you sometimes edit the plans as you go so it becomes what the group wants or needs but I still wasn't sure what to expect. Would students buy-in? Would they hate the process? Would everyone just pass and not share?

We put the chairs in a circle, a chair for each of us, and soon students entered the room, tentatively seeing the grouping. Some loved it instantly, and others I could sense felt unsure. Mrs. Powers and I watched closely to see where students sat, an indication of who they may feel comfortable with, and information we could use later to make lessons go more smoothly. We began by discussing the norms of the group-the talking piece, the ability to pass, the need for 100% honesty and kindness. We started with an icebreaker that got them moving-they had to stand every time a statement made applied to them. Soon students were giggling, asking to go next, choosing funny and lighthearted questions that revealed a lot about our members. Some students struggled to choose a question when it was their turn-and peers jumped to their assistance. The second step of a circle is typically asking students a question that can be serious, funny, or even related to issues that are occurring within the school. Today I chose to ask students what the definition of a 'Community' is-and asked them to build their own ribbon wreath as they spoke. Mrs. Powers and I were shocked by their knowledge of the benefits of a community, their stories of how our local communities have come together in times of struggle, and how a community can support its members. They were then asked to share what unique trait or ability they could bring to our community to make it more fun, interesting, or valuable. Students volunteered a variety of information-often knowledge that even their friends in the class didn't appear to know! For the last question, I asked students to take turns describing the most interesting piece of information about them-and found out about world travels, family members who were important to them, struggles some had, etc. We ended with a closing quote-'Without a sense of caring, there is no community'.

After the last class of students cleared Mrs. Powers' room, we had a moment to reflect and both shared excitement about where this could go. I had learned more about Mrs. Powers in our first Circles than I had in the 3 years I'd known her. I observed students who were quiet and reserved in the hallways and lunch share meaningful information. I watched students with social skill deficits given the time and support by peers to answer questions in their own way without pressure. I do not know where we will end up with our Circles practice but I do know with just one week's meeting, that it's worth the effort to explore its possibilities!

- Submitted by Monica Kastner





Naples HS Library

The HS Library is very excited to open its doors this fall with a new look! Over the summer, the library underwent an extensive renovation project. The NCS maintenance department worked hard all summer updating the layout of the library and painting the entire area. In addition to new paint, there is also new carpeting to brighten the area. The library conference room has new tables and chairs. Coming very soon, the main room will be receiving all new furniture, which includes flexible seating with a variety of tables sizes and heights as well as new soft seating for a more relaxed feel. After extensively weeding the library book collection, the books area now located on shelving around the walls of the library, leaving a large flexible work area in the main room. This will allow the room to be used in a variety of ways, including study halls, class instruction, group work areas, and relaxed reading/work areas. The renovation will allow for a more collaborative, multi-faceted work environment for staff and students. Please stop by to see the updated space soon.

From the Health Office

- **Physicals** will be offered on **October 11** in the Nurse's Office. A **current physical (within the last 12 months) is required for all students entering 7th, 9th, 11th grade, all new students, those joining a sport and those wanting a work permit.** Please email me, lfinnan2@naplescscd.org or call 374-7914 to reserve a spot. This will be the only time physicals will be offered before the start of the Winter Sport Season.
- **Flu Clinic-** Wegmans Pharmacists will be on site providing flu shots during the High School Open House on **September, 13** from 6:30-8:00. No appointment necessary and please bring your prescription insurance card.
- We are excited to be working with Foodlink and offer the weekend Backpack Program for those students living in the Naples Central School District. Please [access link here](#) to access application for this amazing program! Please note that applications must be completed and returned by Friday September 14, 2018 to: Jr/Sr High School- Laura Finnan, RN (374-7914) or Elementary School- Kelly VandeSande, RN (374-7957).



Evacuation Drill

Emergency Drills

Emergency Drills

- Twelve emergency drills be conducted each school year, four of which must be lock-down drills, the remaining eight are required to be evacuation drills (including four blocked entry drills).
- Eight of the required twelve drills must be completed in the first half of the school year, by December 31.

Open Campus Privileges - Applications Available in High School Main Office

Eligibility:

- Seniors and **Honors Program** Sophomores & Juniors are eligible to apply for Open Campus Privileges.
- **Honors Program Seniors** are eligible to initially apply for Open Campus Privileges at the onset of the school year. Note: Overall GPA will be utilized to determine eligibility at the onset of the school year. Quarterly GPA will be utilized for subsequent quarters.



- Seniors are eligible to initially apply for Open Campus Privileges after the first 5 weeks and subsequently after each quarter. Note: Overall GPA will be utilized to determine eligibility at the first five week mark. Quarterly GPA will be utilized for subsequent quarters.
- **Honors Program** Sophomores and Juniors are eligible to initially apply for Open Campus Privileges after the first quarter.
- Students must be **passing all classes** with a minimum average of **85%**.
- Students must have consistent attendance and punctual arrival to school.

Open Campus Privileges:

Study Halls:

- Students may sign out from study hall and report to the Main Office to sign out and leave campus. Note: Students may only walk off campus. Students may not drive off campus.
- Students may electronically sign out and report to other areas of the building with permission from teacher at anticipated destination. **Electronic communication must be initiated by student and distributed to SH teacher, destination teacher and our Attendance Clerk, Mrs. Maczynski.**
- Students may access student lounge (Room 217). **Electronic communication must be initiated by student and distributed to SH teacher and our Attendance Clerk, Mrs. Maczynski.**
- **Note: Loitering in the building is not permissible.**

Late Arrival:

- Students with a Period 1 Study Hall may enjoy late arrival and report for Period 2.
- Students with late Arrival **MUST** sign in at Attendance Desk and be punctual to Period 2.
- Students who participate in BOCES may report at 8:10.
- Students with late Arrival **MUST** be on time (8:10) and sign in at the Attendance Desk.

Early Dismissal:

- Students with a Period 8 Study hall may enjoy early dismissal and leave school immediately following Period 7.

Lunch:

- Students may have lunch with a teacher if teacher provides a pass.
- Students may eat outside in courtyard or front lawn.
- Seniors with a study hall **BEFORE** or **AFTER** lunch may leave campus and return following combined lunch /study hall block. **Licensed students may drive off campus with signed parent consent, as applicable.**
- Note: Loitering in the building is not permissible.



Out of School Suspensions

Out of School Suspensions, A Shift in Practice

- NaplesCSD is contracting through WFL BOCES to provide full day out of school instruction in the event a student is *Out of School Suspended*. The Suspension Class will be offered on the FLTCC campus with a class for high school and one for middle school.





Naples HS Coming Attractions



Picture Day at Naples High School

LifeTouch will be here on Tuesday, October 2 to take portraits of all students, faculty and staff. Faculty and staff are welcome to come down to the auditorium as their schedule permits between 8:05 a.m. and 12:45 p.m. The schedule will be announced on the morning announcements. Students will report to auditorium at their scheduled times to avoid interruptions over the PA system. It is important that **all students and staff** have their picture taken. Pictures are used in the yearbook, schooltool and for student IDs.

2017 Picture Day Schedule

- 8:00 a.m. – Morning Boces
- 8:05 a.m. – Senior class group picture in bus loop (taken by Yearbook Advisor)
- 8:15 a.m. – Seniors
- 8:50 a.m. – Juniors
- 9:35 a.m. – Freshman
- 10:20 a.m. - Sophomores
- 11:35 a.m. - 8th Grade
- 12:15 p.m. – 7th Grade

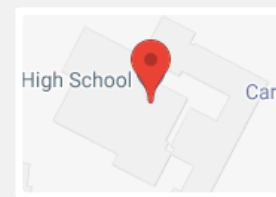
Naples Grape Fest

When

*Saturday, Sep. 29th, 10am to Sunday,
Sep. 30th, 6pm*

Where

136 North Main Street Naples, NY



[Get Directions](#)

Board of Education Meetings

All Board of Education Meetings are held in the Naples High School cafe and begin at 6:30pm in lieu of 7:00 (effective 9/19).

- September 5 and 19
- October 3 and 17
- November 7 and 28
- December 12
- January 9 and 23
- February 6
- March 6 and 20
- April 10
- May 1 and 21
- June 5 and 19





SENIOR DATES

- September 7: Senior Picnic 10-2
- September 7: Senior Magazine Sale Kickoff Meeting—9:30
- September 21: Senior Magazine Sales money or trip buyout is due
- May 16-18: Senior Trip—Boston
- June 14: Senior/Parent Banquet 6:00, HS Café
- June 17: Senior Breakfast—8:00
- Graduation Parade at Elementary School—9:30
- Senior Picnic—10:00-2:00
- June 21: Mandatory graduation rehearsal—8:30-10:00
- June 22: HS Graduation—11:00

IMPORTANT DATES: From the Counseling Department

- 7/27: August SAT registration deadline
- 8/25: SAT
- 9/7: October SAT registration deadline
- 9/25: 10-10:45 Rochester Area College Fair in the HS Atrium
- 9/25: 11:45 Gemini registraion forms due
- 10/4: Finger Lakes Works with their Hands Career Fair
- 10/5: November SAT registration deadline
- 10/6: SAT
- 10/17: PSAT for 10th and 11th grades
- 10/18: Sophomore Alfred State visitation
- 11/2: December SAT registration deadline
- 11/3: SAT
- 12/1: SAT
- 12/21: Recent Graduates Panel, periods 1 and 2. HS Café
- 2/8: March SAT registration deadline
- 2/8: Sophomore BOCES visitation
- 2/26: 11:4 Spring Gemini Registration
- 3/9: SAT
- 4/5: May SAT registration deadline
- 5/3: SAT registration deadline
- 5/4: SAT
- 5/7: 12:00 AP Physics 1 exam
- 5/8: 8:00 AP English Literature Exam
- 5/10: 8:00 AP US History
- 5/10 12:00 AP Physics 2 exam
- 5/14 8:00 AP Calculus exam
- 5/15 8:00 AP English Language exam
- 5/16 8:00 AP World History exam
- 6/1 SAT
- 6/4: 6:00 Academic Awards Night



Calendar of Upcoming Events

September

- 9/4: FIRST DAY of School!
- 9/13: Naples HS Open House, 6:30 - 8:00
- 9/17: Mock DWI at Naples HS 8:00 - 11:00
- 9/17-21: Homecoming Week
- 9/22: Homecoming Athletic Contests
- 9/22: Homecoming Dance
- 9/22-23: Outdoor Adventures Fall Trip

October



- 10/2: Picture Day at Naples HS
- 10/8: Columbus Day Holiday - NO SCHOOL
- 10/26: Teacher Conference Day - 1/2 Day
- 10/27: Halloween Fun Night, 6:00 - 9:00pm

November

- 11/1: Parent Teacher Conferences, PM
- 11/2: Parent Teacher Conferences, Half Day
- 11/2 - 3: Junior High AllState
- 11/5: Winter Sports Start
- 11/6: Picture RETAKES Day Naples HS
- 11/12: Veterans' Day - NO SCHOOL
- 11/16: NHS Blood Drive, 9:00 - 2:30
- 11/16-17: Senior High AllState
- 11/21 - 23: Thanksgiving Day Break, NO SCHOOL

December

- 12/8: Light Up Naples
- 12/12: Naples HS Winter Concert, 7:00pm
- 12/24 - 31: Holiday Recess, NO SCHOOL

January

- 1/1 - 1/4: Holiday Recess, NO SCHOOL
- 1/7: School Reopens
- 1/11: Winter Ball 7:00 - 10:00
- 1/21: Martin Luther King Day, NO SCHOOL
- 1/22 - 25: NYS REGENTS EXAMS
- 1/22 - 25: HALF DAYS for all HS students

February

- 2/8: February Dance, 7:00 - 10:00pm
- 2/18 - 22: February Break, NO SCHOOL

March

- 3/4: Spring Sports Start
- 3/8-10: HS Musical - GREASE (7:00 Friday and Saturday, 2:00 on Sunday)
- 3/15: Superintendent Conference Day, NO SCHOOL for students
- 3/26: Music in Our School Month Concert @ES 6:30PM
- 3/29: Senior Citizens PROM, @ HS cafe, 5:30 - 7:30

April

- 4/1-8: NYS ELA CBT Administration Period
- 4/5-6: NYSSMA Solo Fest
- 4/5 - 7: Sr High Chorus Trip to NYC
- 4/11: NHS Induction Ceremony
- 4/15-19: Spring Break, NO SCHOOL
- 4/30-5/7: NYS MATH CBT Administration Period
- 4/27 or 5/4: PROM

May

- 4/27 or 5/4: PROM
- 5/6-17: AP Examination Period
- 5/10: Teacher Conference Day, Half Day for students
- 5/10: High School Health Fair
- 5/11: Marching Band @ Lilac Festival
- 5/16-18: SENIOR TRIP, BOSTON
- 5/18: Marching Band @ Seneca Falls
- 5/21: BUDGET VOTE
- 5/23: High School Art Show and Spring Concert, 7:00pm
- 5/25: Marching Band @ Fulton
- 5/26: Marching Band @ Theresa Rotary Memorial Cup
- 5/27: Marching Band @ Naples Memorial Day Parade
- 5/27: Memorial Day Weekend, NO SCHOOL

June

- 6/1: Marching Band at Sherburne
- 6/3: GLOBAL REGENTS Exam
- 6/8: Marching Band @ Painted Post
- 6/14: Senior Banquet, 6:30pm @Naples HS Cafe



- 6/15 - 16: Outdoor Adventures Spring Trip
- 6/18-26: REGENTS Exam Administration Period
- 6/18-21: ES 1:30 Dismissal
- 6/21: Graduation Rehearsal for Band, 8:30 - 10:00
- 6/21 - 23: Adirondack Hiking Trip
- 6/24 - 25: ES 11:00 Dismissal
- 6/21: Graduation Rehearsal, 8:30 @ Cafe
- 6/22: GRADUATION, 11:00 @ Naples High School Front Lawn
- 6/25: Last Day for students
- 6/26: Last Day for staff

New York State Assessment Schedules

2018–19 School Year

Operational Test		Administration Dates	Make-up Dates	Scoring Dates
NYSAA English Language Arts, Mathematics, and Science		Monday, March 11 – Friday, June 7	Make-ups must be given within the testing window	N/A
Grades 3-8 English Language Arts	Paper-based	Tuesday, April 2 – Thursday, April 4	Friday, April 5 – Tuesday, April 9	Friday, April 5 – Wednesday, April 17
	Computer-based	Monday, April 1 – Monday, April 8	Wednesday, April 3 – Wednesday, April 10	Friday, April 5* – Wednesday, April 17
Grades 3-8 Mathematics	Paper-based	Wednesday, May 1 – Friday, May 3	Monday, May 6 – Wednesday, May 8	Monday, May 6 – Thursday, May 16
	Computer-based	Tuesday, April 30 – Tuesday, May 7	Friday, May 3 – Friday, May 10	Monday, May 6* – Thursday, May 16
NYSESLAT Speaking		Monday, April 8 – Friday, May 17	Make-ups must be given within the testing window	Speaking is scored as it is administered.
NYSESLAT Listening, Reading, Writing		Monday, May 6 – Friday, May 17	Make-ups must be given within the testing window	Monday, May 20 – Thursday, May 30

EXAMINATION SCHEDULE: JUNE 2019

Students must verify with their schools the exact times that they are to report for their State examinations.

June 3 MONDAY	June 18 TUESDAY	June 19 WEDNESDAY	June 20 THURSDAY	June 21 FRIDAY	June 24 MONDAY*	June 25 TUESDAY	June 26 WEDNESDAY
9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	9:15 a.m.	RATING DAY
Global History & Geography II (New Framework)*	U.S. History & Government	English Language Arts	Transition Exam in Global History & Geography	Geometry	* World Language Assessment suggested date/time: Locally developed Checkpoint A Exam	Physical Setting/ Chemistry	
	1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	1:15 p.m.	<u>Uniform Admission Deadlines</u> Morning Examinations: 10:00 a.m. Afternoon Examinations: 2:00 p.m.
	Living Environment	Algebra I	Physical Setting/ Earth Science	Algebra II	* World Language Assessment suggested date/time: Locally developed Checkpoint B Exam	Physical Setting/ Physics	

**WE NEED TO MAKE THE
POSITIVE SO LOUD
THAT THE NEGATIVE
BECOMES ALMOST
IMPOSSIBLE TO HEAR.**

GEORGE COUROS @GCOUROS

The Naples Central School District challenges and supports all students to develop their diverse talents and abilities in a safe environment with rigorous opportunities. Students will graduate with the skills and confidence needed to excel in their chosen pursuits.

Have a Great 2018 - 19 School Year!

#Naplescscsd

Aa Aa Aa

High Contrast Mode

Powered by  smore



Welcome: We are excited to welcome Hanna Fox to the elementary special programs department. Hanna joined our team this past July and was able to attend some of our summer trainings. She is working with our sixth grade students and is teaching integrated co-taught ELA and Special Class ELA. We are also excited to welcome Kyle Gilzow to our high school special programs department. Kyle is in as a long term substitute for Colleen Healy while she is out on maternity leave. Kyle is teaching seventh and eighth grade integrated co-taught ELA, special class ELA and learning center. Both Hanna and Kyle come to us with past experiences of working with students with special needs. We are excited to have both of them with us to start the 2018-2019 school year.

Summer Professional Development Update: This summer was full of professional development! The special programs department had an opportunity to work together on reviewing and updating many of our systems and processes. We have established a new referral process for the committee on special education, developed a special programs handbook, reviewed and updated our meeting process including the process prior to a CSE meeting and following a CSE meeting. I am excited to continue into this year working with the special programs team on how to write appropriate IEP goals, progress monitoring guidelines, related service referral process and developing consistent behavior supports for all students within our programs.

Co-teaching teams had an opportunity to work this summer on how to establish an effective co-teaching model. Teams worked with each other on establishing effective norms for co-planning and communication. They worked together for a half day. This gave them the opportunity to begin the year as a true team. I will continue to work with the co-teaching teams to ensure that they are maintaining an effective co-teaching structure.

Department Update: We have had a successful start to the 2018-2019 school year. One of the big changes for this school year was having our 6th grade special class students transition to 7th grade in the high school building. Brenda Boylan is teaching the 12:1:1 special class. We have seven students in the program currently. Brenda teaches ELA, Math, Science, Social Studies and Success Strategies to this group. They have had a great start to the school year and overall have had a wonderful transition to the Jr/Sr High School building.

Special Programs Data:

Active Students with IEP:

- **Naples Central School**
 - Naples Elementary School: 49
 - Naples Jr/Sr High School: 53
 - Homeschooled Students: 6
- **BOCES**
 - Finger Lakes Secondary School: 6
 - Midlakes Education Center: 3
 - Newark Education Center: 1
- **School of the Holy Childhood: 2**
- **Wayland-Cohocton School: 1**
- **Bloomfield School TASC Program: 1**

Active Students with 504 Plans:

- Naples Elementary School: 3
- Naples Jr/Sr High

School: 17



<p style="text-align: center;">NAPLES CENTRAL SCHOOL DISTRICT <i>Timeline for Preparation of the 2019-2020 Budget</i></p>
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October 17, 2018	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 6:30 p.m
November 28, 2018	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 6:30 p.m.
December 3, 2018	Budget development information distributed to administrators and staff
December 4 – January 11	Development of building and department budgets
January 23, 2019	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 6:30 p.m. Board of Education - Budget Update
February 8, 2019	Draft of building level and department budgets due to business office
February 13, 2019	Budget Committee Meeting 4:30 p.m.
March 1, 2019	Tax Levy Limit Calculation submitted to the NYS Office of the State Comptroller
March 20, 2019	Petitions available for Board of Education Candidates from the District Clerk
March 20, 2019	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 7:00 p.m. Board of Education - Budget Update
April 7, 2019	Publication of First Legal Notice of District Budget Hearing, Vote, and Election
April 8, 2019	Tentative Budget Committee Meeting – Final Review of Budget 4:00 p.m.
April 22, 2019	Petitions to run for Board of Education must be filed by 5:00 p.m.
April 24, 2019	Regular Board Meeting at High School Cafeteria 7:00 p.m. – Tentative Budget Adoption Board Budget Discussion & Final Review of Budget
April 25, 2019	Property Tax Report Card submission due date
May 8, 2019	Copies of proposed budget available at all district buildings & public library (legal obligation – 14 days before vote)
May 13, 2019	District Budget Hearing at Naples High School Cafeteria, 6:00 p.m.
May 14, 2019	Deadline for mailing “Budget Notice”
May 21, 2019	Community Vote on budget and members of the Board of Education

Approved by Board of Education on: 09-19-18

NAPLES CENTRAL SCHOOL
136 NORTH MAIN STREET
NAPLES, NEW YORK 14512



**Memorandum of Understanding
for Agencies Collaborating on the
Finger Lakes Child Abuse Response Team/
Multidisciplinary Child Abuse Team of Ontario County, NY**

The Finger Lakes Child Abuse Response Team/ Multidisciplinary Child Abuse Team (FLCART/MDT) is a multi-agency effort coordinated and facilitated by the Child Advocacy Center of the Finger Lakes (CACFL).

The attached "Finger Lakes Child Abuse Response Team (FLCART)/ Multidisciplinary Team Protocol for Child Abuse Investigations" incorporated in this Memorandum describes the policy, purpose, procedures, and structures for the MDT and the resource commitments and responsibilities of each collaborating agency.

By signing this Memorandum, each collaborating member agrees to participate in the MDT according to the Protocol, to the best of their abilities.

It is further agreed this Memorandum will be in effect for one calendar year, and that the Protocol and resource commitments of each collaborating agency will be reviewed on an annual basis.

Partner Agency: Naples School District

Matthew T. Frahm
Superintendent

Date

Approved by the Naples Board of Education: September 19, 2018

NAPLES CENTRAL SCHOOL
136 NORTH MAIN STREET
NAPLES, NEW YORK 14512



**INTERMUNICIPAL AGREEMENT FOR
SUBSTITUTE LABORER SERVICES**

THIS AGREEMENT dated **September 4, 2018**, by and between the Naples Central School District, a municipal corporation organized and existing under the laws of the State of New York, having its principal offices at, 136 N Main Street, Naples, NY 14512, hereinafter referred to as "Naples CSD," and Newark Central School District, an educational corporation organized and existing under the laws of the State of New York having its principal offices at, 100 East Miller Street, Newark, NY 14513 hereinafter referred to as "Newark CSD," jointly referred to as "the Districts,"

WITNESSETH:

WHEREAS, Naples CSD employs one (1) bus driver and one (1) monitor (hereinafter jointly referred to as the "Naples employees") that have a daily bus run from Naples to Newark and Newark to Naples; and

WHEREAS, the bus driver and the monitor have a layover in Newark for, at most, (5) hours (hereinafter referred to as "layover period"); and

WHEREAS, the Newark CSD is desirous of obtaining the services of substitute laborers due to shortage of workers; and

WHEREAS, Naples CSD, is desirous of providing one (1) bus driver and one (1) monitor to perform substitute laborer duties for Newark CSD during the layover period; and

WHEREAS, Naples CSD and Newark CSD recognize the potential outstanding benefits of allowing Naples CSD employees to perform duties at Newark CSD during layover periods, which previously involved no work; and

WHEREAS, Naples CSD and Newark CSD are authorized to enter into a cooperative agreement pursuant to Article 5-G of the General Municipal Law of the State of New York to provide or share services that each of them may provide to their respective school districts; and

WHEREAS, the respective governing boards of Naples CSD and Newark CSD have, by a majority vote, approved the actions set forth in this agreement; and

WHEREAS, the respective governing boards of Naples CSD and Newark CSD have determined that it is in the best interests of each of their respective municipal corporations to enter into this municipal cooperative agreement; and

WHEREAS, a majority of the governing boards of Naples CSD and Newark CSD have, by separate resolution of each entity, approved the execution of this agreement.

WHEREAS, it is in the best interests of the Districts and each school community to provide these services;

NOW THEREFORE, in consideration of the mutual promises and covenants herein contained, Naples CSD and Newark CSD hereby agree as follows:

1. TERM. The term of this contract shall be until June 30, 2019, commencing upon execution of this agreement. However, this contract may be renewed annually upon the mutual written consent of the parties.
2. AMENDMENT OR TERMINATION. This contract may be terminated at any time by either party upon the giving of five (5) days' written notice to the other party. In the event this contract is terminated, compensation will be made to Naples CSD for all services performed to the date of termination.
3. RIGHTS AND DUTIES OF NAPLES CSD. Naples CSD may assign one (1) bus driver and one (1) monitor to Newark CSD as follows:
 - 3.1 The Naples employees shall be assigned to Newark CSD to perform substitute laborer duties during their layover period, which will be at most five (5) hours/day. The Naples employees will be paid directly by Naples CSD, but Newark CSD shall reimburse Naples CSD for all hours worked at Newark CSD at the applicable NYS minimum wage rate.
 - 3.2 If needed, Naples CSD may reassign the Naples employees during periods of need to perform duties for Naples CSD, including but not limited to performing bus runs.
 - 3.3 The hours worked at Newark CSD may only be adjusted with the consent of the Naples CSD and the Newark CSD. These adjustments should be approved prior to the adjustment being required.
 - 3.4 If the Naples employees are required to be paid overtime, they shall be paid by Naples CSD and in accordance with Naples CSD practice and/or policy.
 - 3.5 The parties understand that the Naples employees may only perform duties for Newark CSD if they have no duties to perform for Naples CSD.
 - 3.6 Naples CSD will bill Newark CSD on a bi-weekly basis for services rendered by the Naples employees based on time cards submitted by the Naples employees on a weekly basis.
4. DUTIES OF NAPLES EMPLOYEES. Responsibilities of the Naples employees at Newark CSD is as follows:
 - 4.1 The Naples employees shall act as substitute laborers and perform duties as assigned to them by the Newark CSD.
 - 4.2 The Naples employees shall fill out a timecard for time spent working at Newark CSD and turn in said timecard to Naples CSD on a weekly basis.
5. RIGHTS AND DUTIES OF NEWARK CSD.
 - 5.1 Newark CSD shall provide the Naples employees with any training and/or equipment required to perform their duties.
 - 5.2 Newark CSD shall provide payment to Naples CSD for services rendered by the Naples employees one week after it receives a bill from Naples CSD.

6. PAYMENT. Newark CSD shall pay Naples CSD for such substitute laborer services for all hours worked at Newark CSD in accordance with applicable NYS minimum wage rate. Payment shall be made to Naples CSD per the arrangement discussed in paragraphs 3, 4 and 5.
7. EMPLOYMENT STATUS OF NAPLES EMPLOYEES. The Naples employees shall remain employees of the Naples CSD, and shall not be an employee of Newark CSD. The Districts acknowledge that the Naples employees shall remain responsive to directives and/or requirements received from Naples CSD. Furthermore, the Naples employees will continue to receive any and all benefits currently provided by Naples CSD.
8. DISMISSAL AND/OR WITHDRAWAL OF NAPLES EMPLOYEES.
 - 8.1 In the event that Newark CSD wants to dismiss one or both of the Naples employees, Newark CSD must notify Naples CSD in writing the reasons for such dismissal. If the issue cannot be mutually resolved in five (5) school days, one or both of the Naples employees shall be removed from performing duties at Newark CSD.
 - 8.2 In the event that Naples CSD wants to withdraw its employees from Newark CSD, it must notify Newark CSD. Naples CSD can withdraw its employees with one (1) day notice to Newark CSD, unless there is an emergency or situation that requires immediate removal, i.e. Naples CSD requires the Naples employees to perform a bus run. In such emergency or other situation requiring immediate removal, Naples CSD must inform Newark as soon as possible of the situation.
9. MODIFICATION. This document constitutes the full understanding of the parties and no terms, conditions, understandings or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by the party to be charged.
10. SEVERABILITY. In the event any provision of this contract shall be or become invalid under any provision of federal, state or local law, such invalidity shall not affect the validity or enforceability of any other provision hereof.
11. INDEMNITY. Naples CSD and Newark CSD agree that each will perform their duties and/or exercise their rights under this agreement in such a manner as not to create an unreasonable risk of liability or damage to the other or third parties. In the event that either Naples CSD or Newark CSD performs or acts under this agreement in a negligent or intentional manner, causing uninsured damage or liability to the other party to this agreement, the party causing the damages or liability shall hold harmless, defend at its expense, indemnify, and make whole the other party from such damage or liability.
12. ENTIRE CONTRACT AND INCORPORATION. This contract constitutes the entire agreement of the parties hereto and all previous communications between the parties, whether written or oral, with reference to the matter of this contract, are hereby superseded, as executed by Naples CSD and Newark CSD, is incorporated into this agreement.

IN WITNESS WHEREOF, the parties have caused this agreement to be executed by their respective duly authorized officers on the day and year above written.

NAPLES CENTRAL SCHOOL DISTRICT

By: _____
Jacob Hall, President, Board of Education

NEWARK CENTRAL SCHOOL DISTRICT

By: _____
Russell Harris, President, Board of Education

On this 19th day of September, 2018, before me personally came **Jacob Hall**, to me known, who, being by me duly sworn, did depose and say that that he is the **PRESIDENT of the NAPLES CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION**, the educational corporation described in and which executed the above instrument; that he knows the seal of said educational corporation; that the seal affixed to said instrument is such educational corporate seal that it was so affixed by Act of the governing body of said educational corporation, that he signed his name thereto by like Act.

Notary Public

On this ____ day of _____, 2018, before me personally came **Russell Harris**, to me known, who, being by me duly sworn, did depose and say that that he is the **PRESIDENT of the NEWARK CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION**, the educational corporation described in and which executed the above instrument; that he knows the seal of said educational corporation; that the seal affixed to said instrument is such educational corporate seal that it was so affixed by Act of the governing body of said educational corporation, that he signed his name thereto by like Act.

Notary Public

NAPLES CENTRAL SCHOOL
136 NORTH MAIN STREET
NAPLES, NEW YORK 14512



MEMORANDUM OF AGREEMENT
BETWEEN THE CIVIL SERVICE EMPLOYEE'S ASSOCIATION INC, LOCAL 1000,
AFSCME, AFL-CIO, LOCAL 835, NAPLES CSD UNIT #7853
AND THE NAPLES CENTRAL SCHOOL DISTRICT

The Naples Central School District (hereinafter referred to as the "District"), the CSEA, Inc. (hereinafter referred to as the "CSEA"), Richard Nisbet, Jr. and Stacy Fleischman (hereinafter referred to as the "Employees") (collectively referred to as the "Parties") are parties to a collective bargaining 2016-2019 Agreement (hereinafter referred to as the "CBA") and recognize:

WHEREAS, Richard Nisbet, Jr., a bus driver, and Stacy Fleischman, a bus monitor, are both CSEA members (hereinafter jointly referred to as the "employees"); and

WHEREAS, the employees are currently on a bus run from the Naples Central School District to the Newark Central School District ("Newark"), and that this bus run has a layover of five (5) hours between arrival and departure time; and

WHEREAS, Article XXIII, Section 23.2(7) of the CBA states that bus drivers receive a layover rate of \$11.00 per hour.

WHEREAS, bus monitors receive their hourly rate during a layover period.

WHEREAS, Newark has expressed interest to the District about utilizing the employees to perform duties at Newark during the layover period.

WHEREAS, after discussions and a mutual understanding of the unique situation, the Parties wish to resolve this matter amicably and in the best interest of the CSEA and the District.

THEREFORE, the parties mutually agree as follows:

1. During the five (5) hour layover, the employees may work at Newark and perform duties as assigned by Newark. However, the District retains the right to assign tasks to the employees during the layover period.
2. The employees shall fill out a timecard for time spent working at Newark and turn in the timecard to the District on a weekly basis.
3. To account for time spent working at Newark during the layover period, the employees will receive \$17.00/hour for time spent during the layover in lieu of the amount listed in Article XXIII, Section 23.2(7) of the CBA and/or his/her regular hourly rate.
4. The employees will remain employees of Naples CSD and continue to be entitled to the benefits and working conditions stated in the CBA.

5. This Memorandum of Agreement can be revoked by the District at any time. Furthermore, due to the unique situation described herein, this agreement shall not be subject to the grievance procedure and decisions made by the District shall be final and binding.
6. This Agreement shall be valid from September 4, 2018 up to and including June 30, 2019, at which time this Agreement shall become null and void, unless the Parties agree to continue this Agreement in writing.
7. By their signature below, the parties acknowledge the above understanding is being made based on the particular circumstances involved and that this agreement shall not serve as a precedent in any future application or interpretation of the collectively bargained agreement between the parties, except as stated therein.

Signed and agreed to on this 19th day of September, 2018.

For Naples Central School District:

Matthew Frahm
Superintendent, Naples Central School District

For CSEA:

Madalene Guererri
President, Naples CSD Unit 7853

Paul D. Peters
Labor Relations Specialist, CSEA

Discard Books from Elementary 8/27/18

Qty.	Title	Qty.	Title
6	A Cat Finds a Way	1	From Head to Toe
6	On the Farm	1	Russell Sprouts
6	Bush Baby	1	Eight Days A Story of Haiti
6	Free Pets	1	Hatching Magic
6	Pick a Wet Pet	1	Dragon's Nest
6	The Name Game	1	Shadowgate
6	Picture This	1	Isle of the Dead
6	Pets and Toys	1	The Sister of the South
6	Pick a Pack of Perfect Pets	1	The Magician's Nephew
6	Getting to Know Reptiles	1	Narrative of the Life of Frederick Douglass
6	In the Doghouse	1	If you Grew Up With George Washington
6	Pet Sitting	2	If you lived in Colonial Times
6	Cleaning Up	1	Who Dunnit?
6	Talk is Cheep	1	The Boxcar Children Blue Bay Mystery
6	Mascots: Pets for Luck	1	Pedro's Journal
6	Special Treats	1	The Slave Dancer
6	To the Rescue	1	Weird Moments in Sports
6	The Unpig	1	Oliver's Lucky Day
6	Famous Pets of Famous People	1	Chitty Chitty Bang Bang
6	A Kid for a Pet	1	Fair Weather
6	The Cat Way Back	1	The Boy Who Owned the School
6	The Animal Doctors	1	The Cookcamp
6	Problem Pets	1	The Secret Cave
6	Turtles Now and long, Long Ago	1	Mustang, Wild Spirit of the West

Discard Books from Elementary 8/27/18

6	Working with Pets	1	Justin Morgan Had a Horse
9	Gulliver's Travels	1	Sing a Song
1	Yes Ma'am	1	The Farm Concert
1	Meanies	1	Louis Braille
1	The Lion and the Mouse	1	Dinosaur Bones
1	Moose Are Not Meese	1	Photos for Phil
1	Fudge for Sale	1	Huge Red Plume
1	Cow on the Hill	1	Rocks in My Socks
1	Great White Bird	1	The Talking Lizard
1	My Shark	1	Poetry Book 2
1	Ships at Sea	1	Puppy at the Door
1	Come Back, Pip!	1	License Plates
1	Treasures From the Loom	1	The Ugly Duckling
1	The Hungry Lion	1	My Home
1	Wake Up, Mom!	1	Little Chimp
1	Billy Is Hiding	1	Balloons Go Pop!
1	Wendel Wandered	1	Kit and Fox
2	Buzzing Flies	1	Wheels
1	A Slimy Slug	1	Rocks and Minerals
1	Earthquakes	34	Decodable Books (Harcourt)
1	Island of the blue dolphins	1	My Sloppy Tiger Goes to School
1	Big Ben	1	Sally and the Elephant
1	The boxcar children	1	The Nesting Place
1	Pippi goes on board	1	The Jets and the Rockets
1	Thomas	1	All on the Same Earth
1	Painting	1	Mike and the Mice
1	Come on	1	What Will Sara Be?
1	The bee	1	What if you were an octopus?

Discard Books from Elementary 8/27/18

1	A skeleton can skateboard	1	The Pinata Book
1	Photo time	1	Reaching Above (The Bessie Coleman Story)
1	Little dinosaur escapes	1	The Weather on Blackberry Lane
1	Bill	1	I Met a Monster
1	When the volcano Erupted	1	The Noise in the Night
1	My picture	1	Animals in the House
1	Barnaby	1	Through the Back Fence
1	Bertie	1	The Giant and the Hare
1	Water	1	We're Going to the Zoo
1	Little tree	1	Trains on the Rails
1	Winter snoozers	1	A Skeleton Can Skateboard
1	Lorenzo's Llama	1	That's Not Our Dog
1	Clouds	1	The Race to Green End
1	The show	1	Jonathan Buys a Present
1	Frank's pranks	1	Ducks on the Run
1	Andrew's news	1	The Cabin in the Hills
1	Cory's horn	1	The Ant and the Dove
1	Why	1	Swimming Across the Pool
1	Caves	1	A Surprise for Zack
1	Mad, Sad, Glad	1	The Smallest Horses
2	Hop to the shop	1	Nelson, the Baby Elephant
2	I spy a sparkling spacecraft	1	The Mouse Deer Escapes
1	Monkey tricks	1	The Seatbelt Song
1	Sammy's slippery day	1	Riding to Craggy Rock
1	Loose Laces	1	Bird's Eye View
1	The little knight	1	The Popcorn Book
1	The Four seasons	1	Danger in the Parking Lot

Discard Books from Elementary 8/27/18

1	Up and down	1	Toby and the Accident
1	Drawing	1	Amazing Tails
1	Mr. Croaky Toad	1	Movin' to the Music Time
1	Ant city	1	My Reptile Hospital
1	Gibbon island	1	Three Billy Goats Gruff - A Play
1	Tricking the tiger	1	Today I Write a Letter
1	The school fair	1	Duc Tho Le's Birthday Present
1	The hailstorm	1	Stuart Little
1	Jordan's lucky day	1	Clifford Saves the Whales
1	Wet weather camping	1	The Toy Store

1	The Midnight Children	1	Shadows in the Garden
1	Footsteps	1	The Weeping Werewolf
1	How I Move	3	Great Big Spelling Problems
3	Grumpy Jock's Birthday	2	My Spider Pet
10	What's For Lunch?	9	Frightened
7	Where Is Jack?	3	The Clown In Town
3	Too Late	4	We Are the Same
4	West Street	12	Round and Round
5	The Ghost	2	Gum for a Pup
1	I Am	1	The Band
1	Can You See it?	9	Clown and Elephant
2	The Hoboken Chicken Emergency	1	Truax
1	Encyclopedia Brown Finds the Clues	1	Encyclopedia Brown and the Case of the Midnight Visitor
1	Encyclopedia Brown Boy Detective	6	If You Meet a Dragon
13	The Chocolate Cake	2	Who's Licking the Bowl?
7	Hello?	8	The Tree-House

Discard Books from Elementary 8/27/18

3	Baseball Fever	1	The Doom Stone
1	Raptor	1	13 Ghostly Tales
1	Marshmallow Pickles	1	Penguin Puzzle
1	Sammy's Supper	2	Thunder and Lightning
1	Yummy in my Tummy	1	My Truck and My Pup
1	Duke the Blue Mule	1	This is Fred
1	My Old Gold Boat	1	My Cap
1	Skate, Kate, Skate!	1	Gail's Paint Pail
1	Mice on Ice	1	Dot's Pot
1	The Bike	1	Max, Our School Dog
1	Knock, Knock	1	Radar and Grandpa
1	Jilly's Ball	1	Spider Sandwich
1	Good Food	1	Run, Haley, Run!
1	What is the Teacher Doing?	1	The Very Clean Car
1	Wet, Wet, Wet	1	Silly Day
1	A Bad Day	1	Bubble Gum
1	Recess Time	1	Thanksgiving Dinner
1	Helpers	1	Grandpa's Tool Box
1	Pocket Pal	1	The Tarp Monster
1	Tortilla Sundays	1	We Recycle
1	Snow Fun	1	Crash Cars
1	Zip the Squirrel	1	Halloween Night
1	Rupert Likes to Play	1	Big Blue Heron
1	My Big Sister	1	No Rules
1	Sports	1	Clean Your Room, Nick!
1	Puddles	1	Ben, the Big Brother
1	A House for Me	1	Hurricane Dog
1	A Surprise	1	Buddy Boy and His Skateboard

Discard Books from Elementary 8/27/18

1	Sam's Birthday	1	My Loose Tooth
1	U	1	The Amazing One-of-a-Kind Parrot
1	What Should I Be?	1	The Mean Green Carnivore
1	Hiding to Survive	1	The Food on Your Plate
1	Zoo-ology	1	Desert Letters
1	Treasure Hunt	1	Titanosaur Treasure
1	Gold Rush News	1	Plants of the Rainforest
1	Landforms	9	Where are They Going?
1	Polar Bears	2	On the Go
1	This is Me	1	All About Me
1	Taking Care of Pets	1	I Can Do It
1	Places to Go	1	Workers
1	My Numbers	1	My ABCs
1	Many Colors	1	My Family
1	Places to Visit	1	Weather
1	Colors	1	Many Sizes
1	Community Workers	1	Going Places
1	Big and Little	1	Places Around the World
1	Water	1	Animals, Animals
1	Kids Around the World	1	Making a Difference
1	American Symbols	1	Eating Right
1	Staying Healthy	1	Busy Bees
1	Homes	1	Panda Mania!
1	Get Set for Space	1	The Sea
1	Things to Do	1	Hand Made
1	Come See Our Play	1	Happy Holidays
1	Land	1	How Plants Grow
1	Many Shapes	2	Come With Me

Discard Books from Elementary 8/27/18

5	I Want Ice Cream	1	Run!
2	The Farm	3	Copycat
5	My Home	1	Round and Round
7	Mario, How Are You Today?	4	The Ghost
12	A Monster Sandwich	2	I Spell Very Well
5	The Big Hill	11	One, One is the Sun
1	Down the Hill	6	The Bee
		Total:	664 books

Discarded Equipment at Naples CSD (September 20, 2017 –July 31, 2018)

Chromebooks

14-024 13-256

Galaxy Tab

10-158

iPads

12-097 15-045 13-081

Laptops

07-197 08-227 09-129
07-198 08-231 09-140
07-215 08-235 10-166

Monitors

06-079 06-104 09-081
06-083 09-105

PC's

07-268 08-024 10-034
07-269 08-078 11-009
08-004 08-198 11-013
08-006 09-038 11-021

Scanners

04-131 08-259 11-104

Samsung Tablets

10-143 10-153 11-051

Smarttable

10-122

Discarded Equipment at Naples CSD (July 1, 2018)

Laptops

07-211	07-214	07-290	08-234	09-154
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Monitors

06-062	06-111	06-103	07-025	06-077
06-073	07-048	06-078	07-050	08-071
06-064	07-101	06-067	07-034	08-074
06-084	07-096	06-088	07-017	06-074
06-055	06-108	06-086	07-053	09-086
06-099	06-082	06-070	07-033	08-070
07-035	06-069	06-107	07-056	08-097
06-057	06-106	06-087	07-240	07-043
06-061	06-085	06-080	07-239	08-108
06-063	06-109	06-102	07-015	09-083
06-075	06-066	09-063	08-242	08-080

PC's

08-018	08-138	09-060	09-041	08-190
08-010	08-191	09-001	08-026	08-062
08-150	08-194	09-007	09-030	08-127
08-321	11-010	09-040	09-047	08-045
07-124	08-187	09-029	09-013	08-012
09-035	08-185	08-201	09-054	08-186
08-200	06-137	08-047	09-055	08-197
08-144	08-061	09-028	09-015	10-041
08-051	08-034	09-037	09-021	10-010
08-003	09-017	09-009	09-018	10-030
08-040	08-126	09-031	09-012	11-027
08-114	08-199	09-034	09-057	10-049
08-128	08-254	09-042	09-026	09-048

Printers

03-043	05-044	09-127	10-099	06-157B
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Scanners

07-185

**NAPLES CENTRAL SCHOOL
2018-2019 CALENDAR**

FINAL

JULY							AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4							1		1	2	3	4	5	6
8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13
15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20
22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27
29	30	31					26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			

NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
													1														
4	5	6	7	8	9	10	2	3	4	5	6	7	8			1	2	3	4	5	3	4	5	6	7	8	9
11	12	13	14	15	16	17	9	10	11	12	13	14	15	6	7	8	9	10	11	12	10	11	12	13	14	15	16
18	19	20	21	22	23	24	16	17	18	19	20	21	22	13	14	15	16	17	18	19	17	18	19	20	21	22	23
25	26	27	28	29	30		23	24	25	26	27	28	29	20	21	22	23	24	25	26	24	25	26	27	28		
							30	31						27	28	29	30	31									

MARCH							APRIL							MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
31																					30						

CODES: Vacation/Holiday



Teacher & Support Staff Conference Day

Regents Exams

○ Teacher Conference Day - HS & Elem - Full Student Day Off □ HS Students dismissal at 11:00 a.m.; Elem Students have a Full Day.

△ ELEM ONLY - 1/2 Student Day Off PM for Parent/Teacher Conferences & EVENING Parent/Teacher Conferences for both HS & Elem

□ HS & Elem - 1/2 Student Day Off PM - Emergency Evacuation Drill & Parent/Teacher Conferences PM

□ Teacher Conference Day - HS & Elem - 1/2 Student Day Off

Date	Description	Pupils	Teachers
July 4	Independence Day Holiday		
August 16 & 17	Regents Examinations & Competency Tests		
August 29	Teacher & Support Staff Conference Day		
August 30	Teacher Conference Day	0	2
September 3	Labor Day Holiday		
September 4	First Student Day	19	19
October 8	Columbus Day Holiday		
October 26	Teacher Conference Day (1/2 Student Day Off)	22	22
November 1	Parent/Teacher Conferences: <u>Elementary ONLY</u> - 1/2 Student Day P.M.		
November 1	Parent/Teacher Conferences: <u>EVENING</u> - High School & Elementary		
November 2	Parent/Teacher Conferences: <u>High School & Elementary</u> - 1/2 Student Day P.M.		
November 12	Veterans' Day Holiday		
November 21, 22, & 23	Thanksgiving Day Holiday	18	18
December 24 - 31	Holiday Recess	15	15
January 1 - 4	Holiday Recess		
January 7	School Reopens		
January 21	Martin Luther King, Jr. Day Holiday		
January 22-25	Regents Examinations & Competency Tests		
January 22-25	High School Students dismissal at 11:00 a.m.; <u>Elementary Students: Full Day</u>	18	18
February 18-22	Presidents' Week Recess	15	15
March 15	Teacher Conference Day (Full Student Day Off)	20	21
April 1-8	Grades 3-8 ELA Assessments: Computer Based		
April 2-4	Grades 3-8 Assessments: Paper Based		
April 15 - 19	Spring Recess		
April 30	Grades 3-8 Math Assessments: Computer Based	17	17
May 1-7	Grades 3-8 Math Assessments: Computer Based		
May 1-3	Grades 3-8 Math Assessments: Paper Based		
May 10	Teacher Conference Day (1/2 Student Day Off)		
May 27	Memorial Day Holiday	22	22
June 3 & 18 - 26	Regents Examinations & Competency Tests		
June 18 - 21	Elementary Students will have 1:30 p.m. dismissal		
June 24 & 25	Elementary Students will have 11:00 a.m. dismissal		
June 25	Last Student Day for Elementary & High School		
June 26	Last Teacher Day		
June 22	Graduation Day	17	18
TOTAL NUMBER OF DAYS		183	187

(Includes Teacher Conference Days)

Local Mid-Term Exams: January 23-25, 2019

EMERGENCY MAKE-UP DAYS: If needed, will be made up during Spring Recess in April.

Amended: September 19, 2018