

BOARD MEETING: Regular
DATE: Wednesday, September 20, 2017
TIME: 6:30 p.m.
PLACE: Naples High School Cafeteria

I. Meeting Called to Order

II. Roll Call

III. Adopt the Agenda of the Regular Meeting of September 20, 2017 (Board Action)

IV. Executive Session (Board Action)

V. Pledge of Allegiance

VI. Public Comments: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (*Individual comments will be limited to three minutes.*)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

Board Reponse: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VII. Points of Interest

VIII. Superintendent Recognitions & Updates

- Points of Pride
- 2016-2017 Audit
- Invitation to “Kid Tested, Board Approved: PBL Experiences in a Rural School”
- Selection of NYSSBA Voting Delegate
- Measuring What We Value – Discussion of “Building a Better Measure of School Quality”

IX. Board Reports

- Budget Committee
- Policy Committee

X. Administrative Reports

- Elementary Principal
- Director of Pupil Personnel
- Secondary Principal
- Student Representative

XI. Minutes

- Regular Meeting of September 6, 2017

XII. 2016-2017 Audit Report

XIII. Budget Timeline

XIV. Business / Financial

- NYSSBA Delegate
- Discards
- Donation
- Establish Extra-Curricular Club
 - Wellness Coordinator Stipend
 - NCS Health Club
- Tax Correction

XV. Personnel

- Resignation
- Tenure Appointment
- Appointment
 - Health Teacher
- 2017-2018 Extra-Curricular Advisor:
 - NCS Health Club Advisor
 - Steel Pan Band
- Special Education Teacher
- Teacher on Special Assignment
- Cleaner
- Tutor

XVI. Consent Agenda Items

- CSE Recommendations
- Substitutes
 - Teachers
- Volunteers
- Practicum Placement

XVII. Adjournment

Minutes of a Regular Meeting of the Board of Education of Naples Central School held on Wednesday, September 20, 2017 at 6:30 p.m. in the Naples High School Cafeteria.

Members Present:	Robert Brautigam	Thomas Hawks
	Joseph Callaghan	Kelley Louthan
	Carter Chapman: Arrived at 6:35 p.m.	Gail Musnicki
	Brent Gerstner	Maura Sullivan
	Jacob Hall	Hayden Myers

Members Absent:

Also Present: Matthew Frahm, Mitchell Ball, Kristina A. Saucke, E. Bridget Ashton, and Katherine Piedici.

Guests: Diann Payne and Jodi Simmons-Caruso

A quorum being present, the meeting was called to order at 6:30 p.m. by Board President Jacob Hall.

Motion: Brent Gerstner

2nd: Kelley Louthan

Resolved, that the Board of Education approves the agenda of the Regular Meeting of September 20, 2017 as presented.

Voting Yes: 8

Motion Carried

Voting No: 0

Motion: Kelley Louthan

2nd: Gail Musnicki

Resolved, that the Board of Education approves calling an executive session at 6:31 p.m. for the purpose of discussing the employment history of a particular person or persons.

Voting Yes: 8

Motion Carried

Voting No: 0

Carter Chapman arrived at 6:35 p.m.

Time out of Executive Session: 7:03 p.m.

Public Comments

Community Member Jody Simmons Caruso requested that senior athletes be allowed to start at the Homecoming games. Mrs. Simmons Caruso commented on and made an inquiry regarding the student athlete handbook.

Board Response

None

Points of Interest

Board of Education 2nd Vice President Joseph Callaghan noted that a former employee, Shawn Mason, is coming back to assist with the set-up for Grape Festival.

Superintendent Matthew Frahm noted that the Grape Festival is this weekend and there would be many student fundraisers occurring.

Superintendent Recognitions & Updates

Mr. Frahm highlighted some points of pride including pictures on social media from the start of the year, students recognized for academic excellence, free dental screenings and sealing through the University of Rochester Eastman Institute for Oral Health, School Resource Officer Rick Jaus and his visit to classrooms regarding his experiences during the 9/11 tragedy, and Junior Varsity soccer team awards.

Auditors Kristie Beach and Stacie Chan from EFPR Group reviewed the 2016-2017 audit report. Assistant Superintendent for Business Mitchell Ball spoke about some of the outcomes and next steps as they relate to the report.

Mr. Frahm noted that there will be a sneak preview on September 27, 2017 of a presentation that will be given at the New York State School Boards Association by Anneke Radin-Snaith and Michele Walpole. The presentation is called, "Kid Tested, Board Approved: PBL Experiences in a Rural School".

Mr. Frahm noted that the Board of Education will need to select a New York State School Boards Association voting delegate. The Board of Education chose Carter Chapman as the delegate.

Mr. Frahm led a conversation on an article discussion on "Building a Better Measure of School Quality". A period of discussion by the Board of Education followed.

Board Reports

Board of Education Member and Budget Committee Member Gail Musnicki reviewed items as discussed in the Budget Committee Meeting including the purpose of the committee, changing the name of the Committee to the Budget and Finance Committee, the budget process, basketball tickets, contract substitutes, family support center, tax assessment challenges, a Medicare consortium, current school financial condition, and the financial condition of the food service department.

Board of Education Member and Policy Committee Member Kelley Louthan reviewed items as discussed in the Policy Committee Meeting including the following policies:

- Administrative Organization and Operation
- Student Data Breaches
- Student Records
- School Fund Service Program

Administrative Reports

Elementary School Principal Kristina Saucke spoke briefly about the intervention and special education teachers and their preparation of benchmarking, open house on October 5th, a free flu shot clinic, and free vision screenings by the Lions Club for K-6 students.

Secondary Principal Bridget Ashton outlined items that appeared in the monthly Board of Education Report and spoke briefly about additional supports this year including Digital Citizenship lessons for students, the English Department and Leveled Literacy Intervention, and Professional Development for teachers on third Thursdays of the month.

Director of Pupil Personnel Services Katie Piedici outlined items that appeared in the monthly Board of Education Report and spoke briefly about the support she has received from Psychologist Tammy Matthews and Midge Guereri, the support from special education staff, students placements, and trainings, and a Point of Pride including co-teaching classes, and High School Department Chair Rebecca Slade.

Student Representative Hayden Myers thanked the Board of Education for their support and spoke briefly about one to one technology, the 3-D printer in the tech shop, the CNC machine, interscholastic sports, extracurricular activities, student academics, student activities; and student clubs.

Motion: Gail Musnicki
2nd: Thomas Hawks

Resolved, that the Board of Education approves the minutes of the following meetings:

- Regular Meeting of September 6, 2017

Voting Yes: 9 Motion Carried
Voting No: 0

Motion: Brent Gerstner
2nd: Gail Musnicki

Resolved, that upon the recommendation of the Board of Education Audit Committee, the Board of Education approves the Draft Independent Auditor's Report for the year ending June 30, 2017.

Voting Yes: 9 Motion Carried
Voting No: 0

Motion: Gail Musnicki
2nd: Kelley Louthan

Resolved, that upon the recommendation of the Superintendent, the Board of Education approves 2018-2019 Naples Central School District Budget Timeline as presented.

Voting Yes: 9 Motion Carried
Voting No: 0

Motion: Carter Chapman
2nd: Gail Musnicki

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolutions as presented:

- Resolved, that Board of Education member Carter Chapman is hereby appointed as Voting Delegate for the 2017 NYSSBA Annual Meeting.
- Resolved, that authorization be given to accept the generous donation from Excellus Blue Cross & Blue Shield to cover the costs associated with the Health & Wellness Committee Facilitator:
 - 2017-2018 School Year: \$1,000
- Resolved, that upon the recommendation of Real Property Tax Services of Ontario County, authorization is hereby given for a refund of taxes to Timothy Williams and Betsy W. Williams for the following and furthermore, the Board of Education authorizes the transfer of funds from the Tax Certiorari Reserve to the General Fund for the refund of taxes for prior years as indicated below:

For property owned in the Town of South Bristol at 5781 Seneca Point Road, Naples, NY 14512, Tax Map No. 178.07-1-9.000, in the amount of:
 \$2,666.11 for the partial refund of 2011-2012 School Taxes;
 \$2,748.99 for the partial refund of 2012-2013 School Taxes;
 \$2,928.73 for the partial refund of 2013-2014 School Taxes;
 \$2,994.11 for the partial refund of 2015-2016 School Taxes

For property owned in the Town of South Bristol at 5777 Seneca Point Road, Naples, NY 14512, Tax Map No. 178.07-1-7.100, in the amount of:
 \$4,824.24 for the partial refund of 2011-2012 School Taxes;
 \$4,974.21 for the partial refund of 2012-2013 School Taxes;
 \$5,299.45 for the partial refund of 2013-2014 School Taxes;

- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following discards to be declared surplus property and approval given to discard as per Policy #5250:

Technology Department Discards

Chromebooks

12-261	13-139	13-238	13-258	14-039
13-215	13-209	13-239	14-031	
13-238	13-231	13-257	14-035	

iPads

11-125	12-083	12-162	13-122	14-094	15-133
12-058	12-084	12-206	13-127	14-096	15-165
12-063	12-087	12-207	13-163	14-098	16-125
12-064	12-090	12-208	13-173	14-099	
12-065	12-107	12-224	13-190	14-102	
12-073	12-120	13-095	13-204	14-107	
12-081	12-122	13-099	13-316	15-098	
12-082	12-161	13-100	14-079	15-114	

Laptops

07-215	08-231
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Monitors

06-196	06-199	08-102	11-099
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PC's

08-132	10-044	11-038	13-132
10-027	11-013	13-034	Three (3) Mac PC's

Printers

03-001A	03-008	03-050	07-299	08-209	09-126
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Projectors

07-182

Televisions

Ten (10) TV's

Scanners

08-259

11-104

- Resolved, that authorization is given to establish the following extra-curricular club:
 - NCS Health Club, with no stipend associated with the advisor position.

Voting Yes: 9

Motion Carried

Voting No: 0

Motion: Carter Chapman**2nd: Robert Brautigam****Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item as presented:**

- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education accepts the resignation of William Howe, Head Automotive Mechanic/Bus Driver, with regret, effective October 2, 2017.
- Resolved, that the Board of Education approves the appointment of Heather Kay Clark, to the position of 1.0 FTE Special Education Teacher, effective October 14, 2017, with a probationary term of four (4) years beginning on October 14, 2017 and expiring on October 13, 2021. Eligibility for tenure at the end of the probationary period is dependent on the employee receiving APPR ratings of Highly Effective or Effective in at least three (3) of the four (4) preceding years and no Ineffective rating in the final year. The certification area and status is Special Education, Permanent; and Pre-Kindergarten, Kindergarten and Grades 1-6, Permanent. Salary for the 2017-18 school year will be Step 16 of the 2017-2018 Salary Distribution Schedule – Masters+30. This appointment is in accordance with and subject to Education Law, the regulations of the Commissioner of Education, and the by-laws of the Board of Education.
- Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the appointment of Heather Kay Clark, as a 1.0 FTE Teacher on Special Assignment, Dean of Students/District Data Coordinator, effective October 14, 2017 and expiring on June 30, 2017. The certification area and status is Special Education, Permanent; and Pre-Kindergarten, Kindergarten and Grades 1-6, Permanent. Salary for the 2017-18 school year will be Step 16 of the 2017-2018 Salary Distribution Schedule – Masters+30.
- Resolved, that upon the recommendation of the Superintendent, the Board of Education approves the probationary appointment of Lori Haitz, 23 Reed Street, Apt.1, Naples, NY 14512, as Cleaner, effective September 21, 2017 at a rate of \$9.70/hour.
- Resolved, that the Board of Education approves the following certified substitute to serve as an academic tutor for the 2017-2018 School Year at the rate of \$30.00 per hour:
 - Antone Olney, effective September 7, 2017.
- Resolved, that the Board of Education appoints Alyson Powers, to Tenure as a Health Teacher, effective October 16, 2017. The certification area and status is Health Education, Initial; Physical Education, Initial; and Family and Consumer Science, Supplementary Certificate. Salary for the 2017-2018 School Year will be Step 5 of the 2017-18 Salary Distribution Schedule – Masters.
- Resolved, that the Board of Education approves the following Extra-Curricular appointment for the 2017-2018 School Year:
 - NCS Health Club Advisor: Alyson Powers – No Stipend
 - Steel Pan Band Advisor: Philip Bariteau

Voting Yes: 9**Motion Carried****Voting No: 0**

Motion: Maura Sullivan

2nd: Gail Musnicki

Resolved, that the Board of Education, upon the recommendation of Superintendent Matthew Frahm, approves the Consent Agenda Items as presented:

- a. Resolved, that the Board of Education approves committee recommendations from the following meetings:
- Committee on Special Education actions of 06/22/17; 07/01/17; 08/10/17; 08/15/17; 08/22/17; 08/23/17; 08/25/17; 08/29/17; and 09/05/17.

- b. Resolved, that the Board of Education hereby approves the following Volunteer:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Crystal Cole-Adams	Volunteer	7970 Hickory Bottom Road, Naples, NY 14512
Amanda Johnson	Volunteer	11489 Twelve Mile Creek Road, Naples, NY 14512
Emily Kinton	Volunteer	8669 State Route 21, Naples, NY 14512
Jasmine Matteson	Volunteer	6170 Italy Valley Road, Naples, NY 14512
Antone Olney	Volunteer	7884 Gulick Road, Naples, NY 14512
Anna Petti	Volunteer	5564 Horn Road, Naples, NY 14512
Beth Richardson	Volunteer	8091 State Route 245, Naples, NY 14512
Justin Stuck	Volunteer	179 North Main Street, Naples, NY 14512
Tina Webster	Volunteer	5347 Babcock Road, Naples, NY 14512
Amy Detweiler	Volunteer	6307 State Route 64, , Naples, NY 14512
Meghan Fuller	Volunteer	5741 South Hill Road, Canandaigua, NY 14424
Angela McAllister	Volunteer	6295 Edson Road, Naples, NY 14512
Katy Matthews	Volunteer	26 Academy Street, Naples, NY 14512
Vickie Patterson	Volunteer	4705 Route 245, Naples, NY 14512
Amanda Stenquist	Volunteer	8646 Cohocton Street, Naples, NY 14512
Christine Black	Volunteer	8781 State Route 21, Naples, NY 14512
Tabetha Blanchard	Volunteer	6154 State Route 53, Prattsburgh, NY 14873
Sara Hill	Volunteer	8175 Gulick Road, Naples, NY 14512
Kathleen Mannella	Volunteer	14 Lyon Street, Naples, NY 14512
Amy Olmstead	Volunteer	5570 Horn Road, Naples, NY 14512
Gail Rumsey	Volunteer	6810 State Route 21, Naples, NY 14512

- c. Resolved, that the Board of Education hereby approves the following Student Teacher Practicum Placement:

<u>Name</u>	<u>Placement</u>	<u>Supervising Teacher</u>
Madelaine Perry	Literacy Instruction: 09/08/17 – 11/19/17	Jeffrey Liebenritt

- d. Resolved, that the Board of Education hereby approves the following Substitute Appointments:

<u>Name</u>	<u>Position</u>	<u>Address</u>
Kyle Ingalls	Teacher	689 DeWitt Road, Webster, NY 14580
Brenda King	Teacher	6876 Gulick Road, Naples, NY 14512
Beth Richardson	Teacher	8091 State Route 245, Naples, NY 14512
Rebecca Schubmehl	Teacher	10747 Recktenwald Road, Dansville, NY 14437
Taylor Welytok	Teacher	10925 Didas Road, Cohocton, NY 14826
Marianna Beigel	Teacher	590 Italy Valley Road, Naples, NY 14512

Voting Yes: 9

Motion Carried

Voting No: 0

Motion: Thomas Hawks

2nd: Brent Gerstner

Resolved, that the Board of Education approves calling an executive session at 8:26 p.m. for the purpose of discussing the employment history of a particular person or persons.

Voting Yes: 9 Motion Carried

Voting No: 0

Time out of Executive Session: 9:13 p.m.

Motion: Carter Chapman

2nd: Brent Gerstner

There being no further business, the Regular Meeting of September 20, 2017 is hereby adjourned at 9:13 p.m.

Voting Yes: 9 Motion Carried

Voting No: 0

Dated this 20th day of September, 2017



Mitchell J. Ball, District Clerk

NAPLES CENTRAL SCHOOL

Naples Elementary School Board of Education Updates ~ September 2017



Welcome back to school! We have had a fantastic opening so far at Naples Elementary!! We are thrilled to welcome 372 students to our building, and 3 new staff members to the Naples Elementary family: Miss Houppert (Grade 5), Miss Eisinger (Special Education), and Mrs. Fitzgerald (Math Intervention). We also welcome Mrs. Hall as a substitute in 3rd Grade. Mrs. Hall has been doing an absolutely wonderful job getting her classroom off to a great start as we move through the interview process. After an "action packed" summer full of professional development and intervention programming, we have all returned energized and ready for an amazing school year! We have many new things happening at Naples Elementary that we will be updating you on in the coming months. Here is some exciting news as we continue our discussion on district priorities:

Increasing STEAM Opportunities and Student Engagement: As you know, we now have a classroom space dedicated to STEAM Education. The "STEAM Lab" is right next to our technology lab, and provides an environment to support our technology curriculum additions thanks to the smart schools funding. This year we are adding additional Breakout EDU opportunities, EV3 LEGO kits, STEAM carts and more!! This room also provides a consistent location for our MakerSpace program. Mrs. Wordingham continues to work with teachers to schedule times to use this great learning space for enrichment opportunities when it is not being used by technology classes. She is working with teachers in grades 4-6 to offer additional STEAM activities for students not enrolled in chorus (which currently has 82 students signed up!). Our staff has truly embraced "the Arts" in STEAM, and this is another example of making sure all students have enrichment opportunities. In addition to all of these uses, our STEAM Lab provides an in-school location for our Elementary robotics program. Enrollment in this program is at an all time high, and we are so appreciative of Mrs. Schwartz and her amazing parent volunteers who dedicate so much time to this extracurricular activity.

ELA Curriculum Focus: We are thrilled to have Carrie Grove continue in the role of an Instructional Coach this year. As a teacher on special assignment, we felt it was important to set interconnected priority goals for the 2017-2018 school year that are driven by building needs, and support all staff and students. Our priority goals are the following:

1. Curriculum Mapping
 - Maintaining/updating math curriculum maps
 - Completing the work started last year on curriculum maps for ELA

- Developing the same high quality curriculum maps for Science, utilizing the expertise of Jeff Liebentritt and Brittany Ritz who attended Science Curriculum writing this summer though BOCES, as well as our new Discovery Ed "techbooks" and streaming resources.
2. RTI Support to the Reading and Math Specialists
 - Benchmarking has already been completed and we are proud to say we have never been ready to jump into intervention groups this close to the start of the school year! Carrie has done an excellent job streamlining the process for benchmarking and developing instructional groupings!
 - Running quality data meetings with the Principal and Director of Pupil Personnel that focus on instructional and curricular changes based on data analysis (**2017-2018 benchmarking, progress monitoring, and data meeting dates have already been determined*)
 - Systems management (RTIM, AIMSweb and LLI)
 - Resource management
 3. Instructional Coaching: Support staff, paraprofessionals and students by engaging in collaborative work around curriculum and instructional strategies. Carrie will have an active role in the mentoring process this year by doing monthly classroom visits and meetings with new teachers.
 4. Support the implementation of "Handwriting without Tears" and "Being a Writer" in grades UPK and Kindergarten. These programs complement and enhance our Lucy Calkins writing curriculum.
 5. Support the expansion of our Safety Patrol Program



Open House will be on Thursday October 5th from 6:30-7:30 pm. Our Naples School Association (NSA) will host an ice cream social in the Elementary cafeteria. Ice cream can be purchased for \$1.00 and proceeds will go to supporting NSA's efforts to provide financial support for school field trips and other educational opportunities throughout the school year such as the "NSA Fun Nights". We are working with Mrs. Kingston to offer a dinner option for families who would like to have dinner before Open House begins. We are also working with Mrs. VandeSande and Mrs. Finnan to possibly provide a flu shot clinic that evening as well. I am thrilled to already have multiple organizations reach out to have tables set up during Open House so they are able to offer information regarding their community programs. ☺

As always, parents will have an opportunity to sign up for parent teacher conferences.

- Thursday, November 2nd in the afternoon
- Thursday, November 2nd in the evening
- Friday, November 3rd in the afternoon

IMPORTANT DATES



September Event	Date	Time/Location
Substitute Information Night	Wednesday 9/13/17	6:30-7:30 Jr./Sr. High Cafeteria
Jr./Sr. High School Open House	Thursday 9/14/17	6:30-8:00pm Jr./Sr. High School
Rally in the Valley	Tuesday 9/19/17	In the Elementary Cafeteria Grades 4-6 ~ 8:30-9:00 Grades K-3 ~ 9:15-9:45
Board of Education Meeting	Wednesday 9/20/17	7:00pm Jr./Sr. High School Cafeteria
Grades 4-6 Roller Skating Party	Thursday 9/21/17	3:30-5:00pm in the Elementary Gym
Naples Grape Festival	Friday 9/22/17 - Sunday 9/24/17	Village of Naples
Spirit Week	Monday 9/25/17 - Friday 9/29/17	Student Council will share details once plans are finalized
Parent Teacher Partnership Meeting (NSA)	Tuesday 9/26/17	6:30pm in the Elementary Cafeteria
Homecoming Weekend	Friday 9/29/17 - Sunday 9/30/17	Details TBD
October Event	Date	Time/Location
Rally in the Valley	Tuesday 10/3/17	J-Line Dance Crew Jr./Sr. High School Auditorium
Board of Education Meeting	Wednesday 10/4/17	7:00pm Jr./Sr. High School Cafeteria
Elementary Open House	Thursday 10/5/17	6:30-7:30pm
Columbus Day	Monday 10/9/17	School Closed for All Students Enjoy the Holiday!
Elementary Shared Decision Making Team Meeting	Tuesday 10/10/17	2:40pm Location TBD
Elementary Picture Day	Friday 10/13/17	Individual and Yearbook Class Photos
Board of Education Meeting	Wednesday 10/18/17	7:00pm Jr./Sr. High School Cafeteria
	Sunday 10/23/17 - Monday 10/31/17	Details to be shared by Red Ribbon Committee Don't Forget October is Bullying Prevention Month!
UPK-3 Roller Skating Party	Tuesday 10/24/17	3:30-5:00pm in the Elementary Gym
Teacher Conference Half Day	Friday 10/27/17	Half day of school for students - professional development for staff in the afternoon
Halloween Parade	Tuesday 10/31/17	1:30pm Details TBD

NAPLES HS BOARD OF EDUCATION REPORT

SEPTEMBER 2017

LAUNCHING THE 2017-18 SCHOOL YEAR



OPENING OF SCHOOLS

- Our welcome back to teachers and staff occurred on Wednesday, August 30, and Thursday, August 31. Superintendent Frahm delivered an inspirational opening day address, which served as the perfect segue into two incredible days of professional development. Teachers engaged in learning specific to *Schoology*, *Discovery Ed Techbooks*, *Discovery Ed Video Streaming*, *1:1 Device Rollout at the HS*, *CoTeaching at the Secondary Level*, *Data Discussions*, and many other topics of interest and relevance to our work with students and in complete alignment with our District Priorities (Engagement, Literacy, STEAM).

- Naples JRSR High School opened their doors to students on Tuesday, September 5th. Students arrived to school with eager, smiling faces and have quickly demonstrated their readiness to learn. In effort to foster "community" and to lay the foundation for a safe and supportive learning environment, "Opening Day" assemblies were held for all students by grade level. During the assemblies, we explored the district mission and the role of the student in that mission. Additionally, we kicked off the Naples High School Learner Profile, RISE (Respect, Integrity, Safety and Excellence) with a video message from faculty (see below).
- Prior to the start of school, the High School welcomed the Class of 2023 with a 7th Grade Orientation on August 23rd. I am happy to report that our seventh graders are acclimating extremely well and certainly a welcome addition to our learning community!
- The Class of 2018 kicked off the celebration of their graduating year by attending a Senior Picnic on Friday, September 8th from 10:00 – 2:00. Seniors participated in many diverse activities during the fall senior picnic. One group didn't waste any time getting a euchre tournament started, while others didn't let the slight chill in the air stop them from some can jam and cornhole competitions. Later in the day, many seniors competed in a friendly game of kickball. Finally, many seniors were unafraid to show they still enjoy activities from early childhood--swings, seesaws, and even tree climbing! Overall, it was a great day for the Class of 2018!
- Naples High School is proud to support all our fall sports and athletes!

A Snapshot of Naples JRSR High School, 2017-18

Grade	Enrollment	AP	Dual Credit	AIS		Special Education - IEPs	Students with 504s
				ELA	Math		
7	45	-		21 (47%)	18 (40%)	10	1
8	65	-		33 (51%)	34 (52%)	9	4
9	63	-		32 (51%)	32 (51%)	15	2
10	49	10 (20%)	5 (10%)	-	-	6	2
11	52	32 (62%)	38 (73%)	-	-	7	4
12	50	12 (24%)	39 (78%)	-	-	14	3
Totals:	324 Students (Grades 7 - 12)	54 Students 36% (Grades 10-12)	82 Students 54% (Grades 10-12)	86 Students 50% (Grades 7 - 9)	84 Students 49% (Grades 7-9)	61 Students 19% (Grades 7 - 12)	16 Students 5% (Grades 7 - 12)

* Based on Counseling Department Data, Week Ending 9/16/16



WELCOME, NICOLE GREEN, HS ENGLISH DEPARTMENT!

Nicole Green was appointed to the position of 1.0 FTE English teacher, effective July 12, 2017. As many of you are already aware, Nicole is a highly dynamic individual and is joining us with numerous years of teaching experience in the Marcus Whitman district. Mrs. Green began her journey in public education right here in Naples a number of years back, and is now beyond excited to be rejoining the district she fondly calls "home."

WELCOME, LINDSEY ALONGI, HS LOTE DEPARTMENT!

Lindsey Alongi is a highly dynamic individual and is joining us with numerous years of experience teaching French. Mrs. Alongi most recently taught French in Geneva and joined the Naples High School staff, effective July 1, 2017. I know you will all join me in providing Mrs. Alongi a hearty welcome upon!

WELCOME HANNAH KIMMEL, HS SCIENCE DEPARTMENT!

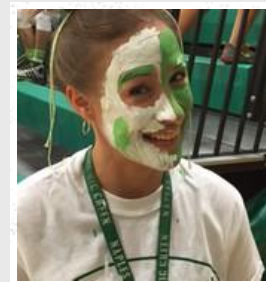
Hannah Kimmel was appointed to the position of 1.0 FTE Science teacher, effective July 11, 2017. Miss Kimmel is extremely passionate about the sciences and possesses an extensive science background. Many of you may remember Miss Kimmel, as she spent a semester here last year serving as student teacher in Jon Betrus' classroom.



NAPLES HIGH SCHOOL CELEBRATES JAIME WELLER, TEACHER OF THE YEAR

CONGRATULATIONS! Jaime Weller (and Aaron O'Rourke from the ES) will be recognized on Wednesday Sept. 27th, as Naples' Teachers of the Year by Senator Rich Funke, NY Senator from NYS District 55. The nomination for this prestigious award included the following information:

- *"Jaime possesses an extensive knowledge base about pedagogy and her content area. She demonstrates a capacity to synthesize her knowledge of students and her content area to produce an instructional delivery in the classroom that engages and challenges all students. She has embraced technology integration and has also incorporated personalized learning strategies such as blended learning and station rotations at the Middle School level. Jaime's high expectations, passion for her content and her energy as a classroom teacher is consistently evident in the classroom. She produces a learning environment characterized by active engagement, relevance, rigor, and positive relationships with young people."*





HOMEcoming WEEK ON THE HORIZON: SEPTEMBER 25 – 30

Our Homecoming Events will include the following:

SPIRIT WEEK, Monday thru Friday, 9/25-9/29

- Spirit Day Festivities as yet to be determined by Student Council.

Activity Night – Friday, 9/29

- Festivities as yet to be determined.

JV/Varsity Sports Breakfast – Saturday, 9/30, 8:00 – 10:00am

- Open to all FALL JV and Varsity athletes (\$2.00 per person).
- Naples Hall of Fame Inductee Introductions are scheduled for 8:30.

Homecoming Athletics – Saturday, 9/17

- Girls JV Girls vs. Bath: 12:00
- Girls Varsity Soccer game VS. Honeoye: 12:00
- Boys JV vs. Honeoye: 2:00
- Boys Varsity vs. Honeoye: 2:00

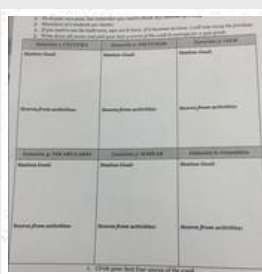
Homecoming Dance – Saturday, 9/17, 8:00 – 11:00



2017-18 LAUNCH: TECHNOLOGY INITIATIVE, 1:1 CHROMEBOOK ROLLOUT AT THE HIGH SCHOOL



- The High School is excited to continue moving forward with the 1:1 device program. All 7th and 8th graders have been issued iPads and have the opportunity to utilize them both in and out of the classroom.
- All Ninth thru Twelfth Graders have been provided with Chromebooks. These devices afford students access to a keyboard and Google Apps.
- Schoology, the new learning management system (similar to Blackboard or Angel in college) is up and running. Students with 1:1 devices are being introduced to Schoology simultaneously as devices are being distributed. Accounts are available for all other students as well.
- Kudos to Anneke Radin-Snaith, Lew White and Bernie Barnowski for their diligent efforts to roll this initiative out so seamlessly in our building.
- A shout out to High School teachers for embracing this initiative and embedding technology into daily instruction.



**STUDENTS
ROTATE
THROUGH SIX,
TECHNOLOGY
INTERGRATED
STATIONS**

**BLENDED
LEARNING
MENU
FOSTERS
INDEPENDEN
CE IN SPANISH**

**VOICE AND
CHOICE
LENDERS ITSELF
TO
AUTHENTIC
ENGAGEMENT**



2017-18 LAUNCH: DIGITAL CITIZENSHIP

Why are we teaching digital citizenship?

Digital citizenship is ownership and belonging in the digital world. How an individual uses their digital citizenship drives their online presence and digital footprint.

How will this curriculum impact classroom instruction?

Based on feedback received from staff last April, the team has selected a teaching model of delivery that encompasses every Monday for the first 8 full weeks of school (Sept 11- Nov 6th excluding the week of Oct. 9th).

Calendar

Week 1- September 11, *Period 1*

- 7-8: Digital Footprint & Reputation

- 9-12: Digital Footprint & Reputation
- Week 2- September 18, *Period 2*
- 7-8: Cyberbullying & Digital Drama
 - 9-12: Media Literacy
- Week 3- September 25, *Period 3*
- 7-8: Communicate with Integrity
 - 9-12: Creating Positive Self Image
- Week 4- October 2, *Period 4*
- 7-8: Creating Positive Self Image
 - 9-12 :Creating Positive Relationships
- Week 5- October 16, *Period 5*
- 7-8: Creating Positive Relationships
 - 9-12: Defining Your Future: Career and College
- Week 6- October 23, *Period 6*
- 7-8: Creative Credit and Copyright
 - 9-12: Social Networking
- Week 7- October 30, *Period 7*
- 7-8: Internet Safety: Don't Get Hacked!
 - 9-12: Laws and Internet Safety
- Week 8- November 6, *Period 8*
- 7-8: Social Networking
 - 9-12: Internet Safety: Don't Get Hacked!



2017-18 LAUNCH: RESPONSE TO INTERVENTION

Agreed Upon Assumptions:

- All children do not learn in the same way.
- All children do not learn at the same rate / speed.
- All children do not arrive to school with adequately developed academic and social behaviors.
- An individual teacher cannot meet EVERY NEED of EVERY INDIVIDUAL student. We must embrace an "all hands on deck" approach.

What RtI Is:

- A **multi-tiered system of supports** (MTSS) designed to ensure EVERY child may receive the additional time and support necessary to learn and achieve at high levels.



- [What it IS NOT](#): A process of documentation to achieve classification in special education.

RtI at Naples High School

- This summer, a High School team met on July 11 and July 12 to explore Response to Intervention and current levels of support for struggling students at the secondary level. The team conducted a book study of the text, **It's About Time**, by Mike Mattos. Mattos is an innovative leader in the educational professional community who has explored, researched, piloted, written about, and presented on **Response to Intervention** and **Professional Learning Communities**. Below represents the collaborative recommendations and work of this team (principal, counseling staff, psychologist, gen. ed. and special ed. teachers) :

Tier 1 Launch at the HS

- **RISE - Respect, Integrity, Safety, Excellence:** The High School is proud to kick off and share our behavioral expectations / learner profile attributes with students.
- **RISE Assembly** - On September 5, all students participated in opening day assemblies. The focus of these assemblies was the District mission and student role in the mission and rollout of RISE (Respect, Integrity, Safety, Excellence).
- **Cafe Boosters** - Videos specific to each of the various settings (cafe, bathroom, hallways) were created and will be shared with students.
- **Posters** - RISE posters which explicitly articulate expectations and language surrounding Respect, Integrity, Safety and Excellence are mounted throughout the building.
- **Announcements** - Morning announcements include a quote specific to one of the following attributes: Respect, Integrity, Safety, and Excellence.
- **Digital Citizenship and AntiBullying Curriculum** - All students have access to the Digital Citizenship curriculum, as outlined above.

Tier 2 Launch at the HS (5-15% of population)

- **Leveled Literacy Intervention:** To catch up to their achieving peers, most struggling readers need to double or triple their rate of reading acquisition. Few struggling readers get sufficient expert, intensive reading instruction to actually acquire the NECESSARY doubled / tripled rate of reading development to catch up with their peers. The Leveled Literacy Intervention is a researched based approach to remediate gap skills in reading. This year at Naples JrSr High School, all students in grades 7 -9 identified as needing ELA Academic Support Services will have access to this intervention during ELA workshop. Joelle Nicholson, Tess Taillon, and Nicole Green serve as reading interventionists, delivering LLI instruction within the construct of our High School master schedule.
- **Check In, Check Out:** School psychologist, Melissa Steenburgh is championing this Tier 2 intervention for students demonstrating patterns of misconduct or disengagement. This intervention is appropriate for externalizing issues (discipline) as well as internalizing (missing school, frequent nurse visits, tardies, etc.), providing specific and positive feedback to help correct behavior and/or reinforce appropriate behavior. Feedback is directly linked to core values (RISE) and is frequent and consistent.
- **Social Skills Groups:** Mrs. Kastner and Miss Steenburgh will be introducing social skills groups for students to foster the development of prosocial skills in the following areas: friendships, communication, nonverbal listening skills, social norms, anxiety, problem solving, conflict resolution, coping skills, etc.
- **Academic Lunch:** A student may be assigned Academic Lunch in the event that a student fails to complete an assignment(s). Academic Lunch is intended to provide student(s) the additional time necessary in school to complete a missed / late assignment. Teacher will communicate directly with student(s) in the event an Academic Lunch is assigned. Note: This is NOT an ISS lunch detention and Lunch A will be housed in the Band Room with Mr. Bariteau, and Lunch B will be housed in Room 222 with Mr. Green.
- **Academic Ninth Period:** A student may be assigned an academic ninth period with a teacher if they require additional support with the academic skills being taught in the

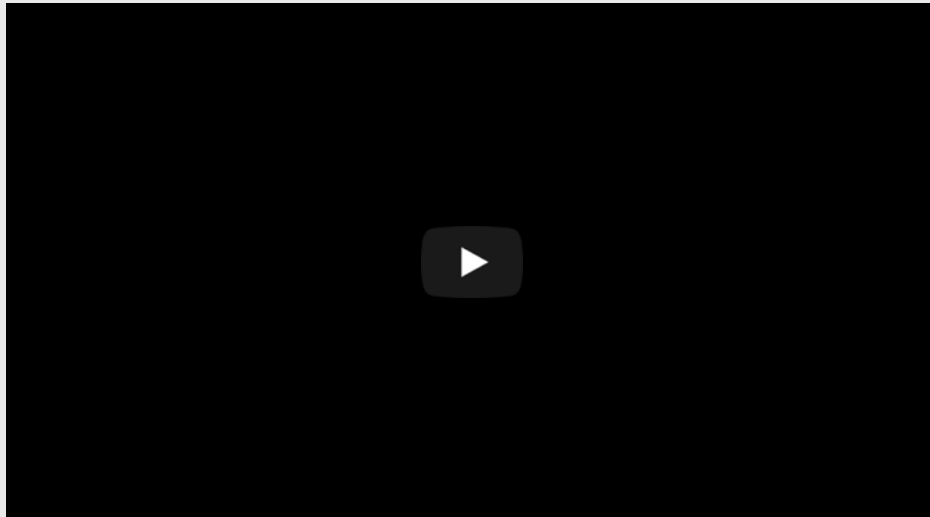
classroom. Teacher will communicate directly with student(s) in the event an Academic Ninth is assigned. Note: This is NOT a detention, rather, it is a structure intended to provide students the additional time and support necessary to be successful in the content area

Tier 3 Launch at the HS

- **Success Strategies Course:** One RtI model addressed in Mattos' text which the team supported for implementation at Naples High School was a Success Strategies course "designed to assist students who have not been successful in school to develop the habits necessary for them to achieve in school, to be on track for graduation, and to set education and/ or career goals beyond high school. Instructional time would be spent on developing students' organizational and study skills and strategies for effectively functioning in their academic courses."
- **Mentoring Program:** Bill Murphy, school counselor, is orchestrating and leading our work with a mentoring program, intended to support students at Tier 3, as follows:
 - When students are unsuccessful academically or behaviorally
 - When other interventions seem to fail--CICO
 - When a student is having significant issues getting along with others
 - When students exhibit very little motivation and effort or just do not seem to care about work and/or behavior
 - When students seem to have little guidance and/or support in the home
 - When a student seems suspicious of the school and staff
 - For those kids that always seem to get a bad bream and are perpetually in trouble and/or failing
 - When a student is frequently suspended and/or is in danger of expulsion
 - When a student does not seem to respond to anything else
 - When a student does not seem to have any significant connections to learning
- **RtI Rollout at the High School: September 11 Faculty Meeting**

Our Faculty Meeting on 9/11 consisted of PD on the following topics:

 - "Check In Check Out" and Mentoring
 - RtI - Multi Tiered System of Supports
 - Academic Lunch and Academic Ninth
 - Wellness Wednesdays





2017-18 LAUNCH: ACADEMIC LEADERSHIP COURSE

Our Academic Leadership course was BoE approved for the 2017-18 school year. The intent behind this course was twofold: to provide an additional leadership opportunity for students and to provide a vehicle for student mentoring. We currently have several students registered for this course and have secured placements for these students with teachers across many content areas.

Course Description:

This is an opportunity for independent students to serve as peer tutors and/or student teaching assistants in the classroom. Participation requires commitment, self-initiative and strong interpersonal skills. Students may be assigned to assist peers in learning labs or to support teachers' work within a class. Students will be under the direction of a teacher, administrator or counselor. Responsibilities and roles may vary depending on assignment. Applications are required for entry into the class. Upon approval, students must sign a commitment contract.

2017-18 LAUNCH: ADDITIONAL PROFESSIONAL DEVELOPMENT OPPORTUNITIES

We will be introducing additional opportunities for VOLUNTARY professional development on the "Third Thursday" of each month. Teachers and staff will be offered a menu of several options to choose from on each date. For example, in **September 2017**, our "Third Thursday" menu of PD offerings includes:

- DiscoveryEd Streaming: Melissa Neubauer, Library Conference Room
- Wellness - Bird Identification: Aly Powers, Atrium
- LLI: Bridget, Nicole Green's Room
- GoGuardian for Teachers: Anneke, HS Staff Conference Room

Schedule of "Third Thursday" Dates:

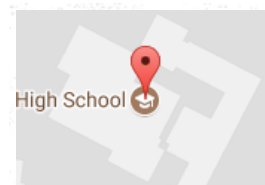
- September 21
- October 19
- November 16
- January 18
- February 15
- March 15
- April 19
- May 17



NAPLES HIGH SCHOOL OPEN HOUSE

WHEN
THURSDAY, SEP. 14TH, 6:30-8PM

WHERE



[Get Directions](#)

136 NORTH MAIN STREET NAPLES, NY

MORE INFORMATION

- Open House is scheduled for this Thursday, from 6:30 - 8:00. Students and families will have the opportunity to tour the building and to "Meet and Greet" with teachers. Donuts and cider will be served in the Library, where Colleen will also have open registration for Naples Public Library Cards.
- [Feedback](#) surrounding the "Meet and Greet" model is welcome.



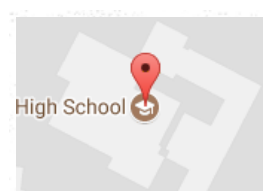
HOMECOMING DANCE

WHEN
SATURDAY, SEP. 30TH, 8-11PM

WHERE
136 NORTH MAIN STREET
NAPLES, NY

MORE INFORMATION

Homecoming Week is scheduled for 9/25 - 9/29.



[Get Directions](#)



NAPLES GRAPE FEST

WHEN

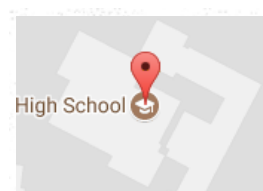
**SATURDAY, SEP. 23RD, 9AM TO
SUNDAY, SEP. 24TH, 5PM**

WHERE

**136 NORTH MAIN STREET
NAPLES, NY**

MORE INFORMATION

The annual Naples Grape Fest is scheduled for 9/23 - 9/24. Many High School clubs and groups are reserving space on the High School front lawn.



[Get Directions](#)



UPCOMING EVENTS

September

- 9/14: Open House
- 9/18: Department Chair Meeting, 9th period - HS Main Office Conference Room
- 9/20: BoE Meeting, 7:00 - Cafe
- 9/21: Picture Day
- 9/23-24: Naples Grape Festival

- 9/25: Department Meetings
- 9/25-29: Naples Homecoming Week
- 9/30: Homecoming Dance

October

- 10/2: Faculty Meeting, 9th Period - HS Cafe
- 10/3: Shared Decision Making Team Meeting, 9th period - Main Office Conference Room
- 10/4: BoE Meeting, 7:00 - Cafe
- 10/9: Columbus Day - NO SCHOOL
- 10/11: PSATs, 8:00 - 11:00 - Location TBD
- 10/11: District Safety Team Meeting, 9th period - Location TBD
- 10/16: Department Chair Meeting, 9th period - Main Office Conference Room
- 10/18: HS Safety Team Meeting, 9th period - Staff Conference Room
- 10/18: BoE Meeting, 7:00 - Cafe
- 10/23: Department Meetings
- 10/27: Teacher Conference Day - 1/2 Day for Students, Periods 1-4
- 10/30: Grade Level Student Support Team Meetings, Period 9 - Cafe

November

- 11/1: BoE Meeting, 7:00 - Cafe
- 11/2: Parent Teacher Conferences, EVENING CONFERENCES
- 11/3: Parent Teacher Conferences, Half day for Students
- 11/3-4: Junior High Area ALLSTATE
- 11/6: Faculty Meeting, 9th Period - HS Cafe
- 11/7: Shared Decision Making Team Meeting, 9th period - Main Office Conference Room
- 11/10: Veteran's Day - NO SCHOOL
- 11/13: Department Chair Meeting, 9th period - Main Office Conference Room
- 11/15: BoE Meeting, 7:00 - Cafe
- 11/17-18: Senior High Area ALLSTATE
- 11/20: Department Meetings
- 11/22-24: Thanksgiving Break - NO SCHOOL
- 11/27: Grade Level Student Support Team Meetings, Period 9 - Cafe
- 11/29: District Safety Team Meeting, 9th period - Location TBD
- 11/30: District Mentor Meeting, 9th period - Staff Conference Room

December

- 12/25 - 1/1: Holiday Recess - NO SCHOOL

January

- 1/15: Martin Luther King Day - NO SCHOOL
- 1/22-25: January REGENTS Administration Period
- 1/24 - 26: High School Half Days
- 1/24-26: Midterms

February

- 2/9: February Dance
- 2/19-23: President's Week Recess - NO SCHOOL

March

- 3/16: Teacher Conference Day - No SCHOOL for Students
- 3/30: Spring Recess - NO SCHOOL

April

- 4/2 - 4/6: Spring Recess - NO SCHOOL
- 4/11-13: NYS Grades 3 - 8 ELA Testing (Paper Based)
- 4/10-17: NYS Grades 3 - 8 ELA Testing (Computer Based)
- 4/9-5/18: NYSESLAT Speaking Test Administration
- 4/19: NHS Induction Ceremony

May

- 5/5: PROM (tentative date) 8:00 - 11:00pm
- 5/1-5 and 5/8-12 - AP Exam Administration Period
- 5/1 - 3: NYS Grades 3 - 8 Math (Paper Based)

- 5/1-8: NYS Grades 3 - 8 Math Testing (Computer Based)
- 5/7-5/18: NYSESLAT Listening, Reading, Writing Test Administration
- 5/11: Conference Day - Half Day for Students
- 5/10-12: SENIOR TRIP
- 5/23-6/1: NYS Science Performance Test - Date TBD
- 5/28: Memorial Day - NO SCHOOL
- 5/31: JRSR Art Show and Concert 7:00pm

June

- 6/4: NYS Grade 4 & 8 Science Written Exam Administration
- 6/5: REGENTS - 1st administration of Transition REGENTS in Global History
- 6/12 - 6/21: JUNE REGENTS Administration Period
- 6/19: SENIOR Banquet
- 6/21: LAST DAY for STUDENTS
- 6/22: Graduation Rehearsal
- 6/23: COMMENCEMENT 11:00 @ Naples HS



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High Contrast Mode

Powered by  smore

September 20, 2017

Board of Education Report

Katie Piedici, Director of Pupil Personnel Services

I would like to start off by saying thank you to Tammy Matthews and Midge Guererri for the support they have given me as I started this role. I am very proud of the special education department and excited to be working with a wonderful group of educators!

Over the last two weeks I have been hard at work placing new students in programs and supporting programming of our current students. I have set up times to meet individually with members of my department. My goal is to use these discussions to guide the work we do in the PPS department this school year. I have also been hard at work attending workshops and conferences to ensure that I am up to date on current regulations and best practices for our students.

I am happy to say that co-teaching is up and running in the high school and the elementary school. This is an initiative that was began last year and I look forward to developing our co-teaching teams over the upcoming year. Bridget and I offered an opportunity for high school co-teaching pairs to work together on our August 31 Conference day. This was a wonderful opportunity for teachers to collaborate and prepare for the upcoming school year.

We are gearing up for annual reviews of our High School students. This is a very busy time for our Jr/Sr high school special education department as they work tirelessly to ensure that evaluations and updates are ready for CSE meetings to begin.

Rebecca Slade our department chair in the High School has worked to set up appointments with the ACCES-VR counselor to visit our school once a month. ACCES-VR stands for Adult Career and Continuing Education Services- Vocational Rehabilitation. This is a great opportunity for our students to be counseled on ways to best meet their employment goals.

Our Jr/Sr high school counseling department has had a busy start of the school year. They have placed many new students and have adjusted many existing students schedules. They work very hard to be creative with scheduling and find ways to meet the needs of all of our students. Bill Murphy was recently appointed to positions on the Rochester Area Colleges Advisory Board and the Finger Lakes Community College Career Services Advisory Committee. He will also continue to hold a position on the Finger Lakes Community College Counselors Advisory Board.

Naples Central School District Board of Education Financial Statement Presentation

September 20, 2017 - 7:00 p.m.

EFPR Attendees: Kristie Beach, *Director*, Stacie Chan, *Supervisor*

Client Attendees: Naples Board of Education and Administrators

Financial Statements

- Independent Auditors' Report – Unmodified “clean” opinion
- Difference between Fund Financial Statements and District-Wide Financial Statements
 - The first part of the financial statements is the district-wide financial statements that provide both short-term and long-term information about the District's overall financial status, which include property, plant and equipment and long term debt. The second part of the statements is the fund financial statements that focus on individual parts of the District, reporting the District's operations in more traditional fund detail than the district-wide statements.
- Highlights – District-wide statements
 - District-wide Statement of Net Position
 - Overall there was a decrease in assets and deferred outflows of resources of approximately \$1.6M. Significant changes included the \$800K decrease in capital assets related to current year depreciation expense, \$3.8M decrease in net pension asset related to changes in pension related items, balanced with a \$2.6M increase in deferred outflows related to changes in pension related items.
 - Overall increase in liabilities and deferred inflows of resources of approximately \$1.7M. Of the total \$36.0M liability balance and \$208K deferred inflows of resources balance, \$32.9M is made up of long-term liabilities which major items include serial bonds of \$18.7M, other post-employment health benefits liability of \$10.1M, compensated absences of \$2.8M and GASB 68 related liabilities and deferred inflows of resources of \$1.1M.
 - The District continues to record the long-term liability for the other post employment healthcare plan. GASB 45 requires a liability of \$10,141,338 to be recorded on the District-wide financial statements. This is based on the actuary valuation obtained by the District.
 - Increase in the net position balance by \$31K to \$7.7M at year end. The net position balance includes \$7.3M in net investment in capital assets, \$5.4M in restricted net position and a negative \$5.1M in unrestricted net position (caused by items such as the OPEB and Pension related liabilities).
 - District-wide Statement of Activities
 - Total revenues increased over the prior year approximately \$343K. This is a result of an increase in the tax levy, general state aid, and BOCES aid.
 - Total expenditures have increased over the prior year approximately \$1.3M with the largest increase being in the instructional category, which are due increases in the other post-employment health benefits liability and pension related changes allocated as a percentage of payroll in each function. In general, the largest expenses to the District continue to be general support, instructional & transportation.

- Highlights – Fund Financial Statements

- General Fund

- Statement of revenues, expenditures and changes in fund balances
 - Total revenues = \$18.9M & Total expenditures = \$22.0M
 - Decrease in fund balance of \$3.1M
- Balance Sheet
 - Assets = \$7.0M & Liabilities = \$1.3M
 - Fund Balance = \$5.7M
 - Restricted = \$4.3M – general fund reserves
 - Assigned = \$568K (includes \$550K appropriated next year)
 - Unassigned = \$797K (max allowed by NYS 4% rule)

- School Lunch Fund

- Statement of revenues, expenditures and changes in fund balances
 - Total revenues = \$373K & Total expenditures = \$381K
 - Decrease in fund balance of \$8K
- Balance Sheet
 - Assets = \$76K & Liabilities = \$48K
 - Fund Balance = \$28K

- Special Aid Fund

- Flow thru of state and federal grant funds

- Capital Projects Fund

- Statement of revenues, expenditures and changes in fund balances
 - Total revenues = \$4.0M & Total expenditures = \$264K
 - Increase in fund balance of \$3.7M
- Balance Sheet
 - Assets = \$3.7M & Liabilities = \$34K
 - Fund Balance = \$3.7M

- Debt Service Fund

- Statement of revenues, expenditures and changes in fund balances
 - Total revenues = \$14K & Total expenditures = \$250K
 - Decrease in fund balance of \$234K
- Balance Sheet
 - Assets = \$1.3M & Liabilities = \$250K
 - Fund Balance = \$1.1M

- Fiduciary Funds

- Major items held within are the scholarship funds and extraclassroom funds

Single Audit

- The District did not need a single audit this year - total expenditures of federal awards amounted to \$640K (under the \$750K threshold)

SAS 115 Letter – Management Letter

- No new findings in 2016–2017.

SAS 114 Letter – Required Communications Letter

Extraclassroom Financial Statements

- No issues noted in 2016–2017.

<p style="text-align: center;">NAPLES CENTRAL SCHOOL DISTRICT <i>Timeline for Preparation of the 2018-2019 Budget</i></p>
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October 18, 2017	Budget Committee Meeting 4:30 p.m.
November 15, 2017	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 7:00 p.m.
December 4, 2017	Budget development information distributed to administrators and staff
December 4 – January 11	Development of building and department budgets
December 20, 2017	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 7:00 p.m.
January 17, 2018	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 7:00 p.m. Budget Update
February 9, 2018	Draft of building level and department budgets due to business office
February 14, 2018	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 7:00 p.m. Budget Presentation
March 1, 2018	Tax Levy Limit Calculation submitted to the NYS Office of the State Comptroller
March 16, 2018	Petitions available for Board of Education Candidates from the District Clerk
March 21, 2018	Budget Committee Meeting 4:30 p.m. Regular Board Meeting at High School Cafeteria 7:00 p.m.
March 31, 2018	Publication of First Legal Notice of District Budget Hearing, Vote, and Election
April 9, 2018	Tentative Budget Committee Meeting – Final Review of Budget 4:00 p.m.
April 16, 2018	Petitions to run for Board of Education must be filed by 5:00 p.m.
April 18, 2018	Regular Board Meeting at High School Cafeteria 7:00 p.m. – Tentative Budget Adoption Board Budget Discussion & Final Review of Budget
April 21, 2018	Property Tax Report Card submission due date
May 1, 2018	Copies of proposed budget available at all district buildings (legal obligation – 14 days before vote)
May 2, 2018	District Budget Hearing at Naples High School Cafeteria, 6:00 p.m. Regular Board Meeting at High School Cafeteria 7:00 p.m.
May 1 - 15, 2018	Publish and present proposed budget and brochure
May 3, 2018	Deadline for mailing “Budget Notice”
May 15, 2018	Community Vote on budget and members of the Board of Education

Request to Create an Extra Curricular Club

I. Organization will be known as: NCS Health Club

II. The purpose of the organization is to:
Raise awareness of local health and wellness options in an educational setting.

III. The organization will accomplish this by:
Creating events for students and staff equating 2 Wednesdays every month.

IV. The organization's advisor(s) will be:
Alyson Powers

V. Funds will be raised by:
NCS Health Club - Aly Powers

VI. Funds will be used for:
Prizes, snacks, programs

VII. Stipend: YES or NO

Submitted by:

Aly Powers Date 9/6/17