

BOARD MEETING: Regular
DATE: Wednesday, November 15, 2017
TIME: 6:30 p.m.
PLACE: Naples High School Cafeteria

I. Meeting Called to Order

II. Roll Call

III. Adopt the Agenda of the Regular Meeting of November 15, 2017 (Board Action)

IV. Executive Session (Board Action)

V. Pledge of Allegiance

VI. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Reponse: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VII. Points of Interest

VIII. Superintendent Recognitions & Updates

- Points of Pride
- School Related Professionals Day
- Update from Senator Funke
- Parent/Guardian Survey
- # Worlds Collide: Partnership with the Rochester World of Inquiry School
- Happy Thanksgiving

IX. Board Reports

- Budget Committee

X. Administrative Reports

- Elementary Principal
- Secondary Principal
- Director of Pupil Personnel
- Student Representative

XI. Minutes (Board Action)

- Regular Meeting of November 1, 2017

XII. Lead Evaluator (Board Action)

XIII. Tax Collection Report and Return Unpaid Taxes (Board Action)

XIV. Tax Exemption (Board Action)

XV. Business / Financial (Board Action)

- Establish Civil Service position:
 - School Bus Driver
- Policy Update

XVI. Personnel (Board Action)

- Retirement Resignation
 - Wide Area Network Manager
- Resignation
 - Head Bus Driver
 - School Monitor
- Building Maintenance Mechanic
- Girls Modified Basketball Coach
- 2017-2018 Extra-Curricular:
 - Girls Modified Basketball Coach

XVII. Consent Agenda Items (Board Action)

- CSE, CPSE Recommendations
- Substitute
 - Automotive Mechanic/Bus Driver

XVIII. Adjournment (Board Action)

November 15, 2017

Members Present:	Robert Brautigam	Thomas Hawks
	Joseph Callaghan	Kelley Louthan
	Carter Chapman	Gail Musnicki
	Brent Gerstner	Maura Sullivan
	Jacob Hall	Hayden Myers

Voting No: **Motion Denied**

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolution as presented:

WHEREAS, The Education Law provides that the tax collector be relieved of responsibility for the uncollected portion of the tax list when a complete list of the delinquent taxes has been certified to the Board of Education and since the collector has affixed her affidavit to such statement and has filed a statement accounting for the handling of the tax warrant; and

WHEREAS, The School Superintendent has examined and verified the accuracy of the signed report of the collector,

THEREFORE BE IT RESOLVED, That the Board accept the report of the Tax Collector, subject to final audit by the School Superintendent, and having determined that the collector has accounted for the full amount of the tax warrant and that the lists of the delinquent tax items, with the addition of the 3% penalty, be certified to the office of the county treasurers:

AND IT IS FURTHER DIRECTED, That the tax warrant, tax roll and collector's copies of the tax receipts shall be placed on file.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Whereas, the following Resolution is adopted by the Board of Education of the Naples Central School District at its meeting of November 15, 2017.

Now, Therefore, it is resolved that the tax exemption made available by Section 487 of the Real Property Tax Law shall not be applicable within the boundaries of the Naples Central School District with respect to any solar or wind energy systems; micro-hydroelectric systems; fuel cell electric generating systems; micro-combined heat and power generating systems; or electric energy storage systems constructed subsequent to the date of this resolution.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Abstain:

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolutions as presented:

- Resolved, that the Board of Education authorizes the creation of the following position on the Ontario County Department of Civil Service roster for our District effective November 15, 2017: School Bus Driver
- Resolved, that the Board of Education, upon the recommendation of the Policy Committee, with no second reading required as per Policy #1410, hereby approves the following policies, regulations and forms as presented:
 - Policy #6220: Temporary Personnel

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item as presented:

- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education accepts the retirement resignation of Lewis White, Wide Area Network Manager, with regret, effective June 30, 2018.
- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education accepts the resignation of Tammy Brace, Head Bus Driver, with regret, effective November 16, 2017.
- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education accepts the resignation of LaDonna Goodwin, School Monitor, with regret, effective November 21, 2017.
- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education accepts the resignation of Robert Griffin, Building Maintenance Mechanic, with regret, effective November 27, 2017.
- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education accepts the resignation of Brian Battle, Girls Modified Basketball Coach, with regret, effective November 3, 2017.
- Resolved, that the Board of Education approves the following Coach for the 2017-2018 School Year, salary as per negotiated agreement:

Girls Modified Basketball: Adam Robison

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that the Board of Education, upon the recommendation of Superintendent Matthew Frahm, approves the Consent Agenda Items as presented:

- a. Resolved, that the Board of Education approves committee recommendations from the following meetings:
 - Committee on Special Education actions of October 4, 2017; October 10, 2017; October 18, 2017; October 20, 2017; October 25, 2017; October 26, 2017; October 31, 2017; November 1, 2017; November 2, 2017; November 6, 2017.
- b. Resolved, that the Board of Education hereby approves the following Substitute Appointment, pending a successful background clearance report provided to the school as a result of the fingerprinting process at the rate of \$18.35 per hour:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Patrick Elwell	Automotive Mechanic/Bus Driver	297 Italy Turnpike, Naples, NY 14512

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

There being no further business, the Regular Meeting of November 15, 2017 is hereby adjourned at _____ p.m.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

NAPLES CENTRAL SCHOOL

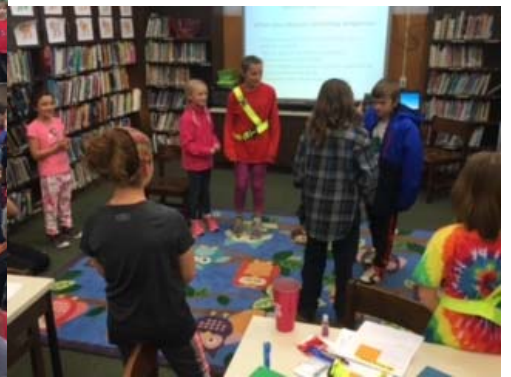
Naples Elementary School Board of Education Updates ~ November 2017



Halloween was a great day! We had our annual Halloween Parade (it was a packed house in the gym!), and Mr. Almekinder's class put on a performance of *"The Raven"* in the cafeteria. Check out the video on our website! ☺



We are proud to welcome 7 new members to Safety Patrol this year: Julia Allen, Grady Grove, Grayce Hebding, Emily Houghteling, Allen Miller, Logan Pinneo, and Logan Trautman. These new members were inducted into our **Naples Elementary Safety Patrol** at our Rally in the Valley on November 9th. They join current members: Eliza Almekinder, Abigail Hall, Emily Lester, River Simons-Caruso, Sophie Snaith and Garrett Waltman. This year Eliza Almekinder will serve as our Captain and Garrett Waltman will serve as our Lieutenant. These incredible students have a desire to serve their school community and help keep our building a safe environment for learning.



"Increasing STEAM Opportunities and Student Engagement": Mrs. Wordingham continues to work with teachers in grades 4-6 to offer additional STEAM activities for students not enrolled in chorus (which currently has 82 students signed up!). This is a once a week opportunity for 45 minutes. Our staff has truly embraced "the Arts" in STEAM, and this is another example of making sure all students have enrichment opportunities. Students are allowed to sign up on a google doc for what activity interests them. The teachers plan and run the group activities. Here is an example of what was offered the first week of November:



November 7, 2017 Sessions

<u>Chess</u> <u>Mr. Liebentritt</u> Play games of chess to test your skill or learn to play. You will sign up for this session for 2 weeks 11/7 & 11/14	<u>Sharpie Tie Dye</u> <u>Miss Houppert</u> In this STEAM activity you will have the chance to use sharpies to design a tie dye t-shirt. To dye your shirt, we will be using rubbing alcohol to blend the sharpie into our shirts! You must BRING your own white tee shirt to work on.	<u>Pumpkin Catapult</u> <u>Miss Brennan</u> Using the supplies provided, and only the supplies provided, create a catapult that can launch sugar pumpkins. The goal is to see whose can launch them the furthest, as well as provide enough force to knock down a tower of cups.	<u>Paper Airplanes</u> <u>Mr. Brown</u> Design and make paper airplanes. Test them to see whose goes the farthest. This session will last 2 weeks 11/7 & 11/14
<u>Lego Drop Test</u> <u>Mrs. Wordingham</u> Build a structure with Legos to see who can build a structure than can withstand the "drop test"	<u>Red Cup Challenge</u> <u>Mrs. Arsenault</u> Use materials provided to build a pyramid----there will be one rule- no hands may touch the cups!	<u>Slime Stress Ball</u> <u>Mr. O'Rourke</u> We will use common household products to create a slime stress ball.	





P.L.A.N.T. Club (People Learning about Nature Together) currently has 93 students enrolled! Kyle Inda and Chris Kansco have done an amazing job getting this club going! The group is so large that they are meeting every week with smaller groups with a large group meeting once a month. To the left you will see one of our featured guest speakers (Mr. Zapatella) who helped us learn about the composting at his worm farm. He picks up all of our food waste from the cafeteria every night and takes it

to his farm for composting. We average about 85 pounds per day. To the right you will see our very own Mr. Frahm proudly displaying his "bug hotel" that he created in Plant Club! Here is the November schedule. We welcome volunteers to join us anytime!



Grade	Meeting Schedule	Date This Month
Grade 1	1 st Tuesday of the Month	November 7 th
Grades 4-6	2 nd Wednesday of the Month	November 8 th
Grade 2	2 nd Tuesday of the Month	November 14 th
Whole Group	Once a month	November 17 th
Grade 3	3 rd Tuesday of the Month (this month one week later due to the Thanksgiving holiday)	November 28 th
Whole Group	Friday meetings in the Cafeteria	January 26 th February 16 th March 23 rd April 27 th May 18 th



A huge thank you to Mrs. Lester and our volunteers from our PTP (Parent Teacher Partnership) group! Our first fundraiser was a donut and cider sale on the conference half day. The sale made over \$600 which will go into our field trip fund. Students are also currently participating in a "Box Tops for Education" contest. Our next events are a bake sale before the Winter Concert and annual Holiday Bazaar. The bazaar is a chance for students to shop for family members for the holidays. As you clean out your closets, basement or attic, please consider donating any treasures you no longer need!



On November 9th, Naples Elementary School invited local Veterans, Military Servicemen and Servicewomen to attend our November "Rally in the Valley". We were so fortunate to have Veterans from the VA Hospital in Canandaigua join us. It was a time for us to thank these wonderful individuals and their families for their service to our country. We were able to celebrate service in our school by inducting our new members of Safety Patrol, and were so blessed that our own Veterans, Mr. Liebentritt and Deputy Jaus, were able to participate and share their thoughts on what this holiday and service means to them.

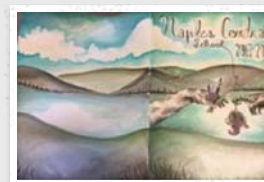


Board Of Education Report

===== Naples High School ~ November 2017 =====



Monday, November 13th, Marks the Beginning of 2nd Quarter (already)!



Student & Staff Celebrations

- Congratulations to the following students who attended the NYSSMA Zone 15 Junior High Area All State Music Festival on Friday and Saturday, November 3-4, 2017: Liam Almekinder Jesse Gordon, Kate Mark, Anna Quarterman, Jacob Schwartz, Grace Uhlen.
- Congratulations to the following students who will be attending the NYSSMA Zone 15 Senior High Area All State Music Festival on Friday and Saturday, November 17-18, 2017 at Elmira High School: Ethan DeTurk, Sarah Giovine, Felicity Hutchinson, Spencer Hunter, Emma Lincoln, Payton Mann.
- Congratulations to Erin Mull, who won the Yearbook Cover design contest. Erin's work will be on the cover of the 2017-18 Naples HS Yearbook!

- A shout out to our Naples HS Talent Show participants and Julie Austin for coordinating the event... Naples certainly has TALENT!
- Check out the November issue of the Neapolitan Record (link below), where Naples HS students have contributed to Teen Zine (article submissions by Naples students). Teen Zine will be a regular component of the Neapolitan Record this year.
- Many thanks to Jon Betrus and the sophomore class for orchestrating the Halloween Fun Night & Dance on Saturday. 100+ students in grades 6 thru 9 attended the event and enjoyed an evening of dancing, laughing, snacking, and carving pumpkins. It was a wonderful, wholesome event for our students!
- A huge shout out to our Varsity Girls soccer team, who fell to Bishop Kearney in sectionals, but had an outstanding season. We could not be more proud!
- Congratulations to our Varsity Boys soccer team, who had an incredible season. While they fell to Jasper Troupsberg in the Sectional Semi Finals, we could not be more proud of their athletic accomplishments this fall.
- Kudos to Hannah Delgatto, Kara Cusson, and Virginia DiGiacinto for their athletic prowess and advancement in Varsity Tennis Sectionals.
- Congratulations to our girls who represented Naples in the girls Exceptional Senior Game!
- Congratulations to Nick and Emma, our September athletes of the month!
- Congratulations to Jake and Hannah, our October athletes of the month!
- A shout out to Michelle Walpole and Anneke Radin-Snaith for presenting on PBL in Rural School Districts at the NYSSBA conference.
- Many thanks to Laura Passalacqua for her effort and energy in the orchestration of Red Ribbon Week at Naples High School!
- Many thanks to Heather Clark for coordinating our Unity Day paper chain assembly during Lunch A and Lunch B on 10/25.



Neapolitan Record Issue 27 ...

issuu.com

Issuu is a digital publishing platform that makes it simple to publish magazines, catalogs, newspapers, books, and more online. Easily share your publications and get them in front of Issuu's millions of monthly readers. Title: Neapolitan Record Issue 27 November 2017, Author: The Neapolitan Record,



Name: Neapolitan Record Issue 27 November 2017, Length: 32 pages, Page: 1, Published: 2017-11-01



Instructional Highlight: The Power of You (Nicole Green, Anneshia VanBortel, Colleen Betrus)



On Tuesday, November 7, all English 10 students visited Marcus Whitman High School to begin our cross-district research project, *The Power of You*. Students began their day taking part in ice-breaker and getting to know you activities, followed by introductions and a slideshow about what it means to be a Whitman Wildcat/Nundawagan community member.

Students assembled baskets to deliver to the elderly, a way to spread kindness to the community even before starting the project. After lunch, students divided up into like groups to brainstorm project ideas and lay the foundation for initial work. Before leaving, students met in the auditorium to discuss where they go from here and what work needs to be done before they meet again. The next *Power of You* meeting will be at Naples High School to share what it means to be a member of the Big Green Machine and Neapolitan community. We will solidify project ideas and groups, and dig deeper into the research process at this time.

Thank you, Naples Central Board of Education, for your support of this amazing project. We look forward to updating you as we progress. Feel free to follow us on Twitter as well: @ngreen_ela @MbButleredu @cbetrus #POwerofY0u
Submitted by Nicole Green



Instructional Highlight: PBL (Seventh Grade Team)

Seventh graders are moving ahead with their PBL committee work. On October 27th, seventh graders devoted their morning class periods to PBL work following a modified schedule.

For the first hour and a half of the morning students traveled through three different stations pertaining to different aspects of culture. In the art station, Mrs. Neubauer piqued student interest by showing students different pieces of art from around the world as well as using quotes, like "Art is not what you see, but what you make others see (Degas)." The second station was led by Ms. Flanigan, who did an engaging Kahoot with students about different types of musical instruments and styles from several different cultural regions. Finally, Ms. Walpole worked with students on the idea of cultural appropriacy versus cultural appreciation; thus giving students a place to start when we begin researching other areas of the world.

For the last hour and half students worked with their committee leaders on individual committee work. The following is an update for each committee:

- **Turkey Trot and Dance Committees:** Seventh graders are quickly approaching their first fundraisers, the Turkey Trot in November as well as the Ugly Sweater dance in December.
- **Cultural Discussion Panel Committee** set a date for their panel discussion. It will take place Friday, 12/22. They are busy inviting panelists.
- **Recipe Cookbook** committee worked through vetting many recipes for the cookbook.
- **Community Outreach committee** has been busy soliciting donations of produce from area farms. They organized delivery and pick-up produce via email. On Oct. 27th, they spent time discussing and creating a

design to use on "thank you" notes that will be handwritten and mailed to our donors. Finally, they brainstormed other businesses in our community that may wish to support our project through monetary donations.

- Finally, the **Bulletin Board committee** was able to work with Mr. Hunt on finding a location for the 7th grade PBL cultural bulletin board. Students worked on finding the best location, scheduling who would work on what region of the world, and when they would be in charge of putting up their region's cultural information for other students and staff to view.

Students and group leaders are looking forward to seeing some planned events take place in the next month or so.

Submitted by Colleen Betrus



Instructional Highlight: Outdoor Adventures Science Elective

Outdoor Adventures Summary ~ Student Perspective, November 2017

- The class organized our new camping gear and also sorted through the supplies we had for the year. The camping gear was organized in our back room, and then we would directly grab what we needed for the day. On a few nice days, the class brought out the tents, hammocks, and air mattresses. Together the class practiced setting up our camping gear outside on the lawn, and afterwards neatly taking it back down. In class, we made a list and discussed the supplies we would need for a small camping trip.
- We started planning our trip a few weeks ahead in class. We worked together as a class to figure out when we should do this, what we'll do and what we should bring



etc.. On the day of the trip most of us met at the school parking lot. We went in the school with Mr. Betrus to gather our supplies then we went to a nearby trail and started hiking. On the way to our destination we geocached. Once we got to our destination, which was a bridge that needed some maintenance, we took a break and had some snacks that were brought. We ended up gathering rocks for a drainage pipe to help level it out so a vehicle could drive over it. We also helped level out the bridge because it was slanted. Once this was done, we hiked back down the trail and went to Mr. Betrus' designated camping property. We hung out and put up hammocks, started a fire (safely), snacked once again and some people went geocaching. Throughout the rest of the day we all had a lot of fun. We hung out, ate dinner, played cards and sat around the fire and had s'mores. At the end of the day, we all got to know each other more and became closer as an Outdoor Adventures Class. We also understood what exactly an outdoor adventurers class is and what to expect.

- In the beginning of October, our class decided to go on a "camping trip". This turned into a day of hiking, geocaching, hammocking, fishing, and last but not least, cooking. In the weeks prior to our trip we discussed what we would like to eat. An idea that came about often, was the use of a dutch oven. We looked up several recipes involving the dutch oven, and finally decided on making monkey bread. A few students on the trip started to put together ingredients, although we lacked measuring cups, we still were able to successfully mix together the ingredients. After the ingredients were ready, we put the oven over the fire. At one point, the fire became a little too hot, and ended up burning the bottom and edges of the monkey bread. However, the middle was just perfect, and tasted delicious.
- In outdoor education we have had a few opportunities to go "Fishing". The opportunities have consisted of learning the correct knots to use and how to use a fishing pole. We have gone down to the tennis courts and learned how to cast the poles using plastic fish and lures. We have also had opportunities to learn different styles of fishing.
- Paracord is a very interesting factor of the Outdoor Adventures class. You can weave it into basically anything you desire. In class, each student made a paracord survival bracelet. The bracelets have a rescue whistle, flint and steel and a compass. Some students went further in the project and made a paracord belt and a wrist sling for a bow. Paracord is a staple of the outdoor adventures class, and is essential for outdoor survival.
- CPR is important to learn in case of emergencies and if the class learned CPR and first aid we could help someone in need. The class learned how to legally ask for permission to help someone in need and if they are unconscious, implied consent is given. Each student can now help and maybe do CPR unless a person has a bracelet that says do not resuscitate. The class had a chance to get their certification in CPR and first aid. Within our first couple weeks of outdoor education, we covered first aid. We all came up with scenarios that we may encounter in the wild. As a class, we brainstormed and researched solutions to the given problems. This activity prepared us for a multitude of situations that we may encounter and was necessary for the class.
- During the geocaching unit, students learned about the history and culture behind the activity. They all registered accounts on geocaching.com and viewed local caches. We went out as a group to a local cache and participated in two local mystery caches. Students ended the unit by designing their own geocache, including the container, its contents, its location, and its online description. They then placed these caches around the community and will be leading younger students on a geocaching adventure; the success of which will be considered their final grade for that unit.
- As an introduction to orienteering, the class paired up and learned the steps to orienteering with a map and compass. The pairs tested other groups on their own map. After that, the class as a whole picked 4 control points around campus and created the directions to follow. This orienteering challenge will be tested by Mr. Almekinders' fifth-grade class as an authentic assessment.

Submitted by STUDENTS in Mr. Betrus' Outdoor Adventure Class



Instructional Highlight: LOTE

Grade 8 Field trip to the Rockwell Museum in Corning, NY ~ November 1, 2017

- 8th grade Spanish students had the opportunity to go on a field trip to the Rockwell Museum in Corning on Wednesday, November 1st. Students participated in two tours. The first talked about the Spanish influence on the Southwestern United States. Students were able to observe and study paintings, sculpture, and other forms of art from Southwestern artists. Students recognized one of the larger paintings from their history textbooks!
- The second tour explored Day of the Dead, a Mexican celebration which celebrates family or friends who have passed away. Mexican people create an ofrenda, or an offering, for the spirits when they return. Students learned about the components of an ofrenda, including the four elements earth, wind, fire, & water. Different items on an altar reflect Mexican culture & beliefs, as well as those specific to the spirit honored. Students learned about this holiday, a mixture of Catholicism & Aztec culture, and were able to put together an ofrenda as well as see other museum ofrendas. Students also created clay sugar skulls, a craft they voted on prior to the trip. Our trip ended with lunch at Wegmans.
- It was incredible to see how excited and intrigued the students were in the museum, as they connected the weekly menu from Spanish class about Day of the Dead to the field trip, making the curriculum come alive. **A special thanks to Mrs. Weller, Mrs. McMullen, Mrs. Neubauer, & Ms. Murray for helping make this trip happen.** Also thank you to Mr. Louthan for stopping in

to say hello to our students! This cross-curricular trip was a hit, and will hopefully turn into an annual event!
Submitted By: Senorita Walpole

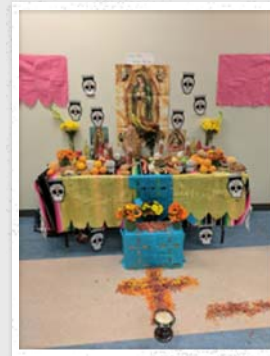


Instructional Highlight: LOTE

Día de los Muertos Altar Competition at SUNY Geneseo ~ November 2, 2017

- Students in Gemini Spanish 4 had the opportunity to go to SUNY Geneseo on Thursday after school to participate in a Día de los Muertos Altar Competition. After selecting a famous person who had passed away, students in small groups researched both the fundamentals of an altar and information specific to their soul they were commemorating. Students had to create, make, or borrow the elements of an altar.
- When we arrived at SUNY Geneseo, students set up their ofrendas in Newton Hall. There were approximately 15 groups, comprised of college students, other high school students, and Mexican families from the local community. Students then had to present their ofrendas to college students, community members, and professors in the Spanish Language & Literatures department. They were asked about the person they were commemorating as well as specific elements within the altar in both English and Spanish. The three famous people students selected were Cleopatra, David Bowie, and José Fernandez, a famous baseball player who had a tragic boat accident.
- While students did not win the competition (it was based on number of votes not judges), they worked diligently and professionally and represented Naples in an incredible way. I am SO PROUD of each and every one of them. The students enjoyed this unique opportunity to truly learn about this celebration.

Submitted By: Senorita Walpole



Instructional Highlight: Model UN

- On November 2, 2017 eighteen Naples' students attended the 39th annual High School Model UN Conference at Canisius College. Our Naples students were divided into nine different groups that represented eight different countries in the Model UN Historic Council, Security Councils, Human Rights Council, or the Economic and Social Council.
- In the Model UN simulation, our students worked with over four hundred and thirty other students from twenty five other Western New York schools to propose resolutions for current and historic issues that have been presented to the United Nations. This was a great

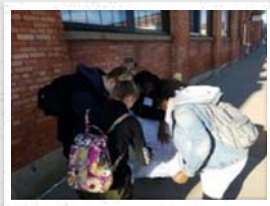
experience for our students to interact with a diverse cohort of students while being able to show off their skills and knowledge of worldly events.

Submitted By: Greg Parzych

Instructional Highlight: World of Inquiry Collaboration

- Twelve Naples High School students had an enlightening, enjoyable, and educational trip to Rochester on October 17th. They spent the morning working together in small groups to complete the [Diversity and Problem Solving Scavenger Hunt](#). (Click link to see the directions.) We started out at the Rochester Public Market and made our way to the Rochester Museum and Science Center* where we enjoyed a boxed lunch prepared for us by renowned chef Art Rogers. ([Lento Restaurant](#))
- After lunch, students worked through the [Design Thinking Process](#) to answer the question, Where do we go from here? The group's top two answers were school visits/shadowing days and an overnight trip together. The most interesting idea on the list was "visit everyone's grandparents."
- At this point we are in the planning stages of a "school swap." We are also exploring possible collaboration with younger students, specifically 2nd and/or 5th graders.
- *The RMSC has been incredibly supportive of this project, offering us both space and time. President Dan Menelly stopped in to say hi to the group and see what we were doing. :)

Submitted By: Anneke Radin-Snaith



Naples High School Highlights



Naples Students R.I.S.E. to the Top!

Naples Students R.I.S.E. to the Top!

The Jr./Sr. High Shared Decision Making Team has opted to focus on student acknowledgments for the 2017-2018 school year! One facet of student acknowledgments will include recognition specific to the R.I.S.E. attributes. The schedule for R.I.S.E. attribute recognition will be:

- November: Respect
- December: Integrity
- January: Safety
- February: Excellence
- March: Respect

- April: Integrity
- May: Safety
- June: Excellence

For the month of November, staff will be asked to nominate students who have consistently demonstrated the attribute of RESPECT in one or more of our academic settings (classroom, hallway, cafeteria, bathroom, or bus).

Nominating staff will be completing an online google form about the student they are nominating, which will include the setting and a brief description for the nomination.

R.I.S.E. Students will receive a certificate, have their photo taken for display, and will have written notification to families. This is a great opportunity for us to celebrate students who are consistently making the right choices throughout their school day!



Parent Teacher Conferences

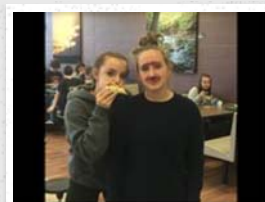
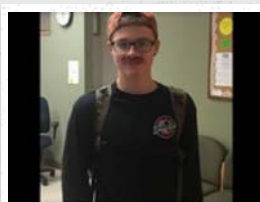
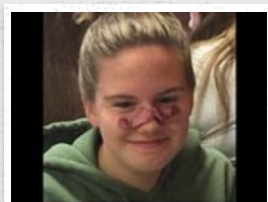
- There is tremendous research that correlates family engagement with school and academic achievement. Participation in parent teacher conferences is one means by which families can engage and work in partnerships with the school to best support students.
- Parent teacher conferences were held on Thursday, November 2nd and Friday, November 3rd at Naples High School.
- There was a total of 162 conferences for both days (80 Middle School, 82 High School)
- Thursday: Total - 83 conferences (39 Middle School, 44 High School)
- Friday: Total - 79 conferences (41 Middle School, 38 High School)





SCHOOL SAFETY

- As you may be aware, New York State mandates that all schools conduct emergency evacuation and lockdown drills each year. These exercises afford us the important opportunity to practice our emergency response procedures.
- Twelve emergency drills must be conducted each school year, four of which must be lock-down drills, and eight are required to be evacuation drills.
- Eight of the required twelve drills must be completed in the first half of the school year, by December 31.
- To date, 8/8 emergency evacuation drills have been conducted at the High School.
- To date, two lockdown drills have been conducted.
- One "Hold in Place" with canine sweep was conducted on 10/10/17.
- Additionally, on November 1, 2017 Naples Central School District conducted our annual *Emergency Go Home Drill*. All Naples students, faculty and staff "evacuated" to the High School gymnasium.



Red Ribbon Week October 23-27

The **Red Ribbon** Week Campaign is one of the oldest drug prevention initiatives in the nation, reaching millions of young people during Red Ribbon Week. Red Ribbon Week was celebrated at Naples High School from October 23-27, as follows:

THEME DAYS:

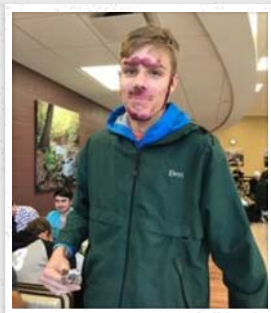
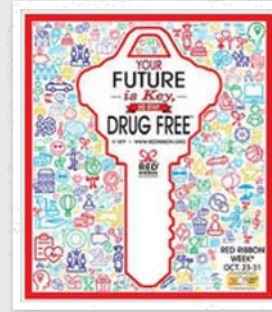
- 10/23, Monday: Wear Red Day
- 10/24, Tuesday: Pledge to be Drug Free Day, Drug Free Pledges available in Cafe
- 10/25, Wednesday: Your Future is Key - Career Day
- 10/26, Thursday: Mustache You Not to Use Drugs Day
- 10/27, Friday: Green and White SPIRIT DAY

DAILY TRIVIA

- Students had the opportunity to respond to daily trivia questions. Responses served as entries to win daily prizes.

YOUR FUTURE is KEY, STAY DRUG FREE QUIZ

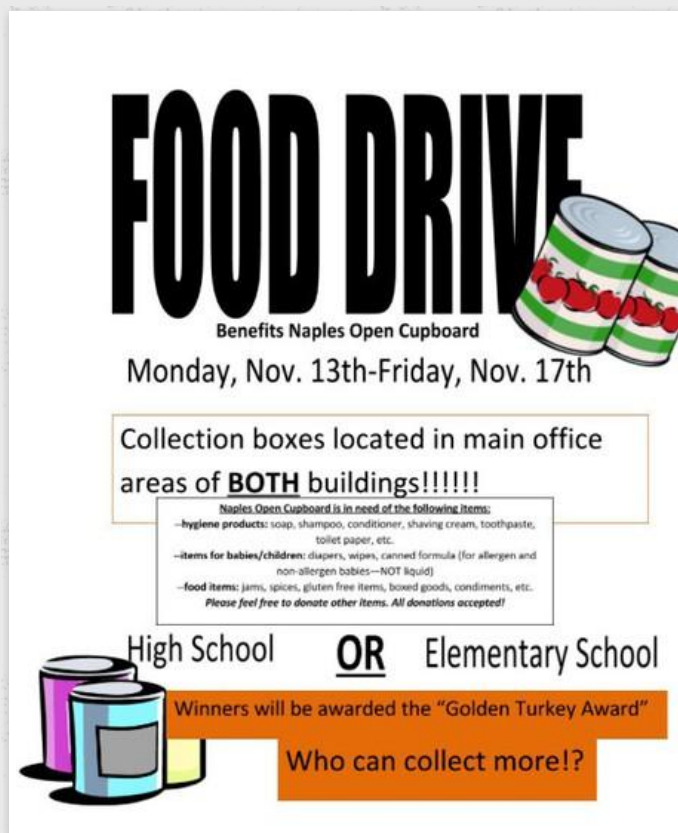
- Laura Passalaqua provided Red Ribbon Week quizzes for students during Lunch A and Lunch B. Participants have the opportunity to win prizes.



Unity Day, 10/25/17

- *"More than one of every five school-aged children report being bullied," said Julie Hertzog, director of PACER's National Bullying Prevention Center, which sponsors Unity Day and founded National Bullying Prevention Month in 2006. "It's important these students know they are not alone and that they have the right to feel safe. By joining together and wearing **ORANGE** on Unity Day, we can send the unified message that we care about student's physical and emotional health and that bullying will no longer be accepted in this society."*
- At Naples High School, we encouraged faculty, students, and staff to wear ORANGE on 10/25 to send one large **ORANGE** message of support, hope, and unity to show that we are together against bullying and united for kindness, acceptance and inclusion.
- Additionally, Mrs. Clark worked with students during Lunch A and B to create a UNITY LINK CHAIN. Each link of the chain represents something unique about a

student or how students strive to support one another.
Please check out the unity link chain in the HS cafe!



FOOD DRIVE

Benefits Naples Open Cupboard

Monday, Nov. 13th-Friday, Nov. 17th

Collection boxes located in main office areas of **BOTH** buildings!!!!

Naples Open Cupboard is in need of the following items:

- hygiene products: soap, shampoo, conditioner, shaving cream, toothpaste, toilet paper, etc.
- items for babies/children: diapers, wipes, canned formula (for allergen and non-allergen babies--NOT liquid)
- food items: jams, spices, gluten free items, boxed goods, condiments, etc.

Please feel free to donate other items. All donations accepted!

High School **OR** Elementary School

Winners will be awarded the "Golden Turkey Award"

Who can collect more!?



Naples High School Food Drive

FOOD DRIVE: NOVEMBER 13 - 17, 2017

Naples Open Cupboard is in need of the following items:

--**hygiene products:** soap, shampoo, conditioner, shaving cream, toothpaste, toilet paper, etc.

--**items for babies/children:** diapers, wipes, canned formula (for allergen and non-allergen babies--NOT liquid)

--**food items:** jams, spices, gluten free items, boxed goods, condiments, etc.

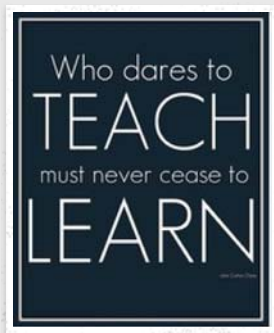
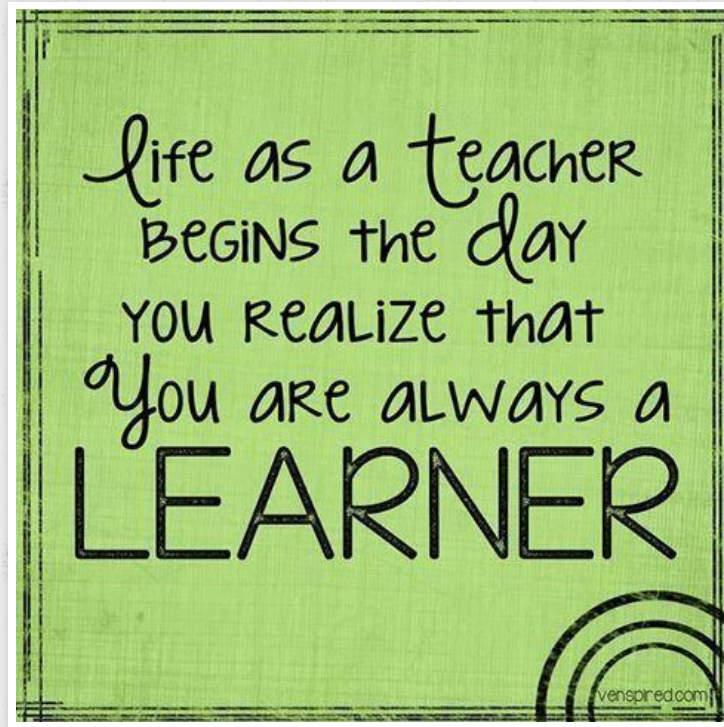
- ***Please feel free to donate other items. All donations accepted!***
- ***Collection boxes located in main office areas of BOTH buildings!!!!***

Snapshot: Naples High School Field Trips To Date

- 12/10 - Chorus: RPO Holiday Pops Choral Rehearsal
- 12/5 - English, Grade 10: A Christmas Carol @ Geva Theater
- 11/9 - Honors Program: University of Rochester
- 11/9 - Environmental Science: FLCC
- 11/8 - LOTE, FRENCH: Rochester Museum and Art Gallery



- 11/7 - English, Grade 10: Marcus Whitman, Power of You Collaboration
- 11/2 - LOTE, SPANISH: Day of the Dead Altar Competition at SUNY Geneseo
- 11/2 - Social Studies: Model UN @ Canisius College
- 11/1 - LOTE, SPANISH: Day of the Dead Museum Tour @ Rockwell Museum, Corning
- 10/19 - Counseling: Alfred State College Trip
- 10/17 - World of Inquiry Collaboration: Rochester Public Market
- 10/5 - 7th Grade Team: Kimmel Farm and Joseph's Wayside Market
- 9/15 - NHS: Ontario County Park
- 9/8 - SENIOR CLASS PICNIC: Ontario State Park



October Teacher Conference Day

During the Conference Day on 10/27, teachers had the opportunity to engage in collaborative work sessions specific to instructional focus areas. At Naples High School, teachers identified and participated in collaborative work sessions surrounding the following:

Session 1:

- **7th Grade PBL**
- **Co-Teaching Collaboration**
- **Discovery Ed Techbooks and Video Streaming**
- **LLI**
- **SS Framework**
- **Tech Tools**
- **Town Hall: Digital Citizenship**
- **CNC, Path Pilot (Technology Dept)**

Session 2:

- **Blended Learning**
- **Tier 2 - ProSocial Skill Lunch Groups**
- **Discovery Ed Techbooks and Video Streaming**
- **Schoolology**
- **SS Framework**

- **Vertical Alignment of Science Standards**
- **Town Hall: Master Schedule**
- **Social Communication**

The High School faculty wrapped up their day by sharing their professional learning /engagement and identified next steps with their colleagues.

Learning Walks and Regional School Visitations

The first round of Regional School Visitations in Dundee was a success. Because these schools are potentially opening their doors to visitors from 25 districts, space is limited. Kayc and Anneke attended the first round and Aly, Alinda, and Laurie Fitzgerald are signed up for the next round of visitations. They will be heading out to Williamson and Lyons. We will be hosting regional colleagues here in early January.



edcampFLX

This past Saturday over 100 people from numerous districts in our region participated in the 3rd annual edcampFLX at Canandaigua Middle School. This is a totally voluntary, participant-driven unconference that generates a ton of energy, ideas, and sharing of craft knowledge within the region.

This year's session topics included:

- Tiered Intervention
- Tech and Formative Assessment
- Blended Learning
- Google, Schoology
- Facilitating Feedback
- Flipgrid, Nearpod and other tech tools
- Digital Citizenship
- Young Adult Book Titles Kids Love
- Brain Breaks
- How to Challenge AP/IB students
- Co-teaching
- Social/emotional Wellness
- And many more!



Third Thursdays

Teachers and staff may VOLUNTARILY select to participate in monthly Professional Development sessions offered on Third Thursdays. The November PD Menu includes the following sessions:

- Wellness - Healthy Recipe Exchange, Room 200
- Blended Learning with Nicole Green, Room 120
- Trauma Informed Practices with Melissa Steenburgh, HS Conference Room
- Cookies and Crafts with Cathy Thayer, Room 218
- Utility of GoGuardian for Teachers with Greg Parzych, Room 201

Schedule of "Third Thursday" Dates:

- September 21 - DONE
- October 19 - DONE
- November 16
- January 18
- February 15
- March 15
- April 19
- May 17

Access to Naples Highlights and News

- The HS monthly Newsletters and Board of Education Reports are available on the HS webpage. These documents may be accessed as follows:
www.naplescscd.org @Schools@High School@Monthly Newsletters.
- HS Daily Announcements are also located on our webpage. Daily announcements may be accessed as follows: www.naplescscd.org @Schools@High School@Daily



Announcements (upper left hand corner).

- Consider following Twitter feeds: @Naples CSD, @Naples Athletics, & @easht_naplescsd.

Coming Attractions at Naples High School...

From the Counseling Dept

2017-2018 Marking Period

- Marking Period 1 09/05/17 - 11/09/17
- Marking Period 2 11/13/17 – 01/26/18
- Marking Period 3 01/29/18 – 04/13/18
- Marking Period 4 04/16/18 – 06/21/18

10 Week Report Cards – November 09, 2017

- The end of the 10 week marking period is **Wednesday, November 09, 2017.**
- Grades from teachers must be submitted in SchoolTool by **Wednesday, November 15, 2017, Noon.**



BoE Report Presentations

11/1/17

- Bill Murphy

11/15/17

12/6/17

- Robert Birdsall
- Chad Ayers
- Chris Arsenault

12/20/17

- Ann Kretschman
- Analisa Chapman
- Rebecca Slade
- Liz Dormer

1/3/18

- Jaime Weller
- Lesah McMullen
- Matt Green

1/17/18

- Colleen Betrus/Katie Infantino (Library)
- Aaron O'Rourke
- Jennifer Lester
- Julie Austin

8th Annual 2017 Naples Turkey Trot

8th Annual 2017 Naples Turk...

www.facebook.com

8th Annual 2017 Naples Turkey Trot, Naples, NY. 158 likes · 5 talking about this · 20 were here. This is the spot to get the gobble on what's happening...

Naples gears up for Turkey T...

www.mpnnow.com

Thanksgiving morning fun walk/run raises funds for three local causes



Save the Date...

November

- 11/20: Department Meetings
- 11/22-24: Thanksgiving Break - NO SCHOOL
- 11/23: Turkey Trot, Hosted by PBL Club
- 11/27: Grade Level Student Support Team Meetings, Period 9 - Cafe
- 11/29: District Safety Team Meeting, 9th period - Location TBD
- 11/29: Regional School Visit Day - Lyons, Williamson, Bloomfield
- 11/30: District Mentor Meeting, 9th period - Staff Conference Room

December

- 12/15: Ugly Sweater Dance, Hosted by PBL Club
- 12/25 - 1/1: Holiday Recess - NO SCHOOL

January

- 1/10: Regional School Visit Day: Naples Hosts WFL Schools
- 1/10: Regional School Visit Day: Canandaigua and Marcus Whitman
- 1/15: Martin Luther King Day - NO SCHOOL
- 1/22-25: January REGENTS Administration Period
- 1/24 - 26: High School Half Days
- 1/24-26: Midterms

February

- 2/2: Spelling Bee
- 2/7: Regional School Visit Day: WFL BOCES Midlakes Education center, WFL BOCES PTech, Midlakes Hosting
- 2/9: Spelling Bee "Snow Date"
- 2/9: February Dance
- 2/19-23: President's Week Recess - NO SCHOOL

March

- 3/14: Regional School Visit Day: WFL BOCES FLTCC, Seneca Falls, Geneva, Romulus, Red Creek
- 3/16: Teacher Conference Day - No SCHOOL for Students, SPECIAL KEYNOTE SPEAKER
- 3/30: Spring Recess - NO SCHOOL

April

- 4/2 - 4/6: Spring Recess - NO SCHOOL
- 4/11-13: NYS Grades 3 - 8 ELA Testing (Paper Based)
- 4/10-17: NYS Grades 3 - 8 ELA Testing (Computer Based)
- 4/9-5/18: NYSESLAT Speaking Test Administration
- 4/19: NHS Induction Ceremony

May

- 5/3: PBL - International Food Festival/Silent Bowl Auction



- 5/5: PROM (tentative date) 8:00 - 11:00pm
- 5/1-5 and 5/8-12 - AP Exam Administration Period
- 5/1 - 3: NYS Grades 3 - 8 Math (Paper Based)
- 5/1-8: NYS Grades 3 - 8 Math Testing (Computer Based)
- 5/7-5/18: NYSESLAT Listening, Reading, Writing Test Administration
- 5/11: Conference Day - Half Day for Students
- 5/10-12: SENIOR TRIP
- 5/23-6/1: NYS Science Performance Test - Date TBD
- 5/28: Memorial Day - NO SCHOOL
- 5/31: JRSR Art Show and Concert 7:00pm

June

- 6/4: NYS Grade 4 & 8 Science Written Exam Administration
- 6/5: REGENTS - 1st administration of Transition REGENTS in Global History
- 6/12 - 6/21: JUNE REGENTS Administration Period
- 6/19: SENIOR Banquet
- 6/21: LAST DAY for STUDENTS
- 6/22: Graduation Rehearsal
- 6/23: COMMENCEMENT 11:00 @ Naples HS



NYS ELA and Math Assessment Dates

NYS ELA and Math: Operational Computer Based Testing (CBT) - FYI

- Naples HS, ELA 7 & 8 CBT: 4/10-4/11 (Tues, Wed)
- Naples ES, ELA Grade 6 CBT: 4/12-4/13 (Thurs, Friday)
Total of 45
- Naples ES, ELA Grades 3-5 PBT Wednesday/Thursday
- **Naples HS, Math 7 & 8 CBT 5/3-5/4 (Thurs/Friday)**
- Naples ES, Math 6 CBT 5/1-5/2
- Naples ES, Math 3-5 PBT 5/1-5/2
- Note: All 3-8 ELA and Math field testing will be administered CBT format.

June2018REGENTS.pdf

file:///C:/Users/washon/Desktop/June2018REGENTS.pdf

Office of State Assessment
Albany, New York 12234

EXAMINATION SCHEDULE: JUNE 2018

Students must verify with their schools the exact times that they are to report for their State examinations.

June 5 TUESDAY	June 12 TUESDAY	June 13 WEDNESDAY	June 14 THURSDAY	June 15 FRIDAY	June 18* MONDAY	June 19 TUESDAY	June 20 WEDNESDAY	June 21 THURSDAY	June 22 FRIDAY
9:15 a.m. TRANSITION EXAM - RE in Global History & Geography *	9:15 a.m. English Language Arts	9:15 a.m. RE in U.S. History & Government	9:15 a.m. Physical Setting/ Earth Science	RATING DAY	9:15 a.m. RCT in Mathematics* * Field Language Assessments Restricted Sections Locally developed Checkpoint A Exams	9:15 a.m. Geometry	9:15 a.m. Physical Setting/ Chemistry	9:15 a.m. RCT in Reading*	RATING DAY
	1:15 p.m. Algebra I	1:15 p.m. Living Environment	1:15 p.m. Algebra II		1:15 p.m. RCT in U.S. History & Government* * Field Language Assessments Restricted Sections Locally developed Checkpoint B Exams	1:15 p.m. Physical Setting/ Physics	1:15 p.m. RCT in Writing	1:15 p.m. RCT in Science*	Uniform Admission Deadlines Morning Examinations: 10:00 a.m. Afternoon Examinations: 2:00 p.m.

* Available in Restricted Form only. Each copy of a restricted test is numbered and sealed in its own envelope and must be returned, whether used or unused, to the Department at the end of the examination period.

* The conversion chart for this exam will be available no later than June 22, 2018.

11:20 AM 9/16/2017



Aa Aa Aa

High Contrast Mode

Powered by  smore

Points of Pride: I am happy to share that we have had great student participation in CSE meetings. To date this school year we have completed 50 CSE meetings. Out of these meetings we have had all but 4 students present and participating in their meeting. Most recently a 5th grade student prepared and presented to the CSE committee. She reported on how she was doing in each of her academic courses. I am happy to share that this student has made great progress and her sharing at her meeting was evidence of how much she has grown! We have also had great parent/guardian participation. Majority of our parents have left the meeting thanking the committee and their child's teachers for the support they have provided to their child. This is certainly a point of pride for our teacher's and the District!

Area of Focus: On Monday November 6th, I presented to faculty in the Jr/Sr High School about the similarities and differences between a 504 and an IEP. I also presented an overview of the continuum of special education services. Faculty had the opportunity to work together and discuss what the role would be of the general education teacher and the special education teacher in an Integrated co-teaching classroom or a consultant teach model. This faculty meeting was a great opportunity for teachers to collaborate. Following this meeting I have determined that it will be appropriate to work closely with the teachers that are working in an ICT setting or CT setting this school year and work to provide training to these collaborative teams going into next school year.

Training Update: Midge and I attended a day of special education training on October 24th. It was a great opportunity for us to collaborate and learn together. It was offered to many local districts as well as districts in our area BOCES. Midge also had the opportunity to attend a CSE secretary training on October 30th. She reported that the training was good opportunity for her to learn more about the legal processes surrounding the position, as well as network with local secretaries.

On Wednesday November 8th Kris Saucke and I attended a McKinney-Vento overview training put on by NYSTeaches. Below are some important facts surrounding homelessness and the responsibilities of schools.



- In New York State 148,215 students are experiencing homelessness. Outside of NYC 36,198 students are experiencing homelessness. In our District we have 27 students experiencing homelessness.
- Homelessness is a trauma and stress to our students and families. Studies have shown that school transfers due to homelessness are associated with:
 - Lowered test scores, more likely to repeat a grade and higher drop out rate
 - Negative social emotional outcomes
- McKinney- Vento Act under Federal Law was enacted in 1987 and reauthorized in 2015 under the ESSA
- Who is covered under the McKinney- Vento Act?
 - Students who lack fixed, adequate and regular housing
- What are students entitled to under the McKinney-Vento Act?
 - Free Meals
 - Ability to remain enrolled in their district of origin or enroll in their district of residence
 - Transportation within 50 miles- must be arranged within 3 days of becoming homeless
 - Eligible for Title I services
 - Academic programs and educational support services
 - Basic/emergency supplies
 - Extended library hours/after school programs
 - Counseling services
 - Parental involvement
 - Intervention programs
 - Excess transportation costs (Cannot also submit for State Transportation Aid from NYSED)

Personnel

SUBJECT: TEMPORARY PERSONNEL

The District's needs sometimes require temporary appointments. The terms of these appointments shall be defined by the Board on a case-by-case basis.

Student Teachers

The District shall cooperate with teacher training institutions in the placement of student teachers to provide beginning teachers with the best possible student teaching experience.

Schools are required to allow student teachers to videotape themselves providing instruction in a classroom to meet part of their instruction assessment requirements for teaching certification. The video must remain confidential, is a confidential record of the New York State Education Department (SED), and is not subject to viewing or disclosure to an individual or entity other than the student teacher applicant and relevant SED personnel.

Student teachers shall be protected from liability for negligence or other acts resulting in accidental injury to any person by the District, as provided by law.

Student Teachers shall not be allowed to substitute teach until they have completed all requirements for student teaching.

Substitute Teachers

A fully qualified substitute teacher will be employed, whenever possible, by the Superintendent in the absence of a regular teacher. It is recognized that fully certified persons will not always be available for employment as substitute teachers.

A teacher substitute is required to have at least two (2) years of higher education. Exceptions must be approved by the school superintendent.

Eligibility for Service

Per Commissioner's Regulations Section 80-5.4, there are three (3) categories of substitutes:

- a) Substitutes with valid teaching certificates or certificates of qualification may serve in any capacity, for any number of days. If employed on more than an "itinerant" basis, these substitutes will be employed in their certification area.

(Continued)

Personnel

SUBJECT: TEMPORARY PERSONNEL (Cont'd)

- b) Substitutes without a valid certificate, but who are completing collegiate study towards certification at the rate of not less than six (6) semester hours per year may serve in any capacity, for any number of days, in any number of school districts. If employed on more than an "itinerant" basis, these substitutes will be employed in their anticipated certification area.
- c) Substitutes without a valid certificate and who are not working towards certification may serve for no more than forty (40) days per school year. In extreme circumstances – where there is a urgent need for a substitute teacher – however, the District may employ this substitute teacher beyond the 40-day limit, for up to an additional fifty (50) days (90 days total in a school year), if the Superintendent certifies that the District conducted a good-faith recruitment search and there are no certified teachers available who can perform the duties of the position.

The District may hire this substitute teacher beyond the 90 days only if the Superintendent attests that the District conducted a good-faith recruitment search, but there are still no certified teachers available who can perform the duties of the position and that the District needs a particular substitute teacher to work with a specific class or group of students until the end of the school year.

The Board will annually establish the ordinary rate for per diem substitute teachers.

Reporting

The Superintendent will submit an annual report to the Commissioner concerning the employment of all uncertified teachers. The report will include:

- a) The number of substitute teachers authorized to be employed beyond the 40-day limit.
- b) The number of substitute teachers authorized to be employed beyond the 90-day limit.
- c) The required good-faith recruitment certifications for all teachers employed beyond the 40-day and 90-day limits.

The placement of a person on the approved substitute list requires Board of Education approval.

Substitute Tutor: \$30.00/hour

(Continued)

Personnel

SUBJECT: TEMPORARY PERSONNEL (Cont'd)Per Diem Substitute Teacher Pay

The Naples Central School District shall pay substitute teachers at the rates listed below. All salaries are for continuous service in one assignment. There is no retroactivity. When substituting for a particular teacher, salary will be adjusted when the appropriate number of days of service has been met. At that point, the new rate will go into effect. Any modifications of the policy will be at the discretion of the Board of Education.

Days of Service

1 to 20 days

Salary

\$95/day: Certified

\$95/day: Uncertified

21 days up to one semester

1/200th of step 1 BS/day (Commencing day 21)

Long-term substitute teachers will be those people who take over a regular teacher's assignment for one (1) semester or longer. They will be placed on contract for the duration of their assignment at the following rate of pay as per their degree: Step 1 Teachers Salary Distribution Schedule –Bachelors; or Step 1 of the Teachers Salary Distribution Schedule -Masters. Benefits will include Health Insurance; Dental Insurance; and Sick/Personal leave as specified in the Naples Teachers' Association contract. Costs for Fingerprinting: Fingerprinting costs will be the responsibility of the substitute; costs will be reimbursed to the substitute upon completion of 10 days of substitute employment. (Financial Assistance is available to qualified individuals)

Substitute Nurse

Certified RN or LPN: \$110.00/day

Substitute Non-Instructional

The following Substitute Non-Instructional Employees shall be paid at the Current NYS Minimum Wage: Bus Monitor, Cleaner*, Clerk, Food Service Helper, Library Clerk, School Monitor, Teacher Aide, Teacher Assistant, and Typist.

*Cleaner substitutes shall receive differential pay for any hours worked after 3:30 p.m.

Lifeguards: \$12.00/hour

Building Maintenance Mechanic: \$11.50/hour

Building Maintenance Assistant: \$10.00

Custodian: \$11.50

(Continued)

Personnel

SUBJECT: TEMPORARY PERSONNEL (Cont'd)

Automotive Mechanic/Bus Driver: \$11.50/hour

Bus Driver: \$18.00/hour

Special or Outside Hourly Rate: As per Article XXIII, Section 23.2 of the current CSEA contract – Extra Duties, Item 2

Layover Rate: As per Article XXIII, Section 23.2 of the current CSEA contract – Extra Duties, Item 5

Bus Driver Refresher Course - \$10.00/hour up to a maximum of \$20.00 per session

Special provisions relative to Substitute Bus Drivers:

The Naples Central School District shall pay substitute bus drivers *at the current minimum wage* for the following:

Training in the operation of a school bus up to a maximum of forty (40) hours.

Time for actual seat hours in the required three (3) hour pre-service course and thirty (30) hour course will be paid at the current minimum wage/hour.

A driver is required to complete the following before request for payment can be made, including reimbursement for fingerprinting or *permit and licensing fees:

The thirty (30) hour course – to be completed within one year

A minimum of six months of service and 30 bus runs

*The Naples Central School District will reimburse substitute drivers for permit and licensing fees upon presentation for a voucher for payment and related receipts. The licensing fees will be reimbursed as the difference between a regular driver's license and a Class D, Class CDL, and Class B license.

The Naples Central School District shall pay substitute school bus monitors *at the current minimum wage* for the following:

NYS Attendant/Monitor Pre-Service Instruction up to a maximum of two (2) hours.

Required training for School Bus Monitor up to a maximum of ten (10) hours; Required by state law that this class must be taken within one (1) year of employment as a school bus monitor.

The Naples Central School District shall pay substitute school bus monitors at the following rate for the Two (2) Hour Refresher Course; Required by state law two (2) times per year. \$10.00/hour up to a maximum of \$20.00 per session

(Continued)

Personnel

SUBJECT: TEMPORARY PERSONNEL (Cont'd)

Costs for Fingerprinting: Fingerprinting costs will be the responsibility of the substitute; costs will be reimbursed to the substitute upon completion of 10 days of substitute employment.
(Financial Assistance is available to qualified individuals)

Education Law Section 3023

8 New York Code of Rules and Regulations (NYCRR) Sections 80-1.5 and 80-5.4

NOTE: Refer also to Policy #7240 – Student Records: Access and Challenge

Adopted: 6/27/07

Revised: 11/18/09 - Effective 07/01/2010

Revised: 03/17/10 - Effective 07/01/2010

Revised: 01/05/11

Revised: 04/27/11

Revised: 07/13/11

Revised: 12/07/11

Revised: 03/21/12

Revised: 07/11/12

Revised: 02/13/13

Revised: 10/16/13

Revised: 01/22/14

Revised: 03/19/14

Revised: 12/17/14

Revised: 02/25/15

Revised: 10/07/15

Revised: 12/02/15

Revised: 03/16/16

Revised: 10/17/16

Revised: 12/07/16

Revised: 12/21/16

Revised: 06/21/17

Revised: 11/15/17

Naples Central School - School Tax End of Warrant Report

FINAL REPORT 11/14/17

2017-2018 Paid and Unpaid Report Totals - End of Warrant Period

Swiss	Town	PAID	UNPAID	TOTAL		UNPAIDS	+3% Penalty Taken from Report	Total to Collect from Town
244800	Springwater	43,450.65	7,400.98	50,851.63		7,400.98	222.04	7,623.02
322000	Bristol	200,575.92	8,618.84	209,194.76		8,618.84	258.58	8,877.42
322200	Canadice	31,395.29	1,625.48	33,020.77		1,625.48	48.76	1,674.24
322400	Canandaigua	79,262.55	2,483.91	81,746.46		2,483.91	74.51	2,558.42
323801	Naples Village	653,378.96	58,820.27	712,199.23		58,820.27	1,764.61	60,584.88
323889	Naples Town	1,637,807.12	86,447.80	1,724,254.92		86,447.80	2,593.46	89,041.26
324200	Richmond	39,164.08	504.98	39,669.06		504.98	15.15	520.13
324600	South Bristol	5,927,601.34	305,266.32	6,232,867.66		305,266.32	9,158.01	314,424.33
463689	Cohocton	60,896.92	3,179.54	64,076.46		3,179.54	95.38	3,274.92
466000	Prattsburgh	243,108.43	35,758.88	278,867.31		35,758.88	1,072.77	36,831.65
572400	Italy	689,179.17	67,034.71	756,213.88		67,034.71	2,011.06	69,045.77
572800	Middlesex	218.78	0.00	218.78		0.00	0.00	0.00

TOTAL 9,606,039.21 577,141.71 10,183,180.92
check v

Beginning ATC Tax Program = 10,183,180.92 VS 10,183,179.36 = Amount to be raised less Star Reimbursement
(1.56) Due to rounding. ATC program short \$.22.

Submitted by: Michele Boukley 11/13/17
School Tax Collector Date