BOARD MEETING: Regular Meeting

DATE: Wednesday, September 21, 2022

TIME: 6:00 p.m.

PLACE: Naples High School Cafeteria

- I. Meeting Called to Order
- II. Roll Call
- III. Adopt the Agenda of the Regular Meeting of September 7, 2022 (Board Action)
- IV. Executive Session

(Board Action)

- V. Pledge of Allegiance
- VI. <u>Public Comments</u>: The Board of Education invites you, the residents of our school community, to feel comfortable in sharing matters of interest or concern that you might have with us. The Board President will be happy to recognize those of you who wish to speak. We would ask that you come forward and please identify yourself before presenting your thoughts.

Those items brought to the attention of the Board during this time may be taken under consideration for future response or action. (Individual comments will be limited to three minutes with a maximum of fifteen (15) speakers.)

As a matter of courtesy, we ask that issues related to specific School District personnel or students be brought to the attention of the Superintendent of Schools privately. Thank you for this consideration.

<u>Board Response</u>: The Board of Education is committed to keeping communication open and transparent. The Board of Education President will be working with the Board and the Superintendent to make every effort to respond to public comments directed to the Board of Education at previous meetings, during the next scheduled meeting.

VII. Points of Interest

VIII. Superintendent Recognitions & Updates

- Student Representative Introduction
- Superintendent Update
- Administrative Update
- K-6 Instructional Update
- 7-12 Instructional Update
- 2022-2023 NYSSBA Resolutions
- School Business Administrator Update
- IX. Board Reports
 - Budget Committee

X. Minutes

(Board Action)

- Regular Meeting of August 3, 2022
- Regular Meeting of September 7, 2022
- XI. Contractual Agreement
 - CSEA Memorandum of Agreement

(Board Action)

XII. Business

(Board Action)

• Memorandum of Understanding: Eastman Institute for Oral Health, Dental Sealant Program

XIII. Personnel

(Board Action)

- Resignation
 - Teacher
- Appointments
 - 2022-2023 Extra-Curricular:

Athletic Director

XIV. Consent Agenda Items

(Board Action)

- CPSE Committee Recommendations
- Volunteers
- Substitutes

XV. Adjournment

(Board Action)

Regular Meeting

Minutes of a Regular Meeting of the Board of Education of Naples Central School held on Wednesday, September 21, 2022 at 6:01 p.m. in the Naples High School Cafeteria.

Members Present: Joseph Callaghan Gail Musnicki

Jacob Hall Angela Rischpater

Amie Levine Maura Sullivan: Arrived at 6:05 p.m.

Kelley Louthan

Members Absent: Robert Brautigam Steven Mark

Also Present: Kevin Swartz, Chad Hunt, Kristina A. Saucke, Katherine Piedici, Lindsey

Evershed-Pursel, Nadelcho Neumann and Pamela Claes.

Guests: None

A quorum being present, the meeting was called to order at 6:01 p.m. by Board President Jacob Hall.

Motion: Kelley Louthan 2nd: Gail Musnicki

Resolved, that the Board of Education approves the agenda of the Regular Meeting of

September 21, 2022 as presented.

Voting Yes: 6 Motion Carried

Voting No: 0

Motion: Gail Musnicki 2^{nd} : Kelley Louthan

Resolved, that the Board of Education approves calling an executive session at 6:02 p.m. for the purpose of discussing the employment history of a particular person or persons.

Voting Yes: 6 Motion Carried

Voting No: 0

Board Member Maura Sullivan arrived at 6:05 p.m.

Time out of Executive Session: 6:33 p.m.

Pledge of Allegiance

Public Comment: None

Points of Interest:

Board Member Angela Rischpater stated Homecoming was great, adding she has the pleasure of having a lot of students coming in and out of her house and the kids were interested in knowing more about the backstory of the Big Green Machine, adding the kids love our mascot but noted we don't really see our mascot anywhere. Mrs. Rischpater also stated she asked the kids if they knew the school's alma mater and they said they did not, adding it would be nice to have them learn the alma mater and to make the Big Green Machine more prominent as the kids are really psyched about our mascot.

Board President Jacob Hall stated there are two versions of how the Big Green Machine became our mascot, one was that it's a take-off from the first infantry division in WWII, the Big Red I,

and the other was that it's a take-off from the 1970's movie the Longest Yard where they chant Mean Machine and that turned into a classic basketball chant for the Green Machine but it was actually the Class of 1971's alumni, Monica (Clark) Schenk who first painted the Green Machine, adding a new version of the Green Machine was painted in 1983 with the driver sporting a Mohawk haircut. Mrs. Rischpater noted when the students go to other schools to compete there may be a big paw print painted on the sidewalk to reflect that school's mascot and it would be nice for us to have something as well. Superintendent Swartz stated it would be great to have the kids do some research on how our mascot was created.

Board President Maura Sullivan stated the 6th Grade took a field trip to the Bristol Hills 4-H Camp, adding they really had a great time and some of her colleagues from FLCC were there, noting they had a conversation about small class sizes and how she feels they make such a big difference, offering kudos to Naples for being able to maintain small class sizes.

Board President Jacob Hall stated it was a beautiful Homecoming weekend and noted the Grape Festival would be coming up this weekend.

Board Member Amie Levine stated the Homecoming weekend parade was very nice, adding it was great that the Marching Band was able to participate.

Superintendent Recognitions & Updates:

Student Representative Nadelcho Neumann stated the Golf Team is 4/5, noting they are looking at five players who could qualify for League Tournament so that's pretty exciting; The boys Track Team is looking to win sectionals, adding the team is really strong; The girls Track Team is kind of building up but they are looking at going to Leagues; JV Boys Soccer are 6/0; Varsity Boys soccer are 5/1 with a game tomorrow, however they are lacking on numbers so it should be an interesting game; Nadelcho stated he had sent out a survey with three questions to grades 7-12, noting the first question was asking how their first two weeks of school were rated on a scale of 1-10 and he had received 59 responses, adding he received a lot of positive feedback with an average rating of 7-9 that they were enjoying school; The second question asked if there were any concerns or changes the students had and a couple of kids said they would like to see the vending machines come back, and there was also a request for less homework.; The third question asked how Homecoming was based on a scale of 1-10, noting the ratings were mostly 7-10s, adding he had asked how it could be better and the responses asked for a kid as a DJ, similar to last year, requests for glow sticks, and to have it in the courtyard like last year, adding the kids liked the other homecoming events as well. Superintendent Swartz thanked Nadelcho for reaching out to the student body for their feedback.

Superintendent Update:

Superintendent Kevin Swartz stated he was impressed with the level of spirit that he saw at Homecoming, noting he saw tremendous sportsmanship throughout the games, adding you can measure success in different ways but he feels its not necessarily through the wins and losses, adding a number of the teams had won on homecoming weekend but for him it's not what defines the success, success is the way the kids played and the way they treated their opponents and worked hard and he saw a lot of energy and passion even before the game.; Mr. Swartz thanked everyone for all their hard work, noting a lot of people put in a lot of time into all the games, the parade, the dance, the pep rally and all of the other events.; Superintendent Swartz

thanked the board for allowing him to attend the NYSCOSS conference earlier in the week, adding he had some really good conversations there around ways to build capacity with mental health partnerships within the region and also attending a session highlighting some of the challenges rural schools are facing and looking at ways rural schools can offer creative programming and come together with the community to get kids interested in different job related fields.; Mr. Swartz noted Grape Festival is coming up and he really appreciates the time and energy so many people have put in, noting he was looking forward to visiting all of the student groups who will be there, adding this will be his 1st rodeo as a grape pie judge.; Mr. Swartz noted just as a reminder, the Capital Project stakeholder meetings will be held on Thursday for the Elementary classroom group and the auditorium group, adding the playground group was rescheduled to meet on October 6th.

Administrative Updates:

Elementary Principal Kristina A. Saucke updated the board on the Elementary Building Priorities and Goals (Attached), noting the primary theme is alignment in instructional practices and really making sure we have student engagement. Ms. Saucke reviewed the priority areas including Foundational Academic Skills; Foundational Social Emotional Skills and Supports; Opportunities for all Naples Central School students and the Physical Learning Environment. Ms. Saucke stated the data entered for each student will help them determine the needs of all students, adding they are looking intensively at the kids who need extra support but they are also looking at the broader view of the grade level to be sure we are also challenging our kids who need additional enrichment. Discussion followed pertaining to information presented.

Director of Student Learning, Curriculum, and Assessment Lindsey Evershed Pursel presented for Secondary Principal Nicole J. Green (report attached), stating the High School is working on the curriculum writing process, noting the new process will be a means of organizing information about student growth and the role of current curriculum and instructional practices in supporting that achievement; it provides a mechanism for determining the strengths and weaknesses of our students by looking at evidence of student learning, noting the systematic collection of feedback on each student allows for alignment of practices, adding it is a proactive process which confirms what we are doing well and identifies opportunities for improvement. Mrs. Pursel reviewed the three phases of implementation, noting all of the faculty meetings and some of our conference days will be used for the curriculum writing. (Power Point attached)

Mrs. Pursel then presented information on the Universal Screening, stating it is a process of gathering data about all students in a class, grade, school or district to help identify which students need additional support to meet student learning goals, and teachers will use the data to determine student readiness for Tier 1 core instruction and to identify students who need additional instruction or intervention, adding it is an essential component of an effective multitiered system of support. Mrs. Pursel noted teachers can compare a student's academic and social-emotional (SEL) data with school-based expectations for learning, adding academic and SEL screenings indicate the overall "health" of a school, class, or individual child. Director of Student Learning, Curriculum, and Assessment Pursel then reviewed how the data is used; why it is important; the Data Dashboard; diving deeper to support every student; and the benefits of using the Universal Screener. (Power Point attached) Discussion followed pertaining to the information presented.

School Business Administrator Chad Hunt Update:

Budget Committee Meeting: Mr. Hunt stated the committee discussed reserve amounts that are to be approved at the next Board of Education meeting; projected purchases for this coming year such as replacement plan purchases and other purchases that are on our radar; standing grants update with stimulus funding, noting they are constantly re-evaluating the American Rescue Plan to adjust the funds to AIS support, targeted support, etc., professional development for staff, after school enrichment program, stating it is constantly evolving; the 2023-2024 Budget Development Process, specifically around building level budgets and how to make that process less stressful for staff; Mr. Hunt noted they would like to continue supplying student school supplies however they would like to revamp the purchasing process to tighten it up and have the teachers collaborate on what each grade level needs; Mr. Hunt stated once the audit wraps up then they can wrap up the 2021-22 fiscal year and then turn our focus to the 2023-24 fiscal year.

1st Vice President Joseph Callaghan stated it was just proposed two days ago that Biden Bucks be used to cover the cost of a School Resource Officer (SRO) and he wanted to know if that had been approved. School Business Administrator Hunt stated the it has not been approved yet, however, the District has budgeted for the SRO position, so we will be all right either way. Mr. Callaghan noted the Biden Bucks may be used to cover the cost of an additional SRO or physical security as well, so he will be is interested to know if it does get approved.

2022-2023 NYSSBA Resolutions:

Board President Jacob Hall reviewed the proposed New York State School Board Association's resolutions to be voted on at the annual business meeting. Board members reviewed, discussed and voted on whether or not to approve or disapprove each of the proposed resolutions and the board representative Board Member Maura Sullivan will be attending the annual business meeting to vote for our district. Board Member Steven Mark will attend in the event Maura Sullivan cannot attend.

Motion: Kelley Louthan 2nd: Joseph Callaghan

Resolved, that the Board of Education approves the minutes of the following meetings:

- Regular Meeting of August 3, 2022
- Regular Meeting of September 7, 2022

Voting Yes: 7 Motion Carried

Voting No: 0

Motion: Kelley Louthan 2nd: Angela Rischpater

Resolved, that the Board of Education approves the following Naples Association of School Administrators Contractual Agreement resolutions as presented:

• Resolved, that the Naples Central School District Board of Education does hereby approve a Memorandum of Agreement between the Naples CSEA and the Naples Central School District regarding Appendix A: Starting Salary Range for a Building Maintenance Mechanic/Custodian.

Voting Yes: 7 Motion Carried

Voting No: 0 Abstentions: 0

Regular Meeting

Motion: Gail Musnicki 2nd: Kelley Louthan

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following Business resolutions as presented:

Resolved, that authorization is given for a Memorandum of Understanding between the
Eastman Institute for Oral Health, Dental Sealant Program (EIOH-DSP) and Naples Central
School District defining and outlining the responsibilities of EIOH-DSP and the Naples
Central School District in order to provide dental screenings and sealants for 2nd and 3rd
graders at the school site.

Voting Yes: 7 Motion Carried

Voting No: 0

Motion: Maura Sullivan 2nd: Joseph Callaghan

Resolved, that upon the recommendation of the Superintendent, the Naples Central School District Board of Education approves the following personnel item as presented:

- Resolved, that the Board of Education approves the resignation of Gregory Parzych, Teacher, with regret, effective October 11, 2022.
- Resolved, that the Board of Education approves the following Special Duty Assignment effective September 14, 2022, salary as per negotiated agreement:
 - Athletic Director: Adam Robison

Voting Yes: 7 Motion Carried

Voting No: 0

Motion: Joseph Callaghan 2nd: Kelley Louthan

Resolved, that the Board of Education, upon the recommendation of Superintendent Kevin Swartz, approves the Consent Agenda Items as presented:

- a. Resolved, that the Board of Education accepts the committee recommendations from the following meetings:
 - Committee on Preschool Special Education actions of August 23, 2022.
- b. Resolved, that the Board of Education hereby approves the following Volunteers:

Name Position Address

Morgan Burns Volunteer 5966 Stid Hill Road, Naples, NY 14512

Caroline Carson Volunteer 6640 West Gannett Hill Road, Naples, NY 14512

Jillian Parshall Volunteer 6228 Stid Hill Road, Naples, NY 14512

c. Resolved, that the Board of Education hereby approves the following Substitute appointments, pending a successful background clearance report provided to the school as a result of the fingerprinting process, effective September 12, 2022:

Name Position Address

Kathleen Infantino Teacher 44 Seward Street, Dansville, NY 14437

Jessica Rice Teacher 10651 Townline Road, Prattsburgh, NY 14873

Voting Yes: 7 Motion Carried

Voting No: 0

Regular Meeting

September 21, 2022

Motion:

Maura Sullivan

2nd:

Amie Levine

There being no further business, the Regular Meeting of September 21, 2022 is hereby adjourned at 8:43 p.m.

Voting Yes: 7

Motion Carried

Voting No: 0

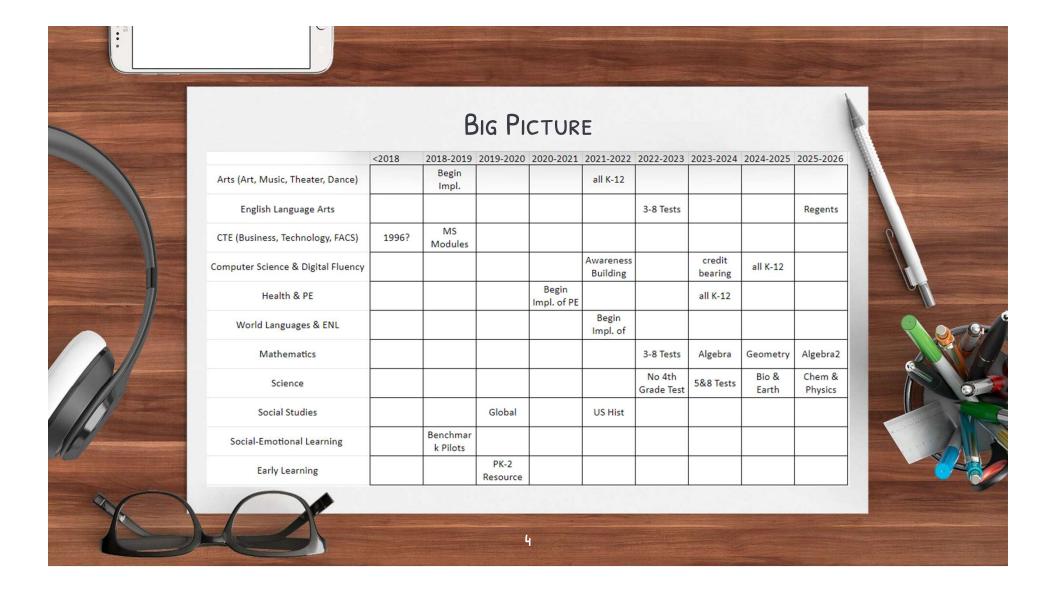
Dated this 21st day of September, 2022

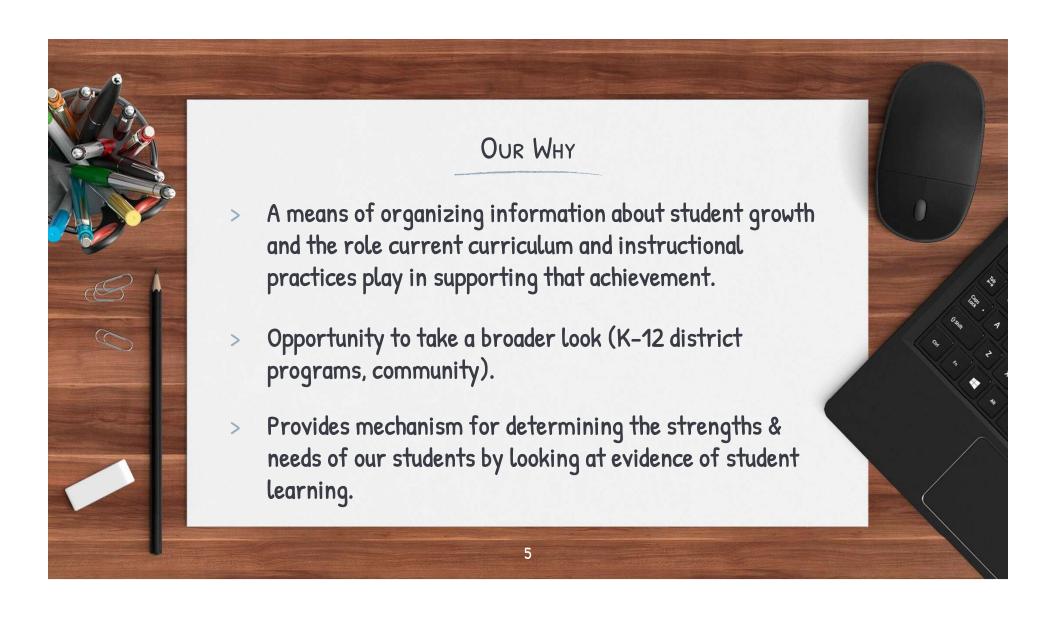
Pamela Jo Claes, District Clerk

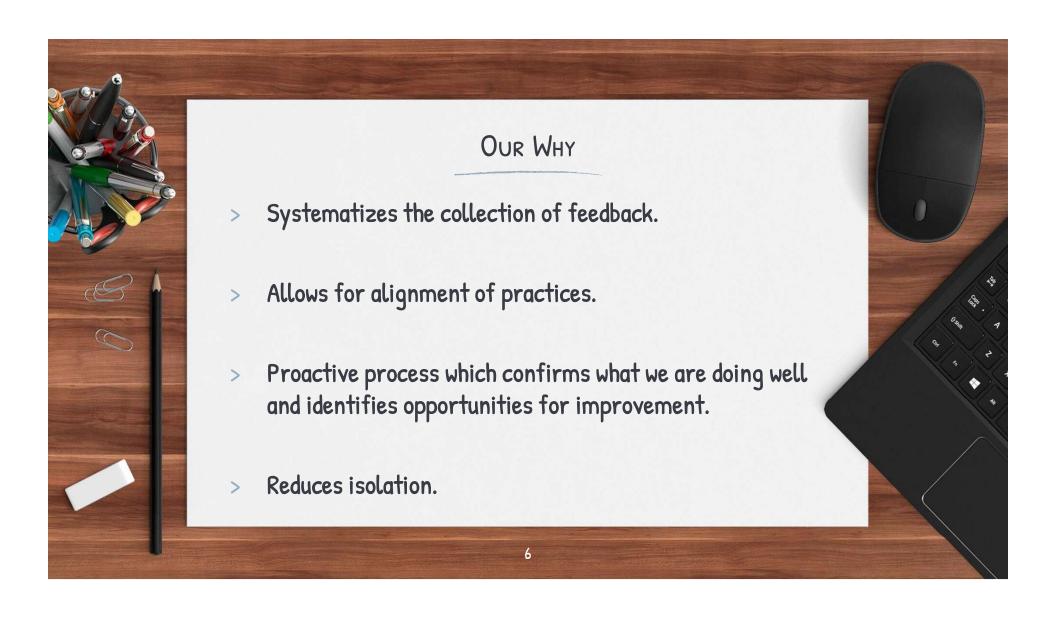




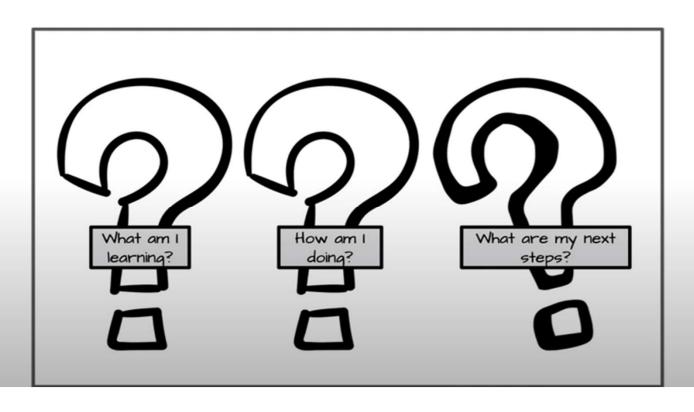


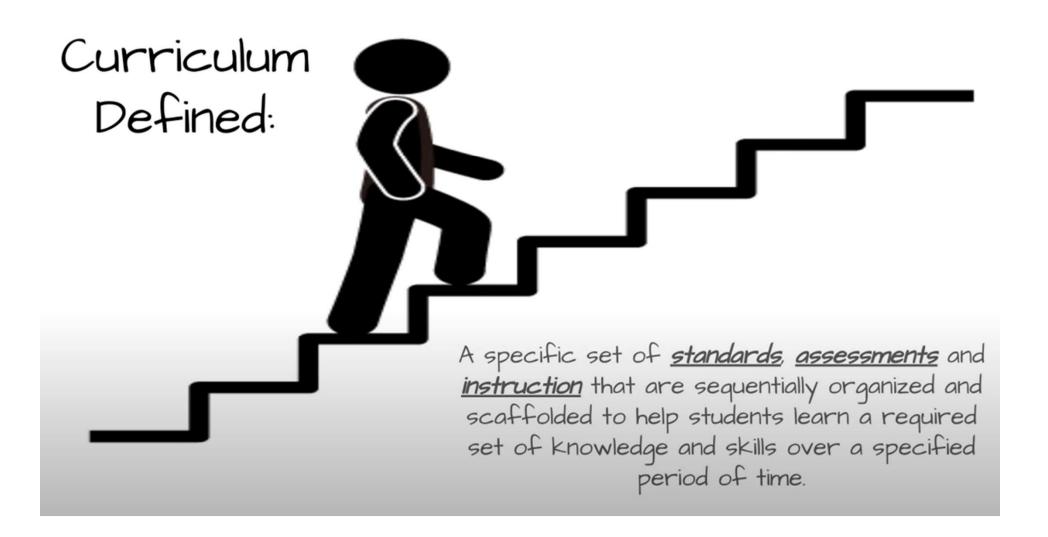


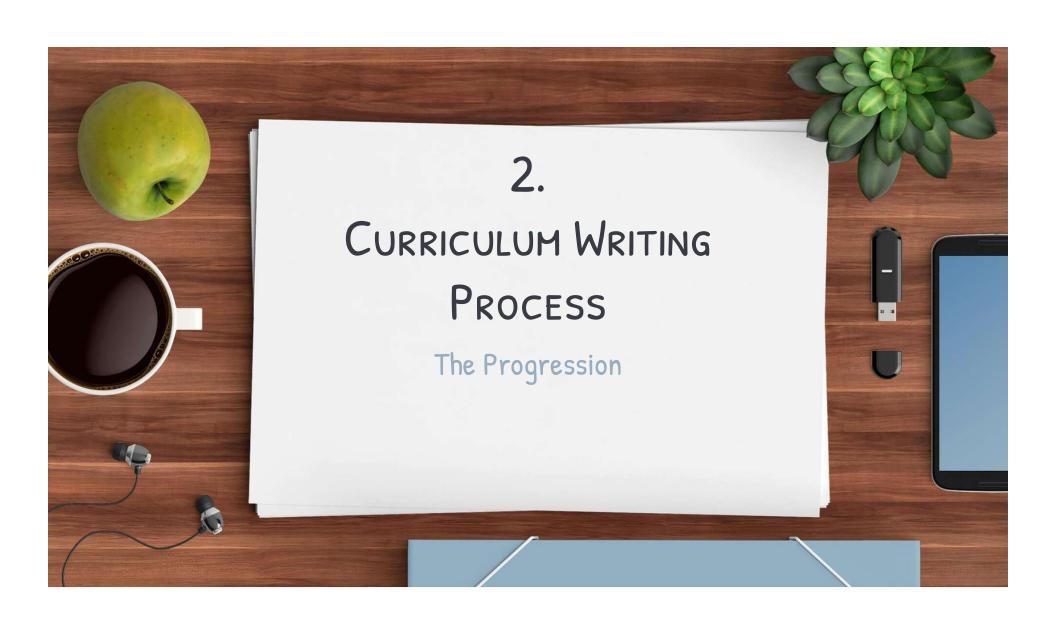


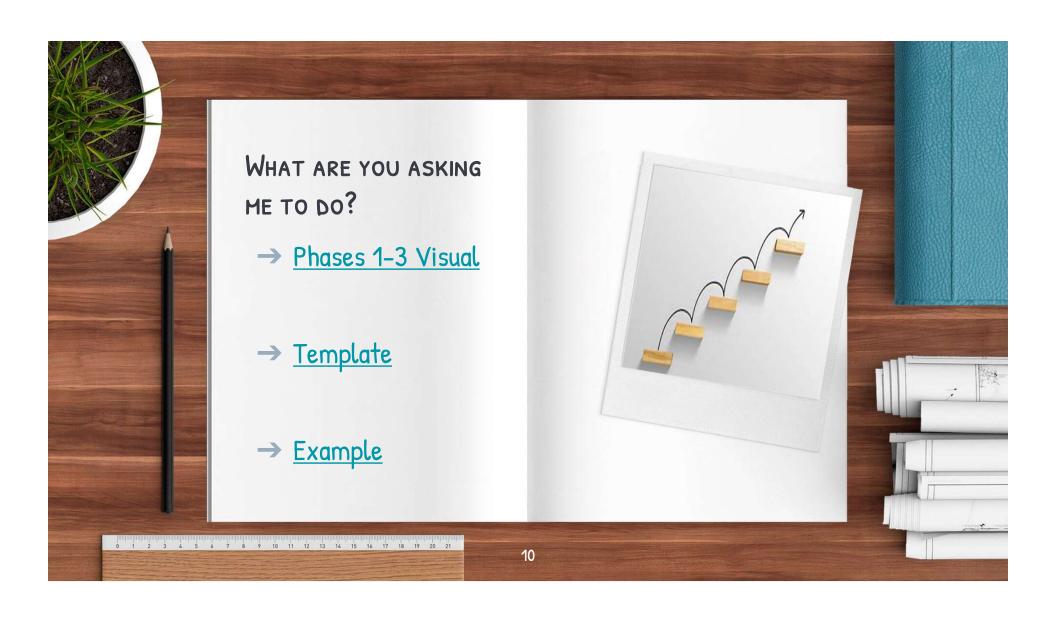


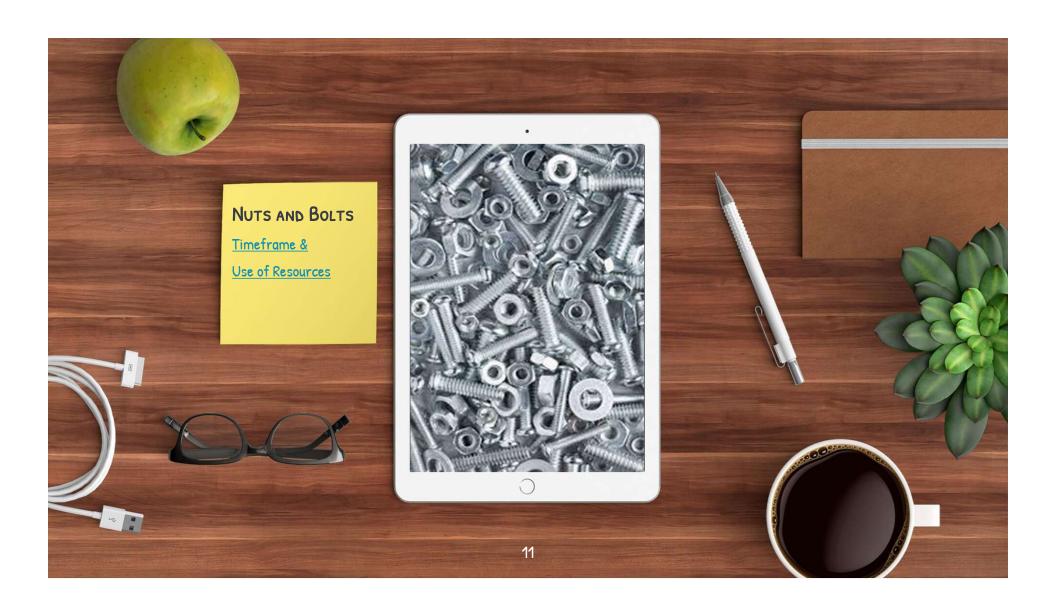
In a clearly communicated <u>curriculum</u>, students should be able to answer the following 3 questions at any given time with regard to both content and skills...











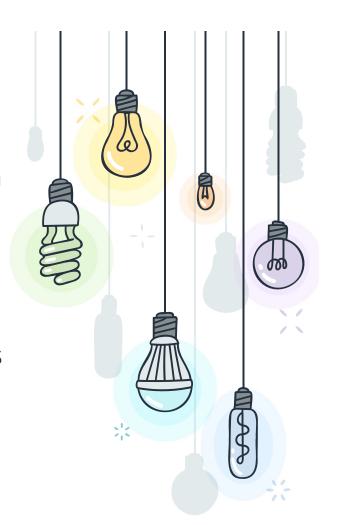






>: WHAT IS A UNIVERSAL SCREENER?

- A process of gathering data about all the students in a class, grade, school, or district.
- + Helps to identify which students need additional support to meet student learning goals.
- Teachers use this data to determine student readiness for Tier 1 core instruction and identify students who need additional instruction or intervention.
- + Universal screening is an essential component of an effective multi-tiered system of support (MTSS).



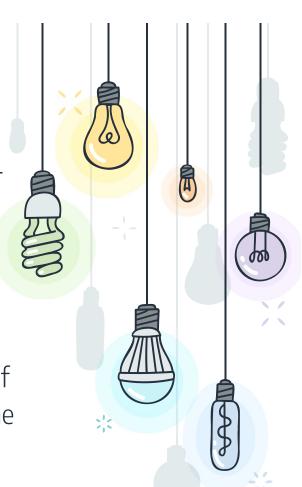


- NYS requires an Universal
 Screener in ELA, Math, & SEL
- They are research, evidencebased, standardized, reliable, and valid assessments
- Conducted 3 times a year: Fall,
 Winter, Spring



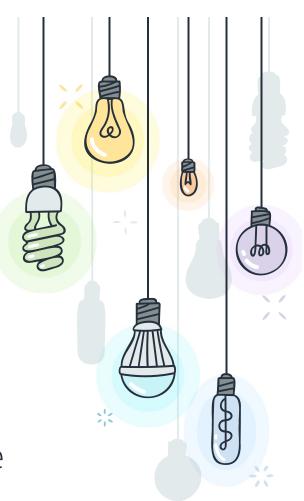
HOW DO WE USE THIS DATA? AND WHY IS IT IMPORTANT?

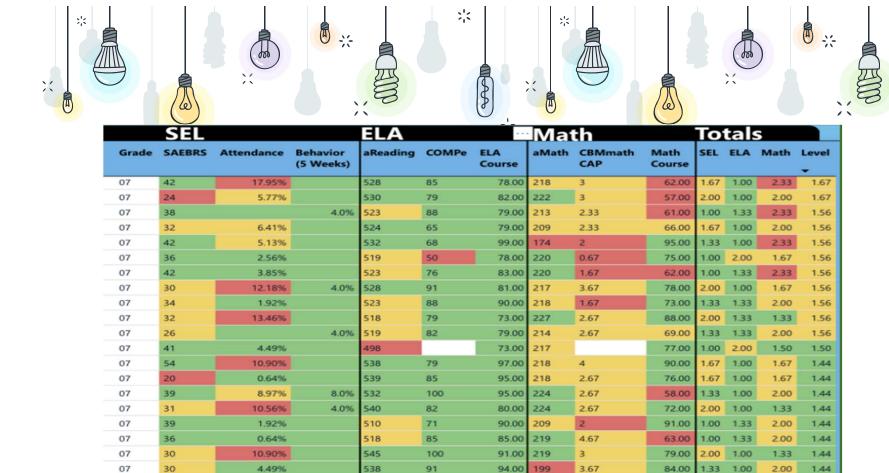
- Teachers can compare a student's academic and socialemotional (SEL) data with school-based expectations for learning.
- This screening is similar to screenings that doctors conduct routinely. Just as blood pressure or body temperature checks are brief, easy, reliable indicators of overall health, academic and SEL screenings indicate the overall "health" of a school, class, or individual child.





- + For students whose data indicate a potential problem, the teacher can gather additional information just as a physician does, which may result in additional supports or resources.
- + We use multiple measures to get a picture of the whole student.





07

30

TRIANGULATION OF DATA - DATA DASHBOARD

84.00

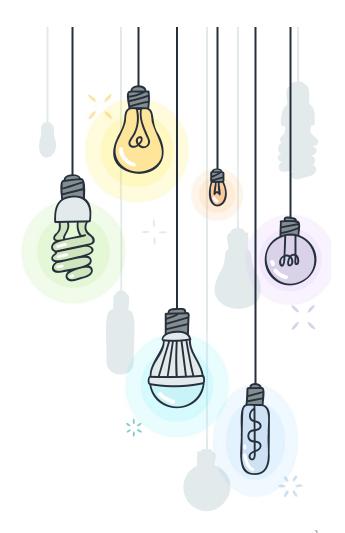
1.33 1.00

2.00

1.44

DIVE DEEPER TO SUPPORT EVERY STUDENT







BENEFITS

Supports our district alignment around curriculum, instruction, and SEL by giving us a bigger picture of strengths and needs of our students.

+ This information drives our district curriculum, instruction, and programming work.



MEMORANDUM OF AGREEMENT BETWEEN

CIVIL SERVICE EMPLOYEES ASSOCIATION, INC. (CSEA, INC.), LOCAL 1000, AFSCME, AFL-CIO, NAPLES CSD SUPPORT STAFF UNIT #7853 ONTARIO COUNTY LOCAL 835,

The Naples Central School District (hereinafter referred to as the "District") and the CSEA, Inc. (hereinafter referred to as the "CSEA"), (collectively referred to as the "Parties") are parties to a collective bargaining 2019-2025 Agreement (hereinafter referred to as the "CBA") and recognize:

- 1. Appendix A of the CBA discusses starting pay ranges for unit members, including building maintenance mechanics and custodians;
- 2. The District is having trouble hiring and retaining quality Building Maintenance Mechanics and Custodians based on the starting pay range; and
- 3. The Parties wish to resolve certain issues within each of the above referenced sections and in the best interest of the CSEA and the District.

Therefore, the Parties agree as follows:

- 1. Appendix A shall be updated to indicate that the starting salary range for a Building Maintenance Mechanic/Custodian shall be \$18.70 \$30.70 between July 1, 2022-June 30, 2025.
- 2. This change shall take effect immediately and shall be included in the successor agreement to the 2019-2025 CBA.
- 3. The parties hereby acknowledge that they had the opportunity to be advised by counsel or a labor relations representative, and/or CSEA Unit Officer regarding this Agreement, that they have read this Agreement, that they fully understand its contents, and that they have executed the same and made the agreement provided for herein voluntarily and of their own free will.
- 4. By their signature below, the parties acknowledge the above understanding is being made based on the particular circumstances involved and that this agreement shall not serve as a precedent in any future application or interpretation of the collectively bargained agreement between the parties, except as stated therein.

For the CSEA, Inc.

Paul D. Peters

Labor Relations Specialist

Septeman 7, 2022

Date

Midge Guererri Local CSEA Unit Presiden	ut	Date
For the District	!	
8 D		
Kevin Swartz Superintendent		Date

Eastman Institute for Oral Health (EIOH-DSP)

MEMORANDUM OF UNDERSTANDING (MOU)

A Memorandum of Understanding between: The Eastman Institute for Oral Health ("EIOH") and the Naples Central School District (the "School") regarding the Dental Sealant Program (the "Program")

Print Name of School Principal

Kevin Swartz of Naples Central School

Print Name of Superintendent Name of School District

The purpose of this MOU is to define and outline the responsibilities of EIOH and the School in connection with the Program. EIOH has obtained certain grant funds to provide dental screenings and sealants for 2rd and 3rd graders at the School.

The School agrees to provide the following support to the Program staff at this site:

FACILITIES for portable equipment: Space for the EIOH-DSP includes locking room for:

Mobile Dental unit

Kristina A. Saucke

Hand-washing sink

of

Supplies

Dental Chair with light

hygienist and dental assistants' chair

Sterilization set-up

Naples Elementary School

FACILITIES: Space to park, the necessary water and electrical connections to provide power to the portable equipment, lavatory facilities for DSP staff.

EQUIPMENT AND SUPPLIES: Access to internet connection, telephone, fax, and copy machine, as necessary.

EMERGENCIES: Notification of EIOH staff in the event of school closures or a declared emergency situation.

PROGRAMMATIC COMPONENTS: Assistance with:

- Obtaining informed parental consent for program enrollment.
- Accommodating parental presence during dental procedures if requested.
- Marketing the program and availability of dental screenings and sealants for 2[™] and 3[™] graders and distributing communication materials.
- Notification of all open house or activities for education with students, parents and teachers.

The EIOH-DSP agrees to provide the following via portable equipment:

ON-SITE SERVICES (for enrolled students only – with parental consent):

- Dental screenings and sealant placement for caries free, fully erupted 1" molars for 2nd and 3nd grade children in accordance with dental health quidelines, provided by a licensed dental professional.
- Oral health and dietary education for students, with a take home bag containing a toothbrush, paste and prize
- Follow-up-retention checks for sealants
- For dental services beyond the scope of the program, a referral will be given.

Additional Terms and Conditions:

- EIOH shall indemnify and hold harmless the School, its officers, board members, employees and students, from any damages, liabilities, expenses, claims, losses or costs, including attorneys' fees, which the School, its officers, board members, employees or students may suffer or incur, arising from or which is caused by the negligence or intentional wrongdoings of EIOH, its officers, employees, subcontractors or consultants.
- 2. EIOH shall maintain professional liability insurance with a single limit of no less than \$1,000,000 per occurrence and \$3,000,000 in the aggregate. A certificate of insurance confirming professional liability insurance will be supplied to the School upon written request to EIOH.
- Except for the School's costs to perform its obligations as set forth in this MOU, the School is not responsible or liable for any costs or expenses in connection with the Program, including, but not limited to, the cost of the sealants, screenings or EIOH employee time or expense.

Eastman Institute for Oral Health (EIOH-DSP)	
SIGNATURES:	DATE:
Wistina Saucke	9/16/22
School Principal	
Veni Fratz	9-14-22
Superintendent of School District	
EIOH-DSP Officer and Title	
HOUV BATORE	

MEMORANDUM OF UNDERSTANDING (MOU)

Legal Name:	UR Eastman Institute for Oral Health (Project Title: Eastman Institute for Oral Health School
	Based Dental Sealant Program/SBDSP)
	(Grant Name: NYS DOH School Based Dental Sealant Grant Program (RFA #1604070230))
Address:	625 Elmwood Avenue, Box 683, Rochester, NY 14620
Vendor No.:	0000002864
Contact Inforr	nation:
Name:	Sangeeta Gajendra, DDS. MPH, MS
	Associate Professor, Clinical Chief
	Eastman Institute for Oral Health
	Dept. of Community Dentistry
	Box 683
	625 Elmwood Avenue, Rochester, NY 14620
Telephone:	(585) 275-6890
Email:	Sangeeta_Gajendra@URMC.rochester.edu
Name:	Carletta Carter, RDA, PhD
	Administrator Oral Health Liaison for Community Service Activities
	Community Dentistry and Oral Disease Prevention
	Box 683
	625 Elmwood Avenue, Rochester, NY 14620
Telephone:	(585) 273-3757
Fax:	(585) 756-5577
Email:	Carletta_carter@urmc.rochester.edu
Authorized As	rent (who at entity is authorized to accept LEGAL NOTICES regarding this MOU)
Name:	Kathy Bohn
Title:	Grants Administrator
Email:	Kathy_bohn@urmc.rochester.edu
Telephone:	(585) 273-5272
Dates of Servi	ce:
	art Date: 9/1/2017
End date: 6/3	0/2022 (5 years: Grant ends June 30, 2022). Extended to June 30 2023