

BOARD MEETING: Regular
DATE: Wednesday, May 2, 2018
TIME: 7:00 p.m.
PLACE: Naples High School Cafeteria

I. Meeting Called to Order

II. Roll Call

III. Adopt the Agenda of the Regular Meeting of May 2, 2018 (Board Action)

IV. Pledge of Allegiance

V. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Reponse: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VI. Points of Interest

VII. Superintendent Recognitions & Updates

- Points of Pride
- Staff Appreciation Week
- Recognition of a Classroom Volunteer
- BOCES Presentation by Scott Bischooping
- Blue Zone Project
- Capital Project Update

VIII. Board Reports

- Facilities Committee

IX. Minutes (Board Action)

- Regular Meeting of April 18, 2018
- Special Meeting of April 25, 2018

X. Business / Financial (Board Action)

- Policy Updates
- Discards:
 - Music Department
 - Elementary Library

XI. Recall (Board Action)

XII. Personnel (Board Action)

- Resignation
- Family Leave of Absence
- Unpaid Leave
- 2018-2019 Coach

XIII. Consent Agenda Items (Board Action)

- CSE, CPSE and 504 Committee Recommendations
- Volunteers
- Substitutes
 - Teachers
 - Teacher Aides
 - Food Service Helper
 - School Monitor
 - Clerk
 - Typists
 - Cleaner

XIV. Adjournment (Board Action)

May 2, 2018

Members Present:	Robert Brautigam	Thomas Hawks
	Joseph Callaghan	Kelley Louthan
	Carter Chapman	Gail Musnicki
	Brent Gerstner	Maura Sullivan
	Jacob Hall	Hayden Myers

Also Present: Matthew Frahm, Mitchell Ball, Kristina A. Saucke, E. Bridget Ashton, Katherine Piedici and Heather Clark.

Motion:

Resolved, that the Board of Education approves the agenda of the Regular Meeting of May 2, 2018 as presented.

Motion Carried

Motion Denied

2nd:

- Regular Meeting of April 18, 2018
- Special Meeting of April 25, 2018

Motion Carried

Motion Denied

2nd:

- Resolved, that the Board of Education approves the following policies, regulations and forms as presented:
 - Policy #7222: Diploma and/or Credential Options for Students with Disabilities
 - Policy #7410: Co-Curricular Activities
- Resolved, that approval be given for the following discards to be declared surplus property and approval given to discard as per Policy #5250:
 - Music Department Discards:
 - Three Timpani Drums One Knabe Grand Piano
 - One Everett Upright Piano One Steinway Upright Piano
 - Elementary Library Discards:
 - Ripley's Believe It or Not! Eye-Popping Oddities
 - Emily, the Emerald Fairy

Motion Carried

Motion Denied

Motion:**2nd:**

Resolved, that Wendy Hall, who is on the Preferred Eligibility List, is being returned to a full-time position as Teacher Aide, effective May 3, 2018. This position was vacated by the prior abolition of a Teacher Aide position. The salary will be as per negotiated CSEA contract for the 2017-2018 school year.

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Abstain:****Motion:****2nd:**

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item as presented:

- Motion to accept the resignation of Jody L. Taylor, Teacher Aide, with regret, effective June 4, 2018.
- Resolved, that the Board of Education approves the request of Colleen Shuler-Healy, Special Education Teacher, for an unpaid family leave of absence commencing from the end of her paid pregnancy related disability leave through on or around December 16, 2018, with benefits continuing throughout her leave as per leave as per the family medical leave act, anticipated delivery date on or around August 12, 2018.
- Resolved, that the Board of Education approves the following request for unpaid leave:
 - Francine Northrop, Teacher Aide: Friday, April 13, 2018
- Resolved, that the Board of Education approves the following Coach for the 2018-2019 School Year, salary as per negotiated agreement:
Boys Varsity Basketball: Jeffrey Liebentritt

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Motion:****2nd:**

Resolved, that the Board of Education, upon the recommendation of Superintendent Matthew Frahm, approves the Consent Agenda Items as presented:

- a. Resolved, that the Board of Education approves committee recommendations from the following meetings:
 - Committee on Special Education actions of 04/09/18; 04/16/18; and 04/17/18.
- b. Resolved, that the Board of Education hereby approves the following Substitute Appointments, pending a successful background clearance report provided to the school as a result of the fingerprinting process:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Darryl Abraham	Teacher	8634 Route 21, Naples, NY 14512
Theresa Colomaio	Teacher	12 Lyon Street, Bath, NY 14810
Susan Crane	Teacher Aide	6979 S. Old West Lake Rd., Naples, NY 14512
Susan Crane	Food Service Helper	6979 S. Old West Lake Rd., Naples, NY 14512
Susan Crane	School Monitor	6979 S. Old West Lake Rd., Naples, NY 14512
Susan Crane	Clerk	6979 S. Old West Lake Rd., Naples, NY 14512

Regular Meeting**May 2, 2018**

Susan Crane
Brianna Battin
Laura Jensen

Typist
Typist
Cleaner

6979 S. Old West Lake Rd., Naples, NY 14512
8588 State Route 53, Naples, NY 14512
135 Martin Road, Naples, NY 14512

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Motion:****2nd:**

There being no further business, the Regular Meeting of May 2, 2018 is hereby adjourned at
_____ p.m.

Voting Yes:**Motion Carried****Voting No:****Motion Denied**

SUBJECT: DIPLOMA AND/OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES

The District will provide students with disabilities appropriate opportunities to earn a diploma or other exiting commencement credential in accordance with Commissioner's regulations. During the student's annual review, the District will evaluate graduation opportunities and identify the means to achieve them. As part of this process, the District:

- a) Will coordinate activities with guidance personnel and BOCES staff to ensure that students meet credit and sequence requirements and to consider them for vocational opportunities.
- b) May modify instructional techniques and materials. Any modifications will be included on a student's Individual Education Plan (IEP) so that they can be implemented consistently throughout the student's program.
- c) Will review special education instructional programs to ensure equivalency with the same courses taught in the general education program.
- d) Will coordinate communication between special and general education staff so that all staff members understand required skills and competencies, and to establish equivalency of instruction in special education classes.

Graduation and transition plans will take into account the various pathways available to these students. For students with IEPs, the District will plan transition services for post-secondary life as early as possible, but no later than the school year in which the student turns age 15. The transition activities will be focused on improving both the student's academic and functional achievement. The plan will explore post-secondary opportunities and employment options and, if applicable, connection with adult service agencies that may provide the student with services after exiting school.

The District may award these diplomas or credentials, or both:

- a) Local diploma: available to students with an IEP or a Section 504 accommodation plan that specifies a local diploma. Students must comply with credit requirements. The available assessments to earn a local diploma include:
 - 1. Low-pass safety net option: students must achieve a score of 55 or higher on five required Regents exams.
 - 2. Low-pass safety net and appeal: available to students who score 52-54 on up to two Regents exams, successfully appeal those scores, and meet other applicable conditions.

(Continued)

SUBJECT: DIPLOMA AND/OR CREDENTIAL OPTIONS FOR STUDENTS WITH DISABILITIES (Cont'd.)

3. Regents Competency Test (RCT) safety net option: a student who enters grade 9 before September 2011 must pass a corresponding RCT if he or she does not attain a score of 55 or higher on the Regents examination.
 4. Compensatory safety net option: except for scores on ELA and math exams, students may use one Regents exam score of 65 or above to compensate for a Regents exam score of 45-54. Students must score at least 55 (or successfully appeal a score of 52-54) on both the ELA and a math exam.
 5. Superintendent's determination: students who are unable to demonstrate their proficiency on standard state assessments because of one or more disabilities may be able to graduate upon the Superintendent's review and written certification of their eligibility. The Superintendent will make a determination after receiving a written request from an eligible student's parent or guardian. (Students with a Section 504 accommodation plan may not use this option.)
- b) Career Development and Occupational Studies commencement credential (CDOS): any student who is not assessed using the New York State Alternate Assessment (NYSAA) may earn the CDOS commencement credential as a supplement to a Regents or local diploma or as his or her only exiting credential if the student attended school for at least 12 years, excluding kindergarten. The student must meet criteria specified by the State Education Department (SED) confirming that he or she has attained the standards-based knowledge, skills, and abilities necessary for entry-level employment.
- c) Skills and Achievement (SA) commencement credential: students with severe disabilities who are assessed using the NYSAA may earn the SA commencement credential. They must attend school for at least 12 years, excluding kindergarten. The District must document the student's skills, strengths, and levels of independence in academic, career development, and foundation skills needed for post-secondary life.

Graduation

The District allows any student with a disability to participate in the graduation ceremony of his or her high school graduating class and all related graduation activities if the student:

- a) Met the eligibility criteria for an SA or CDOS commencement credential:

(Continued)

**SUBJECT: DIPLOMA AND/OR CREDENTIAL OPTIONS FOR STUDENTS WITH
DISABILITIES (Cont'd.)**

- b) Has not otherwise qualified to receive a Regents or local diploma; and
- c) Has an IEP that prescribes special education, transition planning, transition services, or related services beyond the student's four academic years after entering high school.

The Superintendent will consider any recommendation of the student's Committee on Special Education as well as the student's own expressed preference regarding participation; a student with a disability may decline to participate in any or all graduation-related activities. The District will provide annual written notice of this policy to applicable students and their parents or guardians.

Education Law §§ 3202 and 4402

8 NYCRR §§ 100.1, 100.2, 100.5, 100.6, 200.4 and 200.5

NOTE: Refer also to Policy #7220 -- Graduation Options/Early Graduation/Accelerated Programs

Adopted: 06/27/07

Revised: 02/16/11

Revised: 02/15/12

Revised: 05/02/12

Revised: 01/09/13

Revised: 10/16/13

Revised: 10/17/16

Revised: 04/12/17

Revised: 04/18/18

SUBJECT: CO-CURRICULAR ACTIVITIES

Co-curricular activities are considered to be an integral part of the educational program offered by the Naples Central School District. The availability of co-curricular activities provides students with an opportunity to participate in healthy, worthwhile activities and to acquire skills and understandings which may be used as adults.

Co-curricular activities are designated for specific grade levels and are open to participation by all students at those levels in accordance with the non-discriminating policies adopted by the Naples Central School Board of Education. Participation in certain co-curricular activities is subject to the acceptance of organizational by-laws or athletic training rules.

For all authorized co-curricular activities, faculty advisors will be provided.

Co-curricular activities, including fund raising, shall be governed by existing Board policies and administrative directives. All co-curricular organizations should develop a written constitution and by-laws. New organizations require the recommendation of the appropriate Principal.

In order to provide co-curricular opportunities to students, there may be times when practices, rehearsals, or school-sponsored activities need to be scheduled on Sundays. When this is the case, the advisor must make it clear to students that participation is voluntary. If a student is unable or unwilling to participate, it is understood that there shall be no repercussions or limitations imposed related to playing time, standing in the club, etc.

Limited Open Forum

The Board of Education maintains a limited open forum where secondary students may meet for voluntary student-initiated activities unrelated directly to the instructional program, regardless of religious, political or philosophical content.

To provide "a fair opportunity" to students who wish to conduct a meeting, the Board of Education, in accordance with the provisions of the Equal Access Act, shall ensure that:

- a) The meeting is voluntary and student-initiated;
- b) There is no sponsorship of the meeting by the school, the government, or its agents or employees;
- c) Employees or agents of the school or government are present at religious meetings only in a non-participatory capacity;

(Continued)

Students

SUBJECT: CO-CURRICULAR ACTIVITIES (Cont'd.)

- d) The meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
- e) Non-school persons may not direct, conduct, control, or regularly attend activities of student groups (20 USC Section 4071[c]).

The Board prohibits student organizations whose activities may be unlawful or may cause disruption or interference with the orderly conduct of the educational process.

Administration is responsible for establishing regulations governing the use of school facilities by student organizations.

Eligibility for Attendance

- a) Students who are suspended from school on a day of an athletic game or practice session, party, school dance, or other school affair scheduled after regular school hours are not eligible for participation or attendance at such events.
- b) In order for students to attend a school-sponsored function, it is necessary that students attend classes for at least one half (1/2) of the school day on the day of the activity, unless otherwise excused by the building administrator. One-half (1/2) of the school day is defined as follows: from 8:30 a.m. until noon or from noon until the end of the school day.

Equal Access Act, 20 United States Code (USC) Sections 4071-4074
Education Law Sections 1709 and 1709-a, 2503-a and 2554-a
8 New York Code of Rules and Regulations (NYCRR) Sections 172.1 and 172.2

Adopted: 06/27/07
Revised: 04/18/18