

BOARD MEETING: Regular
DATE: Tuesday, August 8, 2017
TIME: 6:00 p.m.
PLACE: Naples High School Cafeteria

I. Meeting Called to Order

II. Roll Call

III. Adopt the Agenda of the Regular Meeting of August 8, 2017 (Board Action)

IV. Pledge of Allegiance

V. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Reponse: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VI. Points of Interest

VII. Superintendent Recognitions & Updates

VIII. Board Reports

- Facilities Committee

IX. Minutes (Board Action)

- Organizational Meeting of July 12, 2017

X. Inter-Municipal Agreement (Board Action)

- School Resource Officer

XI. Business (Board Action)

- Memorandum of Understanding
 - Eastman Institute for Oral Health, Dental Sealant Program

XII. Business / Financial (Board Action)

- Course Approval
 - Success Strategies HS
- Discards
 - High School English Textbooks
- Policy Updates

XIII. Director of Pupil Personnel (Board Action)

XIV. Personnel (Board Action)

- Resignation
 - Summer Program Bus Monitor
- Appointment
 - TOSA
 - Substitute Elementary Teacher
- 2017-2018 Extra-Curricular:
 - High School Chorus Club
 - Model U.N.
 - Language Club: French
- 2017-2018 Substitutes

XV. Consent Agenda Items (Board Action)

- Volunteers
- Substitutes
 - Lifeguard
 - Teachers

XVI. Adjournment (Board Action)

August 8, 2017

Members Present: Robert Brautigam Kelley Louthan
Joseph Callaghan Gail Musnicki
Carter Chapman Maura Sullivan
Brent Gerstner
Jacob Hall

Also Present: Matthew Frahm, Mitchell Ball

Motion:

Resolved, that the Board of Education approves the agenda of the Regular Meeting of August 8, 2017 as presented.

Motion Carried

Motion Denied

2nd:

- Organizational Meeting of July 12, 2017

Motion Carried

Motion Denied

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the Agreement by and between the County of Ontario and the Naples Central School District for the School Resource Officer Program for the 2017-2018 school year as presented.

Motion Carried

Motion Denied

2nd:

Resolved, that the Board of Education approves the Business/Financial resolutions as presented:

- Resolved, that authorization is given for a Memorandum of Understanding between the Eastman Institute for Oral Health, Dental Sealant Program (EIOH-DSP) and Naples Central School District defining and outlining the responsibilities of EIOH-DSP and the Naples Central School District in order to provide dental screenings and sealants for 2nd and 3rd graders at the school site.

Motion Carried

Motion Denied

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolutions as presented:

- Resolved, that the Board of Education approves authorizes the approval of the following High School Course:
 - Success Strategies High School: One-half (½) unit – One (1.0) unit; Semester 1: 20 weeks; 5 periods per week; Semester 2: 20 weeks: 5 periods per week; Grade 9 (Further expansion to other grades in the future could be possible).
- Resolved that approval be given for the following to be declared surplus property and approval given to discard as per Policy #5250:
 - High School English Department discards (List attached).
- Resolved, that the Board of Education, upon the recommendation of the Policy Committee, with no second reading required as per Policy #1410, hereby approves the following policies, regulations and forms as presented:
 - Administrative Regulation #8470R: Home Instruction (Home Schooling)
 - Administrative Regulation #8470F: Application for Homeschool Student Participation in Selected Extracurricular Activities Form

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

RESOLVED, That the Board of Education appoints Katherine M. Piedici to a probationary term of four (4) years beginning on August 11, 2017 and expiring on August 10, 2021 as Director of Pupil Personnel, effective August 11, 2017. The certification area and status is School Building Leader, Initial Certificate; Visual Arts, Professional Certificate. Salary for the 2017-2018 school year will be \$88,000 plus current administrative contract provisions. This appointment is in accordance with and subject to Education Law, the regulations of the Commissioner of Education, and the by-laws of the Board of Education.

Voting Yes:

Motion Carried

Voting No:

Motion Denied

Motion:

2nd:

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item as presented:

- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following resignation:
 - Stacy Fleischman, Summer Program Bus Monitor, effective July 10, 2017.
- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following appointments:
 - Cynthia P. Bero, as a 1.0 FTE Teacher on Special Assignment, effective August 30, 2017 and expiring on October 13, 2017. The certification area and status is French 7-12, Permanent. Salary for the 2017-18 school year will be Step 24 of the 2017-2018 Salary Distribution Schedule – Masters.

- Priscilla Crawford, 4732 Seneca Point Road, Canandaigua, NY 14424, as Substitute Elementary Education Teacher, effective on or before September 21, 2017, and expiring upon the day Elementary Education Teacher Alice Fitch returns to work, plus one day. The certification area and status is Nursery, Kindergarten, and Grades 1-6, Permanent. Salary for the 2017-2018 school year will be Step 1 of the 2017-2018 Distribution Schedule – Bachelors Plus 30. This appointment is in accordance with and subject to Education Law, the regulations of the Commissioner of Education, and the by-laws of the Board of Education.
- Resolved, that the Board of Education approves the following Extra-Curricular appointments for the 2017-2018 School Year, salary as per negotiated agreement:
 - High School Chorus Club: Margaret Flanigan
 - Model United Nations: Gregory Parzych
 - Language Club- French: Lindsey Alongi
- Resolved, that the 2017-2018 Substitutes are approved as presented (List attached).

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Motion:****2nd:****Resolved, that the Board of Education, upon the recommendation of Superintendent Matthew Frahm, approves the Consent Agenda Items as presented:**

- a. Resolved, that the Board of Education approves the following Volunteers:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Debra Yacuzzo	Volunteer	7680 Gulick Road, Naples, NY 14512
Michael Keenan	Volunteer	7680 Gulick Road, Naples, NY 14512

- b. Resolved, that the Board of Education hereby approves the following list of Substitutes Appointments pending a successful background clearance report provided to the school as a result of the fingerprinting process:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Carter Waldeis	Lifeguard	192 North Main Street, Naples, NY 14512
Susan Ball	Teacher	PO Box 966, Naples, NY 14512
Bruce Benton	Teacher	3200 Flatiron Road, Bloomfield, NY 14469
Carl Drum	Teacher	11709 County Road 38, Wayland, NY 14572
Patricia Gotham	Teacher	6451 Route 64, Naples, NY 14512

Voting Yes:**Motion Carried****Voting No:****Motion Denied****Motion:****2nd:**

There being no further business, the Regular Meeting of August 8, 2017 is hereby adjourned at

Voting Yes:**Motion Carried****Voting No:****Motion Denied**

AGREEMENT BETWEEN COUNTY OF ONTARIO
AND NAPLES CENTRAL SCHOOLS FOR
SCHOOL DISTRICT RESOURCE OFFICER PROGRAM

THIS AGREEMENT (this “Agreement”) made this ____ day of _____, 2017, by and between the COUNTY OF ONTARIO, a municipal corporation organized and existing under the laws of the State of New York, having its county seat and principal offices at 20 Ontario Street, Canandaigua, New York 14424, hereinafter referred to as the “County”, and **NAPLES CENTRAL SCHOOLS**, an educational corporation organized and existing under the laws of the State of New York having its principal offices at 136 North Main Street, Naples, New York 14512, hereinafter referred to as the “School.” The County and the School are sometimes referenced to in this Agreement individually as a “party” or collectively as the “parties.”

W I T N E S S E T H :

WHEREAS, the School desires the services of a school resource officer (“SRO”) in an attempt to deter criminal behavior through positive interactions with students during school hours; and

WHEREAS, the County, through its Sheriff’s Office, desires to provide the School with a SRO; and

WHEREAS, the School and the County recognize the potential outstanding benefits of the SRO Program to the citizens of the School; and

WHEREAS, it is in the best interests of the School, the County, and the citizens of the School to establish this program; and

NOW THEREFORE, in consideration of the mutual promises and covenants herein contained, the School and the County hereby agree as follows:

1. **TERM.** The term of this Agreement shall be September 1, 2017 to June 30, 2018.
2. **TERMINATION.** This Agreement may be terminated at any time by either party upon the giving of ninety (90) days written notice to the other party that it has

failed to substantially perform in accordance with the terms and conditions of this Agreement; or without cause upon one hundred eighty (180) days written notice. In the event this Agreement is terminated, compensation will be made to the County for all costs actually incurred in performing the services to the date of termination. The School shall be entitled to a pro-rated refund for that period of time when SRO services are not provided because of such termination.

3. **SCOPE OF SCHOOL RESOURCE OFFICER PROGRAM.** The SRO Program is designed to provide education, law enforcement and counseling to school students. It is an attempt to deter criminal behavior through positive interactions with students during school hours. The SRO will work with the School community to promote a safe learning environment for all students.
4. **RIGHTS AND DUTIES OF COUNTY SHERIFF.** The County Sheriff shall assign one (1) SRO to the School as follows:
 - 4.1. The SRO shall be assigned to the School on a hourly basis for a maximum of 1,040 hours for the period of this Agreement. During the SRO's daily tour of duty, the SRO may be off-campus performing such tasks as may be required by his/her assignments.
 - 4.2. The SRO may be temporarily reassigned by the County Sheriff when deemed necessary at the sole discretion of the County Sheriff. Should such reassignment occur, any hours spent by the SRO on County business outside the duties as SRO shall not be billed to the School, but will reduce the number of hours the SRO is available to the School for the remainder of the Agreement period.
 - 4.3. Regular working hours may be adjusted on a situational basis with the consent of the SRO's supervisor and the School administrator as provided in the CBA. These adjustments should be approved prior to the adjustment being required and should be to cover scheduled School-related activity requiring the presence of a SRO.

- 4.4. The SRO will be off-campus for in-service and other training required. The SRO will not be available to the School from July 1 through August 31.

5. **DUTIES OF SCHOOL RESOURCE OFFICERS.** Instructional responsibility of the SRO at the School is as follows:

- 5.1. The SRO shall act as an educator, counselor and police officer.
- 5.2. The SRO shall act as an instructor for specialized, short-term programs at the School, when invited to do so by the principal or member of the faculty.
- 5.3. The SRO shall make available to the School faculty and students a variety of law related presentations.
- 5.4. The SRO shall coordinate all of his/her activities with the School principal and staff members concerned and will seek permission, advice and guidance prior to enacting any program within the School.
- 5.5. The SRO shall develop expertise in presenting various subjects to the School students. Such subjects shall include basic understanding of the laws, the role of the police officer and the police mission.
- 5.6. The SRO shall encourage individual and small group discussions with School students, based upon material presented in class to further establish rapport with the students.
- 5.7. The SRO shall make himself/herself available for conference with School students, parents and faculty members in order to assist them with problems of law enforcement or crime prevention.
- 5.8. The SRO shall become familiar with all School community agencies which offer assistance to youths and their families such as mental health clinics, drug treatment centers, etc. The SRO shall make referrals to such agencies when necessary, thereby acting as a resource person to the students, faculty and staff at the School.

- 5.9. The SRO shall assist the School principal in developing plans and strategies to prevent and/or minimize dangerous situations which may occur on the School campus or during School sponsored events.
- 5.10. The SRO shall take law enforcement action as required by law. As soon as practicable, the SRO shall make the principal of the School aware of such action. At the principal's request and upon final approval by the County Sheriff, the SRO shall take appropriate law enforcement action against intruders and unwanted guests who may appear at the School and related School functions, to the extent that the SRO may do so under the authority of the law. Whenever practicable, the SRO shall advise the School principal before requesting additional police assistance on the School campus.
- 5.11. The SRO shall give assistance to other police officers and deputy sheriffs in matters regarding his/her School assignment, whenever necessary and authorized by the County Sheriff.
- 5.12. The SRO may be assigned non-campus investigations relating to runaways that attend the School to which the SRO is assigned.
- 5.13. The SRO shall maintain detailed and accurate records of the operation of the SRO Program, and shall make them available to the School principal or superintendent if required by law.
- 5.14. The SRO shall not act as a School disciplinarian. However, if the School principal believes an incident is a violation of the law, the principal may contact the SRO and the SRO shall then determine whether law enforcement action is appropriate. The SRO is not to be used for regularly assigned lunchroom duties, hall monitoring, bus duties or other monitoring duties. If there is a problem in one of these areas, then the SRO may assist the School until the problem is solved. This paragraph however, shall not be interpreted to restrict the SRO's rights and responsibilities as a law enforcement officer for the County.

6. **RIGHTS AND DUTIES OF THE SCHOOL.**

6.1. The School shall provide to the SRO the following materials and facilities, which are deemed necessary for the performance of the SRO's duties:

6.1.1. Access to an air-conditioned and properly lighted private office which office shall contain a telephone which may be used for general business purposes.

6.1.2. A location for files and records which can be properly locked and secured.

6.1.3. A desk with drawers, a chair, work table, filing cabinet and office supplies.

6.1.4. Access to a computer and/or secretarial assistance.

6.2. The School shall be responsible for all of the operational costs of the SRO vehicle, including, but not limited to, maintenance, fuel and repairs.

7. **PAYMENT:**

7.1. The School shall pay to the County \$34.59 per hour for actual time the SRO spends at the School for the period of 9/1/17 to 6/30/18, which includes all costs listed on Schedule A. The County shall invoice the School quarterly upon execution of this Agreement and the School shall submit payment within thirty (30) days of receipt of each invoice.

8. **EMPLOYMENT STATUS OF SCHOOL RESOURCE OFFICER.** The School Resource Officer shall remain an employee of the Ontario County Sheriff's Office, and shall not be an employee of the School. The School and the County acknowledge that the School Resource Officer shall remain responsive to the chain of command of the Ontario County Sheriff.

9. **APPOINTMENT OF SCHOOL RESOURCE OFFICERS.** SRO applicants must meet the following requirements and be acceptable to the School:

9.1. The applicant must be a volunteer for the position of SRO.

9.2. The applicant must be an County Deputy Sheriff.

- 9.3. The applicant must possess job knowledge, experience, training, education, and appropriate appearance, attitude, communications skills and demeanor.

10. **DISMISSAL AND REPLACEMENT OF SCHOOL RESOURCE OFFICER.**

- 10.1. In the event the principal of the School feels that the SRO is not effectively performing his/her duties and responsibilities, the principal shall recommend to the School Superintendent that the SRO be removed from the program and shall state the reasons therefore in writing. Within a reasonable time after receiving the recommendation from the principal, the School Superintendent shall advise the County Sheriff of the principal's request.
- 10.2. If the County Sheriff so desires, then the School Superintendent and Sheriff shall meet with the SRO to mediate or resolve any problems which may exist. At such meeting, specified members of the staff of the School may be required to be present.
- 10.3. If, within a reasonable amount of time after commencement of such mediation the problem cannot be resolved or mediated or in the event mediation is not sought by the County Sheriff, then the SRO shall be removed from the program at the School and a replacement shall be obtained.
- 10.4. The County Sheriff may dismiss or reassign the SRO based upon Department Rules and Regulations governing special assignments and/or general orders and when it is in the best interest of the people of the School.
- 10.5. In the event of the resignation, dismissal or reassignment of the SRO, or in the case of long-term absences by the SRO, the County Sheriff shall provide a temporary replacement for the SRO within thirty (30) days of receiving notice of such absence, dismissal, resignation or reassignment. As soon as practicable, the School shall recommend a permanent replacement for the SRO position. Final decision on replacement of the SRO lies with the Ontario County Sheriff.

11. **NOTICES.** Any and all notices of any other communication herein required or permitted shall be deemed to have been given when deposited in the United States Postal Service as regular mail, postage prepaid and addressed as follows:

Philip C. Povero	Naples Central Schools
Ontario County Sheriff	Matthew Frahm, Superintendent
74 Ontario Street	136 North Main Street
Canandaigua, N Y 14424	Naples, New York 14512

Gary Curtiss
Ontario County Attorney
20 Ontario Street
Canandaigua, NY 14424

12. **GOOD FAITH.** The School, the County, their agents and employees, agree to cooperate in good faith in fulfilling the terms of this Agreement. The School Superintendent and the County Sheriff or their designees shall endeavor to resolve any difficulties or questions by negotiation.
13. **MODIFICATION:** This document constitutes the full understanding of the parties and no terms, conditions, understandings or agreement purporting to modify or vary the terms of this document shall be binding unless hereafter made in writing and signed by both parties.
14. **NON-ASSIGNMENT.** The School shall not assign or transfer this agreement to any other person or corporation without the previous consent, in writing, of the Chairman of the Ontario County Board of Supervisors.
15. **SEVERABILITY.** In the event any provision of this contract shall be or become invalid under any provision of federal, state or local law, such invalidity shall not affect the validity or enforceability of any other provision hereof.
16. **CONTRACT INTEREST.** No officer or employee of the County, who is authorized in such capacity and on behalf of the County to negotiate, make, accept

or approve, or to take part in negotiating, making, accepting or approving this contract, shall become directly or indirectly interested personally in this contract, or in any part hereof. No officer or employee of, or for the County, who is authorized in such capacity and on behalf of the County to exercise any supervisory or administrative function in connection with this contract, shall become directly or indirectly interested personally in this contract or in any part hereof.

17. **INDEMNIFICATION.** The School agrees to the fullest extent of the law:
- (a) that except for the amount, if any, of damage contributed to, caused by or resulting from the negligence of the County, the School shall indemnify and hold harmless the County, its officers, employees and agents from and against any and all liability, damage, claims, demands, costs, judgments, fees, attorneys' fees or loss arising directly or indirectly out of the negligent acts or omissions hereunder by the School or third parties under the direction or control of the School; and
 - (b) to provide defense for and defend, at its sole expense, any and all claims, demands or causes of action directly or indirectly arising out of the acts or omissions referred to in paragraph (a) and to bear all other costs and expenses related thereto. The duty to defend hereunder shall be triggered immediately upon notice to the School by the County of the County's receipt of a Notice of Claim, service of process or other demand or claim.

The defense and indemnification obligations provided herein shall survive the expiration or termination of this Agreement, whether occasioned by this Agreement's expiration or earlier termination.

18. **ENTIRE CONTRACT AND INCORPORATION.** This contract constitutes the entire agreement of the parties hereto and all previous communications between the parties, whether written or oral, with reference to the matter of this contract, are hereby superseded.

19. **SPECIAL RELATIONSHIP.** This Agreement does not create a “special relationship.” Specifically, this Agreement is not:

- 19.1. an assumption by the County of an affirmative duty to act on behalf of a party who was injured;
- 19.2. knowledge on the part of the County’s agents that inaction could lead to harm;
- 19.3. some form of direct contact between the County’s agents and the injured party; and
- 19.4. evidence of a party’s justifiable reliance on the County’s affirmative undertaking.

IN WITNESS WHEREOF, the parties hereto have caused these presents to be signed and their respective seals to be hereunto affixed by their duly authorized officers the day and year first above written.

NAPLES CENTRAL SCHOOLS

By: _____
Matthew Frahm, Superintendent

ONTARIO COUNTY SHERIFF’S OFFICE

By: _____
Philip C. Povero, Sheriff

ONTARIO COUNTY BOARD OF SUPERVISORS

By: _____
Mary A. Krause, County Administrator

Authorized by the Board of Supervisors of the County of Ontario on the ____ day of _____, 2016, pursuant to Resolution No. ____-2017.

Approved as to form and manner of execution:

Ontario County Attorney

STATE OF NEW YORK)
COUNTY OF ONTARIO) SS.:

On this ____ day of _____, 2017, before me personally came **Matthew Frahm**, to me known and known to me to be a representative of the Naples Central Schools, and the person who executed the foregoing instrument in the name of the NAPLES CENTRAL SCHOOLS, and she duly acknowledged to me that she executed the same as and for the act of said firm.

NOTARY PUBLIC

STATE OF NEW YORK)
COUNTY OF ONTARIO) SS.:

On this ____ day of _____, 2017, before me personally came Philip C. Povero, to me known and known to me to be the Ontario County Sheriff, and the person who executed the foregoing instrument in the name of the ONTARIO COUNTY SHERIFF'S DEPARTMENT, and he duly acknowledged to me that he executed the same as and for the act of said firm.

NOTARY PUBLIC

STATE OF NEW YORK)
COUNTY OF ONTARIO) SS.:

On this ____ day of _____, 2017, before me personally came Mary A. Krause, to me known and known to me to be the Ontario County Administrator and the person who executed the foregoing instrument in the name of the ONTARIO COUNTY BOARD OF SUPERVISORS, and she duly acknowledged to me that she executed the same as and for the act of said Board of Supervisors.

NOTARY PUBLIC

ACKNOWLEDGMENT

PART I

STATE OF NEW YORK)

COUNTY OF _____) SS.:

On this _____ day of _____, 2017, before me personally came **Matthew Frahm**, to me known, who, being by me duly sworn, did depose and say that she resides at _____, that she

[town/state]

is the **SCHOOL SUPERINTENDNT of NAPLES CENTRAL SCHOOLS**, the educational corporation described in and which executed the above instrument; that she knows the seal of said educational corporation; that the seal affixed to said instrument is such educational corporate seal that it was so affixed by Act of the governing body of said educational corporation, that she signed her name thereto by like Act.

Notary Public

PART II

CERTIFICATE OF AUTHORITY -

I, _____ certify that I am the **PRESIDENT** of the
[name of other municipal officer]

NAPLES CENTRAL SCHOOL BOARD, an educational corporation duly created pursuant to the laws of New York State named in the foregoing agreement; that **Matthew Frahm** who signed said agreement of the Corporation was, at the time of execution **SCHOOL SUPERINTENDENT** of the Corporation; that said agreement was duly signed for and on behalf of said Corporation by authority of **NAPLES CENTRAL SCHOOL BOARD** thereunto duly authorized, and that such authority is in full force and effect at the date hereof.

(Signature)

PART III

On this _____ day of _____, 2017, before me personally came _____, to me known, who, being by me duly sworn, did depose [name of other municipal officer] and say that (s)he resides at _____, that

[town/state]

(s)he is the **PRESIDENT** of the **NAPLES CENTRAL SCHOOL BOARD**, the educational corporation described in and which executed the above instrument; that (s)he knows the seal of said educational corporation; that the seal affixed to said instrument is such educational corporate seal that it was so affixed by Act of the governing body of said educational corporation, that (s)he signed his/her name thereto by like Act.

Notary Public

**SCHEDULE
A - Naples**

		9/1/17-6/30/18	
		Cost	
		Annual	1 PT SRO Per hour
[1]	Gross Salary	\$33,020	
[2]	Fringe Benefits	\$2,959	
	Subtotal Salary & Fringe at 100%	\$35,979	
	Annual Cost of Salary, & Benefits	\$35,979	
	Hourly Cost of Salary, & Benefits		\$34.59
[3]	Overtime Hourly Cost of Salary, & Benefits		\$51.89
	Annual Estimated Cost for SRO	\$35,979	
	Anticipated School Cost - 1040 hours		\$35,978.59

[1] Salary based on current contract - at step 8 for Part time County Police Officer.

[2]	Benefits paid on Gross Wages for PT Deputy Jaus	<u>2017/18</u>
	FICA	7.65%
	WC	1.31%
	Retirement	0.00%
	Health Ins.	0.00%
		<u>8.96%</u>

[3] Overtime incurred by PT SRO for School related activities to be billed at the overtime rate.

Eastman Institute for Oral Health (EIOH-DSP)

MEMORANDUM OF UNDERSTANDING (MOU)

A Memorandum of Understanding between: The University of Rochester's Eastman Institute for Oral Health, a division of the University of Rochester, an educational institution chartered by the State of New York with offices at 625 Elmwood Avenue, Rochester, New York, 14620 and

Kristina A. Saucke of Naples Elementary School
Print Name of School Principal Name of School

Matthew T. Frahm of Naples Central School District
Print Name of Superintendent Name of School District

The purpose of this MOU is to define and outline the responsibilities of the Eastman Institute for Oral Health, Dental Sealant Program (EIOH-DSP) and the School in order to provide dental screenings and sealants for 2nd and 3rd graders at the school site.

The School agrees to provide the following support to the project staff at this site:

FACILITIES for portable equipment: Space for the EIOH-DSP includes locking room for:

Mobile Dental unit	Hand-washing sink	Supplies
Dental Chair with light	Hygienist and Dental Assistants' chair	Sterilization set-up

FACILITIES: Space to park, the necessary water and electrical connections to provide power to the portable equipment, lavatory facilities for DSP staff.

EQUIPMENT AND SUPPLIES: Access to internet connection, telephone, fax, and copy machine, as necessary and available.

EMERGENCIES: Notification of the EIOH-DSP staff in the event of school closures or a declared emergency situation.

COMPLIANCE: EIOH-DSP will comply with all applicable requirements regarding confidentiality of records, including those under the Health Insurance Portability and Accountability Act ("HIPAA") and the Family Educational Rights and Privacy Act ("FERPA"). Also, Section 2-d of the New York State Education Law requires that a parents' bill of rights for data privacy and security must be included with every contract an educational agency enters into with a third party contractor, where the third party contractor receives student data or teacher or principal data. Accordingly, this MOU is deemed to incorporate by reference the School District's parents' bill of rights for data privacy and security.

EIOH-DSP will comply with all applicable legal requirements, including any applicable regulations and guidance of the New York State Department of Health.

INDEMNIFICATION: To the fullest extent permitted by law, each party to this MOU shall indemnify, hold harmless, and defend, with reasonable attorney fees, the other party, its officers, employees, and agents from and against any actual or alleged claims, demands, suits, or liability arising from injury to any person, including death, or damage to property resulting from any negligent or willful acts or omissions of the indemnifying party, its employees or agents in connection with this MOU. If it is determined that the injury or damage is the result of negligent or willful acts or omissions of both parties to this MOU, each party shall be responsible for its comparative responsibility for the injury or damage.

PROGRAMMATIC COMPONENTS: Assistance with:

- Obtaining informed parental consent for program enrollment.
- Accommodating parental presence during dental procedures if requested.
- After review and prior written approval by the School District of all marketing materials and marketing communications, marketing the program and availability of dental screenings and sealants for 2nd and 3rd graders and distributing communication materials.
- Notification of all open house or activities for education with students, parents and teachers.

Eastman Institute for Oral Health (EIOH-DSP)

The EIOH-DSP agrees to provide the following via portable equipment:

ON-SITE SERVICES (for enrolled students only – with parental consent):

- Dental screenings and sealant placement for caries-free, fully erupted 1st molars for 2nd and 3rd grade children in accordance with dental health guidelines, provided by a licensed dental professional.
- Oral health and dietary education for students, with a take home bag containing a toothbrush, paste and prize
- Follow-up-retention checks for sealants
- For dental services beyond the scope of the program, a referral will be given.

SIGNATURES:

DATE:

School Principal

Superintendent of School District

EIOH-DSP Officer and Title

MEMORANDUM OF UNDERSTANDING (MOU)

Legal Name:	UR Eastman Institute for Oral Health (Project Title: Eastman Institute for Oral Health School Based Dental Sealant Program/SBDSP) (Grant Name: NYS DOH School Based Dental Sealant Grant Program (RFA #1604070230))
Address:	625 Elmwood Avenue, Box 683, Rochester, NY 14620
Vendor No.:	0000002864
Contact Information:	
Name:	Sangeeta Gajendra, DDS. MPH, MS Associate Professor, Clinical Chief Eastman Institute for Oral Health Dept. of Community Dentistry Box 683 625 Elmwood Avenue, Rochester, NY 14620
Telephone:	(585) 275-6890
Email:	Sangeeta_Gajendra@URMC.rochester.edu
Name:	Carletta Carter, RDA, PhD Administrator Oral Health Liaison for Community Service Activities Community Dentistry and Oral Disease Prevention Box 683 625 Elmwood Avenue, Rochester, NY 14620
Telephone:	(585) 273-3757
Fax:	(585) 756-5577
Email:	Carletta_carter@urmc.rochester.edu
Authorized Agent (who at entity is authorized to accept LEGAL NOTICES regarding this MOU)	
Name:	Kathy Bohn
Title:	Grants Administrator
Email:	Kathy_bohn@urmc.rochester.edu
Telephone:	(585) 273-5272
Dates of Service:	
Anticipated Start Date: 9/1/2017	
End date: 6/30/2022 (5 years: Grant ends June 30, 2022). The School District reserves the right to cancel the Memorandum of Understanding upon thirty (30) day written notice.	



Naples High School

136 North Main Street ~ Naples, New York 14512

Date: July 19, 2017

To: Naples Board of Education

From: Monica Kastner, School Counselor
E. Bridget Ashton, Naples HS Principal
RtI Summer Team: Ashton, Kastner, Murphy, Steenburgh, Boylan, Jensen, Taillon, Powers, Parzych, Kimmel, Nicholson, Krenzer

Subject: New Course Recommendation for Board of Education Approval
Technology and Careers Department: **Success Strategies HS**

Rationale:

This summer, a High School RtI team met on July 11 and July 12 to explore Response to Intervention and current levels of support for struggling students at the secondary level. The team conducted a book study of the text, ***It's About Time***, by Mike Mattos. Mattos is an innovative leader in the educational professional community who has explored, researched, piloted, written about, and presented on ***Response to Intervention*** and ***Professional Learning Communities***.

One RtI model addressed in Mattos' text which the team supported for implementation at Naples High School was a Guided Studies course "designed to assist students who have not been successful in school to develop the habits necessary for them to achieve in school, to be on track for graduation, and to set education and/ or career goals beyond high school. Instructional time would be spent on developing students' organizational and study skills and strategies for effectively functioning in their academic courses."

Logistics:

Credit(s):	0.50 - 1.00 unit(s)*
Exit Criteria after Semester 1:	Students could exit at the end Semester 1 if they meet the following conditions: <ul style="list-style-type: none">○ C or better in all core classes○ No more than 8 referrals○ No more than 5 OSS/ISS days○ No more than 8 tardies○ No more than 8 absences

Duration:	Semester 1: 20 Weeks/5 Periods per Week Semester 2: 20 Weeks/5 Periods per Week
Grade Level:	9th* <ul style="list-style-type: none"> • Further expansion to other grades in the future could be possible.
Course Description:	<p>This regular-education course is designed to provide students with the skills necessary to be successful in high school. Students who enter this course have been previously identified as lacking this necessary skill set and are at-risk of not graduating, or not graduating on-time.</p> <p>Skills to be taught include time management, prosocial behaviors, study skills, citizenship, goal-setting, organizational skills and self-advocacy. Students will learn to be accountable in their academic classes, be self-aware of their progress, will exhibit more positive behaviors and will learn to be resilient and positive in their education. The course will also work to foster a connection between the students and their school.</p> <p>Students will have daily material checks and weekly organizational and academic checks, for which they are graded on. Multiple days in class will be directly related to completing owed work in core classes. Backpack and locker checks will also be a feature of this course. Progress monitoring and parent communication will be an integral component of this course.</p>
Grading:	<p>Students will be earn credit for work in the following areas:</p> <ul style="list-style-type: none"> • Participation and classroom behavior • Attendance and tardies • Organization with daily material checks and weekly organizational checks • Completion of work in core classes
Needs:	None
Proposed Materials:	Missouri and West Virginia Department of Education School Counseling Lessons Plans (free)

Discards: High School English Department - August 8, 2017

<u>Title</u>	<u># of copies</u>
Pride and Prejudice, by Austen	22
The Chosen, by Potok	50
Siddhartha, by Hesse	66
The Catcher In The Rye, by Salinger	2
The Last of The Mohicans, by Cooper	19
A Connecticut Yankee In King Arthur's Court, by Twain	10
To Kill a Mockingbird, by Lee	54
The Bridge of San Luis Rey, by Wilder	24
Main Street, by Lewis	19
The Call of The Wild, London	5
The Once and Future King, by White	3
Things Fall Apart, by Achebe	2
The Old Man and the Sea, by Hemingway	23
Like Water for Chocolate, by Esquirel	2
1984, by Orwell	14
Native Son, by Write	18
Go Tell it On the Mountain, by Baldwin	40
Rabbit Run, by Updike	4
All the Kings Men, by Warren	3
A Streetcar Named Desire, by Williams	4
The Fixer, by Malamud	16
The Good Earth, by Buck	5
The Learning Tree, by Parks	3
Song of Solomon, by Morrison	9
Ordinary Love and Good Will, by Smiley	75
I Know Why The Cage Bird Sings, by Angelou	61
A Portrait of the Artist as a Young Man, by Joyce	18
Gentle Hands, by Kerr	12
The Scarlet Letter, by Hawthorne	22
Dinner at The Home Sick Restaurant, by Tyler	35
A Raisin in The Sun, by Hansberry	4
The Heart is A Lonely Hunter, by McCullers	5
The American Experience	21
All Quiet on the Western Front, by Remarque	1
The Crucible, by Miller	2
Grendel, by Gardner	1
Out of Africa and Shadows On The Grass, by Dinesen	1
Cry, the Beloved Country, by, Paton	2
The House of Mirth, by Wharton	3
Billy Budd, Sailor and Other Stories, Melville	1
Ethan Frome, by Wharton	2
Thinking and Writing About Literature, by Roberts	1
My Name is Asher Lev, by Potok	1
Civil Disobedience, by Thoreau	1
Invisible Man, by Ellison	1
The Red Badge of Courage, by Crane	3
The Pearl, by Steinbeck	1

Discards: High School English Department - August 8, 2017

<u>Title</u>	<u># of copies</u>
Treasure Island, by Stevenson	1
The Glass Menagerie, by Williams	1
Roots, by Haley	1
The Natural Bernard Malamud, by Redford	1
To The Lighthouse, by Woolf	1
Where The Red Fern Grows, by Rawls	1
The Adventures of Tom Sawyer, by Twain	1
Summer, by Wharton	71
The Sound and the Fury, by Faulkner	2
Winesburg Ohio, by Anderson	1
The American Short Story - Parts 1 & 2	121
21 Stories, by Greene	12
Great English Short Stories	19
One Flew Over The Cuckoo's Nest, by Kesey	20
A Separate Peace, by Knowles	25

<u>VHS</u>	<u># of copies</u>
Hamlet	2
The Red Badge of Courage	1
A Raisin in the Sun	1
I Know Why the Caged Bird Sings	1
The Lord of the Rings	1
The Glass Menagerie	1
Romeo and Juliet	1
Dead Poets Society	1
The Tempest	1
Doctor Faustus	1
Alice in Wonderland	1
The Outsiders	1
King Lear	1
Hearty of Darkness	1
Mark Twain, by Ken Burns - Parts I and II	1
Death of a Salesman	1
Tartuffe	1
The Importance of Being Ernest	1
The Odyssey	1
The Hobbit	1

High School Discards - English Textbooks

Title	Number of Copies
Prentice Hall Literature: Gold Level (green cover) *includes 1 teacher edition	19
Holt Elements of Literature: Second Course (red cover) *includes 2 teacher editions	4
Prentice Hall Literature: Timeless Voices, Timeless Themes: Platinum	1
Prentice Hall Literature: Timeless Voices, Timeless Themes: Gold	1
Holt Elements of Literature: Introductory Course (blue cover)	1
United States in Literature	1
Writing and Grammar: Communication in Action	1
Counterpoint in Literature (yellow cover)	1
Holt Elements of Literature: Third Course (purple cover) *teacher edition	1
Prentice Hall Literature: Timeless Voices, Timeless Themes: Basic Reading Skills workbooks	2
Webster's Dictionary/Roget's Thesaurus (blue cover)	3
Webster's Dictionary Plus Thesaurus	1
Webster's New World Dictionary of the American Language	1
New Webster's Dictionary and Roget's Thesaurus (red cover)	1
New Webster's Dictionary and Thesaurus of the English Language	1
Write Right: An English Handbook	1
IDEAS Plus: Practical Classroom Ideas by Teachers For Teachers	1
Introduction to Journalism *includes Teacher's Resource Manual	2
Online Journalism: Reporting, Writing, and Editing for New Media	1
Content-Area Writing Strategies: Language Arts	1
Holt Elements of Literature Second Course: Daily Language Activities	1
Prentice Hall Literature Bronze Level: Program Resource Sampler (Grade 7)	1
Holt Elements of Literature Second Course: Holt Reading Solutions	1

HOME INSTRUCTION (HOME SCHOOLING)

The following regulations are adopted for the purpose of implementing Board of Education Policy #8470, as amended through June 21, 2017, which delegates to the Superintendent of Schools the discretion to identify extra-curricular activities and school sponsored activities in which home-instructed students may be allowed to participate, and to create procedures and forms consistent with the Policy to permit such limited participation. Under New York State law and regulations and under the Board policy, such participation does not extend to activities integrated into the instructional program, or to interscholastic or intramural sports.

Section 1. Participation in Specified Extra-curricular and School-sponsored Activities

1.1. Eligible Activities. Pursuant to the delegation of authority by the Board of Education to the Superintendent of Schools, beginning with the 2017-2018 School year, students receiving home-instruction shall be eligible to apply to participate in the following extra-curricular or school-sponsored activities: (a) Color Guard; (b) Hiking Club; (c) Junior Robotics; (d) Marching Band; (e) Musical; (f) Operation Santa; (g) Robotics; (h) Roller-skating parties; (i) Steel Pan Band; and (j) Ski Club. Except as provided herein, Board Policy #8470 limits use of school facilities by home-instructed students to uses specified in the District's Community Use Policy (Policy #3280).

1.2. Code of Conduct.

- A. Each student in home instruction who participates in an activity under this program will be required to obey the directions and instruction of District staff; and conform to the requirements of the District's Code of Conduct, and to all other District policies relating to personal conduct and behavior including the policies prohibiting violence, harassment and discrimination; and the District policies prohibiting the possession of weapons on school property and the prohibitions against smoking and on possession or use of drugs or alcohol on campus. Participation in any program is preconditioned upon acceptance of these rules by the student and his parent or guardian.
- B. Violation of the aforementioned rules shall be grounds for revocation or suspension of the approval to participate in a program, at the sole discretion of the Superintendent or his/her delegate. Participation in extracurricular activities is not subject to the disciplinary provisions of Education Law Section 3214. Prior to suspension or revocation of approval to participate, the student and his/her parent will receive the same notice and opportunity to discuss the matter with the Superintendent of Schools or the building principal as would be available to a student enrolled in District schools prior to exclusion from an extracurricular activity.

HOME INSTRUCTION (HOME SCHOOLING)

1.3. Requirements for Approval.

- A. **Application Form.** In order to participate in any of the foregoing activities, an application signed by the student and by the student's parent or guardian must be submitted and approved by the an official of the District designated for the purpose. A new application must be submitted for each school year. A separate application is required for each student; however, a single application will be accepted for more than one of the listed activities. The form to be used for the purpose is "Application for Homeschool Student Participation in Selected Extracurricular Activities" Form 8470-F, a copy of which is made a part of this Regulation.
- B. **Representations by Parent/Guardian:** Each parent or guardian must, as a precondition to approval, certify that:
- He/she has read and understood this regulation and understands the District's Code of Conduct and rules against discrimination and harassment; and that the student will comply those policies and the instructions of District Staff while participating in District activities;
 - He/she has submitted all home-schooling reports required by State regulations and that the student is meeting the requirements of his/her Individual Home Instruction Plan'
 - That as a precondition to participation, the family will provide proof of immunization or exemption consistent with the requirements of Public Health Law § 2164 for students enrolled in District schools. No application will be approved absent production of either a certificate of immunization or proof of statutory exception.
 - He/she understands that approval to participate may be revoked or suspended in the same manner as it might be for a student enrolled in District schools.
 - That he/she consents to administration of first aid in the event of an injury or health emergency while the student is participating in an approved activity.
- C. **Representations by Student.** Each student must, as a precondition to approval, execute a promise to obey the Code of Conduct and the instructions of staff; and certify his/her understanding that the participation can be revoked or suspending for misconduct.

1.4. Action by District.

- A. **Review.** Prior to approval of any application under this Regulation, the Superintendent or his/her delegate(s) shall ensure that all requested information is complete and accurate; shall verify that the IHEP and reports are on file and current, and insure that the student is eligible by age and grade equivalent to participate in the selected activity(ies).

HOME INSTRUCTION (HOME SCHOOLING)

- B. **Health Review.** (a) Prior to approval, the District staff shall insure that a certificate or immunization or proof of exemption substantially meeting the requirements of Public Health Law Section 2164 has been tendered and is on file in the Health Office of the District. (b). Whenever warranted by the nature of the activity, the District may require from the parent/guardian of a home-instructed student the same executed permission slip; medical consent form; or proof of insurance that it requires from the parent or guardian of an enrolled student for the same activity.
- C. **Approval/Denial.** Upon completion of review, the Superintendent of Schools, or his/her delegate will approve or deny the application, and take appropriate steps to notify the parent/guardian. Copies of the application shall be maintained in the District office. Copies of approved applications will be provided to the parent/guardian; to the Principal of the school in which the activity is based; and to the District moderator of the specific activity.
- D. **Publication.** This Regulation shall be maintained by the District with other administrative Regulations relating to Board of Education policies; and shall be made available at the District office and at the office of the Principal of each school, available to any person requesting a copy.

Section 2. Delegation of Authority and Amendment of Regulations.

2.1 Delegation of Authority. The Superintendent of Schools may delegate the duty to review, to approve or disapprove and to maintain records under this Regulation to one or more employees of the District.

2.1 Amendment. This Regulation and any forms may be amended, revoked or replaces at any time, consistent with the Board Policy, in the sole discretion of the Superintendent of Schools. In the event of such action, the Superintendent of Schools shall advise the Board of Education of the amendment, revocation or replacement.

Adopted: August 8, 2017

Matthew T. Frahm, Superintendent of Schools

APPLICATION FOR HOMESCHOOL STUDENT PARTICIPATION IN SELECTED EXTRACURRICULAR ACTIVITIES (To Be Completed for Each School Year)

I. Student & Parent/Guardian Information

Student Name: _____ Date of Birth: _____ Grade Level: _____

Parent/Guardian Name: _____

Address: _____

Telephone: _____ Email: _____

Person to Contact in Emergency: _____

Relationship to Student: _____ Phone: _____ Email: _____

II. Certifications by Parent/Guardian and by Student

- A. I CERTIFY that: (1) I that have read and understand the District's regulations for participation in extracurricular activities by homeschooled students; that I understand the District Code of Conduct and its rules against discrimination and harassment; and that my student will ***comply with the District Code of Conduct and other conduct/behavior policies of the District, and with and the instructions of District Staff*** while participating in School Activities; (2) that my student is meeting the requirements of the Individual Home Instruction Plan and that ***I have submitted all reports and reviews to the District that are required*** by New York State regulations; (3) that as a precondition to participation, I will submit ***proof of immunization or exemption*** of my student consistent with Public Health Law § 2164); and (4) I understand and agree that ***approval to participate in an extracurricular activity may be suspended or revoked*** in the same manner as applicable to a student enrolled in the District's academic program.

Signature of Parent/Guardian: _____ Date: _____

- B. I PROMISE that I will obey the District Code of Conduct and the instructions of District staff while participating in any District club or activity. I understand that if I do not keep the promise, or engage in bullying or discrimination, permission to participate may be taken away or suspended.

Signature of Student _____ Date _____

- III. **Selection of Extracurricular Activities.** Please check the activity(ies) for which you request approval to participate:

Activity		Activity	
Color Guard (Grades 6-12)		Operation Santa (Grades 10-12)	
Hiking Club (Grades 9-12)		Robotics (Grades 7-12)	
Junior Robotics (Grades 4-6)		Roller-skating Parties (Grades UPK-6)	
Marching Band (Grades 6-12)		Steel Pan Band (Grades 4-12)	
Musical (Grades 7-12)		Ski Club (Grades 3-6)	

**APPLICATION FOR HOMESCHOOL STUDENT PARTICIPATION IN SELECTED
EXTRACURRICULAR ACTIVITIES (To Be Completed for Each School Year)**

- IV. **Signatures and Approvals.** I verify that the information provided above is true and correct. I also agree and consent to the administration of first aid in the event that my student has an injury or health emergency while participating in an extracurricular activity or while on District property in the same manner as would apply to an enrolled student of the District.

Parent/Guardian (signature) _____ Date: _____

Parent/Guardian (print name) _____

For Administrative Use: (An Authorized District Official to verify and initial):

IHEP on file: _____

Required Reports Are On File and Current: _____

Immunization Certificate or Exemption on File: _____

Enrollment in Checked Extracurricular Activity(ies) Approved/Disapproved for current school year.

Approved/Disapproved (Circle One): _____ **Date:** _____
Authorized Administrator

Provide copy to School Office; to Parent/Guardian; and to Activity Moderator[s]

Naples Central School

2017-2018 Substitute List

Last Name	First Name	Position
Altmire	Nadia	Teacher
Altmire	Nadia	Teacher Aide
Becker	Laura	Teacher
Betrus	Barbara	Teacher
Bjork	Lyndsey	Cleaner
Bradshaw	Rita	Teacher Aide
Breese	Karen	Teacher
Burke	Meagen	Teacher Aide
Carmona	Moises	Nurse, Registered
Clark	Everett	Bus Driver
Clark	Everett	Automotive Mechanic/Bus Driver
Clearman	Adrianna	Lifeguard
Coleman	Terri-Lee	Teacher
Crawford	Priscilla	Teacher
Dean	Rocky	Building Maintenance Assistant
Delucia	Anthony	Bus Driver
Deusenbery	Joann	Teacher Aide
Deusenbery	Joann	School Monitor
Deusenbery	Joann	Typist
Didas	Anna	Nurse LPN
Didas	Anna	Teacher Aide
Didas	Anna	Typist
Ditmars	Christopher	Cleaner
Fahy	Douglas	Bus Driver
Fisher	Julie	Teacher
Fleischman	Stacy	Cleaner
Fowler	Michael	Teacher
Fowler	Michael	Teacher Aide
Frappier	Sargent	Teacher
Frappier	Sargent	Teacher Aide
Frazer	Suzanne	Teacher
Frazer	Suzanne	Teacher Aide
Friend	Elizabeth	Lifeguard
Gerstner	Alexandra	Lifeguard
Gleason	Rachel	Teacher Aide
Goodwin	LaDonna	Teacher Aide
Gordon	Samantha	Lifeguard
Haitz	Lori	Cleaner
Hall	Wendy	Teacher
Hall	Wendy	Teacher Aide
Hall	Wendy	Teacher Assistant
Halladay	Polly	Nurse, Registered
Halladay	Polly	Teacher Aide
Hotelling	Jill	Teacher Aide

Naples Central School

2017-2018 Substitute List

Last Name	First Name	Position
Hudson	Ronna	Teacher Aide
Hunt	Robert	Automotive Mechanic/Bus Driver
Hunt	Robert	Building Maintenance Assistant
Hunt	Robert	Building Maintenance Mechanic
Hunt	Robert	Bus Driver
Ingalls	Cassandra	Teacher
Jensen	Erin	Lifeguard
Jensen	Erin	Teacher
Johnson	Brian	Bus Monitor
Johnson	Sharon	Bus Monitor
Johnson	Sharon	Food Service Helper
Johnson	Sharon	School Monitor
Johnson	Sharon	Teacher Aide
Joseph	Deborah	School Monitor
Joseph	Deborah	Teacher Aide
Joseph	Deborah	Typist
Kansco	Christine	Teacher
Kansco	Christine	Typist
Kenney	Clair	Teacher
Kenney	Clair	Teacher Aide
King	Brenda	Teacher Aide
King	Brenda	Teacher Assistant
Leach	Leigha	Teacher Aide
Liebentritt	Henry	Teacher
Liebentritt	Henry	Teacher Aide
Maczynski	Elizabeth	Lifeguard
Mark	Julia	Lifeguard
Mason	Pamela	Teacher
Matthews	Skyler	Lifeguard, Temporary
Matthews	Daniel	Teacher
Maynard	Lauren	Teacher
Maynard	Lauren	Teacher Aide
Meredith	Judy	Food Service Helper
Miles	Debra	Teacher Aide
Miles	Debra	Typist
Moore	Micah	Teacher
Myers	Hayden	Lifeguard
Olney	Antone	Teacher
Perry	Madelaine	Teacher
Perry	Madelaine	Teacher Aide
Poppleton	Mark	Teacher
Porter	Juanita	Teacher
Pulver	Edda	Teacher
Quarterman	Alicia	Lifeguard

Naples Central School

2017-2018 Substitute List

Last Name	First Name	Position
Shearing	Jordan	Teacher
Schenk	Marilou	Cleaner
Schmitt	Tracey	Bus Monitior
Schmitt	Tracey	Clerk
Schmitt	Tracey	Teacher Aide
Schmitt	Tracey	Typist
Schneckenberger	Cheryl	Teacher
Schutz	Caroline	Food Service Helper
Schweigert	Kimberly	Teacher
Simmons	Melissa	Teacher
Simons Caruso	Jodi	Teacher
Slocumbe	Gail	Teacher
Slocumbe	Gail	Tutor
Spaid	Megan	Teacher
Spaid	Megan	Teacher Aide
Stephens	Belmont	Bus Driver
Stevens	Roberta	Clerk
Vest	Tyler	Teacher
Vivirito	Joseph	Teacher
Wentzel	Ian	Teacher
Wheaton	Christine	Clerk
Wheaton	Christine	Teacher Aide
Whiting	Dianna	Teacher
Williams	Evon	Cleaner
Wixom	Laura	Food Service Helper
Yee	Clyde	Teacher
Zona	David	Building Maintenance Assistant