

**BOARD MEETING:** Regular  
**DATE:** Wednesday, September 6, 2017  
**TIME:** 6:50 p.m.  
**PLACE:** Naples High School Cafeteria

I. Meeting Called to Order

II. Roll Call

III. Constitutional Oath of Office

- Board Member Thomas Hawks
- Student Representative Hayden Myers

IV. Public Hearing

- District Emergency Response Plan

V. Adopt the Agenda of the Regular Meeting of September 6, 2017

(Board Action)

VI. Pledge of Allegiance

VII. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Reponse: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VIII. Points of Interest

IX. Superintendent Recognitions & Updates

- Points of Pride
- Welcome Back Students and Staff
- Update on AP/Data Coordinator Search
- Preventing Youth Suicide: Tips for Parents and Educators
- Summer Curriculum Projects
- 2017-2018 District Goals and Priorities
- "Building a Better Measure of School Quality"
- Optional NCS Book Study

X. Board Reports

- Facilities Committee

XI. Minutes

(Board Action)

- Regular Meeting of August 8, 2017
- Special Meeting of August 17, 2017

XII. Lead Evaluator

(Board Action)

XIII. Business / Financial

(Board Action)

- District Emergency Response Plan
- Discards

XIV. Personnel

(Board Action)

- Resignation:
  - Cleaner
- Appointment:
  - Substitute Elementary Teacher
- Unpaid Leave Request

XV. Consent Agenda Items

(Board Action)

- Committee on Special Education, Committee on Preschool Special Education Recommendations
- Student Teacher

XVI. Adjournment

(Board Action)

Minutes of a Regular Meeting of the Board of Education of Naples Central School held on Wednesday, September 6, 2017 at \_\_\_\_\_ p.m. in the Naples High School Cafeteria.

Members Present:	Robert Brautigam	Thomas Hawks
	Joseph Callaghan	Kelley Louthan
	Carter Chapman	Gail Musnicki
	Brent Gerstner	Maura Sullivan
	Jacob Hall	Hayden Myers

Members Absent:

Also Present: Matthew Frahm, Mitchell Ball, Kristina A. Saucke, E. Bridget Ashton, and Katherine Piedici.

A quorum being present, the meeting was called to order at \_\_\_\_\_ p.m. by Board President Jacob Hall.

**Motion:**

**2<sup>nd</sup>:**

Resolved, that the Board of Education approves the agenda of the Regular Meeting of September 6, 2017 as presented.

**Voting Yes:**

**Motion Carried**

**Voting No:**

**Motion Denied**

**Motion:**

**2<sup>nd</sup>:**

Resolved, that the Board of Education approves the minutes of the following meetings:

- Regular Meeting of August 8, 2017
- Special Meeting of August 17, 2017

**Voting Yes:**

**Motion Carried**

**Voting No:**

**Motion Denied**

**Motion:**

**2<sup>nd</sup>:**

WHEREAS, the following administrator has completed trainings which meet the requirements of 8 NYCRR 30-2.9 and the Wayne-Finger Lakes BOCES Annual Professional Performance Review Plan (APPR) for certification as a Lead Evaluator of teachers:

a.) Katherine Piedici, Director of Pupil Personnel

BE IT RESOLVED, that, upon recommendation of the District Superintendent, the above listed administrator (a) be certified as a Lead Evaluators of teachers.

**Voting Yes:**

**Motion Carried**

**Voting No:**

**Motion Denied**

**Motion:**

**2<sup>nd</sup>:**

**Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolutions as presented:**

- Resolved, that the Board of Education approves the Naples Central School District Emergency Response Plan as presented.

- Resolved that approval be given for the following to be declared surplus property and approval given to discard as per Policy #5250:

**High School English Discards:**

9th Grade Prentice Hall Textbook: 6 Copies	Karen: 11 Copies
A Streetcar Named Desire: 21 Copies	Merchant of Venice- Shakespeare: 26 Copies
A Wrinkle in Time: 34 Copies	Midsummer Night's Dream- Shakespeare: 27 Copies
All Quiet on the Western Front: 50 Copies	My Antonia: 28 Copies
Annapurna: 10 Copies	Native Sons: 12 Copies
Arrangement in Literature: 16 Copies	On Fire: 13 Copies
Bless the Beasts and Children: 22 Copies	Permanent Connections: 11 Copies
Born Free: 20 Copies	Power Plus SAT: 14 Copies
Call of the Wild: 11 Copies	Remembering Good Times: 27 Copies
Cheaper by the Dozen: 53 Copies	Roll of Thunder Hear me Cry: 17 Copies
Contemporary American Prose: 29 Copies	Run Don't Walk: 7 Copies
Currents in Fiction: 16 Copies	Short Novels: 21 Copies
Designs in Fiction: 21 Copies	Stranger in a Strange Land: 15 Copies
Designs in Nonfiction: 26 Copies	The American Experience: Drama & Non-fiction: 229 Copies
Dacey's Song: 28 Copies	The Cay- Theodore Taylor: 26 Copies
Dinner at the Homesick Restaurant: 16 Copies	The Essay Connection: 14 Copies
Durango Street: 30 Copies	The Miracle Worker: 32
Edgar Allan: 29 Copies	The Pig Man: 18 Copies
English Grammar and Comp-Warriner's: 79 Copies	The Red Badge of Courage: 14 Copies
English Grammar and Composition: 88 Copies	The World's Best Short Stories: 17 Copies
Ethan Frome: 46 Copies	The Young Unicorns: 11 Copies
Hamlet-Shakespeare: 39 Copies	Tom Jones: 16 Copies
Heart of Darkness: 35 Copies	Walking up a Rainbow: 23 Copies
Heroes, Gods, and Monsters of the Greek Myths: 16 Copies	Winesberg, Ohio: 13 Copies
Invasion of the Body Snatchers: 11 Copies	

**Athletic Department Discards:**

Boys Soccer Warm-ups: 30  
Miscellaneous Soccer Uniforms: 15

**Voting Yes:****Motion Carried****Voting No:****Motion Denied****Motion:****2<sup>nd</sup>:**

**Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item as presented:**

- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following resignation with regret:
  - Jennifer Ranney, Cleaner, effective September 2, 2017, last day of employment September 1, 2017.
- Resolved, that the Board of Education approves the appointment of Wendy Hall, 5339 Whiting Road, Naples, NY 14512, as Substitute Elementary School Teacher, effective August 30, 2017 through the effective date of appointment of a regular full-time Elementary Education Teacher plus one (1) day. Salary for this position will be Step 1 of the 2017-2018 Distribution Schedule – Bachelors.
- Resolved, that the Board of Education approves the request of Kristen Bariteau, Elementary Teacher, for an unpaid leave of absence commencing August 30, 2017 through September 17, 2017.

**Voting Yes:****Motion Carried****Voting No:****Motion Denied**

**Motion:**

**2<sup>nd</sup>:**

**Resolved, that the Board of Education, upon the recommendation of Superintendent Matthew Frahm, approves the Consent Agenda Items as presented:**

- a. Resolved, that the Board of Education approves committee recommendations from the following meetings:
  - a. Resolved, that the Board of Education approves committee recommendations from the following meetings:
    - Committee on Special Education actions of August 3, 2017; August 9, 2017; August 10, 2017, and September 5, 2017.
    - Committee on Preschool Special Education of May 19, 2017.

- b. Resolved, that the Board of Education hereby approves the following Student Teachers:

<u>Name</u>	<u>Placement</u>	<u>Supervising Teacher</u>
Emily Doppel	Special Education: 10/26/17 – 12/15/17	Kyle Inda

**Voting Yes:**

**Motion Carried**

**Voting No:**

**Motion Denied**

**Motion:**

**2<sup>nd</sup>:**

There being no further business, the Regular Meeting of September 6, 2017 is hereby adjourned at \_\_\_\_\_.

**Voting Yes:**

**Motion Carried**

**Voting No:**

**Motion Denied**



# Naples Central School District

## DISTRICT EMERGENCY RESPONSE PLAN

### INTRODUCTION

School safety is the job of the entire school community. This effort requires leadership and coordination by school administration, and involvement and participation from all sectors of the school community. Planning, conducting drills and participating in exercises with law enforcement, fire, emergency officials and other members of the school community ensures a comprehensive, unified approach to school emergency response planning. Building relationships and community engagement are vital to building a safer school community.

The purpose of the school Emergency Response Plan (ERP) is to help school officials identify and respond to potential emergencies by assigning responsibilities and duties of the school employees, students, families, and community stakeholders. It is important to develop, maintain, train and exercise ERPs in order to respond quickly before, during and after an incident. A well developed and practiced ERP provides parents/guardians and the community reassurance that the school has established guidelines and procedures to respond to threats and hazards efficiently and effectively. The Naples Central School District uses the NYS planning format in meeting legislative mandates contained in 8 NYCRR Section 155.17 and provides the use of best practices to improve outcomes following emergency situations.

The organization of this plan supports two key practices being adopted in New York State. First, the Naples Central School District Emergency Response Plan provides standardized language that is consistent with current national emergency response protocols. Secondly, consistent formatting within the NCSD ERP aligns critical information necessary to improve rapid response to emergencies together in the following sections:

- ☐The Basic Plan
- ☐Functional Annexes
- ☐Threat/Hazard Specific Annexes

The NCSD Plan standardizes language and provides a structured framework similar to ERPs statewide. Individualized policies and procedures have been developed locally based on the Naples School District's unique circumstances and resources. Tools to manage an emergency along with response procedures have been developed through threat assessments, safety audits, planning and training. The Naples Emergency Response Plan in conjunction with the New York State Guide to School Emergency Response provides for the development of annexes to meet each school's unique circumstances.

In the “Functional Annexes” portion of the plan there is a focus on critical operational functions within the school district and the courses of action developed to carry them out. To ensure consistency, Naples, as well as New York State, will use standardized definitions and suggested best practices for the following Functional Annexes:

- ☐ Shelter-In-Place
- ☐ Hold-In-Place
- ☐ Evacuation
- ☐ Lockout
- ☐ Lockdown

These five Functional Annexes provide a common foundation for response to all emergencies. The intent is to create an environment where students, school staff, and emergency responders recognize the language and procedures provided no matter what school they are in or district in our State.

Actions and best practices have been outlined in the Threat/Hazard Annexes section of the Building Emergency Response Plan which includes details on what to do in the event of various emergencies.

A copy of the building level safety plan and any amendments thereto, shall be kept on file with the appropriate local law enforcement agencies and with the State Police.

Each school year, the Naples Central School District shall conduct the required number of safety drills which will include drills from the list of “Functional Annexes” listed above in addition to the traditional fire evacuation drill.

# THE BASIC PLAN

The District shall institute and maintain a Safety Team. The Safety Team shall include school personnel and local emergency agency representatives.

The Safety Team is responsible for the overall development, maintenance, and revision of the Emergency Response Plan (ERP) and for coordinating training and exercising the School ERP.

The complete Naples Central School District Emergency Response Plan shall be distributed to the Ontario County Police Department, the NYS Police Department, and the Naples Fire Department. The NCSD ERP shall be updated and maintained and dates of re-distribution recorded.

The school district shall take into consideration the following possible emergencies, but not excluding other possible emergencies...

## Threat, Hazard Types, and Examples

### Threat and Hazard Type

Natural Hazards:

### Examples

- ☐ Earthquakes
- ☐ Tornadoes
- ☐ Lightning
- ☐ Severe wind
- ☐ Hurricanes
- ☐ Floods
- ☐ Wildfires
- ☐ Extreme temperatures
- ☐ Landslides or mudslides
- ☐ Winter precipitation
- ☐ Wildlife

Technological Hazards:

- ☐ Explosions or accidental release of toxins from industrial plants
- ☐ Accidental release of hazardous materials from within the school, such as gas leaks or laboratory spills
- ☐ Hazardous materials releases from major highways or railroads
- ☐ Radiological releases from nuclear power stations
- ☐ Dam failure
- ☐ Power failure
- ☐ Water failure

Biological Hazards:

- ☐ Infectious diseases such as pandemic

## Threat and Hazard Type

Natural Hazards:

## Examples

- ☐Earthquakes
- ☐Tornadoes
- ☐Lightning
- ☐Severe wind
- ☐Hurricanes
- ☐Floods
- ☐Wildfires
- ☐Extreme temperatures
- ☐Landslides or mudslides
- ☐Winter precipitation
- ☐Wildlife

Technological Hazards:

- ☐Explosions or accidental release of toxins from industrial plants
- ☐Accidental release of hazardous materials from within the school, such as gas leaks or

## Concept of Operations

The overall strategy of a NCSD ERP is to execute effective and timely decisions and actions that prevent harm, protect lives and property, mitigate damages, restore order and aid recovery. This plan is based upon the concept that the incident management functions that must be performed by the school generally parallel some of their daily routine functions. To the extent possible, the same personnel and material resources used for daily activities will be employed during incidents. Because personnel and equipment resources are limited, some routine functions that do not contribute directly to the incident may be suspended. The personnel, equipment, and supplies that would typically be required from those routine functions will be redirected to accomplish assigned incident management tasks.

## Implementation of Rapid Responder - Incident Command System (ICS)

The Rapid Responder - Incident Command System (ICS) will be used to manage all incidents and major planned events/drills. The Incident Commander at the school will be delegated the authority to direct all incident activities within the school's jurisdiction.

## Initial Response

School personnel are likely to be the first on the scene of an incident in a school setting. Staff and faculty are expected to respond as appropriate and notify the Principal, or designee until command is transferred to someone more qualified and/or to an emergency response agency with legal authority to assume responsibility (Police, Fire or EMS dependent upon the nature of the incident). Staff will seek guidance and direction from the school district and emergency responders.

Any staff person or faculty in a building that sees or is aware of an emergency shall activate the ERP.



## Organization and Assignment of Responsibilities

The NCSD recognizes the operational organization that will be relied on to manage an incident and includes examples of the types of tasks that may be performed by different positions.

The Incident Commander is not able to manage all of the aspects associated with an incident without assistance. The school relies on other key school personnel to perform tasks that will ensure the safety of students and staff during a crisis or incident. The Rapid Responder - Incident Command System (ICS) uses a team approach to manage incidents. Each staff member and volunteer must be familiar with his or her role and responsibilities before an incident occurs.

### Principal

The principal (or their designee) will serve as the **Incident Commander** and designate a minimum of two qualified individuals to serve as alternates in the event that the principal is unable to serve in that role. At all times, the principal still retains the ultimate responsibility for the overall safety of students and staff.

Responsibilities include:

- ☐ Provide direction over all incident management actions based on procedures outlined in this ERP
- ☐ Take steps necessary to ensure the safety of students, staff and others
- ☐ Determine which emergency protocols to implement as described in the functional annexes of this ERP
- ☐ Coordinate/cooperate with emergency responders
- ☐ Keep the Superintendent informed of the situation

### Teachers / Substitute Teacher / Student Teachers

Teachers shall be responsible for the supervision of students and shall remain with students unless directed to do otherwise.

Responsibilities include:

- ☐ Supervise students under their charge
  - ☐ Take steps to ensure the safety of students, staff, and other individuals.
  - ☐ Take attendance when class relocates to an inside or outside designated area or to an evacuation site
  - ☐ Report missing students to the appropriate Emergency Response Team Member
  - ☐ Execute assignments as directed by the Incident Commander.
  - ☐ Obtain first aid services for injured students from the school nurse or person trained in first aid.
- Arrange for first aid for those who are unable to be moved
- ☐ Render first aid or CPR if certified and deemed necessary

### Teaching Assistants

Responsibilities include assisting teachers as directed and actions to ensure the safety of students.

## **Counselors, Social Workers & School Psychologists**

Responsibilities include:

- ☐ Take steps to ensure the safety of students, staff and other individuals during the implementation of the ERP
- ☐ Provide appropriate direction to students as described in this ERP for the incident type
- ☐ Render first aid or CPR and/or psychological aid if trained to do so
- ☐ Assist in the transfer of students, staff and others when their safety is threatened by an emergency
- ☐ Administer counseling services as deemed necessary during or after an incident
- ☐ Execute assignments as directed by the Incident Commander

## **School Nurse/Health Assistant**

Responsibilities include:

- ☐ Administer first aid or emergency treatment as needed
- ☐ Supervise administration of first aid by those trained to provide it
- ☐ Organize first aid and medical supplies
- ☐ Execute assignments as directed by the Incident Commander

## **Custodians/Maintenance Staff**

Responsibilities include:

- ☐ Survey and report building damage to the Incident Commander
- ☐ Control main shutoff valves for gas, water, and electricity and ensure that no hazard results from broken or downed lines
- ☐ Provide damage control as needed
- ☐ Assist in the conservation, use and disbursement of supplies and equipment
- ☐ Control locks and physical security as directed by the Incident Commander
- ☐ Keep Incident Commander informed of the condition of the school
- ☐ Execute assignments as directed by the Incident Commander

## **Principal's Secretary/Office Secretaries**

Responsibilities include:

- ☐ Answer phones and assist in receiving and providing consistent information to callers
- ☐ Provide for the safety of essential school records and documents
- ☐ Provide assistance to the Incident Commander/Principal
- ☐ Monitor radio emergency broadcasts
- ☐ Execute assignments as directed by the Incident Commander

## **Food Service/Cafeteria Workers**

Responsibilities include:

- ☐ Prepare and serve food and water on a rationed basis whenever the feeding of students and staff becomes necessary during an incident
- ☐ Execute assignments as directed by the Incident Commander

## **Bus Drivers**

Responsibilities include:

- ☐ Supervise the care of students if disaster occurs while students are on the bus
- ☐ Transfer students to new location when directed
- ☐ Execute assignments as directed by the Incident Commander

## **Other Staff**

Responsibilities include:

- ☐ Execute assignments as directed by the Incident Commander

## **Students**

Responsibilities include:

- ☐ Cooperate during emergency drills, exercises and during an incident
- ☐ Follow directions given by facility and staff.
- ☐ Know student emergency actions and assist fellow students in an incident
- ☐ Report situations of concern (e.g. "If you see something, say something.")
- ☐ Develop an awareness of the high priority threats/hazards and how to take measures to protect against and mitigate those threats/hazards

## **Parents/Guardians**

Responsibilities include:

- ☐ Encourage and support school safety, violence prevention and incident preparedness programs within the school
- ☐ Participate in volunteer service projects for promoting school incident preparedness
- ☐ Provide the school with requested information concerning the incident, early/late dismissals and other related release information
- ☐ Listen to and follow directions as provided by the School District.

## **Rapid Responder - School Incident Command System**

To provide for effective direction, control and coordination of an incident, the School ERP will be activated through the implementation of the Rapid Responder - Incident Command System (ICS).

Staff are assigned to serve within the RR - ICS structure based on their expertise, training and the needs of the incident. Roles should be pre-assigned based on training and qualifications.

## **Rapid Responder Collection, Analysis and Dissemination of Information**

The School will collect, analyze, and disseminate information during and after an incident through the use of Rapid Responder software.

## **Training and Exercises**

The NCSD understands the importance of training, drills, and exercises in being prepared to deal with an incident. To ensure that school personnel and community responders are aware of their responsibilities under the School ERP, the following training and exercise actions should occur.

☐ drills or rapid dismissals and must include a minimum of 12 drills (e.g. fire drills, lockdown drills, etc.) each school year.

☐ the emergency response plan shall be tested including sheltering and early dismissal (no earlier than 15 minutes before normal dismissal).

# FUNCTIONAL ANNEXES

The NCSD shall employ the following functional annexes...

- Shelter-In-Place
- Hold-In-Place
- Evacuation
- Lockout
- Lockdown

## 1. Shelter-in-Place

### **Purpose**

A Shelter-in-Place annex describes courses of action when students and staff are required to remain indoors, perhaps for an extended period of time, because it is safer inside the building or a room than outside. Depending on the threat or hazard, students and staff may be required to move to rooms that can be sealed (such as in the event of a chemical or biological hazard) or without windows, or to a weather shelter (such as in the event of a tornado).

Specific actions and directions have been excluded from the public version of the District Emergency Response Plan for security reasons.

## 2. Hold-in-Place

### **Purpose**

If there is an internal incident or administrative matter such as students fighting in a hallway, a maintenance issue or medical emergency that requires students and staff movement be limited, a "Hold-in-Place" may be initiated. This is intended to keep students and staff out of the affected area until the situation can be rectified.

Specific actions and directions have been excluded from the public version of the District Emergency Response Plan for security reasons.

## 3. Evacuation

### **Purpose**

This annex focuses on the courses of action that the NCSD will execute to evacuate school buildings and grounds. Included are school policies and procedures for on-site and off-site evacuation including evacuation routes, transportation needs, and sheltering sites.

Evacuation should take place if it is determined that it is safer outside than inside the building (fire, explosion, intruder, hazardous material spill) and staff, students and visitors can safely reach the evacuation location without danger.

Specific actions, directions and locations have been excluded from the public version of the District Emergency Response Plan for security reasons.

## **4. Lockout**

### **Purpose**

This annex describes the courses of action the NCSD will execute to secure school buildings and grounds during incidents that pose an imminent concern **outside** of the school. The primary objective of a lockout is to quickly ensure all school staff, students, and visitors are secured in the school building away from the outside danger.

Specific actions and directions have been excluded from the public version of the District Emergency Response Plan for security reasons.

## **5. Lockdown**

### **Purpose**

This annex describes the courses of action the NCSD will execute to secure school buildings and grounds during incidents that pose an **immediate threat of violence** in or around the school. The primary objective of a lockdown is to quickly ensure all school staff, students and visitors are secured in rooms away from immediate danger.

Specific actions and directions have been excluded from the public version of the District Emergency Response Plan for security reasons.

## **Crime Scene Management**

### **Purpose**

The NCSD has outlined procedures for securing and restricting access to a potential school district crime scene in order to preserve evidence in cases of violent crimes on school property.

Specific actions and directions have been excluded from the public version of the District Emergency Response Plan for security reasons.

## **Communications**

### **Purpose**

The NCSD ERP includes communication and coordination during and following emergencies and disasters, both internal communication and communication with external stakeholders. Procedures include emergency notification of persons in a parental relation.

The NCSD ERP includes policies and procedures governing school incident communications with law enforcement and emergency responders, as well as with students, parents, staff, the school community and the media.

## **Medical and Mental Health Emergency Annex**

### **Purpose**

The NCSD ERP outlines the course of action the district will implement to address emergency medical (e.g. first aid) and mental health counseling issues. The NCSD will coordinate these efforts with appropriate local emergency medical services, local law enforcement, local fire department and local emergency management representatives.

Specific actions and directions have been excluded from the public version of the District Emergency Response Plan for security reasons.

## **Accounting for All Persons & Reunification**

### **Purpose**

The NCSD has developed a course of action to account for the whereabouts and well-being of students, staff, and visitors, while identifying those who may be missing. Each NCSD building principal shall maintain their own unique reunification annex that details a safe and secure means of reuniting parents/guardians with their children in the event of an emergency.

## **Continuity of Operations Plan (COOP)**

### **Purpose**

The NCSD has outlined a plan in which a school and/or school district will ensure that essential functions continue during an emergency and its immediate aftermath. This plan includes the continuity of essential

functions including business services (payroll and purchasing), communication (internal and external), computer and systems support, facilities maintenance, safety and security, and continuity of teaching and learning.

## **THREAT AND HAZARD SPECIFIC ANNEXES**

### **Purpose**

The NCSD has developed annexes to ensure that there are procedures in place to protect students/staff and school property in the event of an active shooter on school grounds or in the school building, actual bomb materials or bomb threats on school grounds and pandemic preparedness.

Specific actions and directions have been excluded from the public version of the District Emergency Response Plan for security reasons.



## Committee Recommendations for Board of Education Review with Details (September 6, 2017)

Meeting	Alt ID#	Age	Grade	Committee Reason	Decision	Disability	Recommended School
09/05/2017		11:8	05	CSE Amendment - Agreement No Meeting	Classified	Learning Disability	Naples Elementary School

<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Integrated Co-teaching Services	09/05/2017	06/21/2018	1	Daily		45 mins
Integrated Co-teaching Services	09/05/2017	06/21/2018	1	Daily		45 mins

**BOE Info:** Since Lia's initial eligibility meeting, parents have decided not homeschool, but to enroll Lia into school as a 5th grader. Discussion with parents led to a change of services to ICT ELA & Math.

08/03/2017		6:11	02	CSE Initial Eligibility Determination Meeting	Classified	Learning Disability	Naples Elementary School
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<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Integrated Co-teaching Services	09/05/2017	06/21/2018	1	Daily		1 hr
Integrated Co-teaching Services	09/05/2017	06/21/2018	1	Daily		1 hr

**BOE Info:**

08/10/2017		7:3	01	CSE Requested Review	Classified	Other Health Impairment	Naples Elementary School
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<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class	09/05/2017	03/31/2018	6:1+1	1	Daily	6 hrs 20 mins
Occupational Therapy	04/01/2017	03/31/2018	Individual	2	Weekly	30 mins
Psychological Counseling Services	09/05/2017	03/31/2018	Individual	1	Weekly	30 mins
Psychological Counseling Services	09/05/2017	03/31/2018	Small Group	2	Weekly	30 mins
Special Class	07/05/2017	08/15/2017	12:1+1	1	Daily	3 hrs
Occupational Therapy	07/05/2017	08/15/2017	Individual	2	Weekly	30 mins

**BOE Info:** RECOMMENDATION: Change to Special Class 6:1:1 placement.

08/09/2017	9604	6:7	01	Sub CSE Reevaluation Review	Classified	Other Health Impairment	Naples Elementary School
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<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>
Special Class	05/08/2017	05/03/2018	6:1+1	1	Daily	6 hrs 20 mins
Music Therapy	09/05/2017	05/03/2018	Individual	1	Weekly	30 mins
Occupational Therapy	05/08/2017	05/03/2018	Individual	2	Weekly	30 mins
Psychological Counseling Services	05/08/2017	05/03/2018	Individual	1	Weekly	30 mins
Psychological Counseling Services	05/08/2017	05/03/2018	Small Group	2	Weekly	30 mins

Special Class	07/05/2017	08/15/2017	6:1+1	1	Daily	3 hrs
Occupational Therapy	07/05/2017	08/15/2017	Individual	1	Weekly	30 mins
Psychological Counseling Services	07/05/2017	08/15/2017	Individual	1	Weekly	30 mins
Psychological Counseling Services	07/05/2017	08/15/2017	Small Group	2	Weekly	30 mins

**BOE Info:** RECOMMENDATION: Add weekly music therapy to the IEP

08/10/2017	9630	12:1	07	CSE	Reevaluation/Annual Review	Classified	Learning Disability	Naples Elementary School
<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>		
Integrated Co-teaching Services	09/05/2017	06/21/2018		1	Daily	41 mins		
Resource Room Program	09/05/2017	06/21/2018	5:1	1	Daily	41 mins		
Special Class - Math	09/05/2017	06/21/2018	8:1+1	1	Daily	41 mins		
Speech/Language Therapy	09/05/2017	06/30/2018	Small Group	2	6 day cycle	41 mins		

**BOE Info:** ICT ELA, Special Class Math, & Resource

08/10/2017		11:6	06	CSE	Requested Review	Classified	Learning Disability	Naples Elementary School
<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>		
Special Class	09/05/2017	12/31/2017	12:1+1	1	Daily	5 hrs		
Speech/Language Therapy	01/01/2017	12/31/2017	Small Group (5:1)	2	Weekly	30 mins		

**BOE Info:** Recommendation: change special education program to Special Class.

08/10/2017	9450	6:2	01	CSE	Requested Review	Classified	Multiple Disabilities	Naples Elementary School
<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>		
Integrated Co-teaching Services	09/05/2017	03/24/2018		1	Daily	1 hr		
Integrated Co-teaching Services	09/05/2017	03/24/2018		1	Daily	1 hr		
Occupational Therapy	04/01/2017	03/24/2018	Individual	2	Weekly	30 mins		
Physical Therapy	04/01/2017	03/24/2018	Individual	1	Weekly	30 mins		
Physical Therapy	04/01/2017	03/24/2018	Small Group	1	Weekly	30 mins		
Speech/Language Therapy	04/01/2017	03/24/2018	Small Group	1	Weekly	30 mins		
Speech/Language Therapy	04/01/2017	03/24/2018	Individual	2	Weekly	30 mins		

**BOE Info:** RECOMMENDATION: Change special education services to ICT ELA & Math

## Committee Recommendations for Board of Education Review with Details (September 6, 2017)

<b>Meeting</b>	<b>Alt ID#</b>	<b>Age</b>	<b>Grade</b>	<b>Committee Reason</b>	<b>Decision</b>	<b>Disability</b>	<b>Recommended School</b>
05/19/2017		4:10	Kdg.	CPSE Annual Review	Exited	Preschool Student with a Disability	Naples Elementary School
<u>Program/Service</u>	<u>Start Date</u>	<u>End Date</u>	<u>Ratio</u>	<u>Freq.</u>	<u>Period</u>	<u>Duration</u>	
Special Class in an Integrated Setting	05/20/2017	06/23/2017	8:1+2	1	Daily	6 hrs	
Occupational Therapy	05/20/2017	06/23/2017	Individual	3	Weekly	30 mins	
Physical Therapy	05/20/2017	06/23/2017	Individual	2	Weekly	30 mins	
Speech/Language Therapy	05/20/2017	06/23/2017	Individual	4	Weekly	30 mins	
Speech/Language Therapy	05/20/2017	06/23/2017	Small Group	1	Weekly	30 mins	
Special Class in an Integrated Setting	07/10/2017	08/18/2017	8:1+2	1	Daily	6 hrs	
Occupational Therapy	07/10/2017	08/18/2017	Individual	3	Weekly	30 mins	
Physical Therapy	07/10/2017	08/18/2017	Individual	2	Weekly	30 mins	
Speech/Language Therapy	07/10/2017	08/18/2017	Small Group	1	Weekly	30 mins	
Speech/Language Therapy	07/10/2017	08/18/2017	Individual	4	Weekly	30 mins	

**BOE Info:** RECOMMENDATION: Continue special education programs and services per current IEP.